

Swami Keshvanand Institute of Technology, Management & Gramothan

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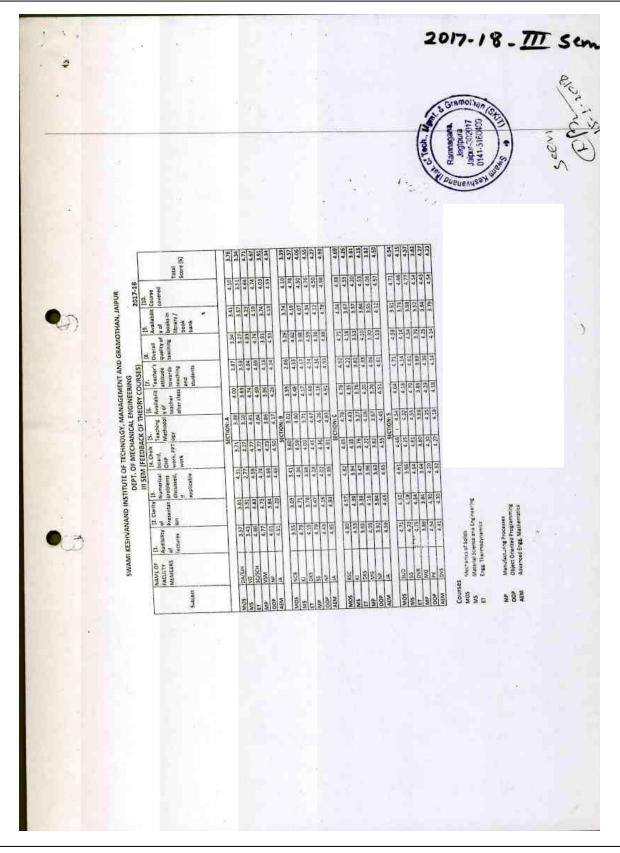
1.4.1/1.4.2 Student Feedback Analysis (2017-18)

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Analysis of Student Feedback on Academics



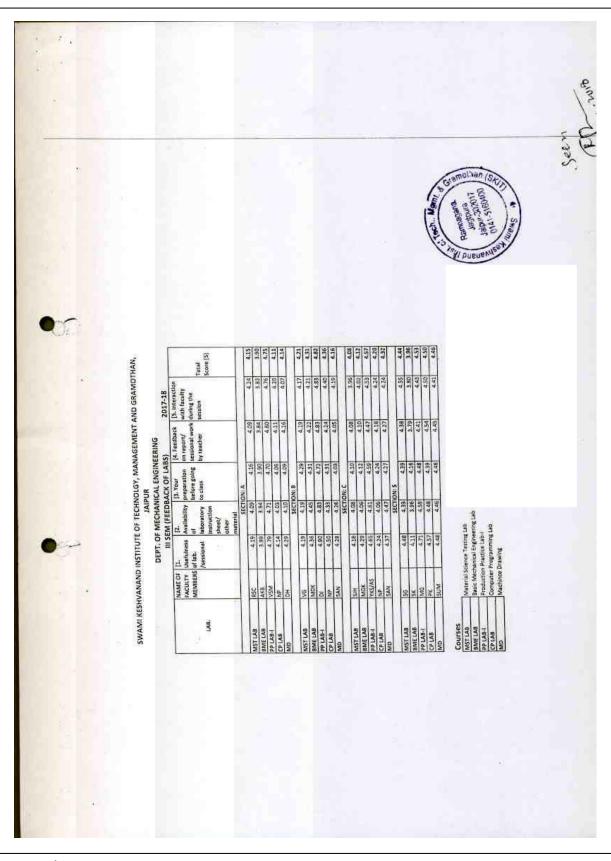
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Subject	NAME OF FACULTY MEMBER S	[1. Audibility of lectures	[2. Clarity of Presentat ion	[3. Numerica I	[4. Chalk board, OHP work, PPT	[5. Teaching Methodol	THEORY [6. Availabilit y of teacher after class	[7. Teacher's attitude towards	[8. Overall	[9. Availabilit y of books in library / book bank	2017-18 [10. Course covered	Total Score [5]
KOM	1	4.98	4.07	4.45	4.33	SECTION: 4.00		4.25	4.22	3.96	4.46	4.23
FM&M	-	4.26	4.07	4,45		-		4.25			4.67	4.79
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DME-I		4.74			-				i i i i i i i i i i i i i i i i i i i			
ICE		4.16										
						SECTION:	B		12			1
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FM&M MMT		4.5	1.1.1.1		and the second se	and the second se						
DME-1		4.5								4.2	4.62	
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ICE		4.2	5 42	3 4.0	42	SECTION:		3 4.3	3 4.20	n a.9	9 9.5	4.20
KOM		4.3							_			
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IE		43	0 4,1	4 4 1	2 4.1	6 4.2	0 4.3	0 41		0 3.9	6 4.3	
ICE		4.5	2 44	8 4,4	0 4.5	6 4.5 SECTION		0 4.5	6 4.5	8 4.2	0 4.5	8 4.50
KOM		4.5	4.2	8 4.4	2 4.3			5 4.2	6 4.3	8 3.9	1 4.5	1 4.34
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tE		4.3	the second s									2 4.39
ICE Courses		4,4	49 4.5	5 4,4	5 4.	42 4.4	43 4.4	19 4.5	51 4.5	4.2	4.5	4.47
FM&M MMT DME IE ICE	MACHI	MECHANICS NING AND M N OF MACH TRIAL ENGI GINES	MACHINE T	OOLS			Thuanand II	di tech. Ramnak Jaju Jakar Diata Diata	Mgmi Jana Jula Jula Jula Jula Jula Jula Jula	amolitan /s	5.	20m DAr

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				F MECHAN	PUR NICAL ENGI		2017-18		
	LAB.	NAME OF FACULTY MEMBERS	[1. Usefulness of lab. /sessional	[2. Availability of	BACK OF LA [3. Your preparation before going to class	[4. Feedback on report/	[5. Interaction with faculty during the session	Total Score [5]	
				SEC	TION: A				
	KOMLAB		4.35		4.33		the second se	and the second se	
	FM LAB		4.42		4.42			4.42	
	MDS-I		4.72		4.58			in the second se	
	TE LAB-I		4.20			4.22	4.23	4.21	
	KOM LAB		4.50		TION: B 4.38	4.25	4.30	4.38	
1	FM LAB		4.45	the second data water	and the second s				
2	PP LAB-II		4.33	4.15	4.17	3.93	3.88	4.09	
	MDS-1 TE LAB-1		4.11						
	TE LAD-I		4.5		TION: C	4.3	4.30	4.52	
	KOM LAB		4.3	5 4.38	4.2		the second s		
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	MDS-I	-	4.1				the second s	Contraction of the second	
	TE LAB-I		.4.3		the second s	6 4.4	0 4.3	4.40	
	KOM LAB		4.6	in the second	CTION: S	7 4.5	5 4.4	4.54	
	FM LAB		4.4				1. In the second se	Concernant and the second second	
	PP LAB-II		4,3	and the second se					
	MDS-I TE LAB-I	-	4.0						
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	TE LAB-I	(GLIMP)	I. ENGINEER				10	Common san (Sky)	ser'
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V SEM (FEEDBACK OF THEORY COURSES) 2017-18 NAME OF FACULTY MEMBER S [1, addibility of f [2. Clarity of f [3. Numerica bark [4. Chalk baard, problems discussed ig [5. methods] [6. Numerica f [7. methods] [8. Numerica bark [9. Numerica f [1. problems discussed ig [2. problems discussed ig [2. problems dig [2. problems discussed ig [
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HT 4.46 4.43 4.59 4.50 4.46 4.47 4.49 4.44 4.13 4.61 DOM 4.39 4.49 4.44 4.61 QAR 4.40 4.31 4.20 4.11 4.36 4.44 4.45 4.46 4.46 4.46 4.46 4.46 4.46 4.46 4.46 4.46 4.46 4.46 4.46 4.46 4.46 4.46 4.46 4.46 4.46 4.46
DOM 4.39 4.41 OAR 4.40 4.11 4.20 4.42 4.42 4.42 4.40 4.45 DOM 4.25 4.16 4.27 4.20 4.09 3.67 4.29 3.96 4.38
MM 4.59 4.54 4.40 4.57 4.54 4.60 4.59 4.48 4.10 4.61 QAR 4.44 4.31 4.20 4.11 4.27 4.36 4.31 4.34 3.96 4.47 SEE 4.50 4.40 4.41 4.42 4.40 4.43 4.46 4.47 4.50 HT 4.20 4.25 4.26 4.20 4.36 4.22 4.36 4.42 4.42 4.29 3.96 4.38 DOM 4.35 4.42 4.30 4.36 4.42
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AE 4.50 4.40 4.11 4.36 4.44 4.56 4.49 4.21 4.60 SECTION: B HT 4.20 4.25 4.20 4.36 4.22 4.36 4.49 4.21 4.60 DOM 4.25 4.16 4.27 4.20 4.09 4.07 3.96 4.38 MM 4.35 4.36 4.44 4.35 4.42 4.40 9 3.67 4.29 MM 4.36 4.38 4.36 4.44 4.35 4.42 4.40 4.24 4.45 QAR 4.40 4.33 4.42 4.40 4.45 4.40 4.45 SEE 4.56 4.46 4.45 4.40 4.42 4.33 4.16 4.49 SEE 4.56 4.40 4.45 4.40 4.45 4.40 4.42 4.33 4.16 4.49 SEE 4.56 4.46 4.49 4.53 4.53 4.
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MM 4.36 4.38 4.36 4.44 4.35 4.42 4.42 4.40 4.45 QAR 4.40 4.33 4.42 4.40 4.42 4.33 4.46 4.45 QAR 4.40 4.33 4.42 4.40 4.42 4.33 4.16 4.49 SEE 4.56 4.45 4.40 4.47 4.51 4.47 4.20 4.51 AE 4.47 4.36 4.38 4.53 4.53 4.52 4.56 SECTION C HT 4.52 4.52 4.57 4.58 4.43 4.70 4.64 4.58 4.26 4.61
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QAR 4.72 4.61 4.61 4.64 4.64 4.64 4.62 4.46 4.70 SEE 4.23 4.16 4.20 4.16 4.25 4.28 4.23 4.22 4.16 4.39
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SECTION: S
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AE <u>4.50</u> 4.47 4.31 4.26 4.31 4.38 4.36 4.36 4.33 4.40

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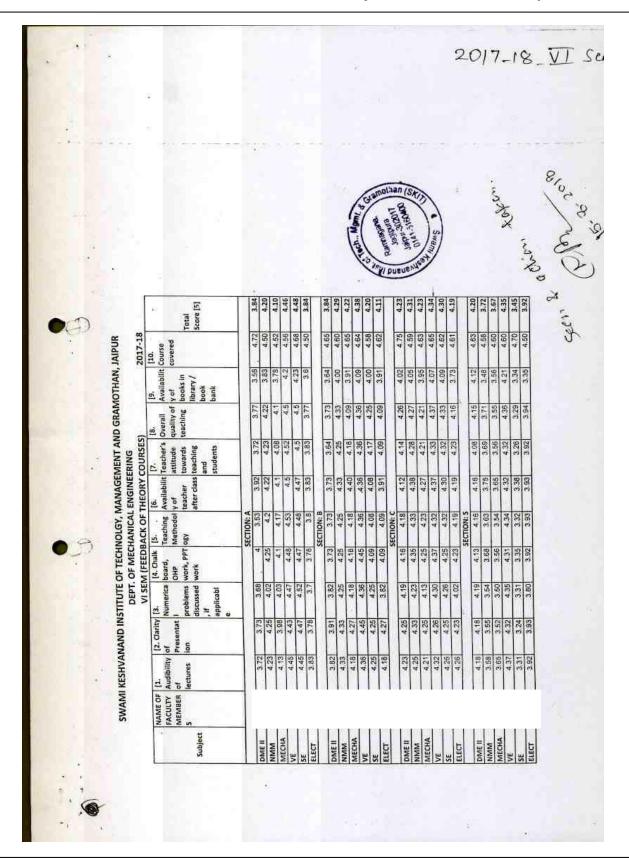
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				ICAL ENGIN ACK OF LAB		2017-18	
LAB.	NAME OF FACULTY MEMBER S	[1.	[2. Availability	[3. Your preparation	[4. Feedback on report/ sessional work by teacher	[5. Interaction with faculty	Total Score [5]
			SECT	ION: A			1
HT LAB		4.46					
DOM LAB	_	4.50	in the second se				the second se
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PEDM LAB		4.27		TION: B	1.51	4.00	1
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DOM LAB		4.7			Action and a second	1 4.7	1171.7
PELAB		4.4		60 4.3			
PEDM LAB		4.3	33 4.2	26 4.1	9 4.3	4.3	36 4
DOM LAB PE LAB		4.4	9 4.5 9 4.6 1 4.5 5 4.7 SEC 33 4.2 4.7 33 4.2 4.7 4.5	4 4.5 1 4.5 9 4.5 2 4.7 TION: S 1 4.1 9 4.6 0 4.6 0 4.3	8 4.6 1 4.5 1 4.8 7 4.2 9 4.7 18 4.3	4 4.6 5 4.5 0 4.7 2 4.2 1 4.7 4 4.4	1 4 2 2 76 40



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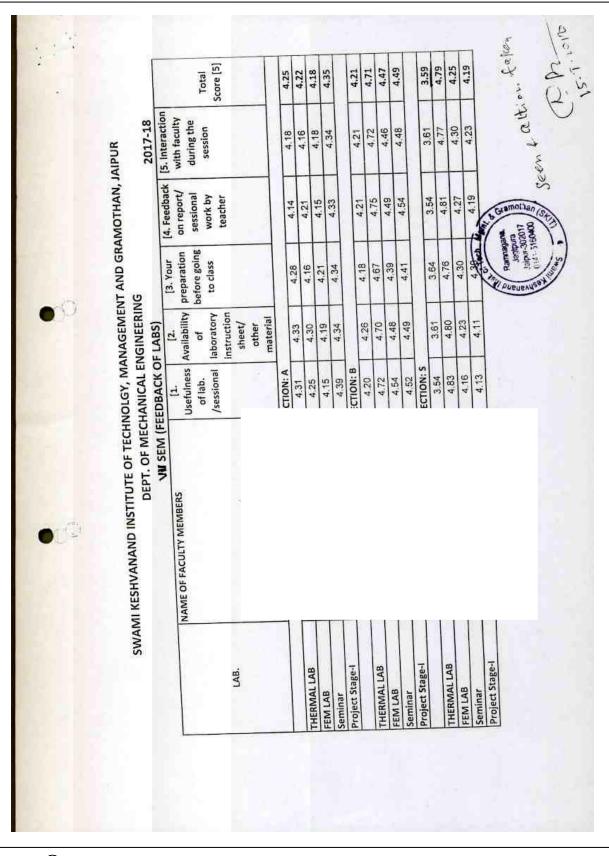
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						- 11								1.2							-	1		1	tology	-	0	e j	Sevi	2	
		Total Score [5]	3.97	4.03	4,40	4.46	4.67	4.70	4 50	4.00	0.40	4.68	4.52	2 00		4.91	3.35	4.13	4.21	+	+	-		8	.1	5		Q	5	د	
	2017-18	[10. Course covered	4.31	4.11	4.56	4,53	4.69	4.75		4.69	5.4	111	1 50	20.4	4	4.89	3.59	4.34	17.4	ARA		0.4				4	VYJO O				
	AIPUR	[9. Availabilit v of books in library / book bank	3.61	4.05	4.10	4,13	4.48	4.53		4.54	4.23	4.30	4.60	4.41	4.00	4.64	1 27	200	10.0	20.4	50 0	4.01						2	3		
~	OTHAN,	[8. Overall quality of teaching	4.00	4.00	4.34	4.54	4.69	4.74		4.72	4.20	4.38	4,69	4.51	3.97	1 1 07	10.4	170	4.13	4.23	4.64	4.24						Con .)eu		
1	D GRAM	[7. tritude owards eaching and tudents		4.01	AAR	4.51	4 60	4 70		4.74	4.21	4,46	4.79	4.54	3.97		4,96	3.29	4,11	4,33	4,81	4.26				\sim	1	mot	han	and a	
	AENT AN RING	VII SEM (FEEDBACK OF ITTEON OF 17 Clarity 13. (4. Chalk 15. 16. 17. af Numerical board. Teaching Availabilit Teacher's sentati problems OHP Methodol y of attitude sentati problems OHP work, PPT ogy teaching discussed, work, PPT ogy teaching and applicable applicable and students		4.20	10 10 10 10 10 10 10 10 10 10 10 10 10 1	4.44	104.4	4.74	11.4	4.74	4.30	4.48	4.74	4.54	3.98		4.91	3.50	4:17	4.26	4.61	4.26		1	n. Man	1	BUBUR	Ipura	00m0315	A Contraction of the second se	}
	TUTE OF TECHNOLGY, MANAGEMENT DEPT, OF MECHANICAL ENGINEERING	Methodol ogy		3.81	3.96	4 40	4.43	4.68	4.74	A 60	4.11	4.43	4 70	4 52	3.97	1.1	4.96	3.11	4.11	4.20	4.66	4.14		1	1.100	100	The man	DUBU NEW	Part Burne	- man	1
	OLGY, M ANICAL I	(4. Chalk board, OHP work, PPT work	SECTION: A	4.13	4.03	4.38	4.48	4.68	4.70	SECTION: D	80.4	VL V	1 80	01.4	4.05	SECTION: S	4.96	3.40	410	82.8	10.1	474	L'ALL								
	F TECHN	M (FEEDBACK OF 13. (4. Chaik nerical board, problems OHP discussed, work, PPT applicable	1	3.95	3.96	4.38	4.53	4.74	4,70	F	4.61	4.20	4.28	4.50	3.95	0.00	4 00	UP 2	22.2	101	17.0	4.04	17.4								
-	DEPT. 0	VII SEM (FEED [2. Clarity 13. of Numerical Presentati problems on discussed, if		3.81	3.98	4.50	4.43	4.61	4.69		4.70	4.26	4.34	4,57	4.44	3.85	1 242	10.0	1440	4.01	4.03	4.64	4.21								
•	ANAND INST	11. 12 Audibility of Pr lectures		2,89	4.09	444	4 60	4 70	470		4.66	4.33	4.39	4,59	4.5M	4.02	1 07.0	4.90	17.6	4.11	4.10	4.69	4.23								
	SWAMI KESHVANAND INSTITUTE OF TECHNOLGY, MANAGEMENT AND GRAMOTHAN, JAIPUR DEPT. OF MECHANICAL ENGINEERING	NAME OF FACULTY MEMBERS Subject								Turbo										2											

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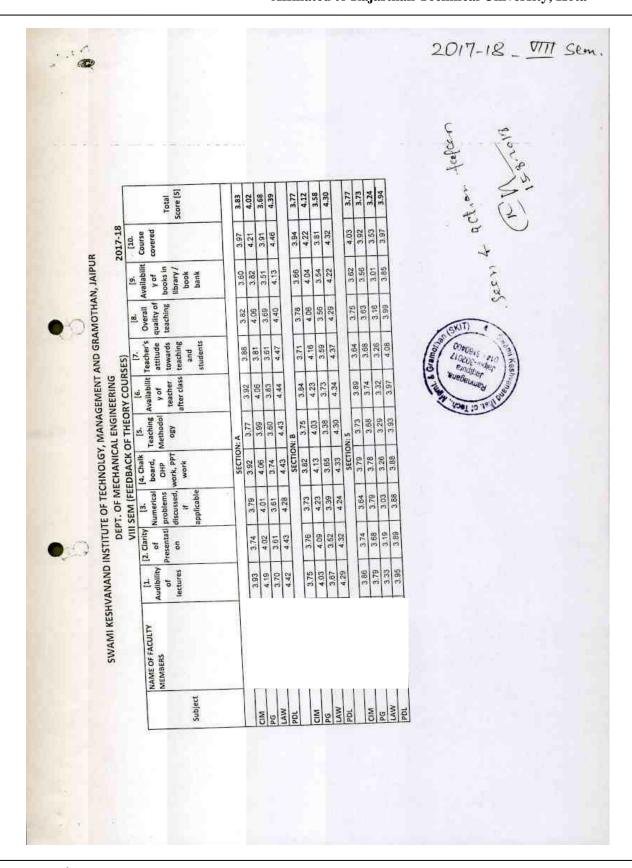
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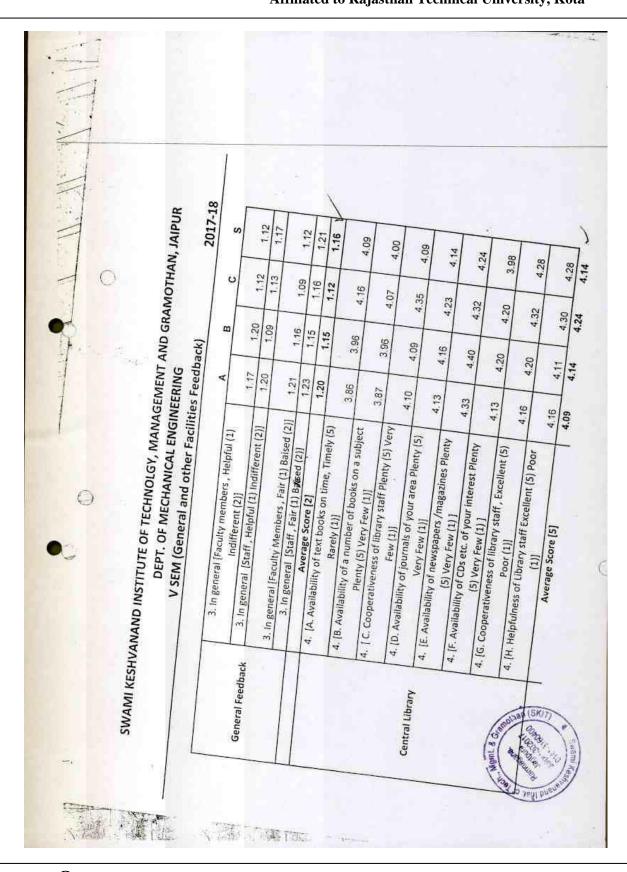
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of laboratory instruction sheet/ other material 4.40 4.27 4.29 4.29 4.29 4.27 4.29 4.27 4.29 3.92 3.92 3.92 4.27 4.27 4.27 4.27 4.27 4.27 4.27 4.2	of laboratory instruction sheet/ other material 4.40 4.29 4.29 4.29 4.29 4.29 4.29 4.29 3.32 3.92 3.93 3.93 3.93 3.93
Sessional labora Labora Sections: matter instruments Section: matter instruments A49 4.4 A42 4.4 A42 4.4 A42 4.4 A42 4.4 A42 4.4 A40 4.3 A18 4.4 A194 4.4	
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4.40 4.42 4.42 4.42 4.29 4.19 4.19 4.27 4.27 3.32 3.33 3.32 4.27 4.27 4.27 4.27 4.27 4.27 4.27 4.2	440 442 442 380 4.29 4.19 4.19 3.32 3.32 4.27 4.27 4.29 4.27 3.33 3.33 3.33 3.33 3.33 3.33 3.33 3
4.20 4.42 4.42 4.42 4.32 4.19 3.92 3.92 3.93 3.93 3.93	4.42 4.42 4.42 4.32 4.29 4.19 3.92 3.32 3.33 3.33 3.93 3.93 3.93
3.80 4.27 4.29 4.19 3.92 3.88 3.33 3.88 3.33 4.05	3.80 3.88 3.80 3.88 4.32 4.33 4.27 4.16 4.29 4.13 4.19 4.13 3.92 3.97 3.93 3.97 3.93 3.96 3.93 3.96 3.93 3.96 3.93 3.96
4.25 4.29 4.19 3.32 3.32 4.19 4.27 4.27 3.38 3.33 3.33 3.33 4.05	4.32 4.32 4.32 4.13 4.27 4.16 4.19 4.13 3.92 3.97 3.92 3.97 3.93 3.96 3.93 3.96 3.93 3.96 3.93 3.96
4.27 4.29 4.19 3.32 3.38 3.38 3.38 3.38 3.33 4.05	4.27 4.16 4.29 4.16 4.19 4.13 3.92 3.97 3.92 3.97 3.93 3.96 3.93 3.96 3.93 3.96
4.27 4.19 3.92 3.88 3.38 3.33 4.27 4.27 4.27 4.27	4.27 4.16 4.29 4.28 4.19 4.13 3.92 3.97 3.92 3.97 3.93 3.96 3.93 3.96 3.93 3.96 3.93 3.96 3.93 3.96
4.19 4.19 3.92 4.27 4.27 3.88 3.88 3.33 4.05	4,29 4,28 4,19 4,13 3,92 3,97 4,27 4,32 4,27 4,32 3,93 3,96 3,93 3,96 3,93 3,96
4,19 3.92 4,27 3.88 3.88 3.93 4.05	4.19 4.13 3.92 3.97 3.92 3.97 4.27 4.32 3.88 3.88 3.93 3.96 3.93 3.96 3.93 3.96 3.93 3.96 3.93 3.96 3.93 3.96
3.92 4.27 3.88 3.93 4.05	3.92 3.97 3.97 4.27 4.32 4.32 3.88 3.88 3.88 3.93 3.96 3.96 3.93 3.93 3.96 3.93 3.93 3.96
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3.88 3.88 3.93 3.96 4.05 4.10	3.88 3.88 3.93 3.95 3.93 3.95 4.05 4.10 3.93 3.96
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	3.93 3.96

Analysis of Student Feedback on Central Facilities



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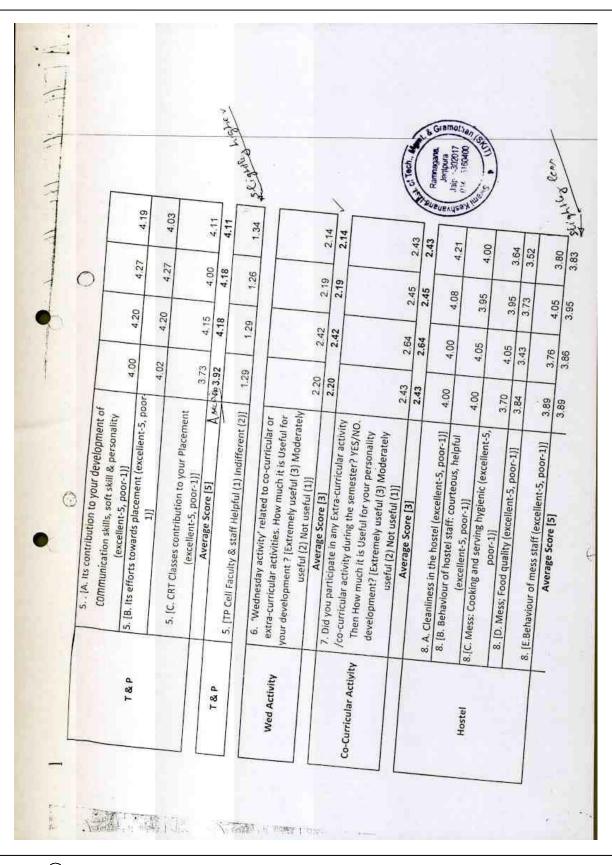


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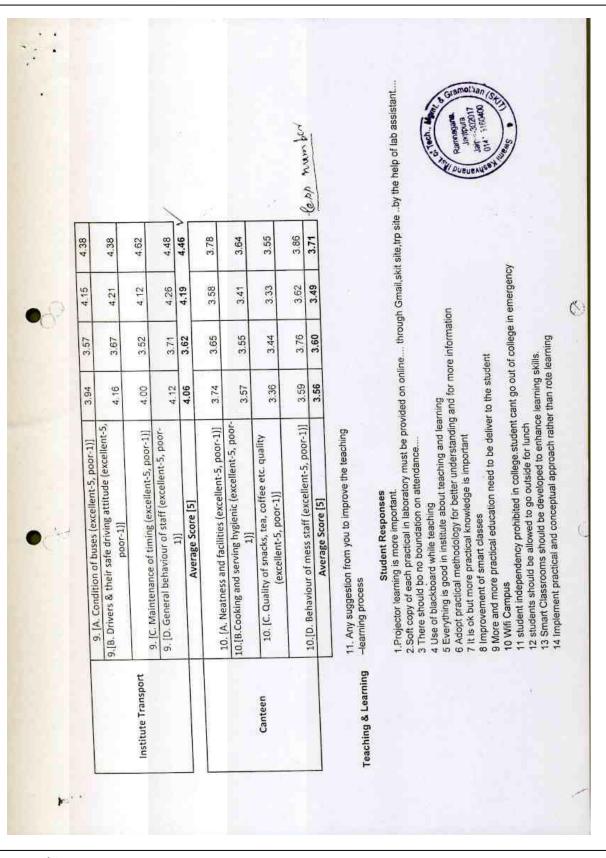


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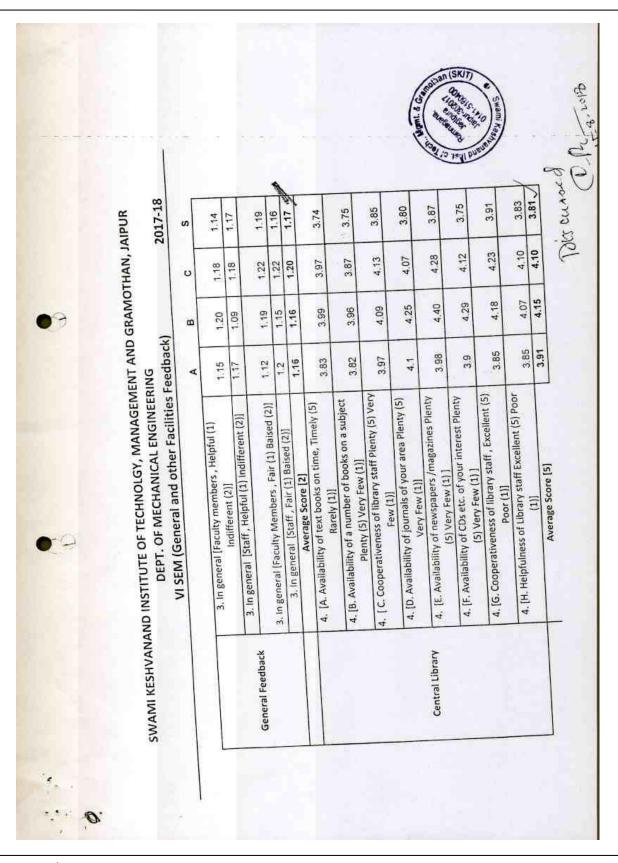


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	0		9		
5.00	 [A. Its contribution to your development of communication skills, soft skill & personality (excellent-5, poor-1)] 	4.11	4.20	4.18	3.94
5. [8.	Its efforts towards placement (excellent-5, poor- 1)]	4,13	4.28	4.17	3.89
'n	5. [C. CRT Classes contribution to your Placement lavealiant-5, poor-1]]	4.18	4,15	4.18	3.89
	re [5]	4.14	4.21	4.18	3.91 V
u	erent (2)]	1.11	1.29	1.15	(1:1)
6. ext your	Wednesday activity' related to co-curricular or "Wednesday activity' related to co-curricular or ra-curricular activities. How much it is Useful for development ? [Extremely useful (3) Moderately 	2.24	2.40	2.30	2.19
		2.24	2.40	2.30	2.19 ~
7.1 /co d	 Did you participate in any Extra-curricular activity /co-curricular activity during the semester? YES/NO. Then How much it is Useful for your personality development? [Extremely useful (3) Moderately useful (2) Not useful (1)] 	2.35	2.56	2.63	2.37 、
α	& Cleanliness in the hostel (excellent-5, poor-1)]	3.86	4.00	3.03	2.81
1		3.70	4.04	3.00	2.71
00	8.[C. Mess: Cooking and serving hygienic (excellent-5, poor-1)]	3.50	4.02	2.98	2,69
	8. [D. Mess; Food quality (excellent-5, poor-1)]	3.50	3.43	2.93	2.60
	 a fe Rahaviour of mess staff (excellent-5, poor-1)] 	3.41	3.76	2.97	2.73
•	Average Score [5]	3.59	3.85	2.98	2.71
-	9. [A. Condition of buses (excellent-5, poor-1)]	3.29	3.57		

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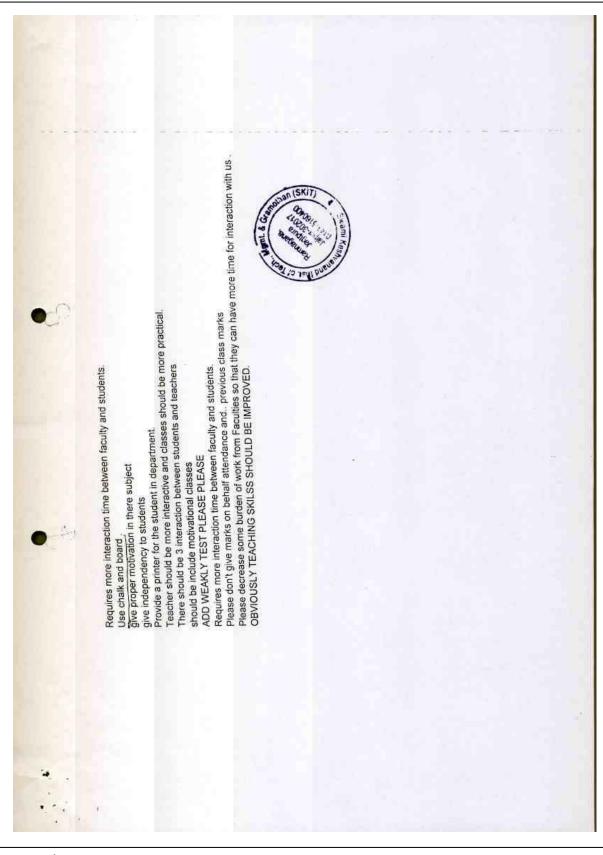
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	2		,		
	9.[8. Drivers & their safe driving attitude (excellent-5, poor-1)]	3.32	3.67		
Institute Transport	o rc Maintenance of timing (excellent-5, poor-1)]	3.32	3.52		<
	9. [D. General behaviour of staff (excellent-5, poor-	3.23	3.71	NIL	NIL
	Average Score [5]	3.29	3.62		
	. 1. Montross and facilities (excellent-5, poor-1)]	3.21	3.65	2.65	2.30
	10. [B. Cooking and serving hygienic (excellent-5, poor- 10. [B.Cooking and serving hygienic (excellent-5, poor-	3.04	3.50	3.12	2.50
Canteen	10. [C. Quality of snacks, tea, coffee etc. quality (excellent-5, poor-1)]	3.02	3.44	3.00	3.00
	te more staff (avrellent-5, poor-1)	3.21	3.79	2.75	2.90
	10.[U. Benaviour Of mess start [asses]	3.12	3.60	2.88	2.68
Teaching & Learning	11. Any suggestion from you to improve the teaching learning process				
	Student Responses 1. Projector learning is more important. 2. Soft copy of each practical in laboratory must be provided on online through Gmail,skit site.trp siteby the help of lab as 3 There should bo no boundation on attendance 3. There should bo no boundation on attendance 4. Use of blackboard while teaching 5. Everything is good in institute about teaching and learning 5. Everything is good in institute about teaching and for more information 6. Adopt practical methodology for better understanding and for more information 7. It is ok but more practical education need to be deliver to the student 9. More and more practical education need to be deliver to the student 10. Wifi Campus 11. student independency prohibited in college student cant go out of college in emergency 13. Smart Classrooms should be developed to enhance learning skills. 14. Implement practical and conceptual approach rather than rot learning 14. Implement practical and conceptual approach rather than rot learning 14. Implement practical and conceptual approach rather than rot learning	ided on onling and for mo r to the stuc cant go out e learning s	ine throus bre informati sent of college ir kills. anning	gh Gmail,sk on n emergenc	t site.trp si



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[Faculty members , Helpful (1) Indifferent (2)] Staff , Helpful (1) Indifferent (2)] Faculty Members , Fair (1) Baised (2)] ral [Staff , Fair (1) Baised (2)] dity of text books on time, Timely (5) Barely (1)] bility of a number of books on a ct Plenty (5) Very Few (1)] ativeness of library staff Plenty (5 Very Few (1)] dity of journals of your area Plent (5) Very Few (1)] dity of newspapers /magazines lenty (5) Very Few (1)] ability of CDs etc. of your interest flenty (5) Very Few (1)] ativeness of library staff , Exceller (5) Poor (1)] ulness of Library staff Excellent (5 Poor (1)] ontribution to your development ation skills, soft skill & personality (excellent-5, poor-1)] orts towards placement (excellent poor-1)]	1.1125 1.1125 3.6375 3.6375 3.75 3.75 4.0375 3.775 3.7875 3.7875 3.7875 3.7875 3.7875 3.7875 3.7875 3.7875 3.7875 3.7875 3.7875 3.925 of Y 4.1830	4.131148 4.14754 4.13114	3.7714 3.6714 1.3.8
Indifferent (2)] Staff , Helpful (1) Indifferent (2)] Faculty Members , Fair (1) Baised (2)] ral [Staff , Fair (1) Baised (2)] litty of text books on time, Timely (5) Rarely (1)] bility of a number of books on a ct Plenty (5) Very Few (1)] ativeness of library staff Plenty (5 Very Few (1)] litty of journals of your area Plent (5) Very Few (1)] ability of newspapers /magazines lenty (5) Very Few (1)] bility of CDs etc. of your interest lenty (5) Very Few (1)] bility of Soft library staff Excellent (5) Poor (1)] ulness of Library staff Excellent (5 Poor (1)] ontribution to your development of ation skills, soft skill & personality (excellent-5, poor-1)] orts towards placement (excellent	1.1 1.1125 1.1125 3.6375 3.6375 3.6375 3.6375 3.6375 3.75 3.75 4.0375 4.0375 3.775 3.775 3.7875 3.7875 3.7875 3.7875 3.7875 4.0375 3.7875 4.0375 3.7875 4.0375 4.0375 3.7875 4.0375 4.0375 3.7875 3.7875 4.0375 3.7875 4.0375	1.098361 1.098361 1.098361 4.065574 3.95082 4.081967 4.180328 4.344262 4.131148 5.4.14754 4.13114	1.11428/ 1.1 1.14285 3.68571 3.542857 3.5428577 3.5428577 3.5428577 3.542857777777777
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Faculty Members , Fair (1) Baised (2)] ral [Staff , Fair (1) Baised (2)] lity of text books on time, Timely (5) Rarely (1)] bility of a number of books on a ct Plenty (5) Very Few (1)] ativeness of library staff Plenty (5 Very Few (1)] lity of journals of your area Plent (5) Very Few (1)] ability of newspapers /magazines lenty (5) Very Few (1)] ability of CDs etc. of your interest lenty (5) Very Few (1)] ativeness of library staff , Exceller (5) Poor (1)] ontribution to your development (5 poor (1)] ontribution to your development (excellent (excellent-5, poor-1)] orts towards placement (excellent poor-1)]	1.1125 1.1125 3.6375 3.6375 3.75 3.75 3.775 4.0375 3.775 3.7875 3.7875 3.7875 3.7875 3.7875 3.7875 3.7875 3.7875 3.7875 3.7875 3.925 of Y 4.1830	1.098361 4.065574 3.95082 4.081967 4.180328 4.344262 4.131148 5 4.14754 4.13114	1.14285 3.6857' 3.5428 3.5857 3.7428 3.7714 3.3.7714 3.3.6714 1.3.8
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lity of text books on time, Timely (5) Rarely [1]] bility of a number of books on a ct Plenty (5) Very Few [1]] ativeness of library staff Plenty (5 Very Few [1]] lity of journals of your area Plent (5) Very Few [1]] ability of newspapers /magazines lenty (5) Very Few [1]] ability of CDs etc. of your interest lenty (5) Very Few [1]] ativeness of library staff , Exceller (5) Poor [1]] ativeness of library staff , Exceller (5) Poor [1]] antribution to your development (5 Poor [1]] ation skills, soft skill & personality (excellent-5, poor-1)] orts towards placement (excellent poor-1)]	3.6375 3.6375 3.75 3.75 4.0375 4.0375 3.775 3.775 3.775 3.7875 3.7875 3.925 of Y 4.1830	3.95082 4.081967 4.180328 4.344262 4.131148 5 4.14754 4.13114	3.5428 3.5857 3.7428 3.7714 3.37714 3.36714 1.3.8
ct Plenty (5) Very Few (1)] ativeness of library staff Plenty (5 Very Few (1)] lity of journals of your area Plent (5) Very Few (1)] ability of newspapers /magazines lenty (5) Very Few (1)] ability of CDs etc. of your interest lenty (5) Very Few (1)] ativeness of library staff , Exceller (5) Poor (1)] ulness of Library staff Excellent (5 Poor (1)] ontribution to your development ation skills, soft skill & personality (excellent-5, poor-1)] orts towards placement (excellent poor-1)]	5) 3.75 4.0375 4.0375 3.775 3.775 3.7875 3.7875 3.7875 3.7875 3.7875 4.0375	4.081967 4.180328 4.344262 4.131148 5 4.14754 4.13114	3.5857 3.7428 3.7714 3.3.7714 3.3.6714 1.3.8
ativeness of library staff Plenty (5 Very Few (1)] lity of journals of your area Plent (5) Very Few (1)] ability of newspapers /magazines lenty (5) Very Few (1)] ability of CDs etc. of your interest lenty (5) Very Few (1)] ativeness of library staff , Excelle (5) Poor (1)] ulness of Library staff Excellent (5 Poor (1)] ontribution to your development ation skills, soft skill & personality (excellent-5, poor-1)] orts towards placement (excellent poor-1)]	3.75 Y 3.7875 4.0375 3.775 3.775 3.7875 3.925 of Y 4.1830	4.180328 4.344262 4.131148 5 4.14754 4.13114	3.7428 3.7714 3.6714 1.3.8
(5) Very Few (1)] ability of newspapers /magazines lenty (5) Very Few (1)] ability of CDs etc. of your interest lenty (5) Very Few (1)] ativeness of library staff, Exceller (5) Poor (1)] ulness of Library staff Excellent (5 Poor (1)] ontribution to your development ation skills, soft skill & personality (excellent-5, poor-1)] orts towards placement (excellent poor-1)]	3.7875 4.0375 3.775 3.775 3.7875 3.925 of 4.1830	4.344262 4.131148 5 4.14754 4.13114	3.7714 3.6714 1 3.6
ability of newspapers /magazines lenty (5) Very Few (1)] ability of CDs etc. of your interest lenty (5) Very Few (1)] ativeness of library staff, Exceller (5) Poor (1)] ulness of Library staff Excellent (5 Poor (1)] ontribution to your development ation skills, soft skill & personality (excellent-5, poor-1)] orts towards placement (excellent poor-1)]	4.0375 3.775 at 3.7875 3.925 of 4.1830	4.131148 4.14754 4.13114	3 3.6714
bility of CDs etc. of your interest lenty (5) Very Few (1)] ativeness of library staff, Exceller (5) Poor (1)] ulness of Library staff Excellent (5 Poor (1)] ontribution to your development ation skills, soft skill & personality (excellent-5, poor-1)] orts towards placement (excellent poor-1)]	3.775 a.7875 5) 3.925 of y 4.1830	5 4.14754 4.13114	1 3.8
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Poor (1)] potribution to your development ation skills, soft skill & personality (excellent-5, poor-1)] potrs towards placement (excellent poor-1)]	3.925 of y 4.1830		8 3.871
ation skills, soft skill & personality (excellent-5, poor-1)] orts towards placement (excellent poor-1)]	¥ 4,1830	99 4 33333	
poor-1)]	t-5,		3 3.953
	4.2112	68 4.43859	6 4.03
asses contribution to your Placem (excellent-5, poor-1)]	nent 4.2676	4.3214	29 3.93
Faculty & staff Helpful (1) Indifference (2)]	ent 1,156	25 1.0769	23 1.09
day activity' related to co-curricul cular activities. How much it is Us	seful (3)	25 2.4420	23 2
y /co-curricular activity during the ? YES/NO. Then How much it is Us personality development? [Extrer) Moderately useful (2) Not useful	e seful mely II (1)] 2.57	5342 2.596	491 2.4
	3.80	5556 3.846	154 3.7
aviour of hostel staff: courteous, h	helpful 4.9	talast Main	3.5 Gramolitan
	(2)] day activity' related to co-curricu- cular activities. How much it is U- levelopment ? [Extremely useful erately useful (2) Not useful (1)] u participate in any Extra-curricu- //co-curricular activity during th ?YES/NO. Then How much it is U- personality development? [Extre Moderately useful (2) Not useful viness in the hostel (excellent-5, 1)]	(2)] 1.156 day activity' related to co-curricular or cular activities. How much it is Useful levelopment ? [Extremely useful (3) erately useful (2) Not useful (1)] 2.32 u participate in any Extra-curricular //co-curricular activity during the PYES/NO. Then How much it is Useful personality development? [Extremely Moderately useful (2) Not useful (1)] 2.572 uiness in the hostel (excellent-5, poor- 1)] 3.80 viour of hostel staff: courteous, helpful	(2)] 1.15625 1.0769 day activity' related to co-curricular or cular activities. How much it is Useful levelopment ? [Extremely useful (3) erately useful (2) Not useful (1)] 2.325 2.4426 u participate in any Extra-curricular / /co-curricular activity during the PYES/NO. Then How much it is Useful bersonality development? [Extremely 2.575342 2.596 Moderately useful (2) Not useful (1)] 2.575342 3.846 viour of hostel staff: courteous, helpful (excellent-5, poor-1)] 4.057143 4.057143

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	Hostel	8.[C. Mess: Cooking and serving hygienic [excellent-5, poor-1]]	3.787879	3.583333	3.387097
4. 5	100	8. [D. Mess; Food quality (excellent-5, poor-1)]	3.764706	3.391304	3.181818
		8. [E.Behaviour of mess staff (excellent-5, poor- 1)]	4.088235	3.958333	3.40625
		9. [A. Condition of buses (excellent-5, poor-1)]	4.076923	3.642857	3.625
	Institute	9.[B. Drivers & their safe driving attitude (excellent-5, poor-1)]	4.307692	3.428571	3.75
	Transport	9. [C. Maintenance of timing (excellent-5, poor- 1)]	4.307692	3.769231	3.708333
		9. [D. General behaviour of staff (excellent-5, poor-1)]	4.269231	3.428571	3.608696
		10. [A. Neatness and facilities (excellent-5, poor- 1)]	3.4125	3.737705	3.228571
		10.[B.Cooking and serving hygienic (excellent-5, poor-1)]	3.375	3.704918	3.071429
	Canteen	10. [C. Quality of snacks, tea, coffee etc. quality (excellent-5, poor-1)]	3.1625	3.508197	3
e		10.[D. Behaviour of mess staff (excellent-5, poor- 1)]	3.475	3.770492	3.228571



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 (b): Minimum Content of the second s



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	VIII SEM (General and other Facilities F	ceuback		2017-18
		A	В	S
24 L	3. In general [Faculty members , Helpful (1) - Indifferent (2)]	1.21	1.20	1.18
General Feedback	3. In general [Staff , Helpful (1) Indifferent (2)]	1.19	1.23	1.22
	3. In general [Faculty Members , Fair (1) Baised (2)]	1.22	1.25	1.25
	3. In general [Staff, Fair (1) Baised (2)]	1.17	1.24	1,19
	4. [A. Availability of text books on time, Timely (5) Rarely (1)]	3.58	3.87	3.44
	4. [B. Availability of a number of books on a subject Plenty (5) Very Few (1)]	3.54	3.78	3.37
	4. [C. Cooperativeness of library staff Plenty (5) Very Few (1)]	3.78 -	3.84	3.42
	4. [D. Availability of journals of your area Plenty (5) Very Few (1)]	3.76	3.89	3.44
Central Library	4. [E. Availability of newspapers /magazines Plenty (5) Very Few (1)]	3.90	3.96	3.52
	4. [F. Availability of CDs etc. of your interest Plenty (S) Very Few (1)]	3.61	3.84	3.36
	4. [G. Cooperativeness of library staff , Excellent (5) Poor (1)]	3.84	3.87	3.42
	4. [H. Helpfulness of Library staff Excellent (5) Poor (1)]	3.82	3.86	3.42
	 [A. Its contribution to your development of communication skills, soft skill & personality (excellent-5, poor-1)] 	4.06	4.00	3.62
	5. [B. Its efforts towards placement (excellent-5, poor-1)]	4.05	3,99	3.7
T&P	5. [C. CRT Classes contribution to your Placement (excelient-5, poor-1)]	t 3.99	4.01	3.6
	5. [TP Cell Faculty & staff Helpful (1) Indifferent (2)]	1.20	1.21	1.1
Wed Activity	b. Wednesday activity related to co-curricular of extra-curricular activities. How much it is Useful for your development 2 [Extremely useful (3)	2.09	4.00	2.2

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Co-Curricular Activity	7. Did you participate in any Extra-curricular activity /co-curricular activity during the semester? YES/NO. Then How much it is Useful	2.27	3.99	2.46
Hostel	8. A. Cleanliness in the hostel (excellent-5, poor-	3.79	4.01	3.74
	8. [B. Behaviour of hostel staff: courteous, helpful (excellent-5, poor-1)]	3.68	1.21	3.42
	8.[C. Mess: Cooking and serving hygienic (excellent-5, poor-1)]	3.57	3.19	3.32
	8. [D. Mess; Food quality (excellent-5, poor-1)]	3.40	3.16	3.29
	8. [E.Behaviour of mess staff (excellent-5, poor- 1)]	3.51	3.55	3.41
Institute Transport	9. [A. Condition of buses (excellent-5, poor-1)]	3.79	3.57	3.40
	9.[B. Drivers & their safe driving attitude (excellent-5, poor-1)]	3.92	3.45	3.43
	9. [C. Maintenance of timing (excellent-5, poor- 1)]	3.81	3.65	3.37
	9. [D. General behaviour of staff (excellent-5, poor-1)]	3.77	3.45	3.41
Canteen	10. [A. Neatness and facilities (excellent-5, poor- 1)]	3.18	3.71	3.12
	10.[B.Cooking and serving hygienic (excellent-5, poor-1)]	3.12	3.54	2.99
	10. [C. Quality of snacks, tea, coffee etc. quality (excellent-5, poor-1)]	2.96	3.41	2.92
	10.[D. Behaviour of mess staff (excellent-5, poor- 1)]	3.31	3.59	3.1



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