



# Swami Keshvanand Institute of Technology, Management & Gramothan

*(Accredited by NAAC with 'A++' Grade)*

Approved by AICTE, Ministry of HRD, Government of India

Recognized by UGC under Section 2(f) of the UGC Act, 1956

Affiliated to Rajasthan Technical University, Kota

## 1.4.1/1.4.2 Parents Feedback Analysis 2023-24

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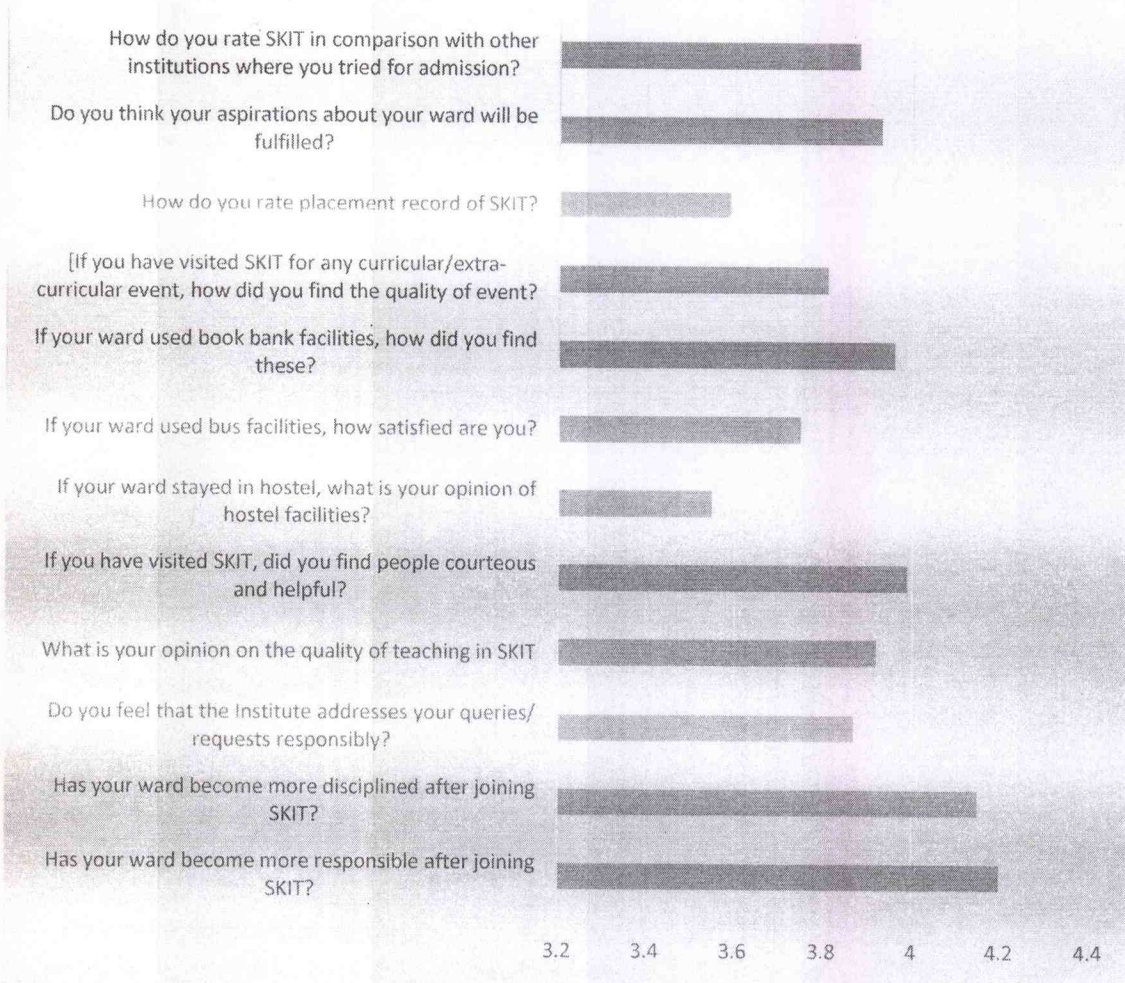
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## Parents Feedback Analysis: 2023-24

**Number of parents participated in feedback process: 1945**

### Parents Feedback Analysis

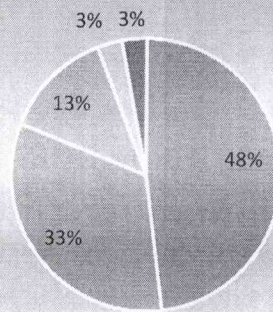




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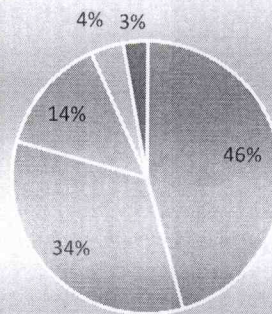
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Has your ward become more responsible after joining SKIT?



■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Do you feel that the Institute addresses your queries/ requests responsibly?



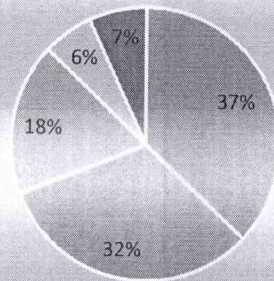
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



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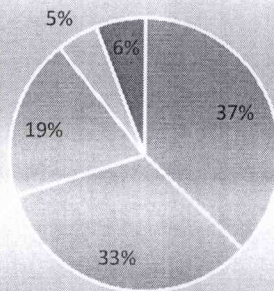
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Do you feel that the Institute addresses your queries/ requests responsibly?



■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

What is your opinion on the quality of teaching in SKIT



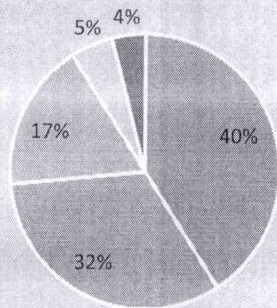
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



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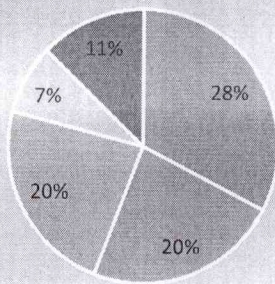
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If you have visited SKIT, did you find people courteous and helpful?



■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

If your ward stayed in hostel, what is your opinion of hostel facilities?



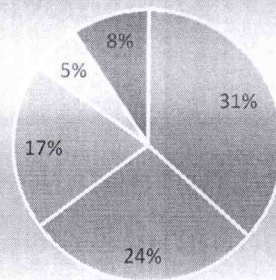
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



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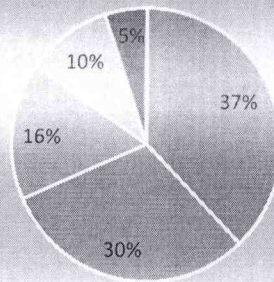
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If your ward used bus facilities, how satisfied are you?



■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

If your ward used book bank facilities, how did you find these?



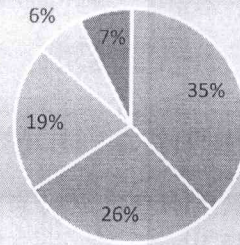
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



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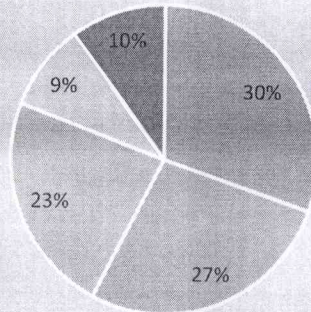
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If you have visited SKIT for any curricular/extra-curricular event, how did you find the quality of event?



■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

How do you rate placement record of SKIT?

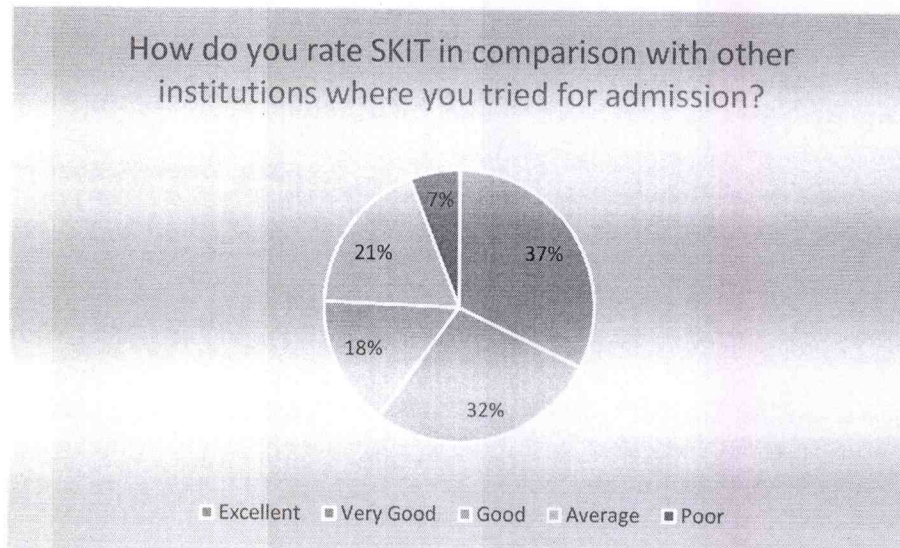
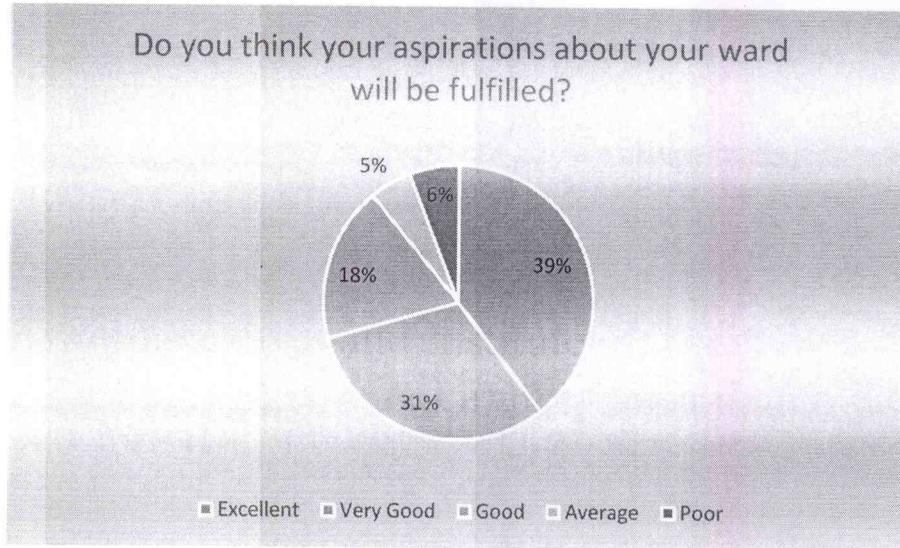


■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



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## Feedback Analysis

The feedback has been received from 1945 guardians/parents of different streams of B. Tech. and MBA. The bar graph and pie charts represent that most of the feedback lie in excellent to good range.

### Positive Feedback

1. Most of the parents appreciated the infrastructural facilities of the college such as lab facilities, greenery, no. of classrooms, open area, sports ground etc.
2. The majority of parents were fascinated by the amenities of the campus along with the teaching learning methods adopted by faculty members.
3. Many parents also appreciated the timely completion of the course, examination patterns and also the regular monitoring via unit tests, assignments, midterm exams, quiz etc.
4. The parents were really impressed by attendance reporting system of ERP and also by the attendance messaging system fortnightly.
5. Many parents were deeply impressed with the green environment of the college.
6. Many parents realized that the discipline and punctuality of the institute helped their ward in many areas of their life
7. Parents also gave positive feedback on batch counselling system of the college. The progress of their wards has been intimated to them on time.
8. Parents were also pleased with the behavior and helping attitude of faculty and college management toward them and their wards. They found the staff quite supportive regarding addressing of any of their query.
9. Parents were also satisfied with the opportunities provided by the college regarding overall development of their ward.


### Areas which need attention

1. In this session due to extreme hot weather, parents demanded the installation of ducting/AC/Cooling facilities in the classrooms.
2. Some parents also requested for some more extra and co-curricular activities and more placement opportunities for the students. They also demanded to strengthen the Placement cell.
3. Some parents were not pleased with the mess and canteen facilities and said that menu needs to be revised.

### Actions Taken

1. Higher authorities of the college were intimated about the feedback of the parents regarding classroom facilities. In peak summers, classes were conducted only in the morning hours. In after noon hours' classes were shifted to computer labs where AC facility was installed.
2. Though, Extra Curricular and Placement opportunities of the Institute are quite strong even then they were informed to look towards more strengthening possibilities.
3. Mess authorities were instructed to revise the menu as per the need of the students.

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(Head OSA)