



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	Swami Keshvanand Institute of Technology, Management & Gramothan
• Name of the Head of the institution	Ramesh Kumar Pachar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01413500300
• Mobile no	9414361980
• Registered e-mail	info@skit.ac.in
• Alternate e-mail	principal@skit.ac.in
• Address	Ramnagaria, Jagatpura
• City/Town	Jaipur
• State/UT	Rajasthan
• Pin Code	302017
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	Rajasthan Technical University

• Name of the IQAC Coordinator	Anil Chaudhary				
• Phone No.	01413500300				
• Alternate phone No.	01412759609				
• Mobile	9829133780				
• IQAC e-mail address	iqac@skit.ac.in				
• Alternate Email address	hodit@skit.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.skit.ac.in/naac/aqar.html				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.skit.ac.in/academics/academic-calander.html				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A++	3.67	2022	31/05/2022	30/05/2027
6.Date of Establishment of IQAC			04/01/2021		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Bharat Modi	MSME Champion Scheme 1.0	Ministry of Micro, Small & Medium Enterprises (MSME)	2022 (2 years)	1500000	
Pooja Choudhary	MSME Champion Scheme 1.0	Ministry of Micro, Small & Medium Enterprises (MSME)	2022 (2 years)	1500000	
Ankit Vijayvergiya	MSME Champion Scheme 1.0	Ministry of Micro, Small & Medium Enterprises (MSME)	2022 (2 years)	1500000	
Mukesh Kumar Gupta	Grant for Conference	AICTE, New Delhi	2022	400000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		
10.Whether IQAC received funding from any of the funding agency to support its activities during the			No		

year?	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Preparation of Institute's Application to UGC for Grant of Autonomous Status	
Development of OBE guidelines for institute	
Preparation of academic process for working post grant of Autonomous status	
Reaccreditation of B.Tech. program of Department of Computer Science & Engineering and Department of Electrical Engineering by NBA	
Organization of Faculty Induction Programs/International-National Conferences	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To submit application to UGC for grant of autonomous status.	The application for approval is with UGC. Approval is awaited.
To launch a new Bachelor of Technology (B.Tech.) program in Computer Science & Engineering (Internet of Things)	The B.Tech. Program in Computer Science & Engineering (Internet of Things) has been introduced in AY 2022-23
To work to strengthen relationships and establish MOUs with reputable educational institutions, businesses, and other organisations on both a national and international level.	A significant numbers of MOUs has been signed with several organizations of national repute.
To build a new indoor sports complex including badminton court, table tennis courts, and other areas for indoor games	The indoor sports complex is functional with all facilities
To prepare the site and set the cornerstone for a brandnew, eight-story academic structure.	The construction of new building is underway

13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	30/03/2022

15. Multidisciplinary / interdisciplinary
<p>The institute's forward-thinking ethos aligns perfectly with the vision outlined in the NEP, aiming for comprehensive development of students through diverse means. A wide array of engineering programs including Computer Science, Information Technology, Electrical Engineering, Mechanical Engineering, and Civil Engineering, alongside various MBA specializations, effectively showcase this commitment. The institution fosters values and molds young minds by organizing initiatives such as blood donation camps and projects focusing on human values, addressing societal issues and encouraging students to contribute positively. Utilizing platforms like NPTEL Swayam, MOOCs, and Coursera, the institute promotes a multidisciplinary approach to teaching and learning. Notably, SKIT conducts tailored training programs in collaboration with the Computer Science and Information Technology departments, equipping students from other disciplines with essential technical knowledge and skills. Moreover, clubs like</p>

the Robotics Club and E-yantra offer inclusive and creative opportunities across all fields of study. The institute is poised to transition to an autonomous status in the upcoming academic session, which will facilitate the formal implementation of the NEP's principles.

16.Academic bank of credits (ABC):

Students receive encouragement and support to excel in NPTEL courses, with the institute maintaining a detailed record of each participant's progress. Expert guidance and counseling are provided to students engaging with MOOCs, enabling them to qualify for a B.Tech Honors degree with an added advantage of 20 credit points.

However, given the institute's non-autonomous status, both the institution and its exceptionally knowledgeable faculty face limitations in extending further assistance to students. Further, the Academic bank of credits (ABC) is being implemented by the affiliating university from academic session 2023-24.

17.Skill development:

Since its establishment, SKIT has placed significant emphasis on skill development. To achieve this goal, Institute has established a dedicated skill development cell that focuses on fostering the all-round growth of students. Going beyond our parent university, which initially introduced this concept in a single stream, SKIT has implemented skill development programs across all academic disciplines offered. Collaborations with numerous multinational corporations have been established, which are complemented by ongoing faculty training programs and certifications. Moreover, soft skills courses have been seamlessly integrated into the regular curriculum and are assessed through an internal grading system to encourage active participation.

A specialized Skill Development Cell, in collaboration with the Training & Placement Cell, evaluates students' skill levels and ensures their preparedness for corporate placements. The team plays a pivotal role in aligning academic excellence with industry expectations while guiding and supporting students in their preparation for competitive examinations and advanced studies. In addition, an incubation cell has been established in the institute to equip students with essential skillsets for becoming successful entrepreneurs.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Increasing recognition of the significance of traditional knowledge in fostering sustainable and comprehensive development, passed down through generations in India, is evident. To nurture Indian culture and values among Institute students, the institute has established two notable clubs: the SPIC MACAY Heritage Club and Ek Bharat Shresth Bharat. SPIC MACAY stands as a national society dedicated to promoting various Indian art forms. Collaborating closely with SPIC MACAY, the institute regularly hosts events to showcase our traditional and cultural art forms, some of which may disappear without sustained attention.

In addition, a Universal Human Value Cell has been instituted to guide students and staff members towards becoming responsible and impactful citizens within society. The emphasis is on instilling values that transcend self-glory, focusing on the welfare of society. Students are mentored to develop not only professional competitiveness but also ethics, human values, social responsibilities, and environmental awareness. They are actively encouraged to engage in social initiatives and community service endeavors such as Swachh Bharat Abhiyaan and village upliftment programs. Additional activities in these domains are also being run through the NSS wing of the institute within the Institute and at five adopted villages under Unnat Bharat Abhiyan.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Following the outcome-based education (OBE) system outlined in the NEP, the Institute actively assesses students' skills, knowledge, and performance based on the achievement of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). Faculty members utilize Bloom's Taxonomy to craft clear and comprehensive COs. The Institute's relentless pursuit of excellence is evidenced by its NBA accreditation since 2009 and the recent achievement of a NAAC A++ grade. This

year, the Internal Quality Assurance Cell (IQAC) has reviewed existing procedures and introduced new OBE guidelines.

Recognition for our endeavors extends to the Institution of Engineers (India), acknowledging our research-focused pursuit of knowledge, resulting in the establishment of five research centers affiliated with the Parent University. Additionally, three of our centers have been honored as "Centers of Excellence." Embracing blended learning for undergraduate courses, classroom instruction occurs in person, complemented by video lectures covering the entire syllabus, accessible via ERP and recorded in our three dedicated studios. This resource caters to students who may have missed classroom sessions or desire a review of lectures, conveniently accessible from any location through ERP. Every student has been granted access to video lectures, alongside other teaching materials like course files and assignments, thoughtfully prepared by the faculty.

20.Distance education/online education:

The institution has adopted a blended learning approach alongside traditional classroom instruction. A digital library, an online platform, has been established and is actively utilized to incorporate video lectures covering the entire syllabus, recorded in our three dedicated studios. These resources are continually upgraded to serve the changing needs of students. It serves students who may have missed in-person classes or seek to revisit specific lectures. Accessible through the ERP system, learners can avail themselves of these resources from any location. Additionally, various teaching materials, like faculty-created course files, assignments, question banks, lecture ppt, etc., are made available for online learning purposes. Moreover, the digital library serves as a gateway, granting students access to e-books and e-journals, enhancing the array of online resources at their disposal.

Extended Profile

1.Programme

1.1	580
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	4093
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	577
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1095
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	263
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	235
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	75
Total number of Classrooms and Seminar halls	
4.2	1109.99
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	1723
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Since the institute's founding in 2000, it has dedicated itself to providing students with the best possible curriculum delivery via the efforts of its knowledgeable and skilled faculty. The Institute adheres to the curriculum set out by Rajasthan Technical University (RTU), Kota, for all of its academic programs. Subjects are assigned to faculty members based on their areas of expertise and interest in order to facilitate effective curriculum delivery. Course files with the course plan and coverage, text and reference books, CO-PO-PSO mapping, tutorial sheets, midterm and university question papers, assignments, subject notes, and handouts, among other materials, are prepared. There are scheduled additional lectures for analytical subjects. Expert lectures, conferences, seminars, STTPs, and FDPs of academic and industry professionals are organized to bridge the knowledge gap between curriculum and industry demands. These events provide professors and students with up-to-date information on current trends and practices. Video lectures are often utilized to provide PPT courses in an effective manner. The batch counselors routinely counsel defaulters and keep an eye on student attendance. The Academic and Management Council evaluates student attendance, academic achievement, and the state of syllabus completion. The institute analyzes the efficacy of teaching-learning approaches through an internal academic audit and takes the appropriate action.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The parent university's (RTU) calendar is looked at when the institute creates its academic calendars. Departments include departmental events in the academic calendars they create for themselves. The Academic Calendar is posted in designated areas, on institute websites, and on notice boards inside departments. The academic calendar includes the preliminary timetable for all mid- and end-term theoretical and practical examinations, practical training, seminars, project submission deadlines, etc. The syllabus for the various internal evaluations is made public by the course instructors. Students get assignment papers, lesson sheets, and question banks, which are also accessible on the D-space intranet. The three midterm exams, assignments, quizzes, class test, presentation, viva-voce, and other assessments are all part of the Continuous Internal Evaluation (CIE) process. Exam cell declares and plans the internal/midterm exam schedule in detail according to the academic calendar. The departmental level oversees the other components of CIE. Within seven days following the exam's conclusion, faculty members review sheets and turn in their marks to the test cell. Students and evaluated response papers are also mentioned. The institute website provides midterm test solutions, which are also discussed with students. Additionally, extra midterm exams are given to students who were unable to attend class due to sickness.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

205

File Description	Documents
Any additional information	No File Uploaded

Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3523

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

When it comes to constructively incorporating cross-cutting themes into the curriculum, such as gender, environmental sustainability, human values, and professional ethics, there is no shortage of space. Many of these elements are included in the curriculum, which is created by the affiliated institution with consideration for all of these factors. The institute is committed to keeping all of our students in a healthy atmosphere. In addition, departments provide guest lectures, workshops, and other events to include these topics into the curriculum. Human values are valuable principle need to be inculcated among student. Considering its value, a few faculty members are trained in UHV workshops by AICTE, New Delhi. To handle all of these concerns, the institution has also established a human values and ethics committee.

Courses on professional ethics provide examples of acceptable personal and professional conduct as well as ideals and tenets. Environment and Sustainability recognize the connections between natural and human systems as well as the ethical, cultural, and historical context of environmental challenges. Students can learn about the ecology and other environmental elements as a result of this. The organization established a women's grievance redressal system to address concerns related to female employees and female students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

472

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2614

File Description	Documents
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Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.skit.ac.in/feedback.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.skit.ac.in/feedback.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1143

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

272

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students' learning paradigms are regularly assessed and evaluated by a well-defined method. Based on performance, participation in class and internal assessment, each student's academic level & skills are determined. Mentoring slow learners helps them to perform academically better. Counseling sessions on psychological and pedagogical issues help students to achieve their goals. Remedial classes and Tutorial classes clarify important concepts and/or questions to enhance academic

achievement. Counselors notify parents when a student misses class frequently. With placement-related training and practice interviews, students are made ready for recruitment drives. Students can revisit difficult subjects and courses they missed with the availability of recorded lectures. Students who are advanced learners can expand their horizons by attending expert workshops led by academic and industrial professionals. These students are driven to further their education through MOOCs and virtual labs. Training & Placement Cell, E-Cell, Skill Development Cell, Incubation Center, and E-Yantra Lab are developed for their overall growth. For students looking for work in a variety of areas, the Institute provides CRT and soft skills training. T&P Cell tracks student career interest through virtual campus drives. Every year, students organize and prepare the "PRAVAH" a grand techno-cultural event. Students are encouraged to attend academic events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4093	263

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To increase student participation in experiential learning, participatory learning, and problem-solving methodologies, the institute has implemented student-centric techniques. 1. Outfitted laboratories with cutting-edge equipment, including enough computers, peripherals, and experimental setups. 2. Laboratories are modernized with the funds received from AICTE, New Delhi under its MODROB scheme. 3. Establishment of an incubation center to incubate the ideas and projects to shape them in to a successful entrepreneur. 4. Recognized centre of excellence in IoT, Transportation engineering and Antenna Microwave & Rf Engineering. 5. MOUs with renowned industries & academic institutes viz. Infosys, Microsoft, IIT Delhi, CEERI-Pilani to give hands-on training in cloud computing, Internet of Things (IoT), artificial intelligence, real-time research projects etc. 6. Recognized as FOSS hub in association with IIT Bombay and a virtual lab hub in association with IIT Delhi 7. Promotion of MOOC courses for both students and faculty members. 8. Educational visit to industrial facilities. 9. e-Yantra embedded systems and robotics lab with the support of e-yantra, IIT Bombay. 10. Plans a field survey camp to help students become more adept at gathering and analyzing raw data using the right techniques. 11. Five research centers of the institute recognized by the parent university.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://naac.skit.ac.in/AQAR-2022-23/QIF/Criteria-2/2.3.1/2.3.1_Cover_Page.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The atmosphere of teaching and learning is always stimulating and demanding. There are more recent methods to look for that will add interest and significance to this procedure. The institution has added ICT-enabled instruction to traditional classroom instruction in order to innovate the teaching and learning process in the most inventive and creative ways possible: 1. Learning resources like MOOCs, NPTEL, SWAYAM,

and PowerPoint presentations (PPTs) are made possible by IT. 2. All classrooms include audio-visual equipment and internet access, including OHP. 3. DSpace repository 4. Digital library 5. Virtual labs in collaboration with IIT Delhi 6. MOOCs courses available through agencies like NPTEL and SWAYAM. 7. E-mail / WhatsApp correspondence with students 8. Audio-visual learning 9. ICT enabled Studio to generate quality e-content 10. Subjective seminars 11. Wi-Fi enabled campus 12. A subscription to Google Classroom, Cisco Webex and zoom in addition to the traditional platforms, for the purpose of conducting online classes in order to meet the demands of teaching and learning activities.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

146

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

263

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

112

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute maintains total transparency about internal assessment. Students are fully aware of the internal assessment procedure used for theoretical and laboratory courses, and it follows the established guidelines set out by the parent university. The academic calendar is prepared based on the university calendar. In order to familiarize newly admitted students with the guidelines of the assessment procedure, the Institute hosts orientation program. 1. Internal assessment in theory courses consists of two midterm exams, one extra midterm exam, assignments, presentations, class tests, and quizzes. In lab courses, the internal assessment consists of two internal practical exams, laboratory record, attendance, viva-voce, presentation, and daily performance. 2. Question papers are prepared based on Bloom's Taxonomy levels in accordance with the university guidelines. 3. The students can view the evaluated answer scripts to ensure their satisfaction. 4. The solution of the question papers is published on the Institute's website. 5. Students can discuss any grievance with their teacher or department head in order to get them resolved. 6. A number of factors are taken into consideration while evaluating the project, viz. quality of the literature review, level of presentation, interpretation of the results, practical aptitude, and achievement of project objectives.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The subject instructor, the HOD, and the Examination Cell oversee any grievance that may arise over the exams. Students are given answer scripts of the midterm test so that they can view them and discuss with subject teacher for clarifications.

Students are free to interact with their subject teacher to resolve grievances regarding the assessment if any. The subject teacher resolves student issues related to evaluation of answer sheets in a time bound period. If the student is not satisfied with the response received from subject teacher he/she may submit grievance to the respective head of the department or to the examination cell. In case of any discrepancy, the final correction is made in the answer sheet. Similarly, students can also submit grievance regarding the question paper to the respective head of the department or to the Incharge examination. The entire process is time bound and efficient.

After results are announced, students can access their checked answer sheets and re-evaluate themselves using a window provided by the affiliating university. The students are also given chance to give their representation in case of unfair means by affiliating university.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute's vision & mission, departmental vision & mission, programme educational objectives (PEOs), programme outcomes (POs), programme specific outcomes (PSOs) and Course Outcomes (COs) are displayed on the institute's website, HOD's cabin, departmental laboratories, departmental library, notice boards, lecture halls and faculty cabins, etc. The PEOs are aligned with the departmental vision & mission statements which are further aligned with the institutional vision & mission.

Faculty members prepare course files for their individual courses, which also include the institute and departmental vision/mission, PEOs, POs, PSOs, and COs.

Using Bloom's Taxonomy, the COs are framed as per the course contents. The POs are mapped with twelve Graduate Attributes.

In order to bridge the gap between the curriculum and the POs and PSOs, the institute organizes various events, such as seminars, expert lectures, and workshops.

Course Outcomes of lab courses are available in lab files and are displayed on the lab notice boards.

Using both direct and indirect methods, the Program Outcomes and Program Specific Outcomes are evaluated in conjunction with the Course Outcomes of the relevant courses.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programs is accessed through a continuous and comprehensive evaluation. The institute follows "Outcome Based Education (OBE)" to evaluate the performance, knowledge and skills of students through the attainment of POs, PSOs and COs. The process of attainment of COs and POs starts with writing appropriate COs for each course. The faculty members provide a transparent pathway for student success by writing clear and comprehensive Course Outcomes using action verbs as suggested by Bloom's Taxonomy. Then COs are mapped on the scale on 1 to 3 where 1 is used for lower correlation and 3 is used for higher correlation.

As per the RTU guidelines the evaluation process of students for practical and theory exams are segregated in to two components namely internal and end term components. The Program Outcomes and Program Specific Outcomes are assessed through direct and indirect methods. Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable Course Outcomes. Indirect attainment level of PO & PSO is determined based on the student exit surveys, parent's feedback, Participation in Co-curricular and Extracurricular activities and impact analysis of various academic activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1010

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://naac.skit.ac.in/AQAR-2022-23/QIF/Criteria-2/2.7/Student_Satisfaction_Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

49.09

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects / endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

30

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://naac.skit.ac.in/AQAR-2022-23/QIF/Criteria-3/3.1.3/3.1.3_cover_letter.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Given below are some of the noticeable initiatives taken by the faculty.

- SKIT Research Journal: An international journal covering emerging areas of Engineering, Basic Sciences, Humanities and Management.
- Incubation Centre: The Institute has established an ecosystem for innovation for advanced research, entrepreneur, and start-Ups.
- IPR (Intellectual Property Rights) Cell: The cell is setup in the institute to spread the awareness of IPR among students and faculty members.
- D-Space submissions: Academically relevant documents are uploaded on the D-Space repository of SKIT.

- **The SKIT Times:** Institutional magazine for circulation of information and ideas is published.
- **Virtual labs:** Number of experiments are conducted online on web browsers with the help of simulators.
- **Establishment of three centre of excellence:** The IoT Centre drives innovation through startups and corporate expertise, aligning with national initiatives like Make in India, Digital India, and AtmaNirbhar Bharat. The Transportation Engineering (TE) Center focuses on high-quality road infrastructure research amid India's road network expansion. Additionally, the Antenna, Microwave, and RF Engineering Center prioritizes wireless communication research, consultancy, and education to meet evolving technological demands, crucial for societal and national advancement. These centers aim to excel in their fields while contributing to India's technological growth in line with national missions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1.77

File Description	Documents
URL to the research page on HEI website	https://www.skit.ac.in/research.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

207

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings year wise during year

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institute organizes number of extension activities in the neighbourhood community and in the institute premises to benefit the society at large. Some of these extension activities are listed below:

1. Blood donation camp is organized every year. The institute keeps a record of 'rare blood group donors' and helps 7 major hospitals of Jaipur.
2. The students are inculcated with sense of social responsibilities through NSS camps, social visits, educational visits, Nukkad Natak and activities at adopted villages under Unnat Bharat Abhiyanto identify the current challenges and their solutions.
3. 'Yoga Classes' on the World Yoga Day are conducted to inculcate importance of health among students.
4. The institute has developed an Open as well as an indoor Gymnasium, and sports facilities including badminton and tennis to facilitate the local residents.
5. A social event BHAGIRATH is organized in SKIT, every year for under privileged children. Clothes distribution Drive: The Clothes distribution Drive for under privileged people is conducted every year.
6. To increase the awareness about Health benefits of Millets, International Year of Millets was celebrated with involvement of students and local community in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

14

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
------------------	-----------

Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1726

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

400

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

41

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute is situated in Jaipur (location 26.8230, 75.8668) having sprawling green area with land 13.20 acre. There are various multi-storied buildings with elevator facility, well ventilated 54 classrooms, 88 laboratories, 7 tutorial rooms, 4 drawing halls, 3 digital classrooms, 10 seminar halls with audio and visual aids, 1 AC auditorium and 2 amphitheatres and others etc. The institute has a solar power plant

of 900kW, water treatment plant and rainwater harvesting system also. Entire institute is under the vision of CCTV cameras and Wi-Fi. There is an ERP system to help students and faculty members. The institute has 1473 computers for students in various laboratories and library. The institute has five approved research centers of RTU, Kota with needs for engineering & management students, three CoEs by RTU Kota, one incubation centre for advanced research, entrepreneur and start-ups and one e-Yantra robotic lab initiative by IIT Bombay (sponsored by MHRD). The institute has AC central library with newspapers, printed and e-journals, magazines, digital library (National Digital Library, SWAYAM-NPTEL, DELNET & D-Space), Book bank for SC/ST/BPL students to borrow books beyond regular books. The institute has one language lab with licensed software and ICT facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports/Games Facilities:

Sports

Number

Approx. Size (mxm)

Area (in sq.m)

Year of Establishment

Cricket/Football ground

1

55x98

5390

2001

Volleyball ground

2

36x32

1152

2001

Basketball ground

1

32x27

864

2001

2 (Synthetic)

34x36

1224

2018

Tennis court (Clay)

2 (Clay)

34x36

1224

2015

2 (Synthetic)

34x36

1224

2018

Badminton court

1 (Girls Hostel)

8.5x16

136

2005

1 (Boys Hostel)

19x10

190

2005

1 (M.Visvesvarayya Block)

19x10

190

2015

Indoor Badminton Court

4 (Indoor Sports Stadium)

24x36

864

2022

Kabaddi ground

1

18x30

540

2018

Gymnasium

1 (Boys hostel)

6x13

78

2009

1(Girls hostel)

10x6

60

2009

1 (Indoor Sports Stadium)

14.32x6.27

89.79

2022

Open Gym

1

14x15

210

2017

Yoga Centre

1

38x18

684

2015

Facilities for Cultural Activities

Name

Area (sq. m)

Seating capacity

Year of Establishment

Gyanmandir Auditorium

1150

850

2015

J C Bose Seminar Hall

260

350

2015

MeghnadSaha Seminar Hall

150

110

2008

A.P.J. Abdul Kalam Seminar Hall

150

120

2008

Kautilya Seminar Hall

175

120

2008

Amphitheatre (M. Visvesvarayya Block)

684

900

2015

Amphitheatre (Vikram Sarabhai Block)

1290

1200

2001

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

43

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

380.98

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File

Upload Details of budget allocation, excluding salary during the year (Data Template)	View File
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4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library and Departmental libraries of the Institute play a pivotal role in enriching the educational and research experiences of academic community. Equipped with cutting-edge technology, fully Wi-Fi-enabled and air-conditioned library is the heart of institute. It provides access to an extensive array of resources in both digital and print formats.

The library operates efficiently with the implementation of LIBSYS and KOHA ILMS software, ensuring a seamless and user-friendly experience. The library has subscribed online and print resources from esteemed international scientific publishers such as Elsevier and Springer. The users are constantly updated with the latest research publications which keeps them at the forefront of their respective fields.

Facilities & Services:

1. Digital Collections
2. Computer and Internet Access
3. Wi-Fi
4. Fully air-conditioned Study Spaces
5. Archives and Special Collections
6. 24/7 Remote Access (e-Resources)
7. Printing, Scanning and Copying
8. Circulation
9. Online Resources
10. Current Awareness Service
11. Reference and Research Assistance
12. Document selection and Collection Development Services
13. SC/ST & BPL Book Bank Service
14. Departmental Libraries
15. Institutional Membership
16. Faculty Profiling System
17. NDLI Club & Awareness Service
18. MOOCs Courses
19. OPAC
20. Image Collection & Distributing Service
21. Visually Impaired Section
22. Selective Dissemination of Information
23. Interlibrary Loan Service

Link of library: Link: <https://www.skit.ac.in/library.html>

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**20.10**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****1266**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

SKIT is pleased to provide Internet services to its students, guests and staff. Almost all public and learning areas within the campuses have reasonable Internet coverage to facilitate network access for enhanced teaching & learning, research and administration activity. Wi-Fi connection is also available in most areas of the college.

For smooth connectivity, Optical Fiber Cables and CAT6 Ethernet cables have been laid out throughout the campus. 1 GBPS leased line provides 24x7 high-speed connectivity to the Institute. With the advancement in Technology and new inventions like 5GHz frequency band and faster WiFi bands like b/g/n/ac, the network infrastructure including Switches, WiFi Access Points with a dedicated controller, and Firewalls are being upgraded from time to time. Smoothwall to Next-Generation UTM Cyberoam CR500iNG in 2014 and Sophos XG 430 in 2019(update in 2022) for better visibility, protection, and performance of the network.

From the security perspective, E-Scan antivirus was used throughout the computer systems for 6 years & in 2017 with increasing threats like Malware, Ransomware, etc., Bit Defender Endpoint Security, was deployed to keep the IT resources secure for the next 3 years. SEQRITE (Quick Heal's Enterprise Security brand) was deployed in 2021.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers**1473**

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ≥ 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

68.15

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A. Infrastructure Maintenance

- Full time House Manager and support staff members are available for regular maintenance of all type of civil works such as electricity, plumbing, carpentry, housekeeping, indoor-outdoor facilities such as parking, playgrounds, lawns, sewage treatment plant, washrooms, etc.
- Institute has AMC for water purifier, fire extinguishers, elevator, Air conditioners and solar power plant on contract.
- Periodically maintenance of physical infrastructure such as painting, white washing, pest control is observed.
- The entire campus is under CCTV surveillance.

B. Laboratories maintenance

- Laboratories are supervised by faculty and technical staff.
- Regular maintenance of equipment in laboratory is done by Technical staff.
- All laboratories are under CCTV surveillance.
- Regular Physical verification of all the laboratories and facilities are conducted.
- The campus has a centralized facility to collect e-waste and has an MoU with certified agency for disposal of e-waste.

C. Sports

- Full time sports officers are appointed separately for boys and girls.
- The sports committee organizes events on regular basis.

D. Library

- Reading rooms are available for students and staff
- A large number of reference Books are available
- Annual exhibition of books is organized.
- A separate SC/ST/BPL Category Book-Bank is available.

File Description	Documents
Upload any additional	No File Uploaded

information	
Paste link for additional information	https://naac.skit.ac.in/AQAR-2022-23/QIF/Criteria-4/4.4.2/4.4.2_Cover_Letter.pdf
STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year	
588	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non-government agencies during the year	
5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non-government agencies during the year	
125	
File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://naac.skit.ac.in/AQAR-2022-23/QIF/Criteria-5/5.1.3/5.1.3_22_23_links.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
3967	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
3967	
File Description	Documents

Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

629

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

47

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File
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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

106

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute prioritizes holistic student development by engaging them in a range of activities beyond academics. The Student-Mentor System involves batch counselors in academic and administrative processes. Students play key roles in cultural and sports activities through the Extra-Curricular Activities framework. Technical Clubs like Topaz offer global exposure, fostering innovation. Student Chapters, such as ASME and IEEE, provide national and international platforms for idea presentation. "SKIT Times," a student-managed magazine, showcases creativity internally and externally.

Students lead annual events like PRAVAH and AAVEG and manage diverse academic, extra-curricular and social events. Social activities, academic contributions, and active participation in the Hostel Committee contribute to well-rounded development. This comprehensive approach ensures development of essential skills for employability and entrepreneurship among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

499

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute firmly believes that its alumni are its brand ambassadors who hold the key to the organization's future and expansion. SKIT is fortunate to have a large number of graduates who are flying the Institute's flag both domestically and internationally. Since July 2004, the Institute has a recognized alumni society. Alumni can register online at <https://alumni.skit.ac.in>. The institute routinely organizes alumni gatherings around the nation which are participated by the coordinators of the alumni association, directors, principal, dean and the training and placement officer. Many interactive sessions are organized and alumni are provided forum where they could encourage and mentor students of Institute. The goal of these procedures are to obtain the alumni's suggestions for the Institute's overall growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

To promote higher learning in advanced technology, management skills and industrial research to make our country a global player

MISSION

To promote quality education, training and research in the field of engineering & management by establishing effective interface with industry and to encourage faculty to undertake industry sponsored projects for students

The Academic and Management Council (AMC) of the institute was established to address all matters pertaining to management and academia, including the planning and growth of the institute in accordance with its mission and goals. The AMC meets on a regular basis to conduct a thorough SWOT analysis of external and internal sources, align them with short- and long-term strategies to create synergy, and then execute the best possible outcomes. Institute has constituted IQAC as per the guidelines of NAAC to support the working of AMC in matter related to academics.

The institute's mission is to educate and mould young professionals into accountable members of society who work to improve it. The institute serves as a center of excellence for engineering and scientific research and strives to generate knowledgeable, qualified individuals who are ready for the workforce via the provision of high-quality technical education.

File Description	Documents
Paste link for additional information	https://www.skit.ac.in/home/vision-mission.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case study: The Annual Techno-Cultural Fest 'Pravah-2023'

Pravah-2023, the annual techno-cultural fest at Swami Keshvanand Institute of Technology, Management & Gramothan in Jaipur, epitomized the institution's commitment to holistic development. Renowned for innovation, the event showcased active involvement from the management, faculty, and students, becoming a testament to their dedication.

This fest exemplified decentralization and participative management, extending from the institute's administration to the students. The Institutesupport, both financial and resource-based, guided the smooth execution of Pravah-2023, fostering an atmosphere of enthusiasm.

The faculty played a pivotal role, acting as mentors and organizers, offering expertise to student committees responsible for various fest aspects. Their involvement spanned educational events, workshops, and seminars, enriching the fest with a learning dimension.

Primarily student-driven, Pravah-2023 thrived on the energy, creativity, and teamwork of the students. They managed competitions, exhibitions, cultural performances, and technical events, ensuring the fest's success and creating an unforgettable experience.

The collaboration among management, faculty, and students underscored the institute's dedication to nurturing talent, fostering creativity, and cultivating a vibrant learning environment through Pravah-2023.

File Description	Documents
Paste link for additional information	https://naac.skit.ac.in/AQAR-2022-23/QIF/Criteria-6/6.1.2/6.1.2.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Case Study: Re-accreditation of the Electrical and Computer Science engineering branches

The re-accreditation of B.Tech. program offered by Electrical and Computer Science & Engineering Departments at Swami Keshvanand Institute of Technology, Management & Gramothan by the National Board of Accreditation (NBA) was pivotal, profoundly impacting the educational quality for students. This process not only reassured students about their educational experience's high quality but also spurred the institute to continuously improve and align with global and industry standards, ultimately benefiting students in their academic pursuits and future careers.

NBA accreditation rigorously evaluates an institution's infrastructure, faculty, curriculum, teaching methods, and research facilities. The reaffirmation of accreditation for these engineering branches confirmed their adherence to NBA's stringent standards, ensuring students about high quality of education imparted in the Institute.

This accreditation process fosters ongoing academic enhancement. NBA accreditation prioritizes student learning outcomes, ensuring curricula align with industry and societal needs, equipping students with the requisite skills to excel in their respective fields. Overall, the re-accreditation significantly enhanced educational standards, fostering continual improvement and preparing students for professional success.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil

Upload any additional information	No File Uploaded
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6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Board of Governors: It is apex body of the institute where all policy decisions are made. The AICTE, New Delhi, Rajasthan Technical University, Kota, and the Rajasthan State Department of Technical Education provide regulations that must be followed while nominating members of the Board of Governors. **Director (Academics):** The person in charge of all academic activities. **Registrar:** The institute's registrar oversees the regulatory and policy-making aspects of the organization. **Principal:** Member Secretary of the Board of Governors, Principal oversees the Institute's academic program and administrative operations. **Dean** operates through **Head (OFA)** & **Head to oversee the administrative and academic activities (OSA)**. **Head of Department:** HODs oversee all scholarly and administrative endeavors within their departments. To ensure that departmental operations run well, heads of departments form committees. Preparing the departmental schedule, budget, new requirements, etc., and liaising with the institutional administrative body are the responsibilities of the HOD.

The institution has established a number of committees to ensure the effective and seamless administration of its many programs.

File Description	Documents
Paste link for additional information	https://naac.skit.ac.in/AQAR-2022-23/QIF/Criteria-6/6.2.2/List_of_Coordinators.pdf
Link to Organogram of the institution webpage	https://www.skit.ac.in/home/institute-s-organogram.html
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institute has constituted proper faculty and staff centric policies to give them enough motivation and encouragement to get involved in the development of academic ambience of the institute through innovative reforms. Some of the faculty centric policies are listed below: 1. Provident Fund Scheme (PF) 2. Employee's State Insurance (ESI) 3. Casual Leave (CL) 4. Maternity Leave (ML) 5. Academic Leave (AL) 6. Study Leave (SL) 7. Short Leave/Half Casual Leave 8. Group Insurance Scheme 9. Career Advancement Scheme for faculty and staff 10. Subsidized bus service 11. Sponsorship for higher studies 12. Rewards for publication of research papers 13. Financial support 14. TA/DA allowance 15. Summer Vacations 16. Autumn/winter break 17. SKIT Employees Welfare Society

File Description	Documents
Paste link for additional information	https://www.skit.ac.in/images/policy.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**148**

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****36**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****151**

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has a structured Performance Appraisal Scoring System (PASS) for both faculty and staff members. The PASS aims to evaluate and reward performance by considering various aspects such as academic, research, extension, administrative, and extra-curricular activities.

A. Performance Appraisal Scoring System (PASS) for teaching staff

- Objective of PASS: Award of special increments in the pay scale. Award of career advancement/promotion Monitoring the overall growth of each staff member and their contribution towards the development of the institute.

- Period of Assessment and Process: Assessment is carried out after the completion of each academic year. It consists of two parts. The assessment form is filled by the individual faculty member which is verified by respective HOD and then forwarded to Director(Academics)/ Principal & Appraisal committee.

3. Components of PASS and Weightage:**S. No.****Category****Max. Credit Points****I****Academic Activities****30****II****Research Activities****30****III****Extension Activities****10****IV****Administrative Activities****15****V****Extra-Curricular Activities****5****VI****Credit Points by HoD****10**

B. Performance Appraisal System for non-teaching staff: Similar appraisal system is adopted for non-teaching staff with different assessment criteria suitable for different job profiles. Assessment is carried out every academic year.

File Description	Documents
Paste link for additional information	https://naac.skit.ac.in/AQAR-2022-23/QIF/Criteria-6/6.3.5/6.3.5.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year by March or April, institutional internal and external audits are carried out. Since its founding, the institution has maintained yearly accounts and audits via the leadership of a full-time accounts officer in the accounts department. The institute's chartered accountant verifies its annual financial statements and performs routine accounting audits. The CA also countersigns any Utilization Certificates that are submitted to different grant-giving organizations. The CA has certified all

financial statements for the period ending in 2022-23. An internal auditor leads the institute's internal audit process, which is self-contained. This is a constant activity to keep an eye on all of the institute's revenue and expenses.

Internally, there are recurring evaluations of the financial flows to prevent unnecessary spending on pointless endeavors that might not strengthen the current system and help both the teaching and non-teaching community as well as the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute's budget is designed to support its developmental activities. Each department, whether teaching or non-teaching, formulates its own budget under various heads with proper justification. Departmental budgets are formulated by the Heads of Departments (HODs) in collaboration with laboratory in-charges and other faculty members. These budgets undergo discussion with the Director (Academics), Principal and Dean before reaching final approval from the management.

Funds are allocated and used across different expenditure categories based on approvals from statutory committees formed by the Institute. The institutional budget encompasses provisions for infrastructure development, books, salaries, departmental needs, non-teaching requirements, and maintenance expenses (such as electricity, water, telephone, etc.).

Income generated from diverse sources is primarily directed towards infrastructure development, including purchases like computers, furniture, library resources, laboratory equipment, and similar projects.

Efforts are made to ensure the optimal utilization of funds. Allocation considerations include effective teaching practices, operational expenses, infrastructure maintenance, improved library facilities, and social service initiatives. Funds are also reserved for unforeseen expenses or emergency requirements.

The overarching goal is to utilize resources efficiently, positioning the institute (SKIT) as a benchmark for quality education and the distinctive growth of its students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Incubation Infrastructure Development

IQAC prioritizes advanced learning and practical exposure through mentorship. SKIT's Incubation Center motivates students to create innovative projects and products, fostering entrepreneurship and industry-sponsored projects.

Three projects of faculty members received approval and granted a sum of Rs. 45 lakhs under MSME Innovative Scheme, five start-ups has an approved funding of Rs.1.25 crore, and one project was granted Rs. One lakh in the Rural Innovation Start-up Challenge-2022 by the Government of Rajasthan.

2. NEP Implementation Phase

Implementation of NEP-2020 in HEI's aims to create a robust technical support system for cutting-edge technologies and provide world-class opportunities for students. IQAC is gradually implementing NEP 2020 to enrich learning and offer diverse opportunities to students. This involves initiatives such as incubation cell, IPR cell, skill development cell, center of excellence, e-yantra lab, technical chapters, and clubs. Additionally, IQAC is preparing to seek autonomous status to better cater to student needs.

As an outcome of Institute efforts towards NEP, AICTE recognized SKIT during a Two-day Akhil Bharatiya Shiksha Samagam 2023 from 29th to 30th July 2023 which was inaugurated by the Hon'ble Prime Minister at Bharat Mandapam, Pragati Maidan, New Delhi among the top selected 30 institutes from all over India.

File Description	Documents
Paste link for additional information	https://www.skit.ac.in/home/iqac.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Outcome-based education is a crucial component of the teaching and learning process. The institution is continually enhancing the process for assessing the attainment of Course Outcomes (COs) and Program Outcomes (POs). In the 2022-23 session, a documented policy has been formulated to ensure uniform and precise measurement of attainment levels for all programs.

2. Bloom's Taxonomy is strictly adhered to in the mid-term tests for all courses, aligning learning and assessment with global academic standards.

3. Students enhance their profiles and improve their professional skills by completing MOOC courses, earning certificates upon course completion.

4. Students are encouraged to develop innovative projects/products to become job givers instead of job seekers through facilitation in opening start-ups.

5. Students with lower scores in term exams are identified and receive increased faculty attention, often being assigned extra assignments to improve their grasp of their subjects.

File Description	Documents
Paste link for additional information	https://www.skit.ac.in/home/iqac.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

A. All of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.skit.ac.in/student-corner/skit-times.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution provides equal chances to male and female personnel and students without prejudice for all academic and non-academic activities and procedures in an effort to foster a culture of gender equality among students and staff.

1. **Safety and Social Security:** The institute is fully aware of its obligation to enhance on-site safety by implementing all appropriate steps to give its female employees and students a safe and secure environment. The whole campus is being monitored by CCTV cameras in an effort to provide the female students at the school a sense of security. Since its founding, the institution has had a female registrar in an effort to support women in leadership roles.

2. **Counselling:** Senior staff members give students appropriate advice throughout the admissions process on branch selection, campus culture, the institute's operational procedures, etc. Batch counselors are responsible for offering academic, extracurricular, and other student counseling.

3. **Common Room:** Spacious rooms are given for boys and girls separately so they may unwind, engage in intellectual conversations, or have important meetings. The communal areas are air-conditioned and well-lit to foster a positive vibe.

File Description	Documents
Annual gender sensitization action plan	https://naac.skit.ac.in/AQAR-2022-23/QIF/Criteria-7/7.1.1/1_Annual_gender_sensitization_action_plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://naac.skit.ac.in/AQAR-2022-23/QIF/Criteria-7/7.1.1/2_Specific_Facility_Provided.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures
Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management: Trash is gathered and transported to the municipal disposal site by each block/administrative office. 2. Liquid Waste Management: A sewage treatment plant (STP) receives the sanitary sewage. The Institute uses the water from this STP for horticulture. 3. Biomedical waste management: Because the institute is a technological and management organization that works with engineering divisions, it is free of all biomedical waste. 4. Management of e-waste: The campus features a single location for gathering e-waste inside the organization. Computers, printers, and other electronic garbage are gathered centrally and disposed of as it is produced. 5. Waste recycling system: Since 2008, the institution has operated a 1.5 lac liter water recycling system (Sewage Treatment Plant, or STP). 6. Hazardous chemicals and radioactive waste management: Because the institution provides specialized graduate and post-graduate programs in engineering and management, relatively few labs utilize general chemicals and there is no usage of radioactive substances. Extra space: Rainwater harvesting system: To collect rainwater as it falls, the facility features a roof-top rainwater collecting system. The bore wells hold the gathered rainwater.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit
4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute has implemented several initiatives aimed at cultivating a welcoming environment:

1. **Uniform Policy:** All engineering and management students, irrespective of their financial backgrounds, are required to wear uniforms, fostering a sense of unity among them.
2. **Orientation Program:** SKIT conducts an extensive orientation program at the start of each academic year to acquaint new students with the institution.
3. **Year-round Celebrations:** National Festivals and Days of Eminent Personalities are observed at SKIT to promote social and religious harmony.
4. **Participation in Diverse Groups:** Encouraging students to join various technical and non-technical groups based on their interests.
5. **Blood Donation Camps:** Organizing two annual blood donation camps, inviting notable individuals to motivate youngsters to contribute to nation-building despite societal differences.
6. **Nukkad Natak:** Students organize street plays on topics like child labor, road safety, education for girls, and societal peace, raising awareness on social issues.
7. **Health Check-up Camps:** NSS club arranges health check-up camps within the institute and nearby areas.
8. **Social Work in Adopted Villages:** Engaging in social welfare activities through the Gramothan Club and NSS Wing to uplift the lives of people in adopted villages.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

• In order to inform students and staff about their constitutional rights, responsibilities, values, and duties as Indian citizens, SKIT observes Republic Day on January 26. On November 26th, the Institute observes Constitution Day. • To promote cleanliness, the institute organizes a Swachhata Pakhwada under the Swachh Bharat Mission in the selected village and on campus. Basic cleaning behaviors and concepts should be taught to students. • To teach students about the various aspects of life, the institute maintains a committee dedicated to Universal Human Values and Ethics. This club helps students develop into responsible citizens by promoting human values and ethics. • Yoga brings mind, body, spirit, and nature into perfect harmony by uniting individual consciousness with Universal Consciousness. As a mark of harmony, peace, unity, health, and happiness, SKIT observes International Yoga Day on June 21 under the auspices of the Yoga and Meditation Club. Campus yoga activities are led by a yoga instructor accredited by the institution. Social service is one of the NSS's activities. • Throughout the year, the organization hosts a number of social programs, including blood donation drives, Nukkad Natak, and more, to teach students and staff about civic duty.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://naac.skit.ac.in/AQAR-2022-23/QIF/Criteria-7/7.1.9/7.1.9_1_Uploading_Details_activities_inculcate_values.pdf
Any other relevant information	https://naac.skit.ac.in/AQAR-2022-23/QIF/Criteria-7/7.1.9/7.1.9_2_Uploading_Other_relevant_informaion.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute commemorates various national festivals and significant days, showcasing reverence for Indian luminaries and promoting diverse aspects of knowledge and culture:

1. Annual celebrations include Republic Day, Independence Day, and Gandhi Jayanti, honoring the nation's historical events and leaders.
2. National Science Day, observed on February 28, acknowledges Sir Chandrasekhara Venkata Raman's discovery of the Raman Effect, emphasizing India's scientific achievements.
3. International Yoga Day on June 21 promotes physical, mental, and spiritual wellness through the practice of yoga, fostering holistic well-being among participants.

4. Teachers' Day on September 5 pays homage to Dr. Sarvepalli Radhakrishnan, a revered academic figure, with activities like quizzes, essays, and cultural events to honor educators' contributions.
5. Engineer's Day, celebrated on September 15, commemorates Bharat Ratna Sir Mokshagundam Visvesvarayya's birthday, recognizing his engineering prowess and significant contributions to society.

The institution also maintains a list of other important days celebrated within its premises, emphasizing the importance of these occasions in fostering cultural, scientific, and educational values among its community members.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice-1 Sport integration: Establishment of Indoor Sports Stadium

(Keywords: Student Empowerment, Physical Fitness, Stress Relief, Foster team-work and community building)

Objective : To offer students a range of sporting choices to enhance physical fitness, develop skills, stress relief and practice.

Context : It complements academic education and enhances well-being..

Practice: It houses Badminton courts(4), Gymnasium, Table-Tennis(3), and board games is established. Twocoaches are available forstudents.

Evidence of Success:The everyday usage is more than 200.Students are getting prepared for tournaments.

Problem Encountered and Resources Required: Requirement of huge funds

Practice-2 e-Waste Disposal: Establishment of Revamp Store

(Keywords: e-Waste Management, Environment Sustainability)

Objective: To establish the procedures to repair, reuse and dispose e-waste

Context: The items collected from departments are tested for repair and reuse.

Practice: The Stores collect the articles discarded from departments. Articles are verified for any possibility for reuse and repaired while the rest of the articles are disposed through agency.

Evidence of Success: 217.48 kg of e-waste and 596 kg of other waste has been disposed off since the establishment of Revamp. 33 equipments are repaired.

Problem Encountered and Resources Required : The skills required for identification of e-waste.

File Description	Documents
Best practices in the Institutional website	https://www.skit.ac.in/images/Best-Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In an engineering and management institute, empowering students is a complex task that is essential to creating a fostering and participative learning environment. The institute has taken the following actions to achieve this goal:

- **Practical Learning and Innovation:** The Institute has active subscription of educational resources and offers well-equipped laboratories which provides hands-on experiences of advanced technologies. The presence of active Incubation cell, centres of excellence, MOUs with reputed industry and institutions encourage research, industry collaborations, and entrepreneurship programs foster innovation.
- **Critical Skills Development:** Institute prioritize critical thinking and problem-solving via implementation of OBE framework.
- **Establishment of Support Structures:** Institute runs mentorship programs, student clubs, chapters of professional society, sports facilities and inclusive environments that support students' personal and academic growth. It encourages networking, communication skills, and diverse interactions for a well-rounded development.
- **Feedback Integration:** Institute regularly seek and act upon student feedback to enhance curriculum, teaching methodologies, and available resources.
- **Holistic Skillset Cultivation:** Emphasize not only technical proficiency but also leadership, communication, and entrepreneurial skills. It enable students to present ideas, collaborate effectively, and think critically essential skills for success in the dynamic field of engineering and management.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

For the academic year 2023-2024, the Institute has set the following plans to raise the overall quality of education:

1. To submit an application to UGC for the grant of autonomous status on its new portal.
2. To prepare the institute's process' to undertake the prospecting changes in syllabus and examination post-grant of autonomous status.
3. To commission the construction of new buildings to address the needs of an autonomous Institute.
4. To work towards establishing networks and collaboration with reputable educational institutions, businesses, and other organisations on both a national and international level.
5. To work towards getting B.Tech. program of Civil Engineering and MBA program in Management Studies accredited by the NBA.
6. To conduct national and international-level events in a variety of fields in order to advance the skillsets of our teachers and students in diverse areas.
7. To work towards getting our research journal listed in the UGC-CARE list of approved journals.
8. To inculcate values, ethics, and social responsibility among students and staff members through various events and outreach programs.