



Swami Keshvanand Institute of Technology, Management & Gramothan

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Affiliated to Rajasthan Technical University, Kota

1.4.1/1.4.2 Student Feedback Analysis (2016-17)

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Analysis of Student Feedback on Academics



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SWAMI KESHVANAND INSTITUTE OF TECHNOLOGY, MANAGEMENT & GRAMOTHAN RAMNAGARIA, JAIPUR
INFORMATION TECHNOLOGY

Session: 2016-2017
Consolidated Feedback analysis of B.Tech III Semester Students

The feedback on teaching learning process is collected from the students of II year, III Semester IT and analysis has been done on the basis of relevant points of the feedback form. The statistical analysis is done based on the students rating :-

Particulars	1	2	3	4	5	6
Courses	DSA	SP	AEM	EDC	DE	OOPS
Audibility of lectures	5	4	4	5	4	
Methodologies & Chalk board, OHP work, PPT work	5	5	5	5	4	5
Teacher's attitude towards teaching and students	5	4	5	4	4	4
Overall quality of teaching	4	5	5	5	4	4
Excellent:- 5	Very Good: 4	Good: 3	Average: 2	Poor : 1		

The bar chart displays the frequency of ratings (1 to 5) for each category. The Y-axis represents the rating (0 to 6), and the X-axis lists the categories. The bars are grouped by category, with each bar representing a rating from 1 to 5.

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Session: 2016-2017

Particulars	1	2	3	4	5
A. Courses	DSA	SP	OOPS	EDC	DE
B. Faculty					
C. Emphasis on methodical and systematic working	5	4	4	5	4
D Availability of laboratory instruction sheet/ other material	5	5	4	5	5
E. Feedback on report/ sessional work by teacher	5	5	5	5	5
F Interaction with faculty during the session & attitude towards explaining and students	5	5	4	5	5
G. Overall quality of lab /sessional work	4	5	5	5	4
Excellent:- 5	Very Good:4	Good : 3	Average: 2	Poor : 1	



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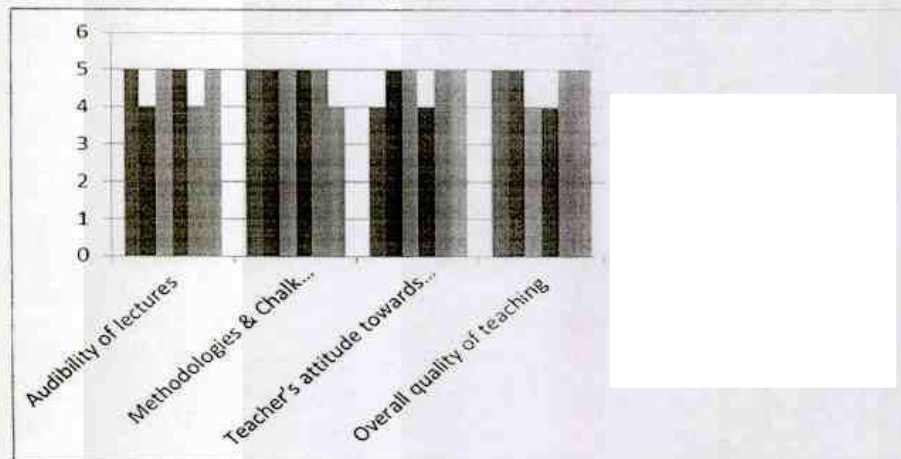
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Session: 2016-2017

Consolidated Feedback analysis of B.Tech IV Semester Students

The feedback on teaching learning process is collected from the students of II year, IV Semester IT and analysis has been done on the basis of relevant points of the feedback form. The statistical analysis is done based on the students rating :-

Particulars	1	2	3	4	5	6
Courses	POC	SPT	PPL	SE	MP	DMS
Faculty						
Audibility of lectures	5	4	5	5	4	
Methodologies & Chalk board, OHP work, PPT work	5	5	5	5	5	4
Teacher's attitude towards teaching and students	4	5	5	4	5	5
Overall quality of teaching	5	5	4	4	5	5
Excellent:- 5	Very Good: 4	Good: 3	Average: 2	Poor : 1		



B. K. Singh

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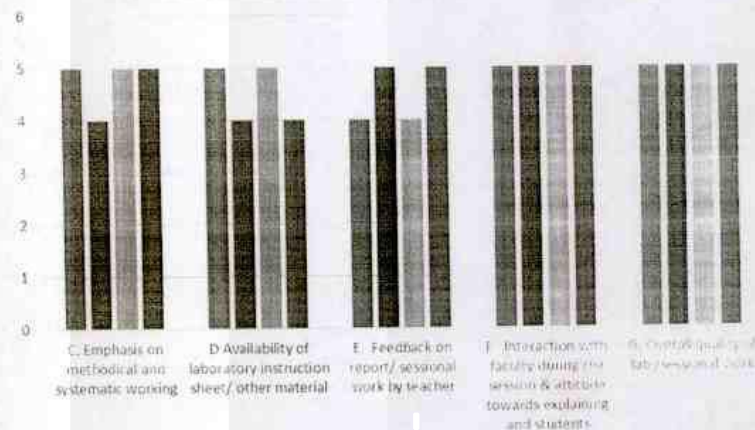


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Session: 2016-2017

Particulars	1	2	3	4
A. Courses	MP	COMM	CASE	BED
B. Faculty				
C. Emphasis on methodical and systematic working	5	4	5	5
D Availability of laboratory instruction sheet/ other material	5	4	5	4
E. Feedback on report/ sessional work by teacher	4	5	4	5
F Interaction with faculty during the session & attitude towards explaining and students	5	5	5	5
G. Overall quality of lab /sessional work	5	5	5	5

Excellent:- 5 Very Good:4 Good:3 Average: 2 Poor : 1



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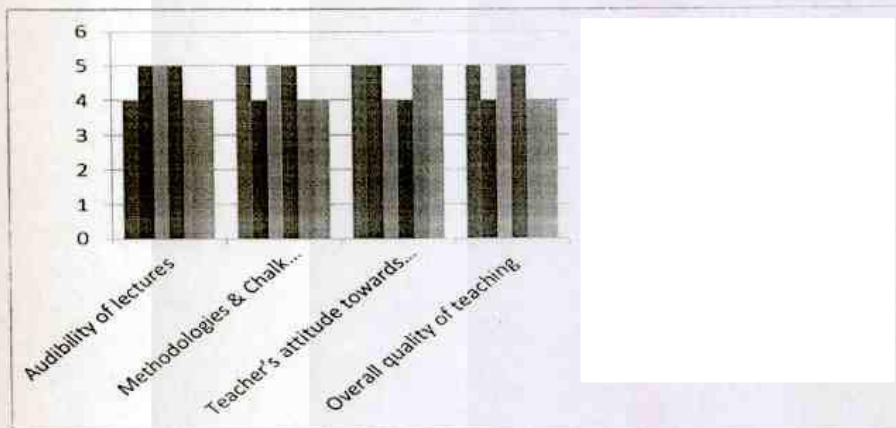
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Session: 2016-2017

Consolidated Feedback analysis of B.Tech V Semester Students

The feedback on teaching learning process is collected from the students of III year, V Semester IT and analysis has been done on the basis of relevant points of the feedback form. The statistical analysis is done based on the students rating :-

Particulars	1	2	3	4	5	6
Courses	CA	DSP	TEF	DBMS	OS	ADS
Faculty						
Audibility of lectures	4	5	5	5	4	
Methodologies & Chalk board, OHP work, PPT work	5	4	5	5	4	4
Teacher's attitude towards teaching and students	5	5	4	4	5	5
Overall quality of teaching	5	4	5	5	4	4
Excellent:- 5	Very Good: 4	Good: 3	Average: 2	Poor : 1		



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Particulars	1	2	3	4
A. Courses	DB LAB	AC LAB	OSS LAB	DHDL LAB
B. Faculty				
C. Emphasis on methodical and systematic working	4	4	5	5
D Availability of laboratory instruction sheet/ other material	5	5	5	5
E. Feedback on report/ sessional work by teacher	4	5	5	5
F Interaction with faculty during the session & attitude towards explaining and students	5	5	5	5
G. Overall quality of lab /sessional work	5	5	4	5

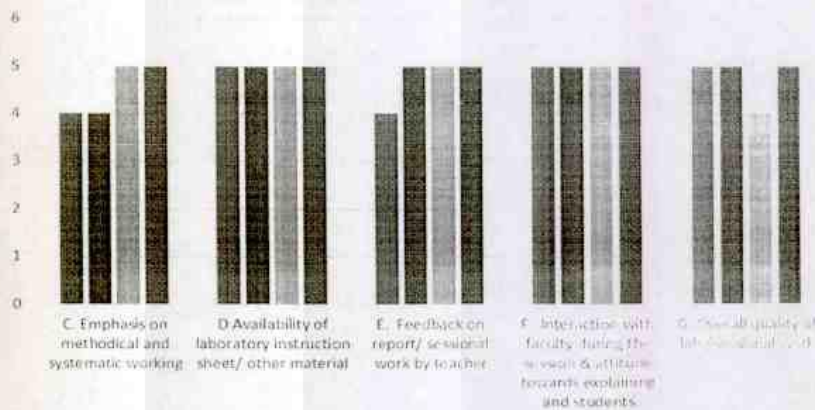
Excellent:- 5

Very Good:4

Good:3

Average: 2

Poor : 1



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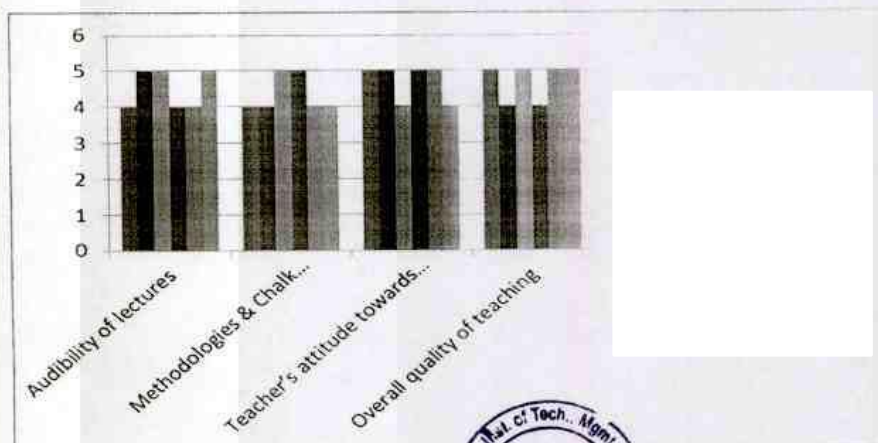
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Session: 2016-2017

Consolidated Feedback analysis of B.Tech VI Semester Students

The feedback on teaching learning process is collected from the students of III year, VI Semester IT and analysis has been done on the basis of relevant points of the feedback form. The statistical analysis is done based on the students rating :-

Particulars	1	2	3	4	5	6
Courses	ITC	Java	DAA	TOC	CN	AOS
Faculty						
Audibility of lectures	4	5	5	4	4	5
Methodologies & Chalk board, OHP work, PPT work	4	4	5	5	4	4
Teacher's attitude towards teaching and students	5	5	4	5	5	4
Overall quality of teaching	5	4	5	4	5	5
Excellent:- 5	Very Good: 4	Good: 3	Average: 2	Poor : 1		



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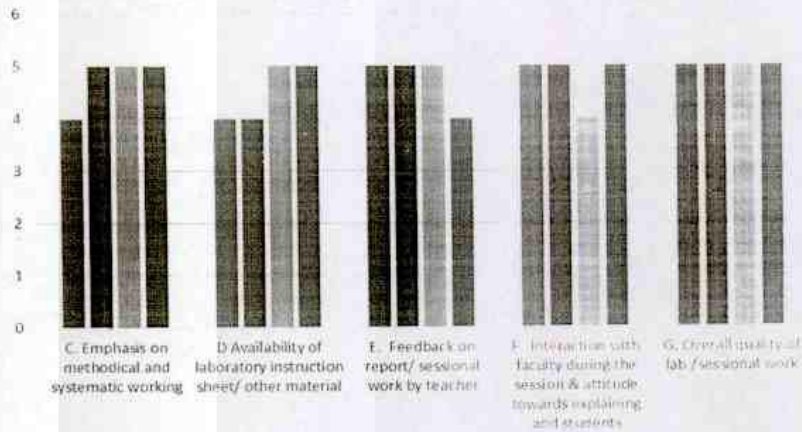


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Particulars	1	2	3	4
A. Courses	JAVA	UML	GUI	DAA
B. Faculty				
C. Emphasis on methodical and systematic working	4	5	5	5
D Availability of laboratory instruction sheet/ other material	4	4	5	5
E. Feedback on report/ sessional work by teacher	5	5	5	4
F Interaction with faculty during the session & attitude towards explaining and students	5	5	4	5
G. Overall quality of lab /sessional work	5	5	5	5

Excellent:- 5 Very Good:4 Good:3 Average: 2 Poor: 1



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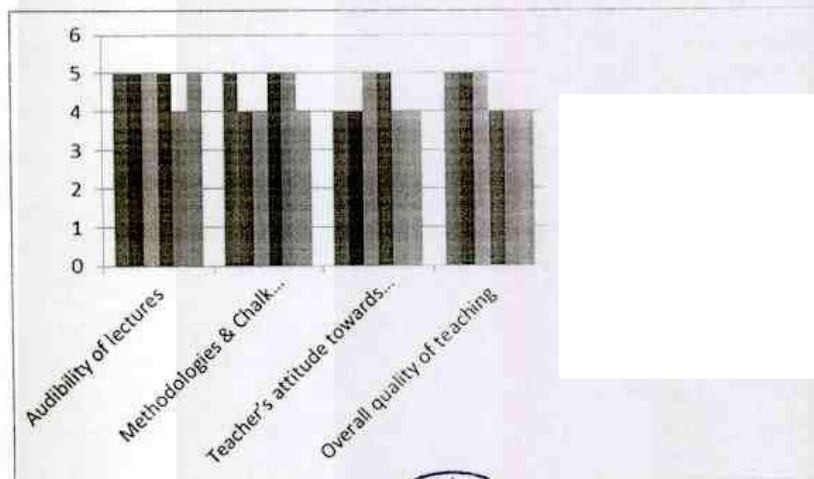
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Session: 2016-2017

Consolidated Feedback analysis of B.Tech VII Semester Students

The feedback on teaching learning process is collected from the students of IV year, VII Semester IT and analysis has been done on the basis of relevant points of the feedback form. The statistical analysis is done based on the students rating :-

Particulars	1	2	3	4	5	6
Courses	Software Project Mgmt	Computer Graphics	Data Mining & Warehouse	Internet Programming	Information System security	ADBMS
Faculty						
Audibility of lectures	5	5	5	5	4	5
Methodologies & Chalk board, OHP work, PPT work	5	4	4	5	5	4
Teacher's attitude towards teaching and students	4	4	5	5	4	4
Overall quality of teaching	5	5	5	4	4	4
Excellent:- 5	Very Good: 4	Good: 3	Average: 2	Poor : 1		



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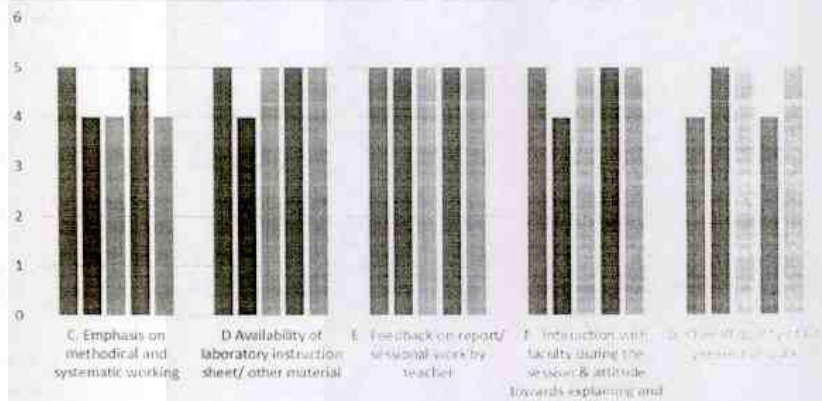
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Particulars	1	2	3	4	5
A. Courses	IP LAB	DMWLab	Compter Graphics Lab	Project-1	Practical Training
B. Faculty					
C. Emphasis on methodical and systematic working	5	4	4	5	4
D Availability of laboratory instruction sheet/ other material	5	4	5	5	5
E. Feedback on report/ sessional work by teacher	5	5	5	5	5
F Interaction with faculty during the session & attitude towards explaining and students	5	4	5	5	5
G. Overall quality of lab /sessional work	4	5	5	4	5
Excellent:- 5	Very Good:4	Good : 3	Average: 2	Poor : 1	



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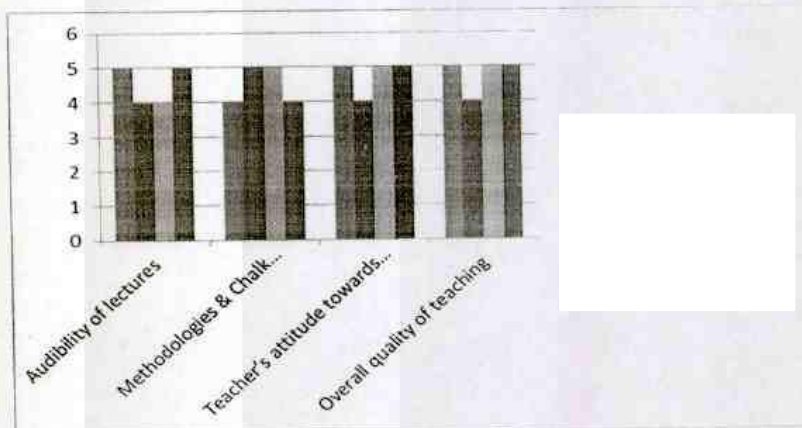
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Session: 2016-2017

Consolidated Feedback analysis of B.Tech VIII Semester Students

The feedback on teaching learning process is collected from the students of IV year, VIII Semester IT and analysis has been done on the basis of relevant points of the feedback form. The statistical analysis is done based on the students rating :-

Particulars	1	2	3	4
Courses	STV	DCT	DIP	MC
Faculty				
Audibility of lectures	5	4	4	5
Methodologies & Chalk board, OHP work, PPT work	4	5	5	4
Teacher's attitude towards teaching and students	5	4	5	5
Overall quality of teaching	5	4	5	5
Excellent:- 5	Very Good: 4	Good: 3	Average: 2	Poor : 1



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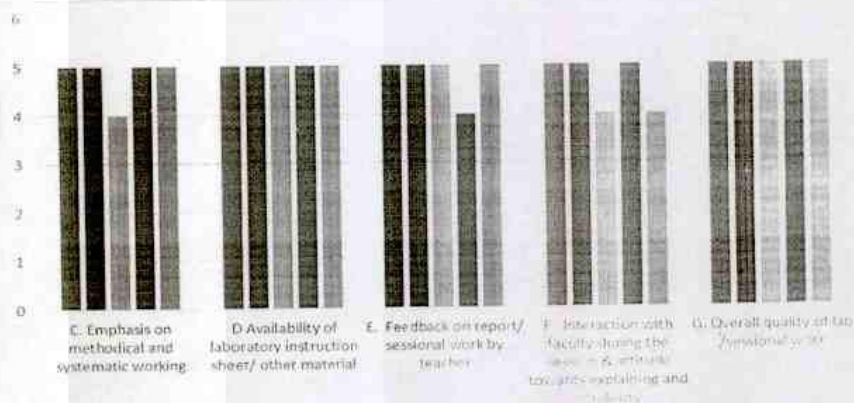
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Particulars	1	2	3	4	5
A. Courses	MAD	DIP	ST	PTS	Project Lab
B. Faculty					
C. Emphasis on methodical and systematic working	5	5	4	5	5
D Availability of laboratory instruction sheet/ other material	5	5	5	5	5
E. Feedback on report/ sessional work by teacher	5	5	5	4	5
F Interaction with faculty during the session & attitude towards explaining and students	5	5	4	5	4
G. Overall quality of lab /sessional work	5	5	5	5	5
Excellent:- 5	Very Good:4	Good : 3	Average: 2	Poor : 1	



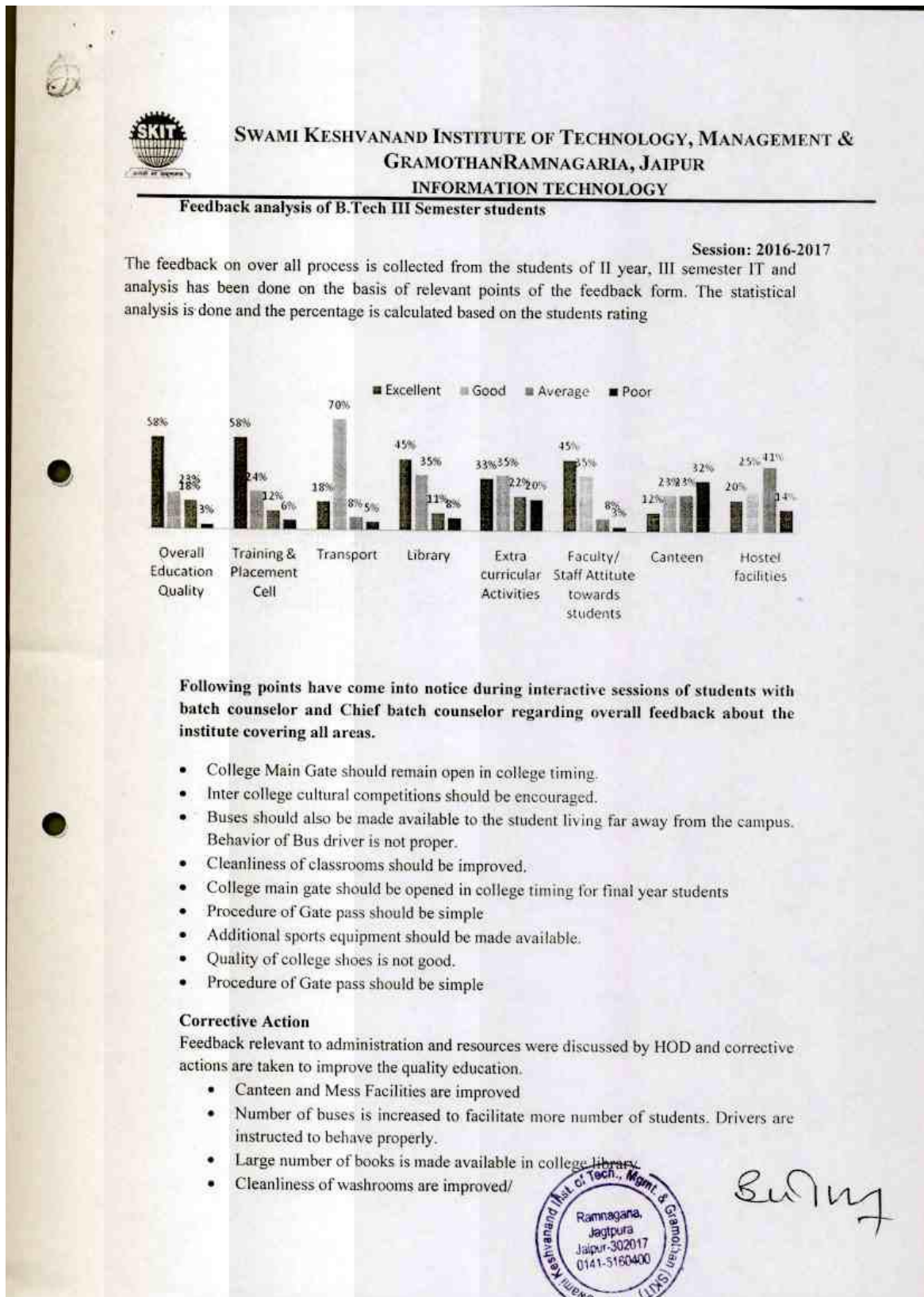
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Analysis of Student Feedback on Central Facilities



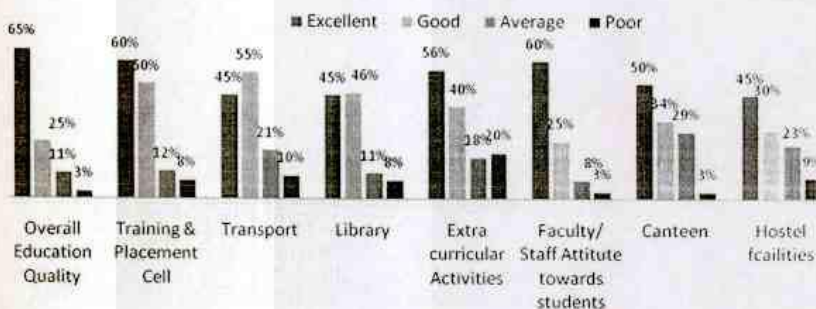


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Feedback analysis of B.Tech IV Semester Students

Session: 2016-2017

The feedback on over all process is collected from the students of II year, IV semester IT and analysis has been done on the basis of relevant points of the feedback form. The statistical analysis is done and the percentage is calculated based on the students rating



Following points have come into notice during interactive sessions of students with batch counselor and Chief batch counselor regarding overall feedback about the institute covering all areas.

- Inter college cultural competitions should be encouraged.
- Procedure of Gate pass should be simple
- College Main Gate should remain open in college timing.
- Quality of college shoes is not good
- Cleanliness of classrooms should be improved.
- **Corrective Action**

Feedback relevant to administration and resources were discussed by HOD and corrective actions are taken to improve the quality education.

- Extra classes are arranged.
- Additional sports equipment is made available. Badminton, Basketball court is introduced in college campus.
- Number of buses is increased to facilitate more number of students.



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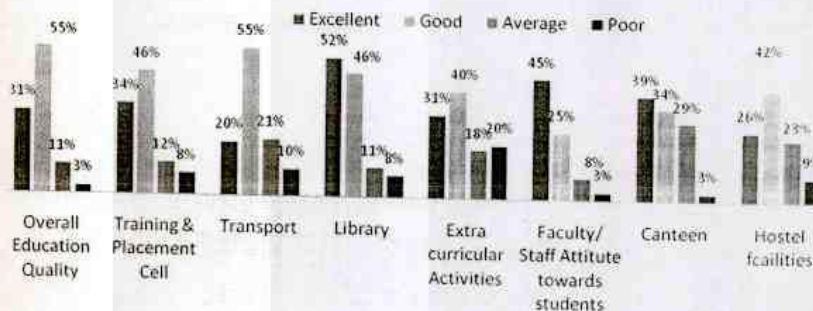


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Feedback analysis of B.Tech V Semester Students

Session: 2016-2017

The feedback on over all process is collected from the students of II year, V Semester IT and analysis has been done on the basis of relevant points of the feedback form. The statistical analysis is done and the percentage is calculated based on the students rating



Following points have come into notice during interactive sessions of students with batch counselor and Chief batch counselor regarding overall feedback about the institute covering all areas.

- Inter college cultural competitions should be encouraged.
- Procedure of Gate pass should be simple
- College main gate should be opened in college timing for final year students.
- Buses should also be made available to the student living far away from the campus. Behavior of Bus driver is not proper.
- Wi-Fi facility should be made available in the whole campus.
- Additional sports equipment should be made available.
- There are no extra classes for the student participating in sports activities.
- Gate classes should be optional with aptitude classes and its attendance should not be considered along with regular curriculum classes.
- College Main Gate should remain open in college timing.
- Quality of college shoes is not good
- Cleanliness of classrooms should be improved.

Corrective Action

Feedback relevant to administration and resources were discussed by HOD and corrective actions are taken to improve the quality education.

- WI-FI facilities are improved in the campus



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- More sports facilities are encouraged.
- Attendance of GATE class is omitted from being considered in regular curriculum classes.



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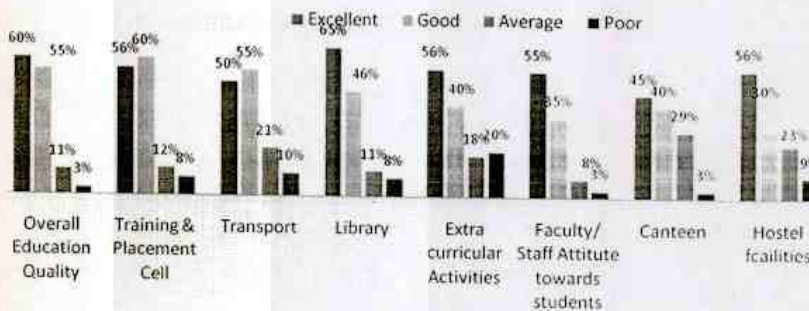


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Feedback analysis of B.Tech VI Semester Students

Session: 2016-2017

The feedback over all process is collected from the students of III year, VI Semester IT and analysis has been done on the basis of relevant points of the feedback form. The statistical analysis is done and the percentage is calculated based on the students rating



Following points have come into notice during interactive sessions of students with batch counselor and Chief batch counselor regarding overall feedback about the institute covering all areas.

- Inter college cultural competitions should be encouraged.
- Procedure of Gate pass should be simple
- College main gate should be opened in college timing for final year students.
- Buses should also be made available to the student living far away from the campus. Behavior of Bus driver is not proper.
- Wi-Fi facility should be made available in the whole campus.
- Additional sports equipment should be made available.
- There are no extra classes for the student participating in sports activities.
- Gate classes should be optional with aptitude classes and its attendance should not be considered along with regular curriculum classes.
- College Main Gate should remain open in college timing.

Corrective Action

Feedback relevant to administration and resources were discussed by HOD and corrective actions are taken to improve the quality education.

- WI-FI facilities are improved in the campus.
- More sports facilities are encouraged.



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- Attendance of GATE class is omitted from being considered in regular curriculum classes.



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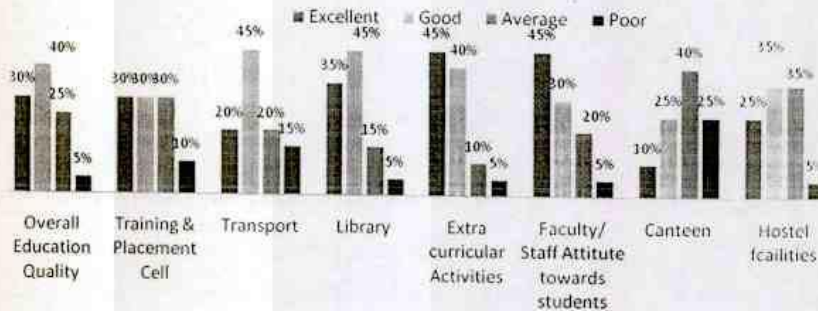


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Feedback analysis of B.Tech VII Semester Students

Session: 2016-2017

The feedback on over all process is collected from the students of IV year, VII semester IT and analysis has been done on the basis of relevant points of the feedback form. The statistical analysis is done and the percentage is calculated based on the students rating



Following points have come into notice during interactive sessions of students with batch counselor and Chief batch counselor regarding overall feedback about the institute covering all areas.

- CRT classes should be free of cost for students.
- Project display & contest related activities must be more appreciated.
- College main gate should be opened in college timing for final year students.
- There should be no restrictions related to college uniform for students.
- Process of taking any leave from college hours should be easy.
- Cleanliness of classrooms should be improved.

Corrective Action

Feedback relevant to administration and resources were discussed by HOD and corrective actions are taken to improve the quality education.

- Issues related to CRT classes is discusses and it is promised to students that CRT classes will be free of cost for final year students.
- Students are allowed to go outside in college hours if they have valid reason but it is required to maintain minimum 75 % attendance.
- Issues related to projects of students are discussed and it is decided fund all innovative projects.
- Housekeeping section is informed to clean classrooms properly and about the maintenance of furniture.



Signature

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Swami Keshvanand Institute

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- Overall Education Quality: Multiple level feedback process to identify the actual root cause of the problems faced by students.
- Food & cleanliness: renovation in canteen for better hygiene and cleanliness with improved & variety of food quality.
- Transport: Addition of new buses.

Suraj



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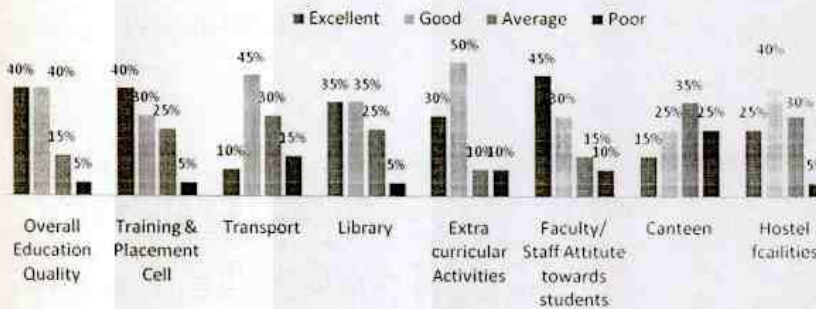


SWAMI KESHVANAND INSTITUTE OF TECHNOLOGY, MANAGEMENT & GRAMOTHAN RAMNAGARIA, JAIPUR INFORMATION TECHNOLOGY

Feedback analysis of B.Tech VIII Semester students

Session: 2016-2017

The feedback over all process is collected from the students of IV year, VIII semester IT and analysis has been done on the basis of relevant points of the feedback form. The statistical analysis is done and the percentage is calculated based on the students rating



Following points have come into notice during interactive sessions of students with batch counselor and Chief batch counselor regarding overall feedback about the institute covering all areas.

- Medical leaves should be considered.
- For project discussion with the guide there should be free time slots in timetable.
- Debarred list criteria must be reduced from 75 % for final year students.
- GATE preparation leave should be here.
- Major focus of the students is observed in project lab. Students want that this exposure must be given from begin of the III year.
- HOD interaction was effective and HOD must address & motivate students on regular basis.
- Project display & contest related activities must be more appreciated.
- For final year students there should be no restriction of attendance and college uniform.

Corrective Action

Feedback relevant to administration and resources were discussed by HOD and corrective actions are taken to improve the quality education.



Burmy

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