SWAMI KESHVANAND INSTITUTE OF TECHNOLOGY, MANAGEMENT & GRAMOTHAN, JAIPUR

A REPORT

ON

FACULTY DEVELOPMENT PROGRAMME

ON

THE ART OF EFFECTIVE TEACHING IN THE LIGHT OF NEP

(13TH- 17TH SEPTEMBER, 2022)

ORGANISED BY

DEPARTMENT OF ENGLISH

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Name of Host Institute: Swami Keshvanand Institute of Technology, Management & Gramothan, Jaipur

Name of Department: English

Title of the Faculty Development Programme: "The Art of Effective Teaching in the Light of NEP"

Names of Coordinator: Dr. Geetika Patni,

Name of Co-coordinator: Ms. Divya Mathur

Name /Contact no. of host Institute Principal/Director: Prof. (Dr.) Ramesh Kumar Pachar- (09414361980)

Maximum Number of Participants: 155

Date, Duration and Venue of the FDP: 5 days, 13th September-17th September 2022, online.

Level of the Event: National Level

Copy of the Proposal for the Event:

Swami Keshvanand Institute of Technology, Management & Gramothan, Jaipur

A PROPOSAL

for

One Week Faculty Development Programme

(12th September -17th September, 2022)

on

The Art of Effective Teaching in the light of NEP

To be conducted by

DEPARTMENT OF ENGLISH

Swami Keshwanand Institute of Technology, Management and Gramothan

Jaipur

INTRODUCTION:

"Teaching, like any truly human activity, emerges from one's inwardness, for better or worse. As I teach, I project the condition of my soul onto my students, my subject, and our way of being together".

Parker Palmer, *Courage to Teach*

Our age is one where "scientific teaching" encourages the growth of evidence-based practices and approaches like active learning and data-driven assessments. Amidst this recent movement, the "art" of teaching connotes those elements in instruction that cannot be entirely measured, quantified, or shown to have outcomes (for instance, the impressions made upon a student by the complex interrelations among course design, instructor attitude, and teaching philosophy). The "art of teaching" calls up well-known names in education like John Dewey, Mortimer Adler, Maxine Greene, and Parker Palmer. With each name comes a unique color or intonation defining teaching in different ways. Dewey alone described the teacher as an artist, lover, gardener, composer, social engineer, and more (Simpson, et. al. 2005). As a florilegium, the "art of teaching" encourages all the different metaphors that illuminate what it means for teaching to bloom. Serving as a through line in many of these conversations, the art of teaching thrives through a kind of expressive personality. If art is human expression about the world, then teaching is human expression about the unfolding and ever-changing ways that we think and learn about the world. This art must be relational, for the

ways we learn about the world cannot be pointed to and dissected, but only embodied and experienced: patience, empathy, collaboration, awe, and transformation. The term teacher effectiveness has been defined as the collection of characteristics, competencies, and behaviors of teachers at all educational levels that have enabled students to think critically, work collaboratively, and become effective citizens (Hunt, 2009).

OBJECTIVE:

This FDP will focus on equipping the teaching fraternity with various strategies and tools to bridge the gap between quality research and the teaching techniques that can disseminate knowledge to the young learners effectively. This FDP will teach Faculty members and students on how to raise critical thinking questions, search for abstract answers, and identify what is most important to students. This must teach how to create a learning environment for students to be academically successful, and supported. In fact how to make the Students motivated to engage in learning processes when they view information, activities, and assignments as relevant, feel emotionally connected to course content, and experience positive interactions with their professor.

PURPOSE:

For integrative thinking, innovation, and citizenship, insights could be gained into professor behaviors that can help the current generation of students feel connected and engaged in learning processes. To perceive individualized consideration, student-professor engagement in learning, intellectual stimulation, and deep learning are predictors of effective teaching.

OUTCOME:

This FDP would suggest that deep learning depends on intellectual stimulation to influence effective teaching. This will also suggests that deep learning is the result of intellectual stimulation that leads students to learn, and leads teachers to teach effectively. The correlation between deep learning and intellectual stimulation

supports this finding as deep learning can develop students' critical thinking skills. FDP will focus on How Research must continue to investigate which professors' behaviors provide the best achievement possibilities for students.

PROGRAMME COVERAGE:

- Technology & Pedagogy

- Multilingual education in India and the NEP

- Teaching Academic Writing to Students

- Effective Class Engagement with Web 2.0 Tools

- Assessment and Evaluation of Students' Learning

- MOODLE Learning Management System

- New tools and techniques of Teaching & Learning Process

- Continuous Professional Development

- New Trends in Higher education.

Tentative FDP Expenditure:

Participants expected- 100
Registration amount-150Rs
Remuneration Speakers (5)-1500 rupees subject to availability of fund raised, else 1000 rupees

Platform (virtual)
Google Meet

Submitted by
Dr.Geetika Patni
Assistant Professor

Objectives of the Event:

This FDP will focus on equipping the teaching fraternity with strategies and tools to bridge the gap between quality research and teaching with techniques that can disseminate knowledge to young learners effectively. This FDP will teach faculty members and students how to raise critical thinking questions, search for abstract answers, and identify what is important for the students. The goal of the FDP is to familiarize participants with challenges and changes in higher education in India as brought out in NEP 2020, with particular reference to the teaching and learning methodology, institutional governance research issues promotion, and, most importantly, the manner in which these impact the development of faculty members. The aim is to teach how to create a learning environment that supports the students to be academically successful. The FDP will also discuss how to motivate the students to engage in learning processes so that they can view information, activities, and assignments as relevant; feel emotionally connected to course content and experience positive interactions with their professors.

TARGET AUDIENCE

- Faculty members from Colleges, Universities, and Institutes for Technical and Professional Education
- Research scholars, Doctoral students seeking a career in academia
- Managers, Administrators from Universities, Deemed-to-be-Universities, Technical Institutions, Engineering Colleges, Colleges, Standalone Institutes, Business Schools, and EdTech companies

COVERAGE AREAS

•Technology & Pedagogy

• Effective Class Engagement with Web 2.0 Tools

• Assessment and Evaluation of Students' Learning

- MOODLE Learning Management System

- New Tools and Techniques of the Teaching & Learning Process

- Continuous Professional Development

- Current Trends in Higher Education.

EXPECTED LEARNING OUTCOMES OF THE EVENT

This FDP would suggest that deep learning depends on intellectual stimulation to influence effective teaching. Intellectual stimulation results in deep learning that leads students to learn and teachers to teach effectively. Deep learning can also develop students' critical thinking skills. This FDP will also assess the impact of the Professor's behaviour and evaluate the success of the intervention in students' achievements.

Brochure and Poster of the Event:

ABOUT THE INSTITUTE

Swami Keshvanand Institute of Technology, Management & Gramothan (SKIT), established in 2000 by the Technocrats and Managers Society for Advanced Learning and Gramothan, is inspired by the learnings of Swami Keshvanand. Today, the Institute has established itself as one of the centres of academic excellence in Northern India. The Institute is affiliated with Rajasthan Technical University, Kota and offers Postgraduate and Graduate courses in Engineering and Management. Our sister Institution, Swami Keshvanand Institute of Pharmacy (SKIP), is affiliated with the Rajasthan University of Health Sciences and offers Graduate courses in Pharmacy.

Located in the Pink City Jaipur, which is a blend of traditional history and modern outlook, SKIT is putting in efforts to make Industry-ready engineers and managers through an effective Industry-Institute interface. Supplementing the University curriculum, SKIT also pursues activities for Research and Development in various fields. The green landscaping, aesthetic elegance of arches and the persistent pursuit of knowledge by the young aspirants make the environment serene, pleasant and dynamic.

COORDINATOR
Dr. Geetika Patni
9785805888

CO-COORDINATOR
Ms. Divya Mathur
9602675755

RESOURCE PERSONS

Prof. Sunita Mishra (University of Hyderabad)
Dr. Niraja Saraswat (MNIT, Jaipur)
Dr. Preeti Bhatt (MNIT, Jaipur)
Dr. C. G. Shyamala (Mercy College, Palakkad)
Ms. Sumayya Siddiqui (St. Xavier's College, Jaipur)

Prof. Sunita Mishra   Dr. Niraja Saraswat   Dr. Preeti Bhatt

Dr. C. G. Shyamala   Ms. Sumayya Siddiqui

COMMITTEE MEMBERS

Dr. Krishna Dayal Sharma, Professor
Dr. Nidhi Sharma, Associate Professor
Dr. Shipra Malik, Associate Professor
Dr. Anupriya Singh, Associate Professor
Dr. Shikha Agarwal, Assistant Professor
Dr. Sheeba Anjum, Assistant Professor
Ms. Mahima Meena, Assistant Professor

STUDENT COORDINATORS

Kishita Agarwal (9462564649)
Kanishk Bhardwaj (7375908272)

PLATFORM (VIRTUAL)

Google Meet / WebEx

REGISTRATION CHARGES

Amount - ₹150 only

REGISTRATION AND PAYMENT LINK

https://forms.gle/CjQdS4SAK9tAM5yv9

IMPORTANT:

- Mandatory submission of assignments
- 50% attendance is required for attendance

WHATSAPP GROUP LINK

https://chat.whatsapp.com/Hb1PsRU8YlLKnpso5RaWqB

PATRONS

Shri Raja Ram Meel
Shri Surja Ram Meel

ADVISORY COMMITTEE
(SKIT, JAIPUR)

Shri Jaipal Meel, Director
Prof. S.L. Surana, Director
Mrs. Rachna Meel, Registrar
Prof. R.K. Pachar, Principal
Prof. Hemlata Dullar, Principal, SKIP
Mrs. Abha Meel, Advisor
Dr. R.K. Jain, Prof. & Dean
Dr. S.N. Vijayavergiya, Prof. & Dean (R&D)
Dr. Savita Choudhary, DMS
Dr. Ona Ladiwal, HOD (MS)
Dr. Anil Chaudhary, Prof. & HOD (IT)
Dr. Mukesh Gupta, Prof. & HOD (CSE)
Dr. Mukesh Arora, Prof. & HOD (ECE & OFA)
Dr. Dheeraj Joshi, Prof & HOD ME
Dr. Sarfaraz Nawaz, Asso. Prof. & HOD (EE)
Dr. D.K. Sharma Prof. & HOD (CE)
Dr. Rohit Mukherjee, Prof. & Incharge (B.Tech I Year)
Dr. Sharda Soni, Asso. Prof. & HOD (Chemistry)
Dr. Brajraj Sharma, Prof. & HOD (Physics)
Dr. Amber Srivastava, Prof. & HOD (Maths)
Dr. Neha Purohit, Prof. & HOD (English)
Dr. Sangeeta Vyas, Head (OSA)

OUTCOME

This FDP would suggest that deep learning depends on intellectual stimulation to influence effective teaching. Intellectual stimulation results in deep learning that leads students to learn and teachers to teach effectively. Deep learning can also develop students' critical thinking skills. This FDP will also assess the impact of Professor's behaviour and evaluate the success of intervention in student's achievements.

ITINERARY

Dates : September 13-17, 2022
(Tue,Wed,Thurs,Fri,Sat)
Timing : 10 A.M. - 12 noon.
Program Duration : 2 hours per day

COVERAGE AREAS

- Technology & Pedagogy
- Effective Class Engagement with Web 2.0 Tools
- Assessment and Evaluation of Students' Learning
- MOODLE Learning Management System
- New Tools and Techniques of the Teaching & Learning Process
- Continuous Professional Development
- Current Trends in Higher Education.

PURPOSE

For integrative thinking, innovation, and citizenship, insights could be gained into Professor's behaviours that can help the current generation of students feel connected and engaged in learning processes. To perceive individualized consideration, student-professor engagement in learning, intellectual stimulation, and deep learning are predictors of effective teaching.

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CONCEPT NOTE

"Teaching, like any truly human activity, emerges from one's inwardness, for better or worse. As I teach, I project the condition of my soul onto my students, my subject, and our way of being together". Palkar Palmer, *Courage to teach*

This Faculty Development Programme focuses on strategies needed to promote research and innovation across all disciplines. The New Education Policy (2020) especially stresses establishing conducive research culture at every level of academia that could play a role in students' learning, their higher education experience, and the development of general skills. The teacher can use methodologies that are research-oriented, scientific and conceptual. Our age is one where "scientific teaching" encourages the growth of evidence-based practices and approaches like active learning and data-driven assessments. Amidst this recent movement towards scientific teaching, the "art" of teaching connotes those elements in instruction that cannot be entirely measured, quantified, or shown to have outcomes (for instance, the impressions made upon a student by the complex interrelations among course design, instructor's attitude, and teaching philosophy). The term "teacher's effectiveness" is defined as the collection of characteristics, competencies, and behaviours of teachers at all educational levels that have enabled students to think critically, work collaboratively and become effective citizens (Hunt, 2009).

Details of the Schedule:

Swami Keshvanand Institute of Technology, Management and Gramothan, Jaipur

The Art of Effective Teaching in the Light of NEP

Schedule

10:00 am- 12:00 noon everyday

13/09/2022 (Day 1)
'Multilingual Education in India and the NEP'' by Prof. Sunita Mishra

14/09/2022 (Day 2)
'An Insight into Digital Transformation in Pedagogy' by Dr. Niraja Saraswat

15/09/2022 (Day 3)
'MOODLE Learning Management System' by Ms. Sumayya Siddiqui

16/09/2022 (Day 4)
'Assessment and Evaluation of Students' Learning' by Dr. C.G. Shyamala

17/09/2022 (Day 5)
'Teaching Academic Writing to Students' by Dr. Preeti Bhatt

Link to join the session:
https://meet.google.com/cwa-xium-zho

Scan this QR Code to join the session

Details (Execution):

Day-wise Report of the FDP

Day 1:
Sep 13,2022
Time: 10.00 2a.m. – 12.00 pm.
Resource Person: Prof.Dr.Sunita Mishra
Topic: "Multilingual Education in India and NEP"

Dr.Sunita Mishra (Professor, Dept of English, University of Hyderabad) took a keynote session on *"***Multilingual Education in India and NEP***".* She initiated the session by talking about National Education Policy 2020 (NEP 2020) which is designed to put **the teacher** at the center of the fundamental reforms in the education system in India. She further said that, it is a well-established fact that education is a lifelong process, and the teacher is the most important factor in each citizen's learning journey. She emphasized that all languages, even the so-called primitive ones, are capable of becoming media for school teaching; some perhaps merely as a bridge to a second language, while others may be used at all levels of education.

Swami Keshvanand Institute of Technology, Management and Gramothan, Jaipur.

Faculty Development Programme
THE ART OF EFFECTIVE TEACHING IN THE LIGHT OF NEP

DAY 1

Multilingual Education in India and the NEP

Prof. Sunita Mishra

University of Hyderabad
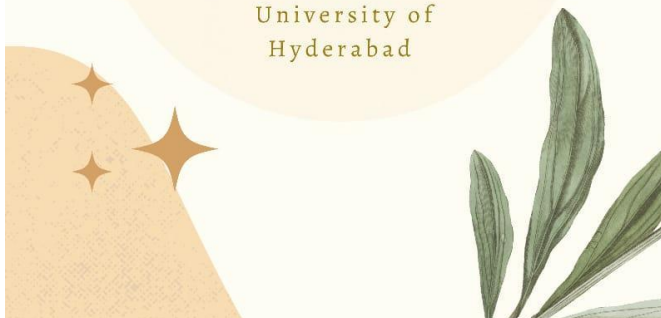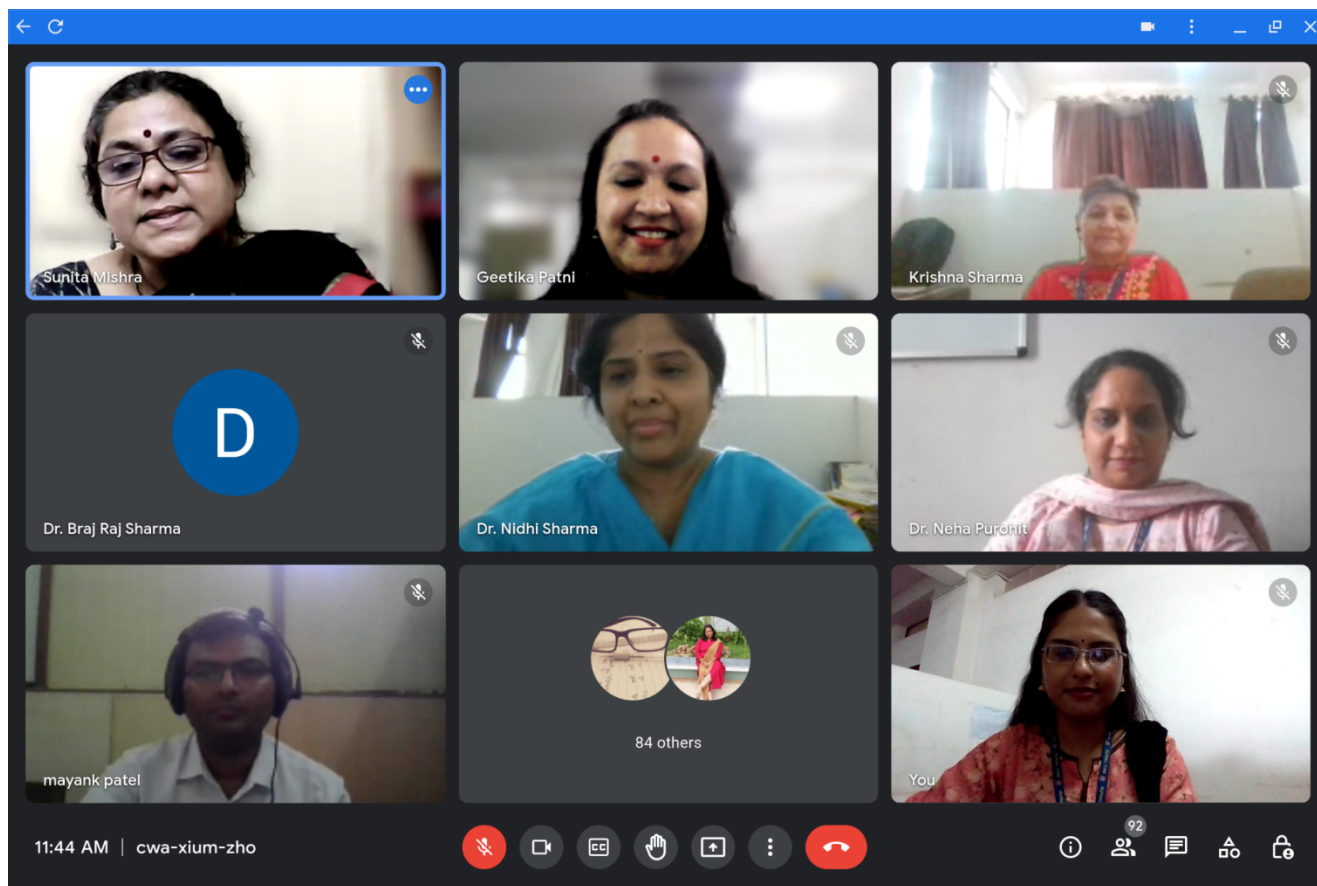
Day 2:
Sep 14,2022
Time: 10.00 2a.m. – 12.00 pm.
Resource Person: Dr. Niraja Saraswat
Topic: "An Insight into Digital Transformation in Pedagogy"

On the second day of the five day Faculty Development Programme, Dr. Neerja Saraswat (Asst. Professor, Dept. of Humanities and Social Science, MNIT), delivered a session on ' AN INSIGHT INTO DIGITAL TRANSFORMATION IN PEDAGOGY'. She traced the evolution of teaching from Pre 1990's Teacher-centric era to present day student- centered learning and emphasized on the needs of GENERATION Z who are active, experiential, autonomous, and interactive learners. They require collaborative learning environment and diverse strategies. She also talked about Networking, Team skills and introduced the formulae: JR2ICS=f(TCS+ LIS+ CLS +DLS).

The speaker introduced "PROFILE" of an updated, flexible TEACHER who is self-evaluative, Techno-friendly, accepting towards vulnerability, dreams big asks 'WHY NOT?', and is a Co-learner. The problems of this generation are complex and require tech-aided solutions. "The millennials are the generation who loves selfie, but is selfless, who is connected on social-media, but feels lonely inside."

The Vote of thanks was delivered by Dr. Geetika Patni, who is also the Coordinator of this FDP and the ceremony was mastered by Ms. Mahima Meena with the support of Co-Coordinator Ms. Divya Mathur.

Swami Keshvanand Institute of Technology, Management and Gramothan, Jaipur

An Insight into Digital Transformation in Pedagogy

Dr. Niraja Saraswat

Assistant Professor, MNIT
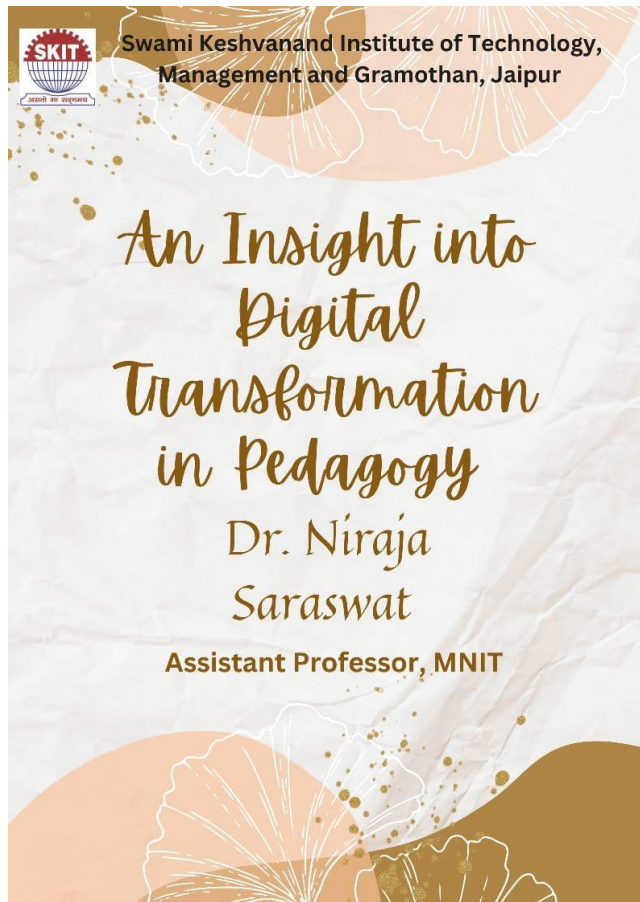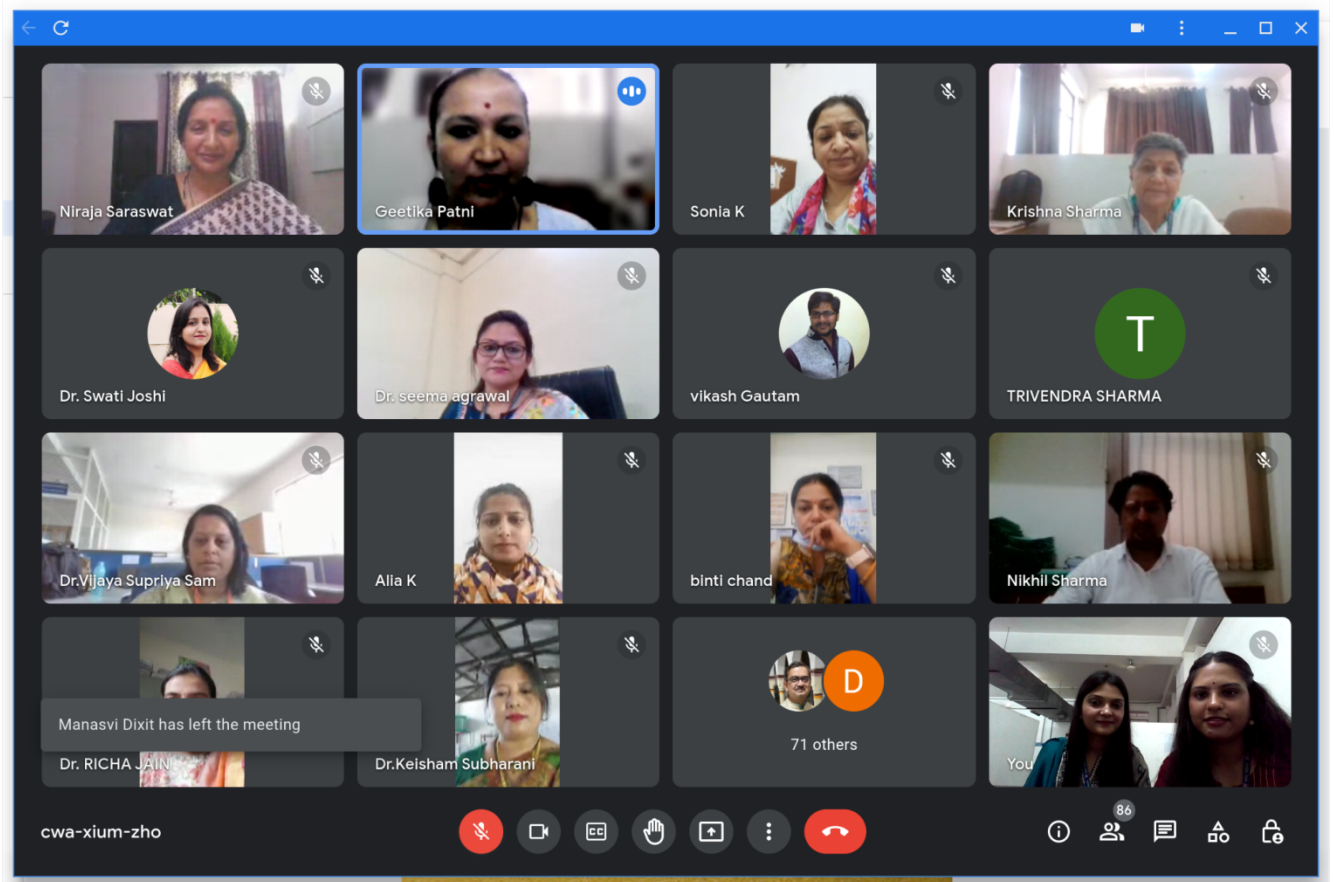
Day 3:

Sep 15,2022
Time: 10.00 2a.m. – 12.30 pm.
Resource Person: Ms. Sumayya Siddiqui
Topic: "Moodle Learning System"

Ms Sumayya Siddiqui delivered special lecture on Moodle learning system on the third day of FDP . She highlighted on the positive aspects and the flexibility of Moodle as it can be customized according to the needs of the learners and instructors.She said that developed on pedagogical principles, Moodle is used for blended learning, distance education, flipped classroom and other e-learning projects in schools, universities, workplaces and other sectors.

She explained the Learning Management System with a presentation, and gave hands on training for creating MOODLE Account. She introduced the Assessment and Collaboration Tools in online teaching. This was the most eagerly anticipated outcome of the programme. She gave hands on training for Google forms, MS forms, Mentimeter, kahoot, thinglink. It was interesting to learn about the tools which can be used for improving the conversation with students in online teaching.

Swami Keshvanand Institute of
Technology, Management and Gramothan,
Jaipur
Faculty Development Programme

on

The Art of Effective Teaching in the Light
of NEP
13th -17th September, 2022

Day-3, 15/09/2022

MOODLE
Learning System

Ms. Sumayya Siddiqui

Assistant Professor, St. Xavier's College, Jaipur

Organized by:
Department of English
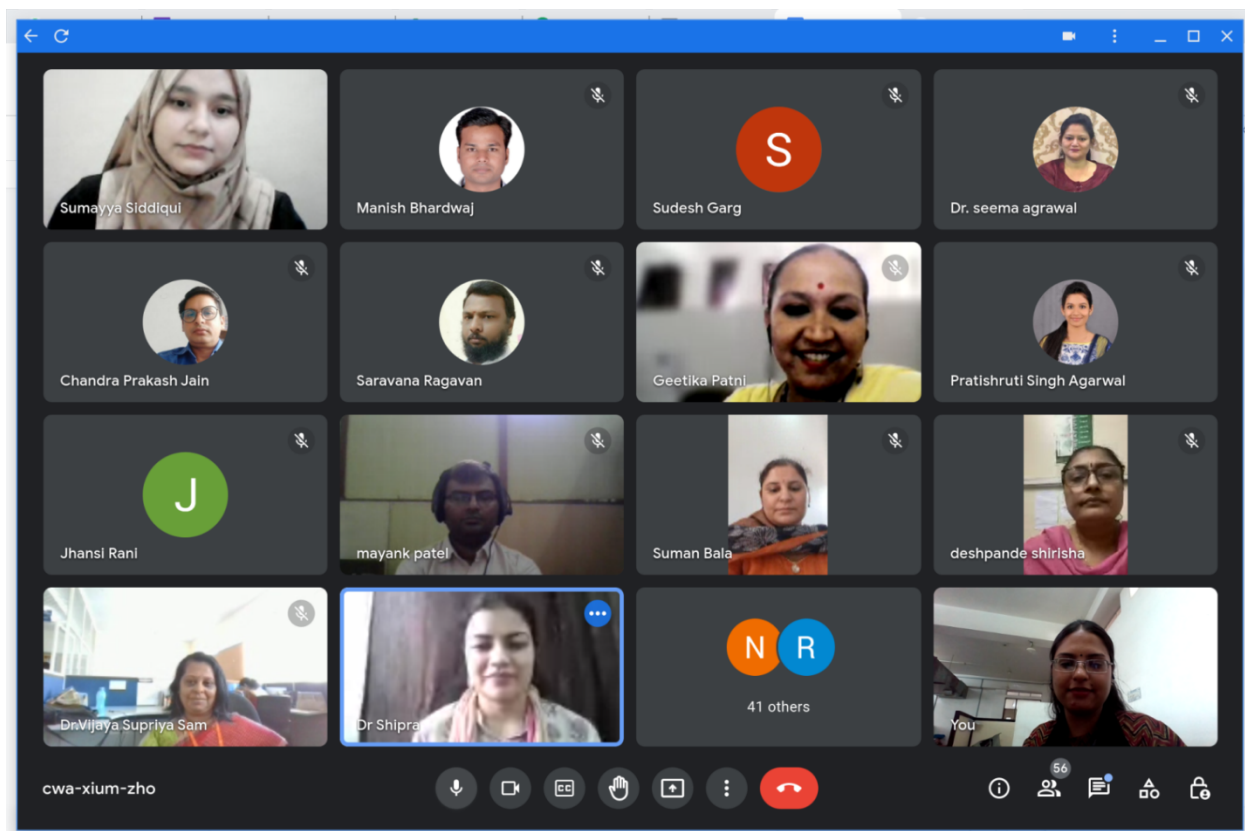
Day 4:
Sep 16,2022
Time: 10.00 2a.m. – 12.00 pm.
Resource Person: Dr.C.G.Shyamala
Topic: "Assessment and Evaluation of Students Learning"

Dr. C.G.Shyamla (Assistant Professor, Dept of English, Mercy College Pallakad) took a session on *"**Assessment and Evaluation of Students Learning**"*. She initiated the session by talking about *SALIENT FEATURES OF NEP 2020: HIGHER EDUCATION* in which she took THE FUNDAMENTAL PRINCIPLES OF THE POLICY: recognizing, identifying, and fostering the unique capabilities of each student, by sensitizing teachers as well as parents to promote each student's holistic development in both academic and non-academic spheres.

According the highest priority to achieving Foundational Literacy and Numeracy by all students by Grade 3.She focused on regular formative assessment for learning rather than the summative assessment that encourages today's 'coaching culture'; extensive use of technology in teaching and learning, removing language barriers, increasing access for Divyang students, and educational planning and management;

The session was hosted by Ms. Divya Mathur and the formal vote of thanks was delivered by Dr.Geetika Patni.

Day 5:
Sep 17,2022
Time: 10.00 2a.m. – 12.30 pm.
Resource Person: Dr.Preeti Bhatt
Topic: "Teaching Academic Writing to Students"

On the Valedictory day of the 5-day Faculty Development Programme, Dr. Preeti Bhatt (Associate Professor, Dept of HSS, MNIT) took a session on *"Teaching Academic Writing to Students"*. She initiated the session by talking about the purpose of academic writing which is to explicate the agreed meaning of complex ideas or concepts for a group of scholarly experts. She discussed the overall structure of any academic writing and deliberated on the characteristics of any good academic writing. Its structure should have a reader-friendly presentation, and clarity of thought and the flow of ideas should converge into an organic whole. The tone of writing is the attitude conveyed through writing, so it shouldn't have any biased use of language. She also discussed the correct use of punctuation marks.

Any good academic writing should have a problem statement or a research question. Students should employ higher-order thinking skills like critical, reflective, logical and creative thinking skills to examine and explain the significance of complex ideas. While writing academically, students should be able to adopt the role of a good teacher by summarizing a lot of complex information. Students should remain mindful of the audience and rhetorical purpose of their writing. The session was hosted by Ms. Divya Mathur and the formal vote of thanks was delivered by Dr.Geetika Patni.
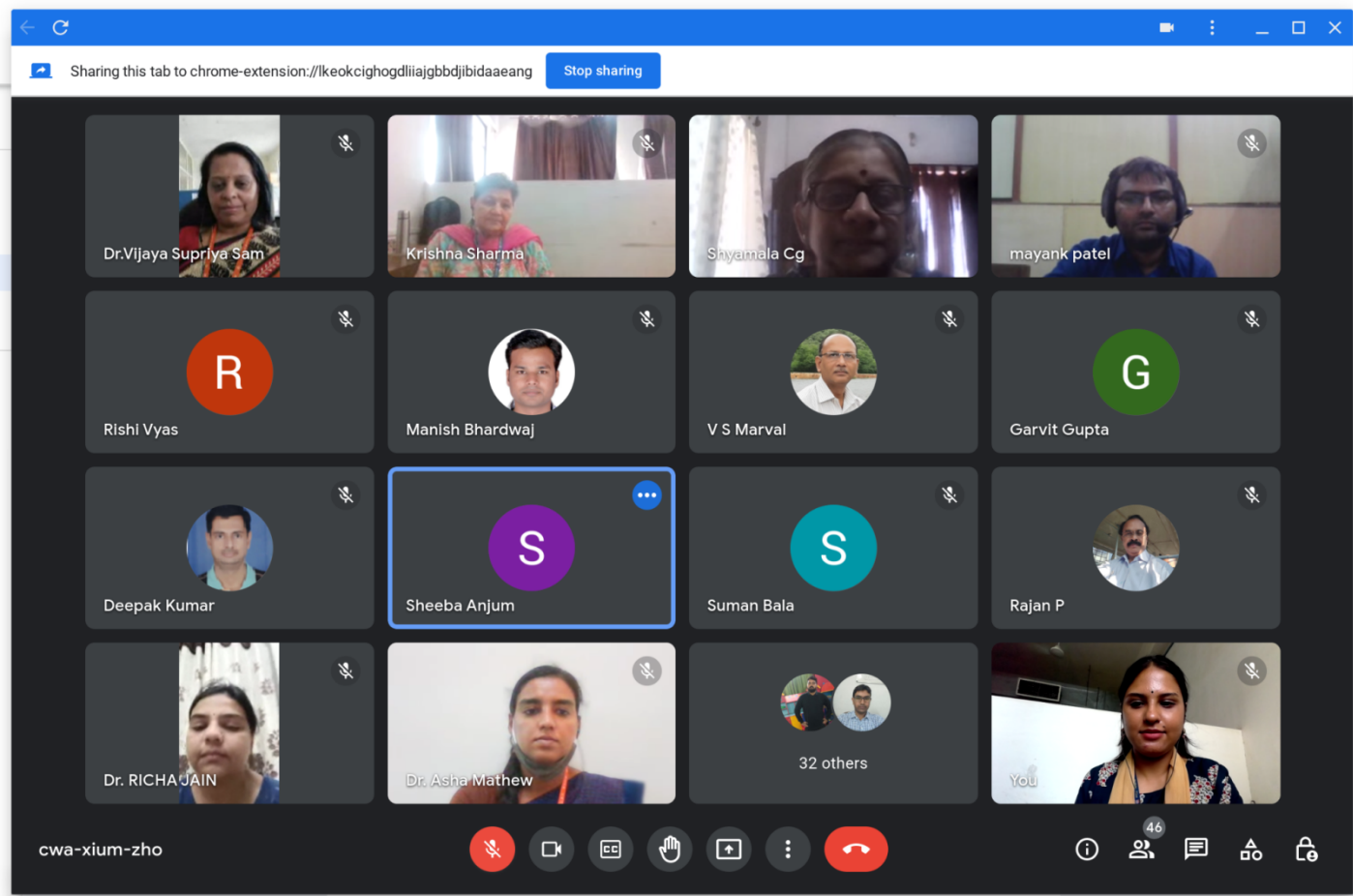
Swami Keshvanand Institute of Technology, Management and Gramothan, Jaipur
Faculty Development Programme

on

The Art of Effective Teaching in the Light of NEP

13th -17th September, 2022

Day-5, 17/09/2022, 10:00AM - 12:00 NOON

Teaching Academic Writing to Students

Dr. Preeti Bhatt

Associate Professor,
Department of Humanities and Social Sciences,
MNIT, Jaipur

Organized by:
Department of English

List of Registered Participants (outside SKIT)

Sr. No.	name_of_candidate	affiliation	phone	email
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25	Neelam thapa	PS GOVT PG COLLEGE FOR WOMEN GANDHI NAGAR JAMMU	9419122499	Neelamthapa1983@gmail.com
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40	Tripti Verma	Poornima College of Engineerine	9982678585	tripti.verma@poornima.org	
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List of Registered Participants (SKIT)

Sr. No.	Salutation	Full Name	Email Address (SKIT domain)	Designation	Department
1	Mr.	NEERAJ GARG	neeraj.garg@skit.ac.in	Assistant Professor	CSE

2	Mrs.	Anjana Sangwan	anjana@skit.ac.in	Associate Professor	CSE
3	Ms.	Priyanka Sharma	priyanka.sharma@skit.ac.in	Assistant Professor	CS
4	Mr.	Jetender Babulal Jangid	jetenderb.jangid@skit.AC.in	Assistant Professor	Civil
5	Dr.	Dr. Pankaj Dadheech	pankaj@skit.ac.in	Associate Professor	Computer Science & Engineering
6	Mrs.	Deepti Arela	deepti.arela@skit.ac.in	Assistant Professor	Electrical Engineering
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Feedback

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A feedback report of the Faculty Development Programme on Implementation of National Education Policy – 2020 Implications for Higher Education Institutions Organised by English Department SKIT from 13th Sep -17th Sep 2022. As per the schedule, the programme started at 10.00 am This Online FDP aimed at implementation of a new framework and shape the education system and the student's education, aspirations and quality of life. This was a student centric effort to not just provide education but to develop them for the society and organization at the same time. National education policy vision: National Education Policy 2020 envisions an India-centric education system that contributes directly to transforming our nation sustainably into an equitable and vibrant knowledge society by providing high-quality education to all..

The session commenced by addressing online gathering by Prof.Dr.S.L.Surana Director Academics SKIT, He summarized the views and expectations of participants from this Faculty Development Program, followed by Mr. Mukesh Arora about the college and Dr.Neha Purohit HOD English about the FDP. Dr. Sunita Mishra was the keynote Speaker who delivered session on **'Multilingual Education in India and NEP'** She started briefing us about the implementing NEP by explaining the challenges faced by higher education in India. She emphasized the need and care with which NEP is created by keeping the various challenges in mind such as fragmented educational eco-system, lesser emphasis on cognitive skills, rigidity in discipline separation, limited teachers, and institutional autonomy and so on. As the major implications of NEP or the core functions are Teaching, Research. Under Teaching, the major focus is given on Multidisciplinary and holistic learning for students by enabling choice and flexibility in their subjects, student- centric pedagogy by incorporating innovative ideas in the course of curriculum also by involving students into practical learning. She emphasized on making the learning more research and collaborative based.

The second day of the five day Faculty Development Programme, Dr. Neerja Saraswat (Asst. Professor, Dept. of Humanities and Social Science, MNIT), delivered a session on ' AN INSIGHT INTO DIGITAL TRANSFORMATION IN PEDAGOGY'. She traced the evolution of teaching from Pre 1990's Teacher-centric era to present day student-centered learning and emphasized on the needs of GENERATION Z who are active, experiential, autonomous, and interactive learners. It was very interesting session and imparted value to the participants immensely.

Ms Sumayya Siddiqui delivered special lecture on Moodle learning system on the third day of FDP . She highlighted on the positive aspects and the flexibility of Moodle as it can be customized according to the needs of the learners and instructors.She said that developed on pedagogical principles, Moodle is used for blended learning, distance education, flipped classroom and other e-learning projects in schools, universities, workplaces and other sectors.

Fourth day of FDP Started with Dr. C.G.Shyamla (Assistant Professor, Dept of English, Mercy College Pallakad) who took a session on *"Assessment and Evaluation of Students Learning".* She initiated the session by talking about *SALIENT FEATURES OF NEP 2020: HIGHER EDUCATION* in which she took THE FUNDAMENTAL PRINCIPLES OF THE POLICY: recognizing, identifying, and fostering the unique capabilities of each student, by sensitizing teachers as well as parents to promote each student's holistic development in both academic and non-academic spheres.

On the Valedictory day of the 5-day Faculty Development Programme, Dr. Preeti Bhatt (Associate Professor, Dept of HSS, MNIT) took a session on *"Teaching Academic Writing to Students".* She initiated the session by talking about the purpose of academic writing which is to explicate the agreed meaning of complex ideas or concepts for a group of scholarly experts. She discussed the overall structure of any academic writing and deliberated on the characteristics of any good academic writing

Lastly, the FDP was open for a question & answer session, where the faculty was given an opportunity to pose questions wherein they could clear their doubts and questions regarding the subjects and implementation of NEP.

 Finally, the FDP was concluded by 1:00pm, with a vote of thanks proposed by Dr.Geetika Patni (Coordinator FDP)addressing the gathering for being a part of it.

Outcome from the FDP:

 • NEP is a policy and not a rule.

• Student centric approach combined with socially awareness

 • Incorporate flexible learning with innovative ideas, industrial experience and case studies

• Mentorship plays a vital role in identifying the hidden talents in students

• Have an outcome based learning and closely associated mentorship with students

• Have a well-designed Board of Studies

 • Incorporate multidisciplinary courses

 • Collaborate with full-fledged research institutions and nearest colleges for research, industries for real term industrial exposure for industry-academia collaboration.

 • Move towards autonomy

 • Make life skill and soft skill courses mandatory

 • Have small, medium & long Institution Development Plan focusing on all the stakeholders of the institution to achieve the vision.

 • Have frequent refresher courses within and outside the institution.

 • Have a well-defined, flexible, and accessible Education Management System (EMS) for college.

Photos of the Event

Event in the News

एसकेआईटी में ऑनलाइन एफडीपी का शुभारंभ

सीमा सन्देश न्यूज

जयपुर। स्वामी केशवानंद इंस्टीट्यूट ऑफ टेक्नोलॉजी मैनेजमेंट एंड ग्रामोत्थान जयपुर के अंग्रेजी विभाग द्वारा पांच दिवसीय एफडीपी का शुभारंभ मंगलवार 13 सितंबर को हुआ। इसमें नेशनल एजुकेशन पॉलिसी के संदर्भ में शिक्षण को अधिक प्रभावी बनाने के लिए विभिन्न आयामों पर अनेक विषय विशेषज्ञों द्वारा चर्चा की जाएगी। डायरेक्टर एकेडमिक्स एसएल सुराना द्वारा समस्त विशेषज्ञों एवं प्रतिभागियों का स्वागत किया गया। शिक्षण-प्रशिक्षण को अधिक प्रभावी बनाने हेतु इस प्रकार के कार्यक्रमों की आवश्यकता पर बल दिया। हैड फैकल्टी अफेयर्स प्रो. मुकेश अरोड़ा ने एसकेआईटी के बारे में जानकारी दी। कार्यक्रम के उद्घाटन सत्र में प्रमुख वक्ता यूनिवर्सिटी ऑफ हैदराबाद की प्रो. सुनीता मिश्रा ने 'मल्टीलिंगुअल एजुकेशन इन इंडिया एंड एनपी' विषय पर प्रकाश डाला। विभागाध्यक्ष प्रो. नेहा पुरोहित ने कार्यक्रम के उद्देश्यों को रेखांकित किया। डॉ. निधि शर्मा ने धन्यवाद ज्ञापन प्रस्तुत किया। संयोजन डॉ. गीतिका पाटनी व दिव्या माथुर ने किया।

एसकेआईटी में आर्ट ऑफ इफेक्टिव टीचिंग इन इंडिया इन द लाइट आफ एन ई पी विषय पर ऑनलाइन एफडीपी का शुभारंभ

P3 Police Public Politics

जयपुर ! स्वामी केशवानंद इंस्टीट्यूट ऑफ टेक्नोलॉजी मैनेजमेंट एंड ग्रामोत्थान, जयपुर के अंग्रेजी विभाग द्वारा पांच दिवसीय एफडीपी का शुभारंभ मंगलवार 13 सितंबर 2022 को हुआ। इसमें नेशनल एजुकेशन प्रोग्राम के संदर्भ में शिक्षण को अधिक प्रभावी बनाने के लिए विभिन्न आयामों पर अनेक विषय विशेषज्ञों द्वारा चर्चा की जाएगी। श्री एस एल सुराना, डायरेक्टर एकेडमिक्स, द्वारा समस्त विशेषज्ञों एवं प्रतिभागियों का स्वागत किया गया एवं शिक्षण-प्रशिक्षण को अधिक प्रभावी बनाने हेतु इस प्रकार के कार्यक्रमों की आवश्यकता पर बल दिया। हैड फैकल्टी अफेयर्स प्रोफेसर मुकेश अरोड़ा ने एसकेआईटी के विषय में जानकारी दी। कार्यक्रम के उद्घाटन सत्र में प्रमुख वक्ता प्रोफेसर सुनीता मिश्रा, यूनिवर्सिटी ऑफ हैदराबाद, ने %मल्टीलिंगुअल एजुकेशन इन इंडिया एंड एनपी% विषय पर प्रकाश डाला। विभाग अध्यक्ष प्रोफेसर नेहा पुरोहित ने कार्यक्रम के उद्देश्यों को रेखांकित किया एवं डॉ निधि शर्मा द्वारा धन्यवाद ज्ञापन प्रस्तुत किया गया। कार्यक्रम का संयोजन डॉ गीता पाटनी एवं दिव्या माथुर ने किया।

आर्ट ऑफ इफेक्टिव टीचिंग इन इंडिया इन द लाइट आफ एनईपी पर ऑनलाइन एफडीपी का शुभारंभ

जयपुर समाचार जगत न्यूज। स्वामी केशवानंद इंस्टीट्यूट ऑफ टेक्नोलॉजी मैनेजमेंट एंड ग्रामोत्थान, जयपुर के अंग्रेजी विभाग द्वारा पांच दिवसीय एफडीपी का शुभारंभ मंगलवार को हुआ। इसमें नेशनल एजुकेशन आयामों पर अनेक विषय विशेषज्ञों द्वारा चर्चा की जाएगी। एस एल सुराना, डायरेक्टर एकेडमिक्स द्वारा समस्त विशेषज्ञों एवं प्रतिभागियों का स्वागत किया गया एवं शिक्षण-प्रशिक्षण को अधिक प्रभावी बनाने हेतु इस प्रकार के कार्यक्रमों की आवश्यकता पर बल दिया। हैड फैकल्टी अफेयर्स प्रोफेसर मुकेश अरोड़ा ने एसकेआईटी के विषय में जानकारी दी। कार्यक्रम के उद्घाटन सत्र में प्रमुख वक्ता प्रोफेसर सुनीता मिश्रा, यूनिवर्सिटी ऑफ हैदराबाद, ने 'मल्टीलिंगुअल एजुकेशन इन इंडिया एंड एनपी' विषय पर प्रकाश डाला। विभाग अध्यक्ष प्रोफेसर नेहा पुरोहित ने कार्यक्रम के उद्देश्यों को रेखांकित किया एवं डॉ. निधि शर्मा द्वारा धन्यवाद ज्ञापन प्रस्तुत किया गया। कार्यक्रम का संयोजन डॉ गीता पाटनी एवं दिव्या माथुर ने किया।

SKIT

One-week faculty development programme kicked off with the inaugural ceremony at Swami Keshvanand Institute of Technology, Management & Gramothan, Jaipur on the topic, "The Art of Effective Teaching in the Light of NEP". Dr. Sunita Mishra, Professor, University of Hyderabad, the key-note speaker of the FDP delivered her session on "Multilingual Education in India and NEP" where she deliberated interesting key points on the imprints that English had on Indian history and how vernacularism has an influence on English language learning. Prof. S.L. Surana, Director (Academics) welcomed the participants and Prof. Mukesh Arora, Head, Faculty Affairs, unveiled the varied laurels that SKIT has earned. The FDP was moderated by Dr. Geetika Patni, the coordinator of the FDP and technically supported by Ms. Divya Mathur, the co-coordinator. Dr. Neha Purohit, Head of Department (English), unravelled the numerous objectives of the FDP and Dr. Nidhi Sharma extended the formal vote of thanks to all the participants.