



Swami Keshvanand Institute of Technology, Management & Gramothan

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1.4.1/1.4.2 Student Feedback Analysis (2018-19)

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Analysis of Student Feedback on Academics



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Swami Keshvanand Institute of Technology, Management & Gramothan

Department of Mechanical Engineering

Analysis of Student Feedback

Program:	B.Tech (2nd Year)	Semester:	III	Session:	2018-19
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1. No of Students Providing Feedback: 179

2. Feedback Collection Dates: Dec., 2018

3. Feedback Questions and Answer Option for Theory Courses:

S. No.	Questions	Answer Options
1	Audibility of lectures	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
2	Clarity of presentation	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
3	Skill of linking subject to life experience & creating interest in the subject	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
4	Numerical problems/discussed case studies	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
5	Chalk board, OHP work, PPT work	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
6	Teaching methodology	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
7	Availability of teacher after the class	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
8	Teacher's attitude towards teaching and students	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
9	Overall quality of teaching	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
10	Completes Syllabus Timely	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)



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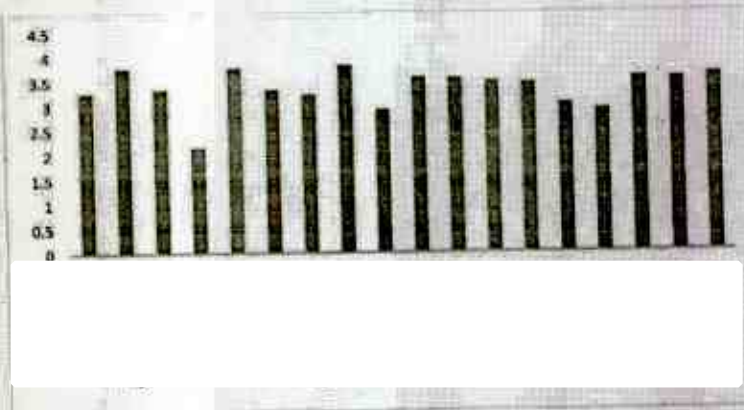
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4. Feedback Questions and Answer Option for Laboratory Courses:

S. No.	Questions	Answer Options
1	Usefulness of course	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
2	Emphasis on methodical and systematic working	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
3	Availability of laboratory instruction sheet/ other material	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
4	Feedback on report/ sessional work by teacher	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
5	Interaction with faculty during the class	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
6	Helps student in exploring the area of study involved in the experiment	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
7	Overall quality of lab	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

5. Point-wise Feedback Analysis of Theory Courses

5.1 Audibility of lectures



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.



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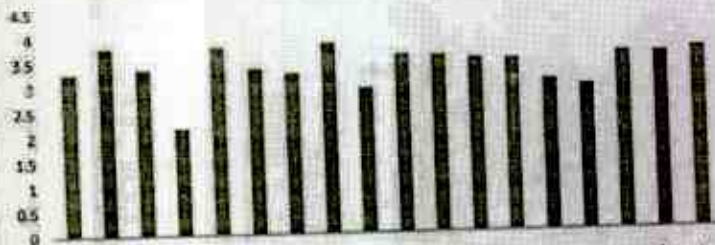
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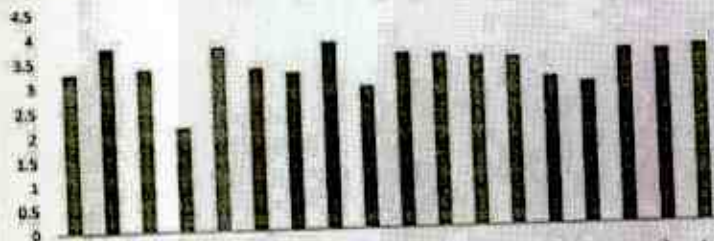
5.2 Clarity of presentation:



Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

5.3 Skill of linking subject to life experience & creating interest in the subject:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

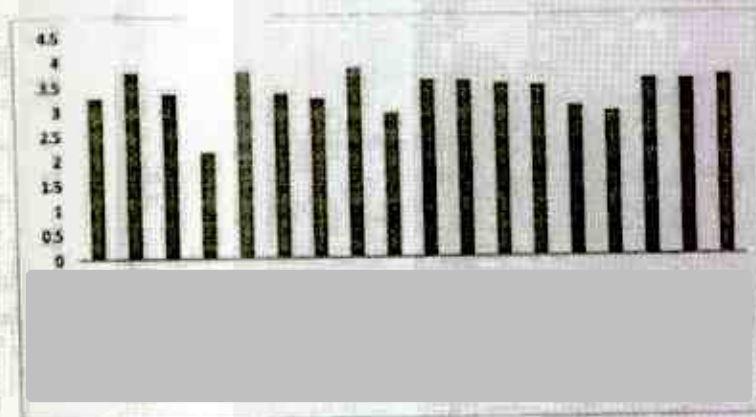
5.4 Numerical problems/discussed case studies:





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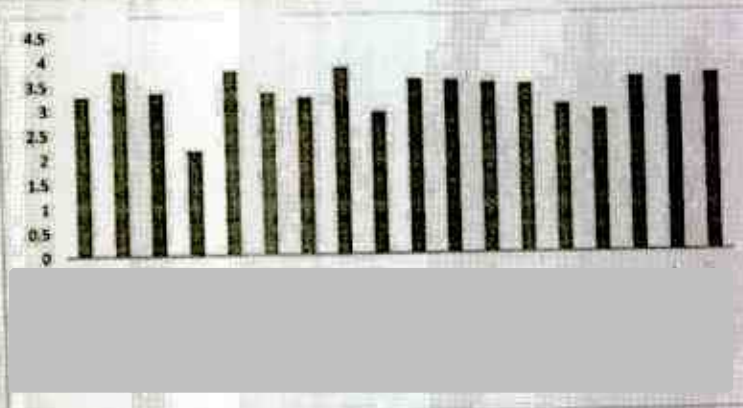
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Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

5.5 Chalk board, OHP work, PPT work:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

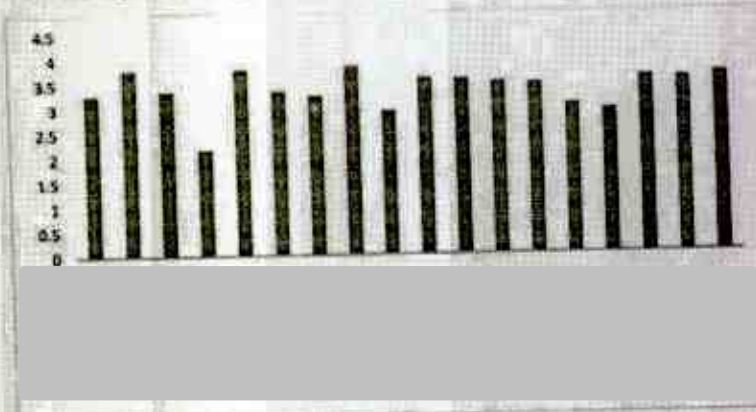




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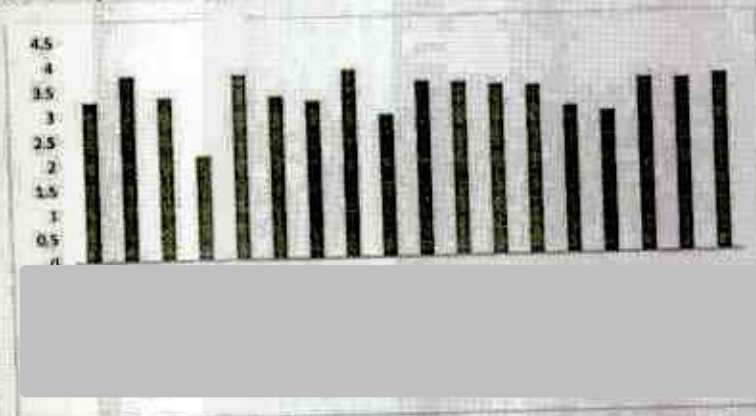
5.6 Teaching methodology:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

5.7 Availability of teacher after the class:



Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

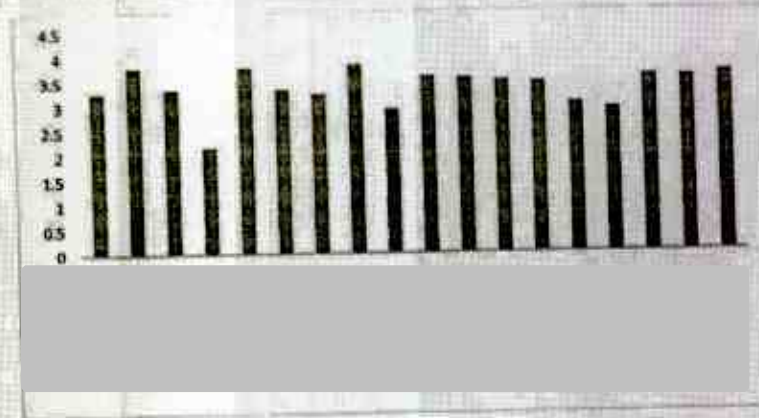




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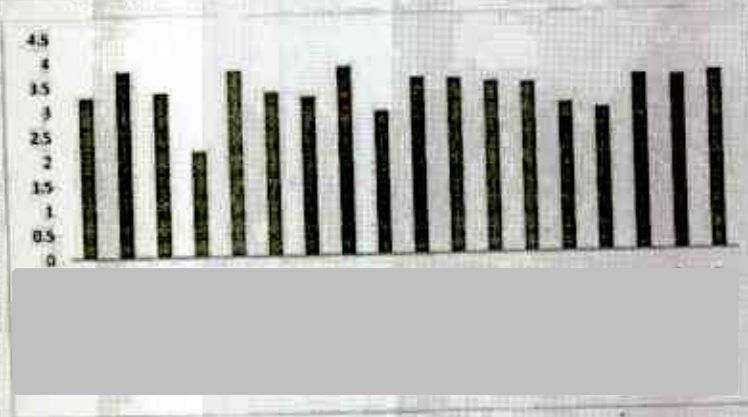
5.8 Teacher's attitude towards teaching and students :



Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

5.9 Overall quality of teaching:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

5.10 Completes Syllabus Timely:



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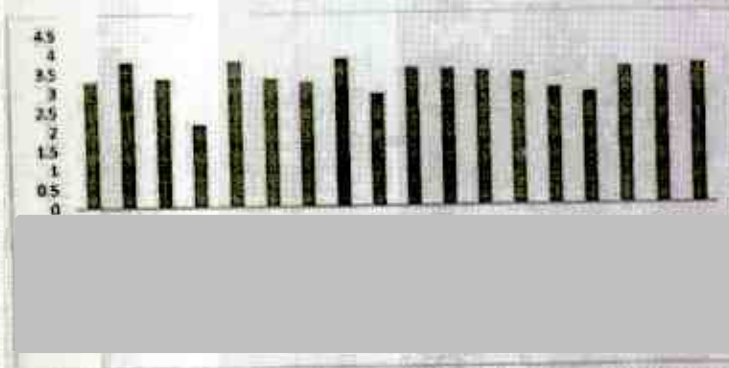
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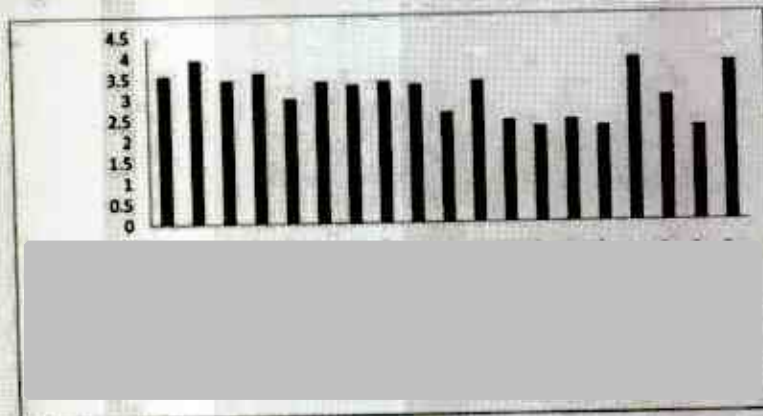


Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

6. Point-wise Feedback Analysis of Laboratory Courses

6.1 Emphasis on methodical and systematic working:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

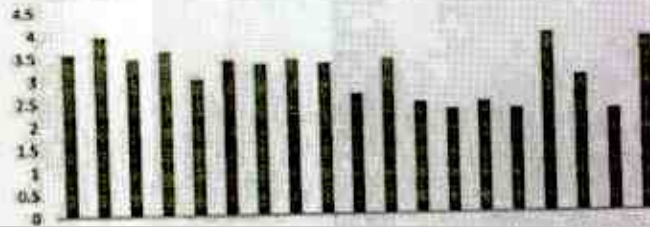
6.2 Feedback on report/ sessional work by teacher:





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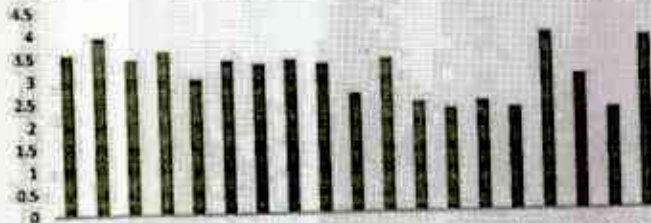
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Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

6.3 Interaction with faculty during the class:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

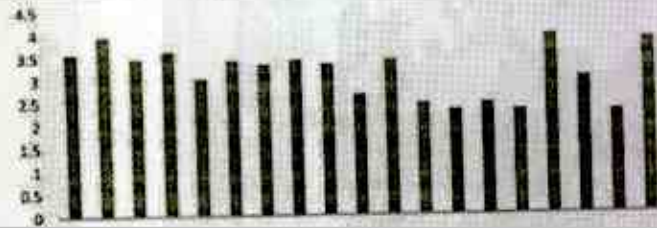
6.4 Helps student in exploring the area of study involved in the experiment:





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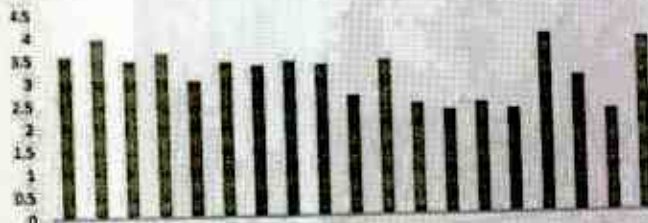
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Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

6.5 Usefulness of course:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

6.6 Overall quality of lab:



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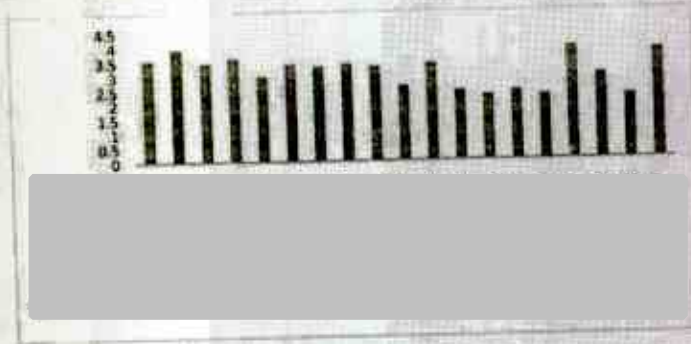
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Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

7. General Action Taken by Department

- To address the feedback issue, a general departmental meeting was organized in department. The faculty members were informed about the general comments by students on teaching-learning and other functions of Institute and department.
- The grey areas were highlighted in the meeting and faculty were asked to improve in some general domains such as audibility of lectures, clarity of presentation, availability of faculty after class, furnishing of teaching materials to students etc.
- All faculty members were reminded to share clear, lecture-wise notes with students after the class so that they can better understand the concepts.
- On the other hand, students were advised that they should essentially purchase at least one hard copy of text book of each subject.
- A request has been sent to central library with the titles of e-books that institute can purchase more copies for the benefit of some needy students.
- On particular comments of faculty, the concerned faculty members were counseled by undersigned in isolation for their professional growth.

P. Bhandari
Prof.(Dr.) N.C.Bhandari
Head, Mech. Engg. Deptt.

Copy to: Head, PAQC

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Swami Keshvanand Institute of Technology, Management & Gramothan Department of Mechanical Engineering

Analysis of Student Feedback

Program: B.Tech (2nd Year)

Semester: IV

Session: 2018-19

1. No of Students Providing Feedback: 188

2. Feedback Collection Dates: June, 2019

3. Feedback Questions and Answer Option for Theory Courses:

S. No.	Questions	Answer Options
1	Audibility of lectures	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
2	Clarity of presentation	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
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10	Completes Syllabus Timely	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)



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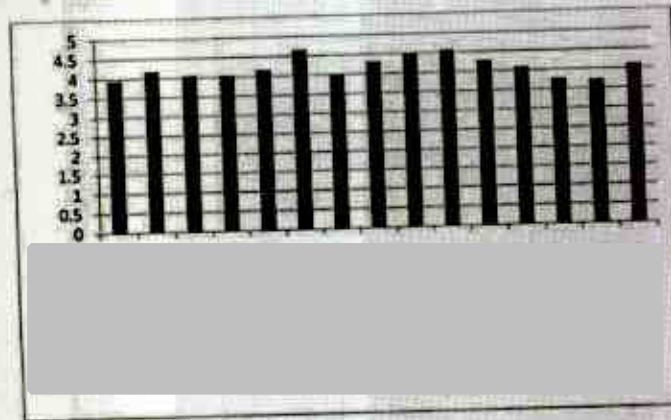
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4. Feedback Questions and Answer Option for Laboratory Courses:

S. No.	Questions	Answer Options
1	Usefulness of course	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
2	Emphasis on methodical and systematic working	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
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5	Interaction with faculty during the class	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
6	Helps student in exploring the area of study involved in the experiment	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
7	Overall quality of lab	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

5. Point-wise Feedback Analysis of Theory Courses

5.1 Audibility of lectures



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.



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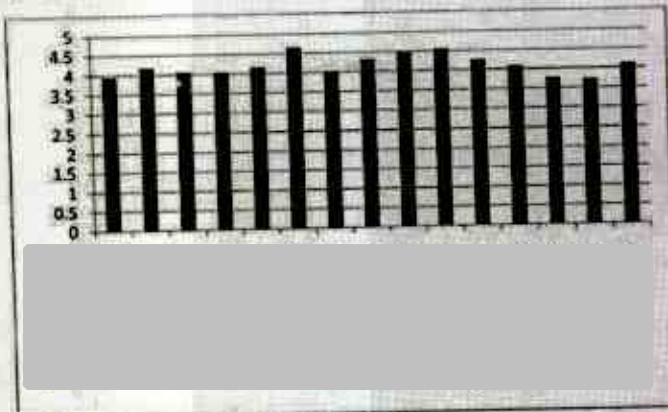
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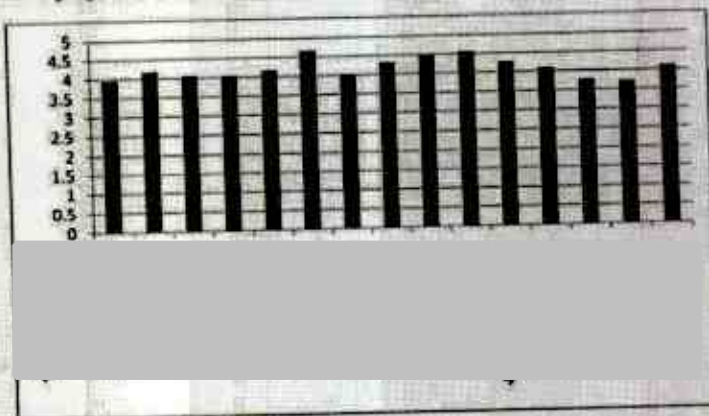
5.2 Clarity of presentation:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

5.3 Level of preparedness of the teacher for the class:



Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

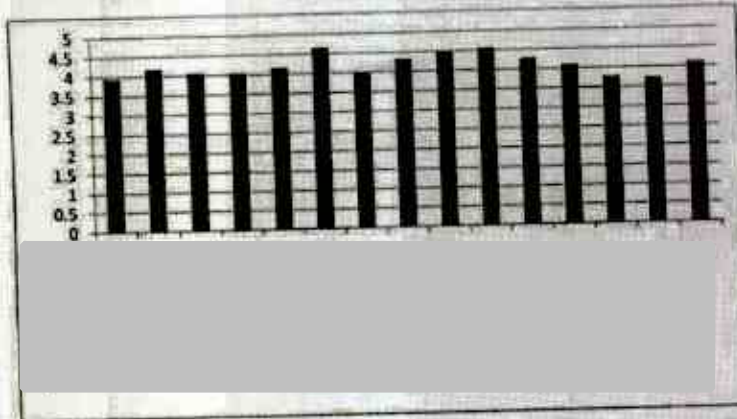




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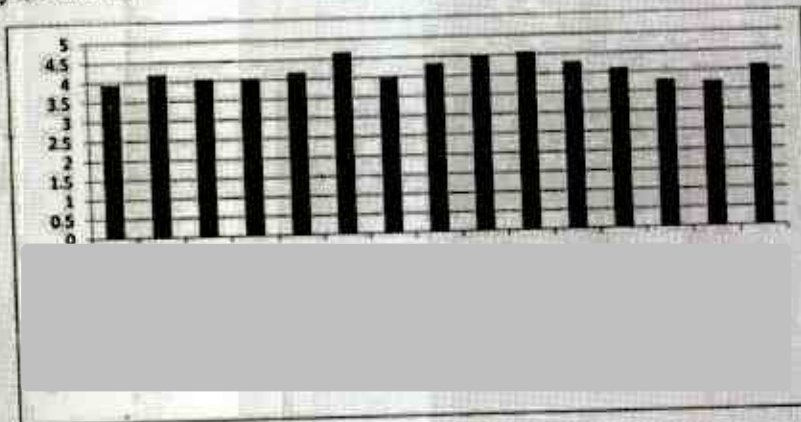
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5.4 Punctuality of class:



Action Taken:

5.5 Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.



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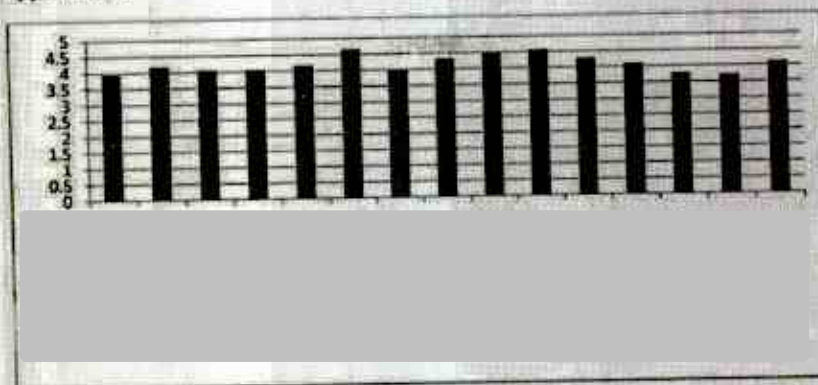
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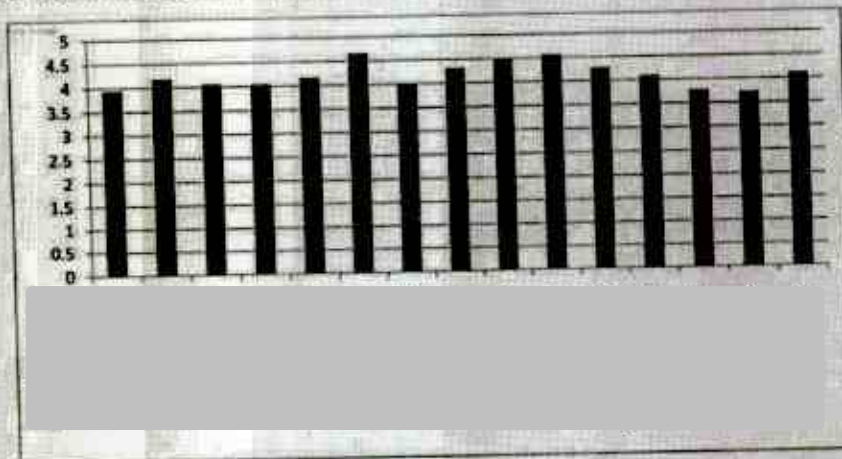
5.6 Ability of the teacher to communicate the concepts effectively through examples and applications:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

5.7 Use of chalk-board/OHP/presentations/Online tools for effective teaching:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

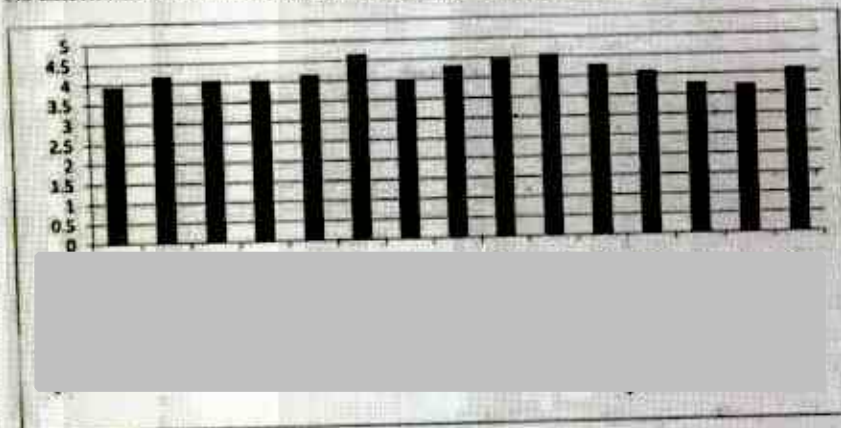




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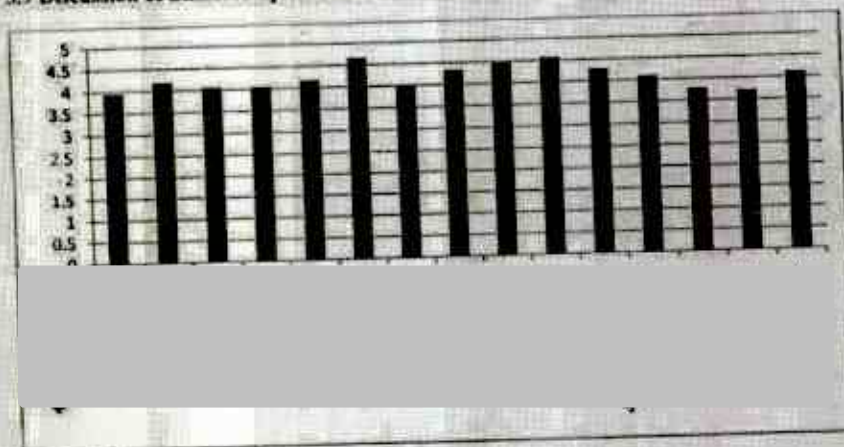
5.8 Effectiveness of online teaching and learning of the given course of study:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

5.9 Discussion of numerical problems/case studies in the class/tutorial:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

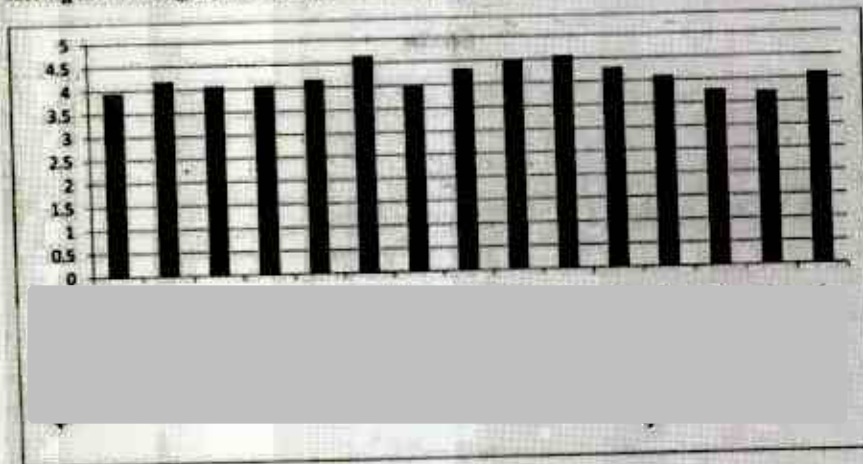




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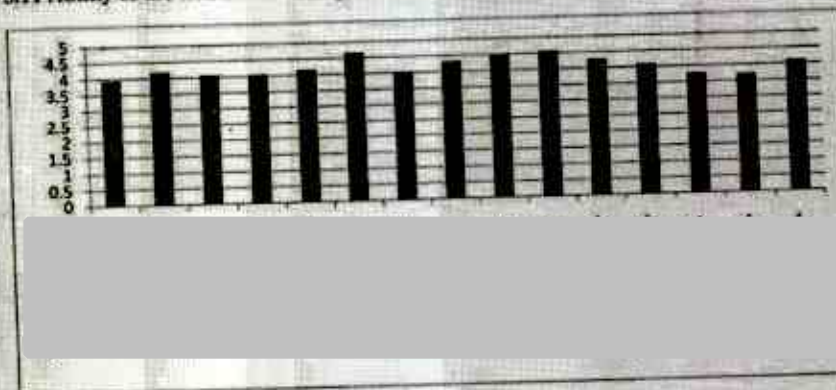
5.10 Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learning experience:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

5.11 Ability of the teacher to identify weakness/strength of students :



Action Taken

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.



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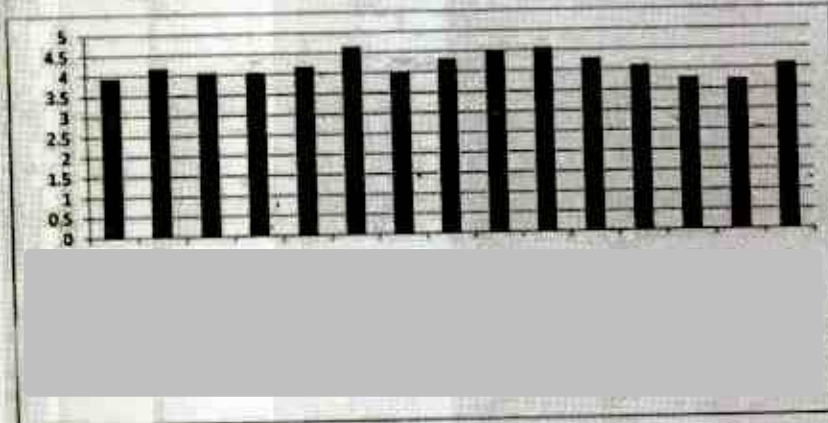
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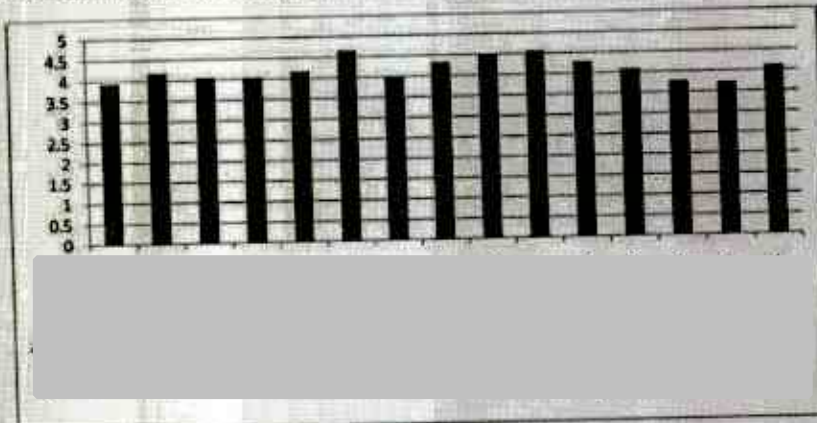
5.12 Encouragement to students by the teacher in providing right level of challenges:



Action Taken

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

5.13 Level of interaction with the students during lecture:



Action Taken

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.



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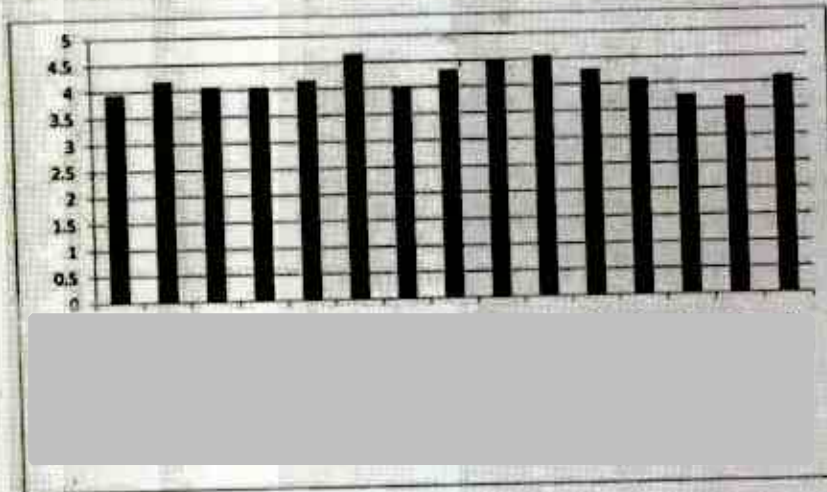
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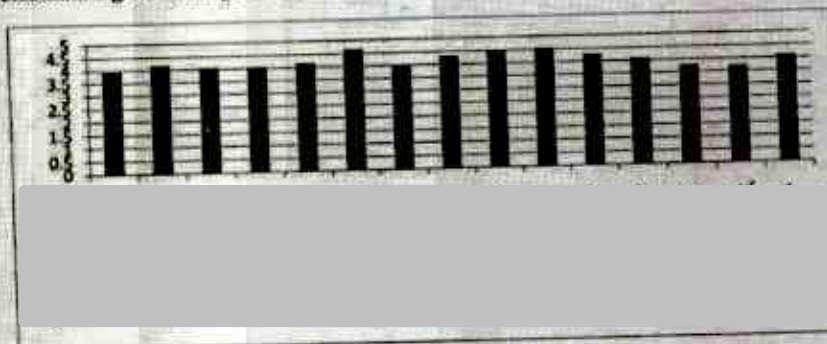
5.14 Encouragement received from the teacher to participate in curricular activities like workshops/ internships/ seminars/ conferences and MOOCs to earn credits etc.:



Action Taken

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

5.15 Sharing of teaching material with students :



Action Taken

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

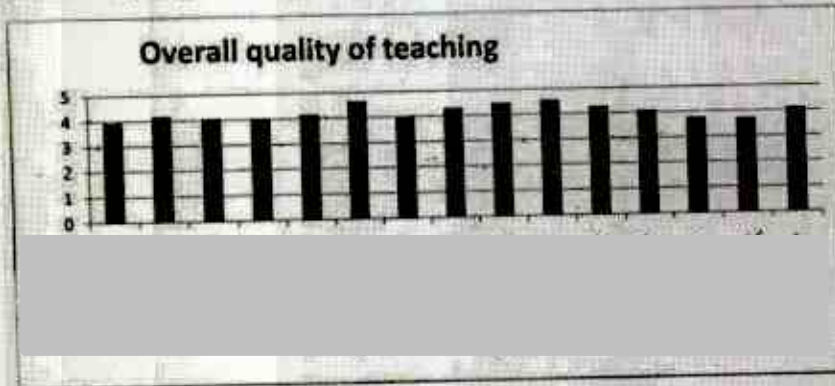




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5.16 Overall quality of teaching:



Action Taken

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

6. Point-wise Feedback Analysis of Laboratory Courses

6.1 Availability and level of laboratory instruction sheet/other material :



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

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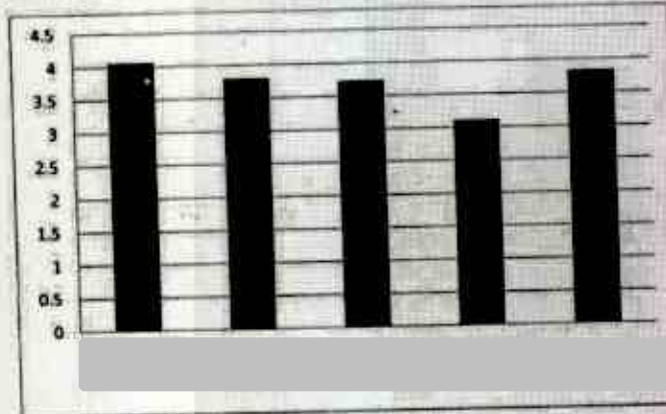




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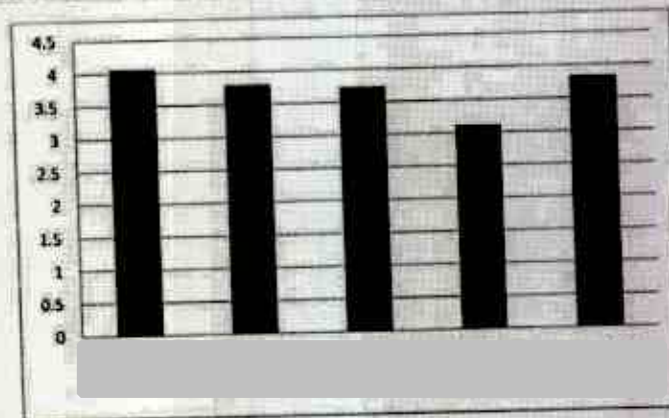
6.2 Level of interaction with the teacher during laboratory:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

6.3 Regular feedback of the teacher on report/sessional work submitted by student:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

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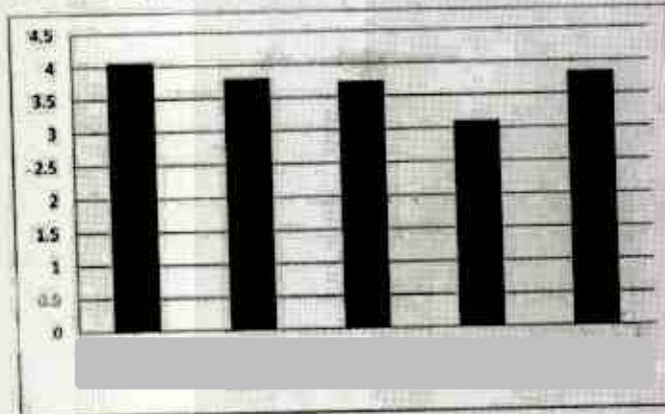
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6.4 Level of help in acquiring extended knowledge regarding experiment:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

6.5 Availability of experiments and required tools, software/hardware in the laboratory:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

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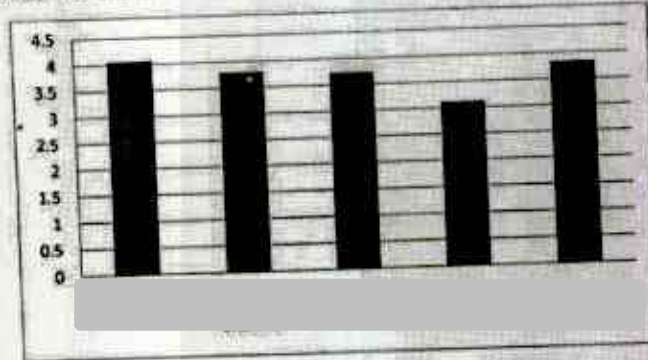
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6.6 Overall quality of lab:

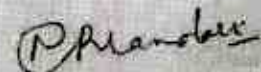


Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

7. General Action Taken by Department

- To address the feedback issue, a general departmental meeting was organized in department. The faculty members were informed about the general comments by students on teaching-learning and other functions of Institute and department.
- The grey areas were highlighted in the meeting and faculty were asked to improve in some general domains such as audibility of lectures, clarity of presentation, availability of faculty after class, furnishing of teaching materials to students etc.
- All faculty members were reminded to share clear, lecture-wise notes with students after the class so that they can better understand the concepts.
- On the other hand, students were advised that they should essentially purchase at least one hard copy of text book of each subject.
- A request has been sent to central library with the titles of e-books that institute can purchase more copies for the benefit of some needy students.
- On particular comments of faculty, the concerned faculty members were counseled by undersigned in isolation for their professional growth.


Prof.(Dr.) N.C.Bhandari
Head, Mech. Engg. Deptt.

Copy to: Head, PAQIC

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Swami Keshvanand Institute of Technology, Management & Gramothan

Department of Mechanical Engineering

Analysis of Student Feedback

Program: B.Tech (3rd Year) Semester: V Session: 2018-19

1. No of Students Providing Feedback: 225

2. Feedback Collection Dates: Dec., 2018

3. Feedback Questions and Answer Option for Theory Courses:

S. No.	Questions	Answer Options
1	Audibility of lectures	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
2	Clarity of presentation	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
3	Skill of linking subject to life experience & creating interest in the subject	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
4	Numerical problems/discussed case studies	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
5	Chalk board, OHP work, PPT work	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
6	Teaching methodology	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
7	Availability of teacher after the class	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
8	Teacher's attitude towards teaching and students	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
9	Overall quality of teaching	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
10	Completes Syllabus Timely	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)





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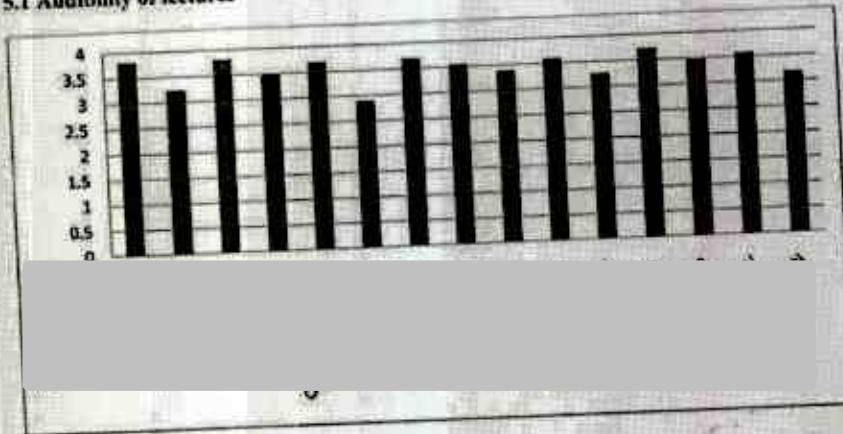
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4. Feedback Questions and Answer Option for Laboratory Courses:

S. No.	Questions	Answer Options
1	Usefulness of course	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
2	Emphasis on methodical and systematic working	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
3	Availability of laboratory instruction sheet/ other material	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
4	Feedback on report/ sessional work by teacher	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
5	Interaction with faculty during the class	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
6	Helps student in exploring the area of study involved in the experiment	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
7	Overall quality of lab	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

5. Point-wise Feedback Analysis of Theory Courses

5.1 Audibility of lectures



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

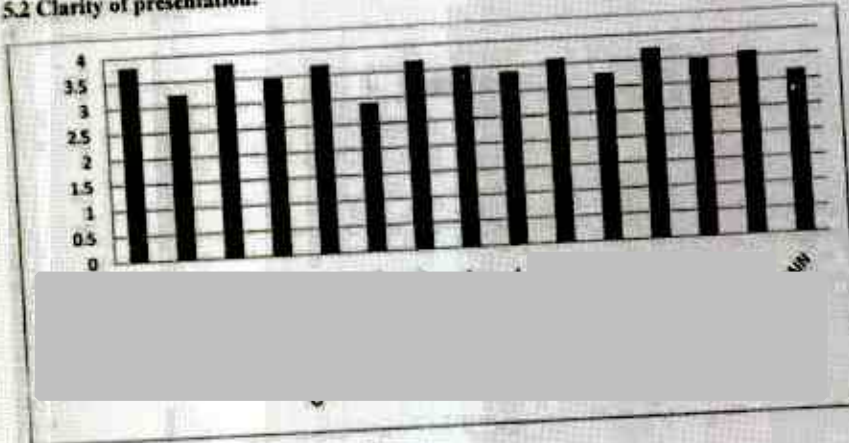




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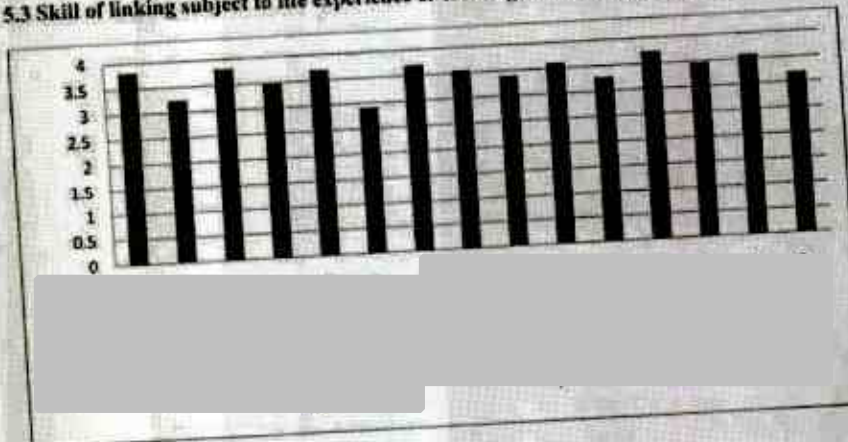
5.2 Clarity of presentation:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

5.3 Skill of linking subject to life experience & creating interest in the subject:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

5.4 Numerical problems/discussed case studies:

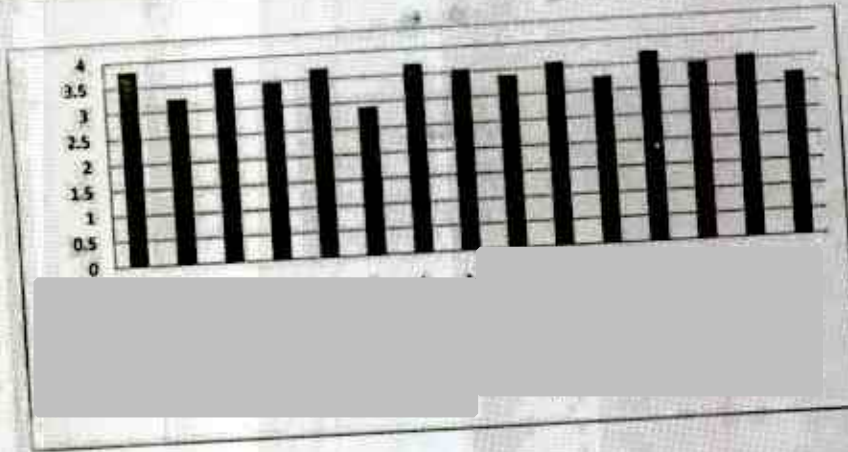
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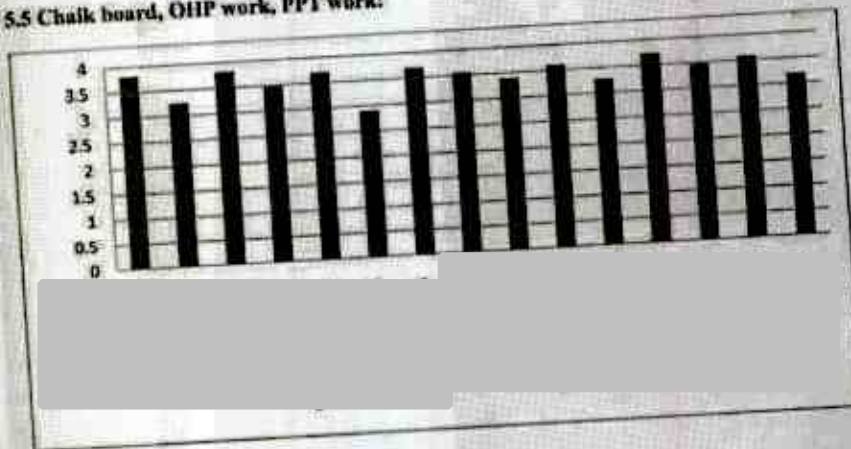
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Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

5.5 Chalk board, OHP work, PPT work:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

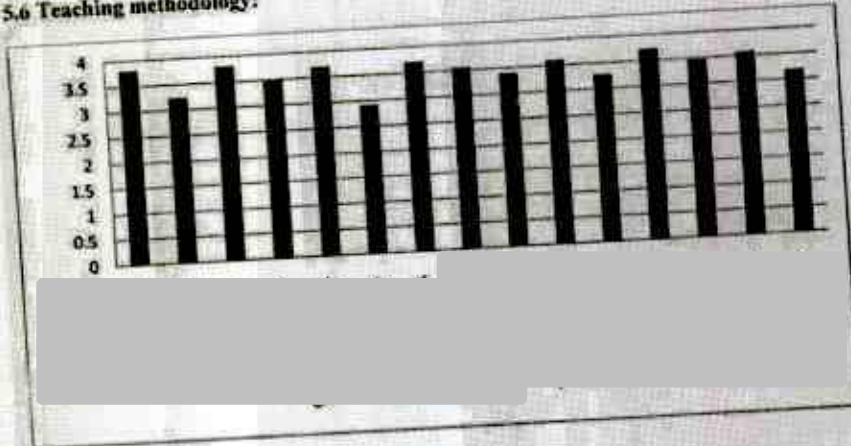




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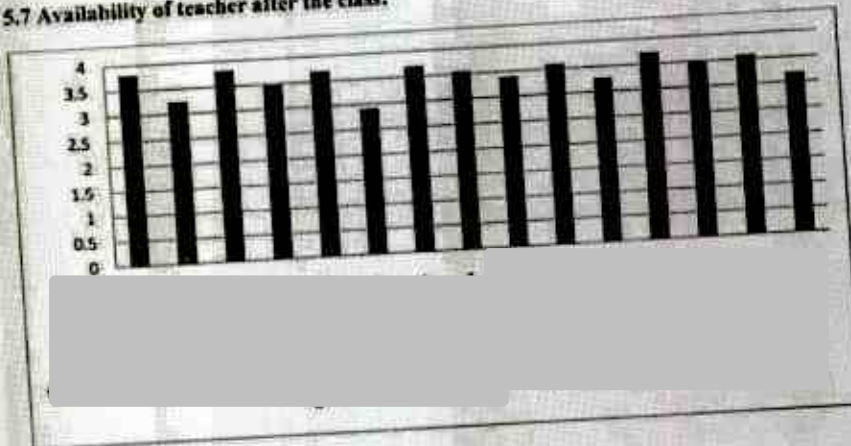
5.6 Teaching methodology:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

5.7 Availability of teacher after the class:



Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

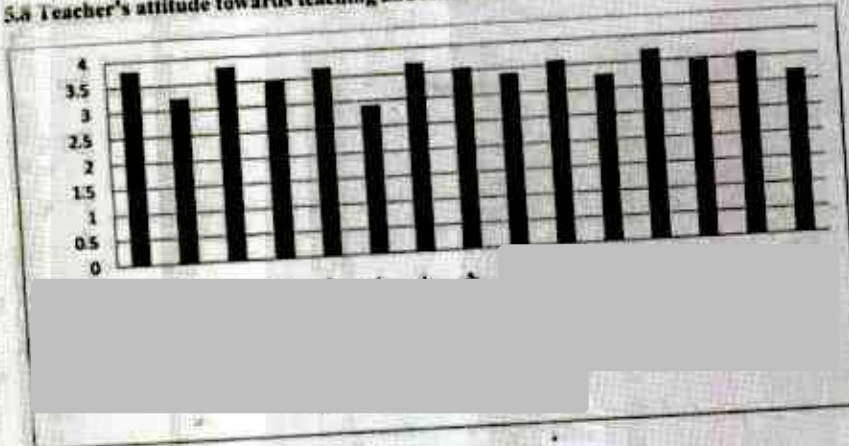




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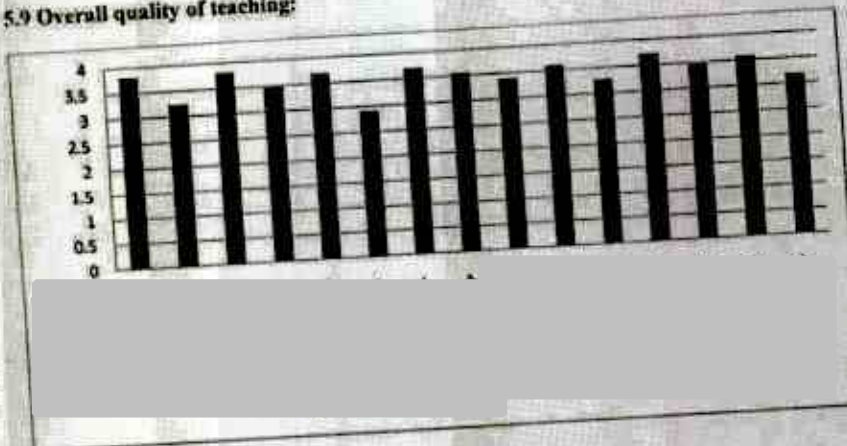
5.8 Teacher's attitude towards teaching and students:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

5.9 Overall quality of teaching:



Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

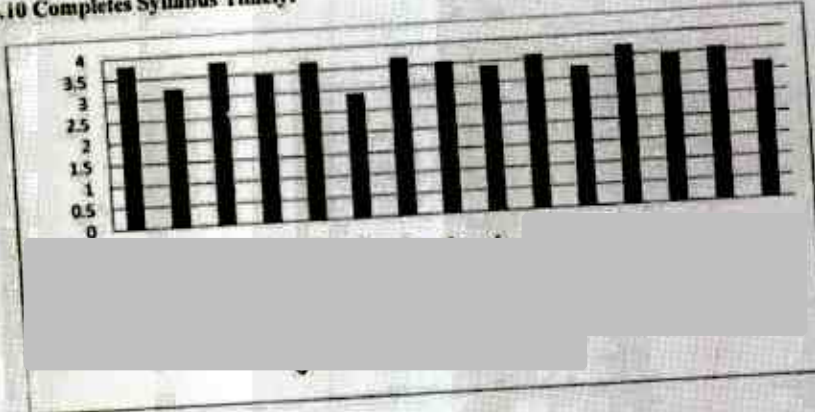




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5.10 Completes Syllabus Timely:

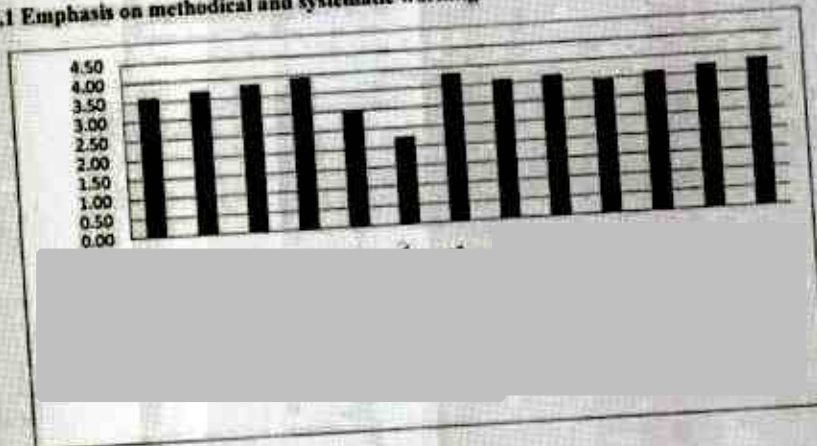


Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

6. Point-wise Feedback Analysis of Laboratory Courses

6.1 Emphasis on methodical and systematic working:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

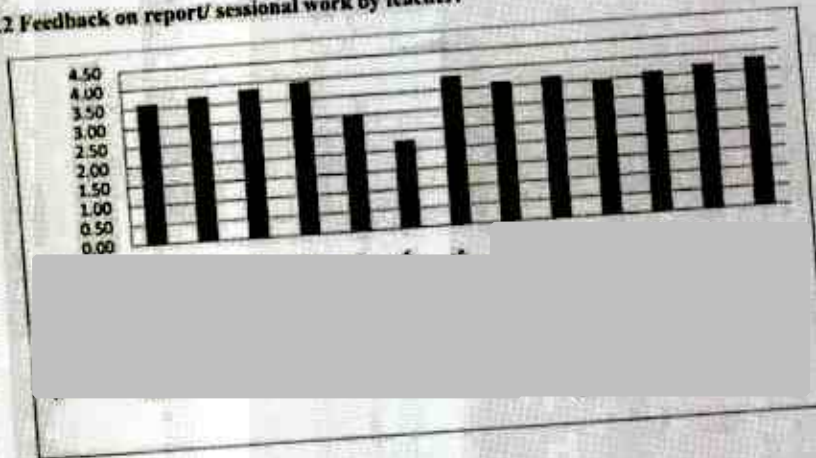




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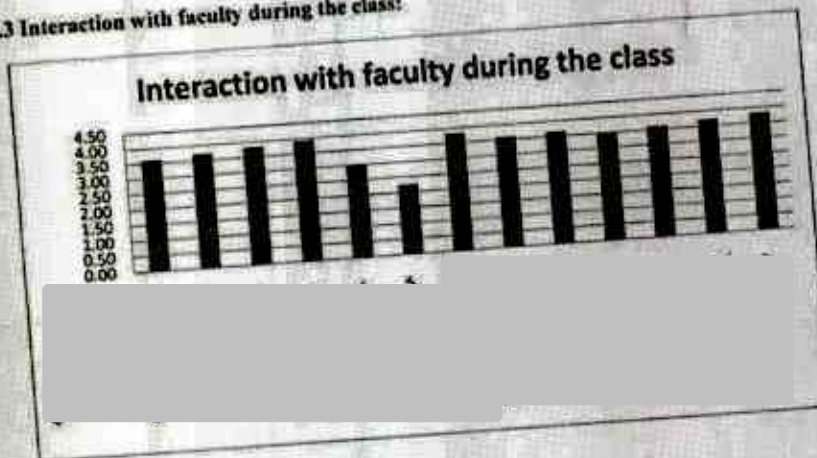
6.2 Feedback on report/ sessional work by teacher:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

6.3 Interaction with faculty during the class:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

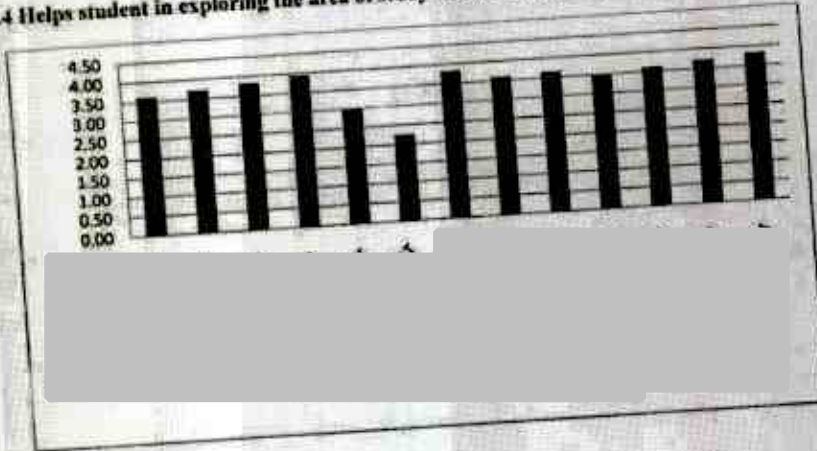




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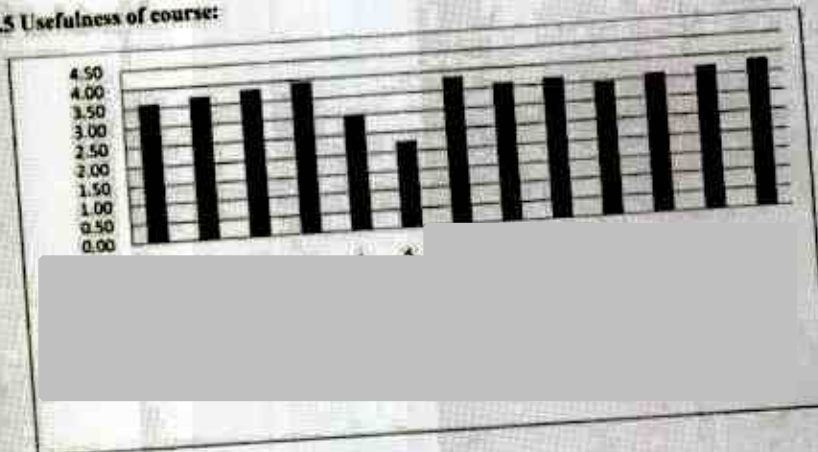
6.4 Helps student in exploring the area of study involved in the experiment:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

6.5 Usefulness of course:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

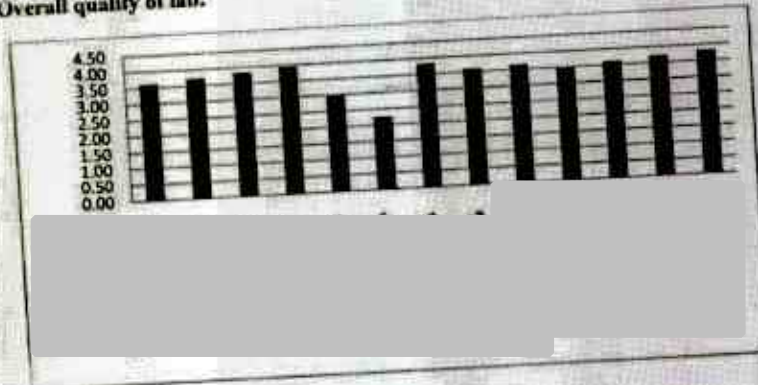




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6.6 Overall quality of lab:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

7. General Action Taken by Department

- To address the feedback issue, a general departmental meeting was organized in department. The faculty members were informed about the general comments by students on teaching-learning and other functions of Institute and department.
- The grey areas were highlighted in the meeting and faculty were asked to improve in some general domains such as audibility of lectures, clarity of presentation, availability of faculty after class, furnishing of teaching materials to students etc.
- All faculty members were reminded to share clear, lecture-wise notes with students after the class so that they can better understand the concepts.
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- On particular comments of faculty, the concerned faculty members were counseled by undersigned in isolation for their professional growth.

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Head, PAQC

N.C. Bhandari
Prof.(Dr.) N.C. Bhandari
Head, Mech. Engg. Deptt.

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Swami Keshvanand Institute of Technology, Management & Gramothan

Department of Mechanical Engineering

Analysis of Student Feedback

Program:	B.Tech (3rd Year)	Semester:	VI	Session:	2018-19
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1. No of Students Providing Feedback: 231

2. Feedback Collection Dates: June, 2019

3. Feedback Questions and Answer Option for Theory Courses:

S. No.	Questions	Answer Options
1	Audibility of lectures	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
2	Clarity of presentation	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
3	Skill of linking subject to life experience & creating interest in the subject	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
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7	Availability of teacher after the class	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
8	Teacher's attitude towards teaching and students	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
9	Overall quality of teaching	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
10	Completes Syllabus Timely	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)





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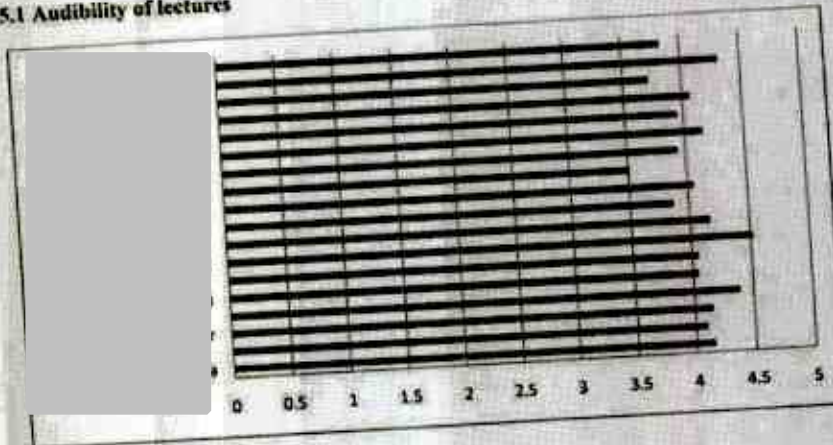
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4. Feedback Questions and Answer Option for Laboratory Courses:

S. No.	Questions	Answer Options
1	Usefulness of course	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
2	Emphasis on methodical and systematic working	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
3	Availability of laboratory instruction sheet/ other material	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
4	Feedback on report/ sessional work by teacher	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
5	Interaction with faculty during the class	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
6	Helps student in exploring the area of study involved in the experiment	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
7	Overall quality of lab	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

5. Point-wise Feedback Analysis of Theory Courses

5.1 Audibility of lectures



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

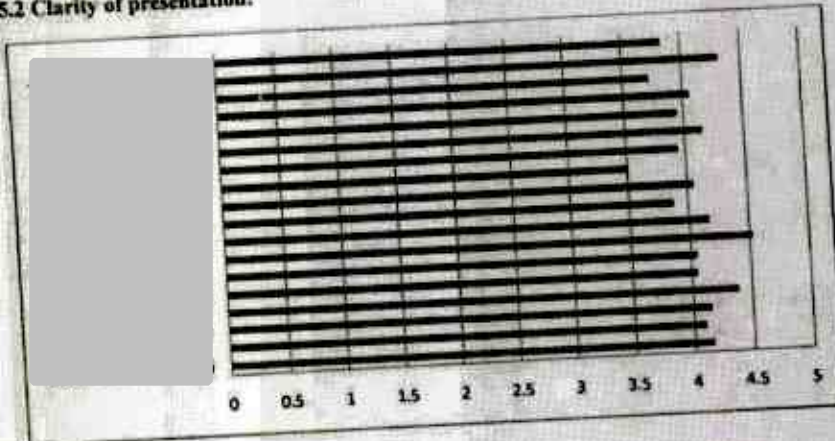




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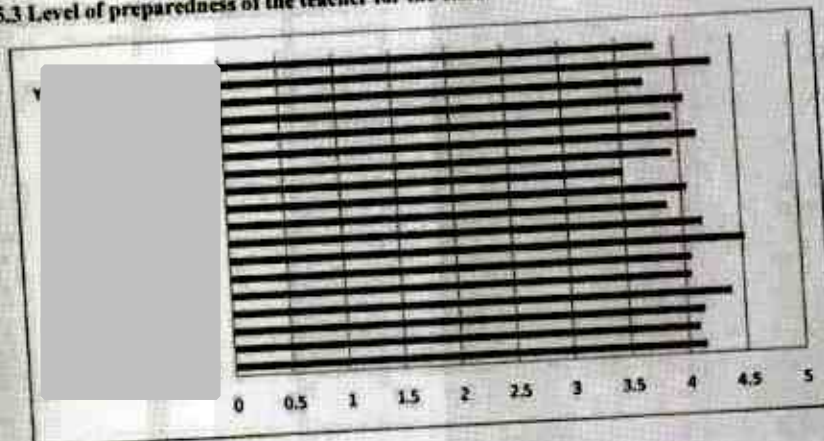
5.2 Clarity of presentation:



Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

5.3 Level of preparedness of the teacher for the class:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

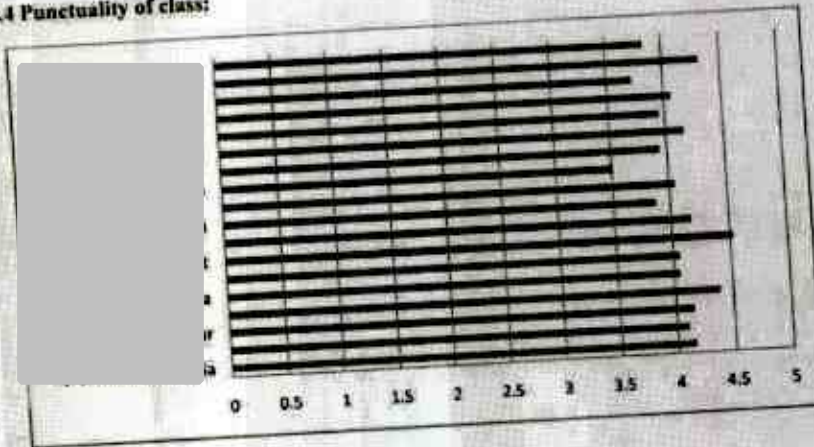




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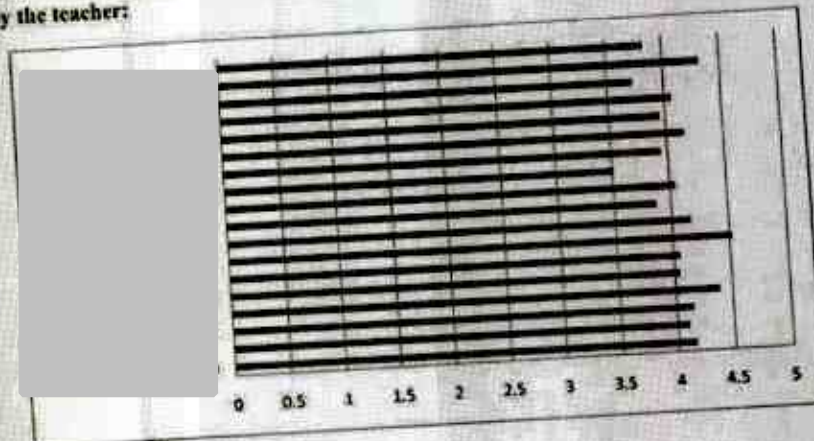
5.4 Punctuality of class:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

5.5 Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

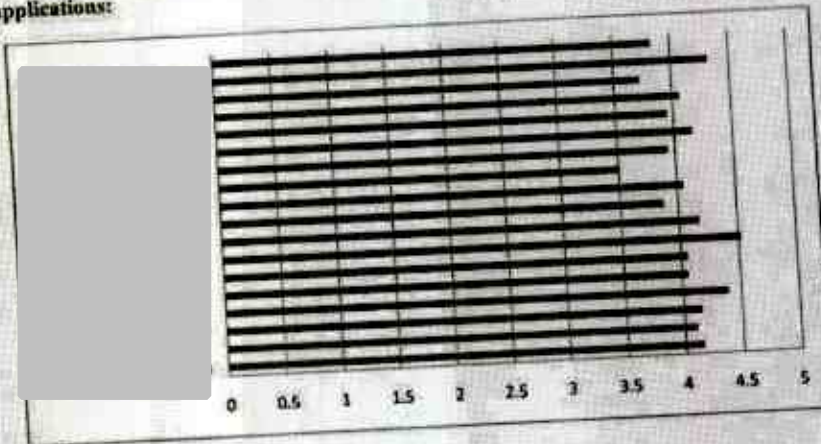




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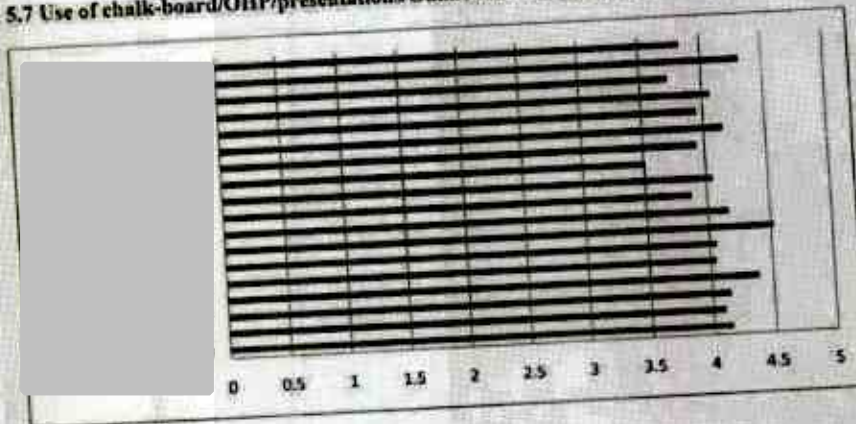
5.6 Ability of the teacher to communicate the concepts effectively through examples and applications:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

5.7 Use of chalk-board/OHP/presentations/Online tools for effective teaching:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

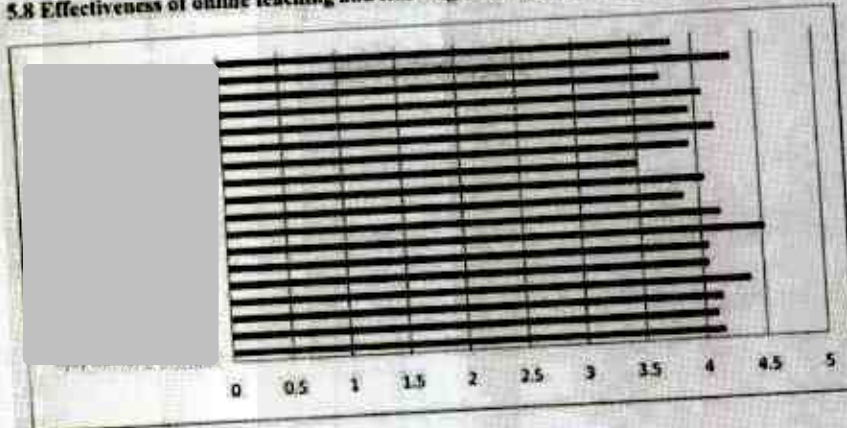




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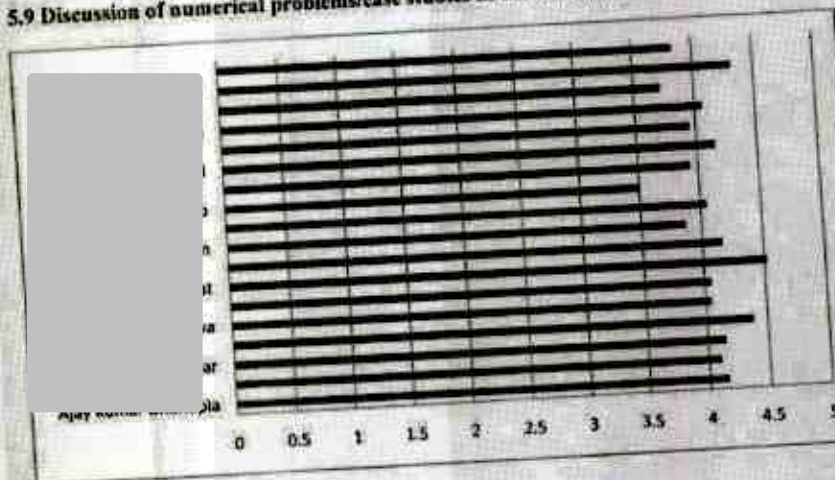
5.8 Effectiveness of online teaching and learning of the given course of study:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

5.9 Discussion of numerical problems/case studies in the class/tutorial:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

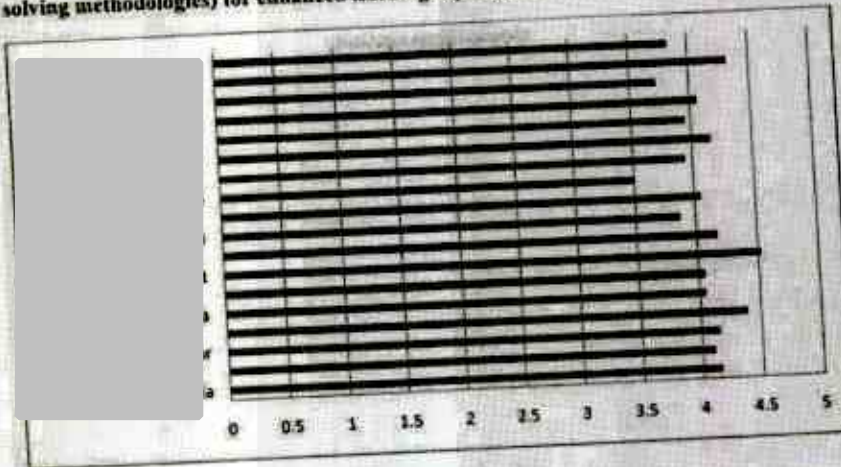




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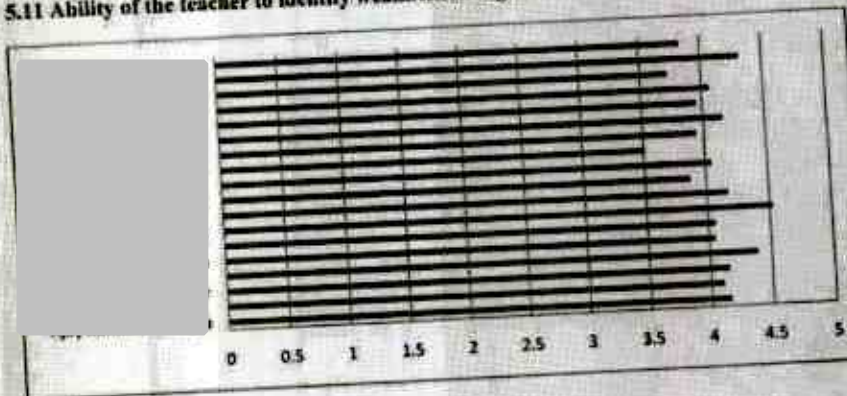
5.10 Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learning experience:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

5.11 Ability of the teacher to identify weakness/strength of students :



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

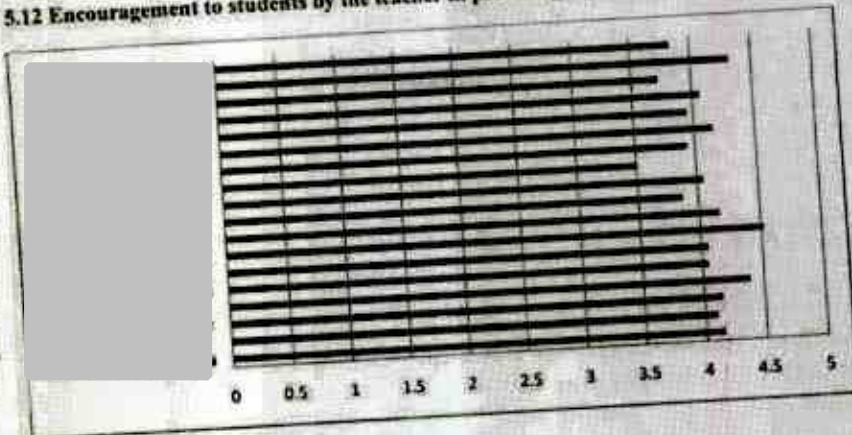




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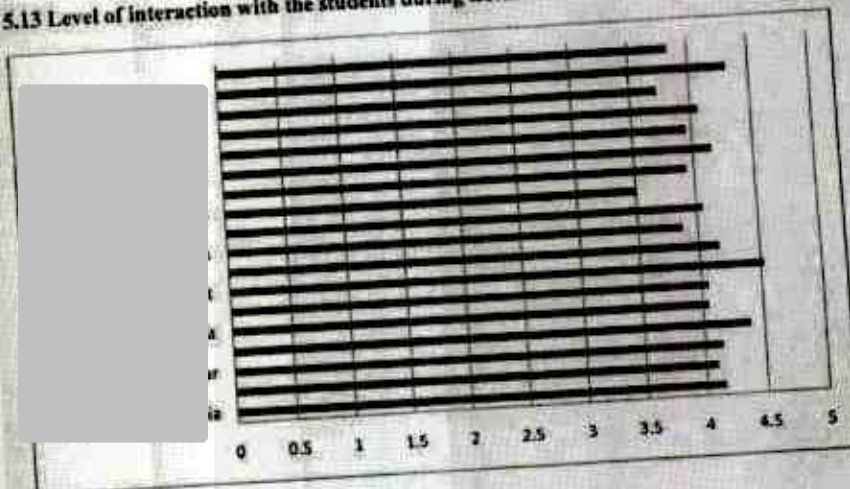
5.12 Encouragement to students by the teacher in providing right level of challenges:



Action Taken

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

5.13 Level of interaction with the students during lecture:



Action Taken

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

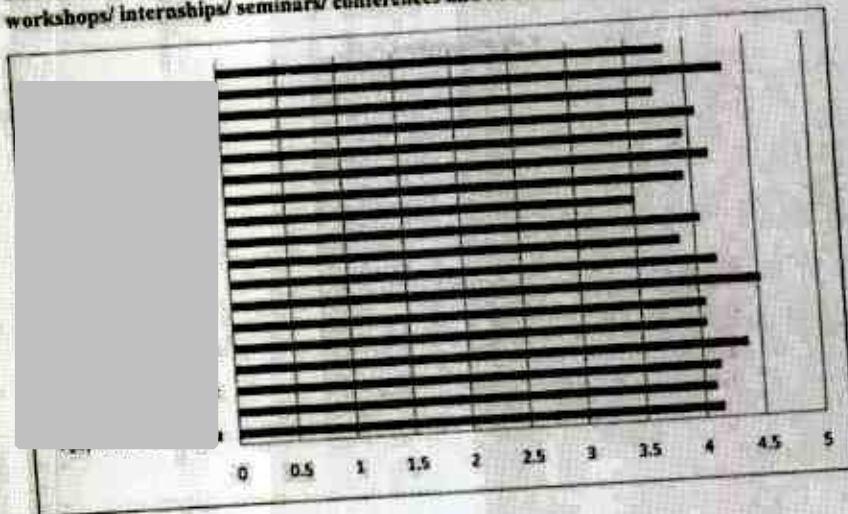




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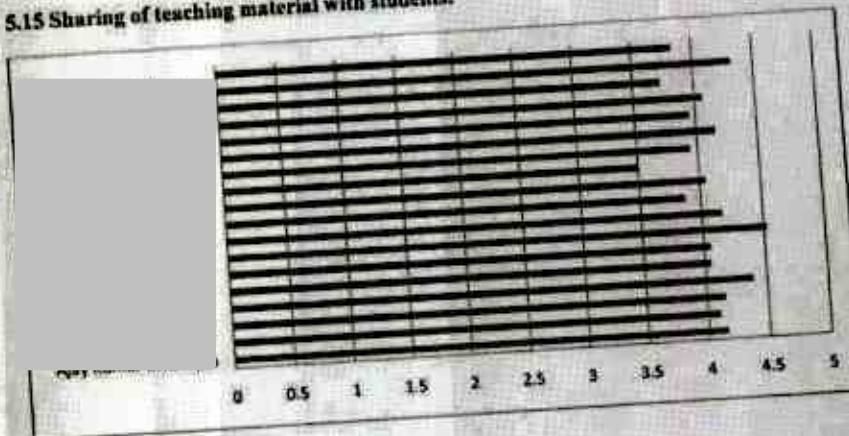
5.14 Encouragement received from the teacher to participate in curricular activities like workshops/ internships/ seminars/ conferences and MOOCs to earn credits etc.:



Action Taken

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

5.15 Sharing of teaching material with students:



Action Taken

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

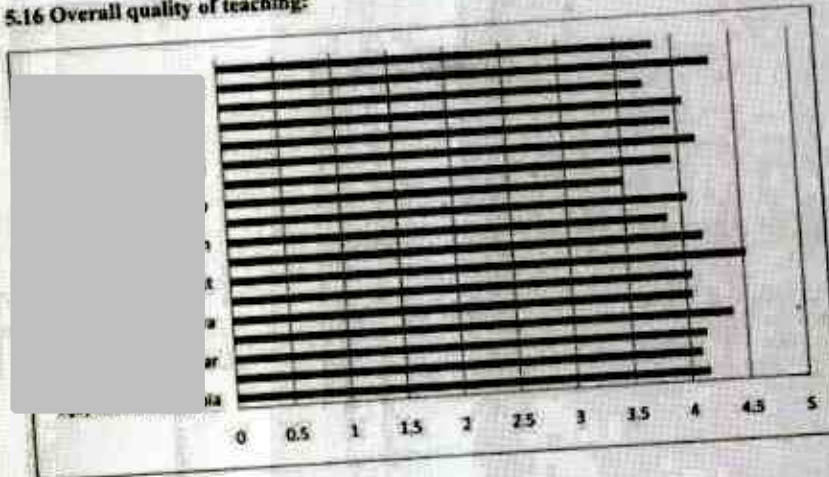




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5.16 Overall quality of teaching:



Action Taken

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

6. Point-wise Feedback Analysis of Laboratory Courses

6.1 Availability and level of laboratory instruction sheet/other material:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

10

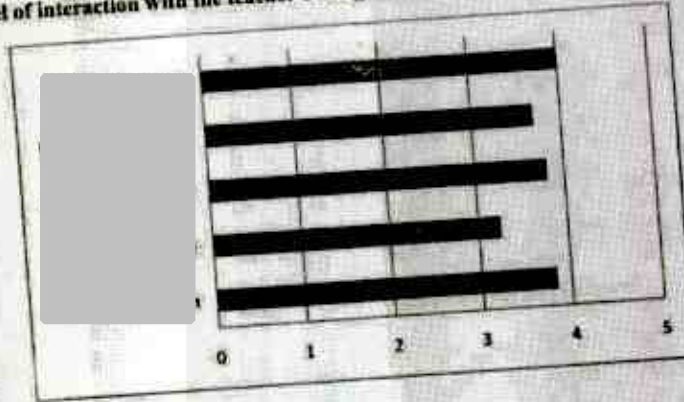




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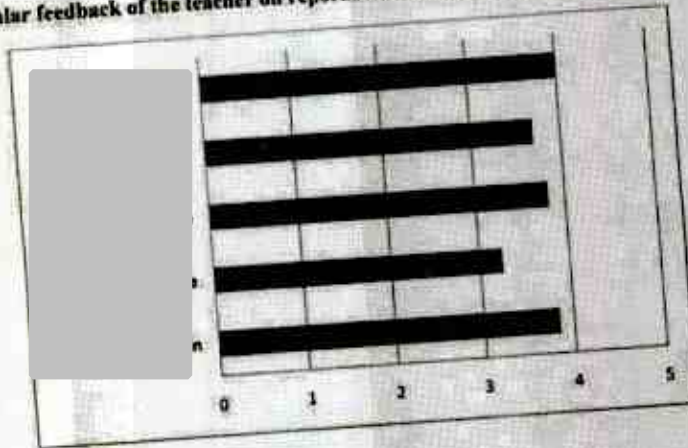
6.2 Level of interaction with the teacher during laboratory:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

6.3 Regular feedback of the teacher on report/sessional work submitted by student:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

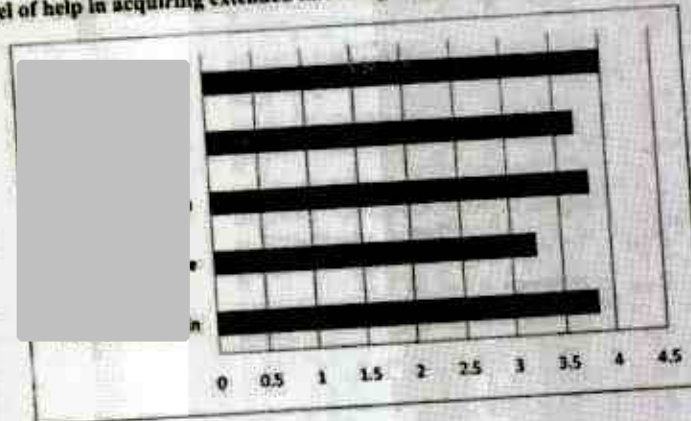




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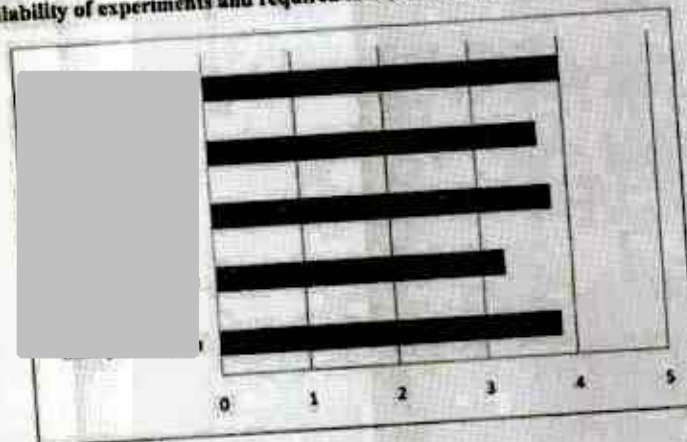
6.4 Level of help in acquiring extended knowledge regarding experiment:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

6.5 Availability of experiments and required tools, software/hardware in the laboratory:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

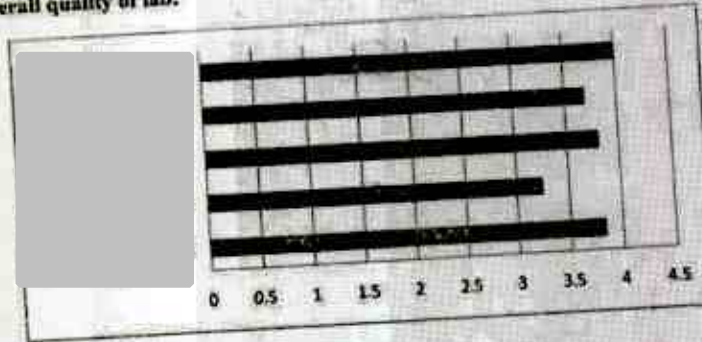




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6.6 Overall quality of lab:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

7. General Action Taken by Department

- To address the feedback issue, a general departmental meeting was organized in department. The faculty members were informed about the general comments by students on teaching-learning and other functions of Institute and department.
- The grey areas were highlighted in the meeting and faculty were asked to improve in some general domains such as audibility of lectures, clarity of presentation, availability of faculty after class, furnishing of teaching materials to students etc.
- All faculty members were reminded to share clear, lecture-wise notes with students after the class so that they can better understand the concepts.
- On the other hand, students were advised that they should essentially purchase at least one hard copy of text book of each subject.
- A request has been sent to central library with the titles of e-books that institute can purchase more copies for the benefit of some needy students.
- On particular comments of faculty, the concerned faculty members were counseled by undersigned in isolation for their professional growth.

Copy to:

- Head, PAQIC

N.C. Bhandari
Prof. (Dr.) N.C. Bhandari
Head, Mech. Engg. Deptt.



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Department of Mechanical Engineering

Analysis of Student Feedback

Program:	B.Tech (4th Year)	Semester:	VII	Session:	2018-19
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1. No of Students Providing Feedback: 238

2. Feedback Collection Dates: Dec., 2018

3. Feedback Questions and Answer Option for Theory Courses:

S. No.	Questions	Answer Options
1	Audibility of lectures	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
2	Clarity of presentation	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
3	Skill of linking subject to life experience & creating interest in the subject	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
4	Numerical problems/discussed case studies	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
5	Chalk board, OHP work, PPT work	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
6	Teaching methodology	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
7	Availability of teacher after the class	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
8	Teacher's attitude towards teaching and students	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
9	Overall quality of teaching	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
10	Completes Syllabus Timely	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)





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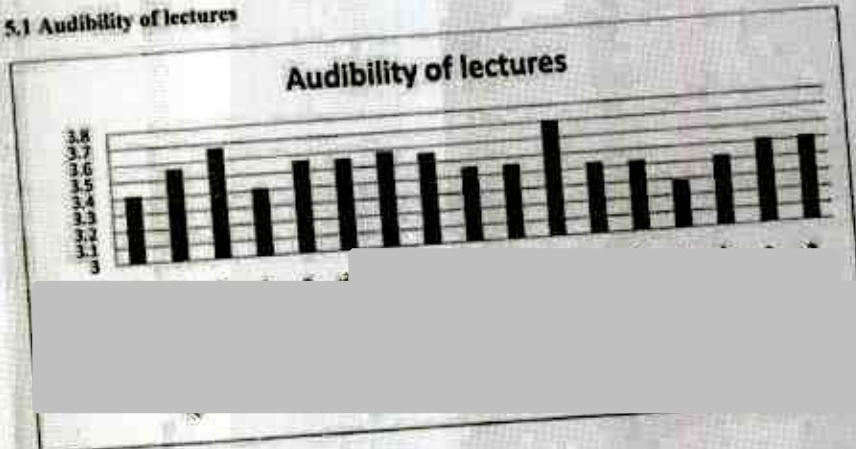
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4. Feedback Questions and Answer Option for Laboratory Courses:

S. No.	Questions	Answer Options
1	Usefulness of course	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
2	Emphasis on methodical and systematic working	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
3	Availability of laboratory instruction sheet/ other material	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
4	Feedback on report/ sessional work by teacher	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
5	Interaction with faculty during the class	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
6	Helps student in exploring the area of study involved in the experiment	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
7	Overall quality of lab	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

5. Point-wise Feedback Analysis of Theory Courses

5.1 Audibility of lectures



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

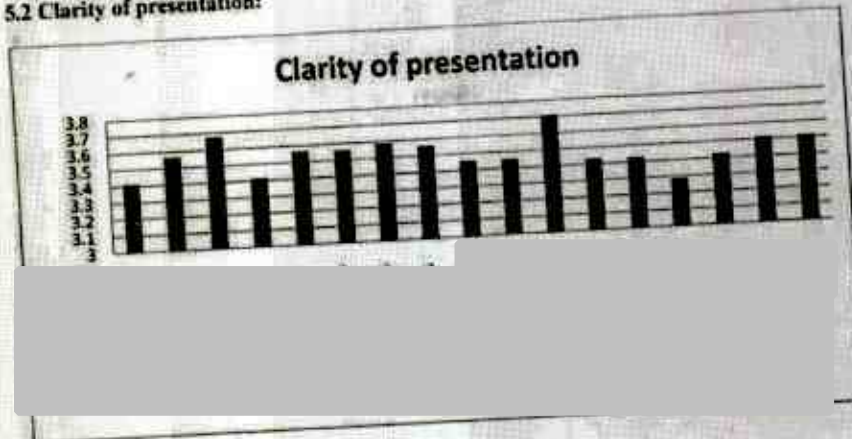




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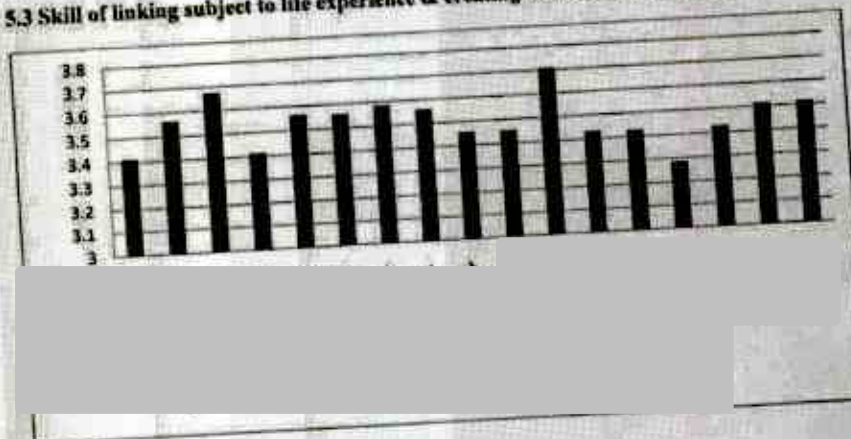
5.2 Clarity of presentation:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

5.3 Skill of linking subject to life experience & creating interest in the subject:



Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.





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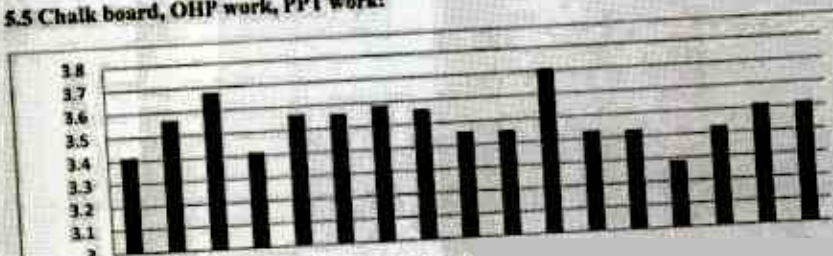
5.4 Numerical problems/discussed case studies:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

5.5 Chalk board, OHP work, PPT work:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

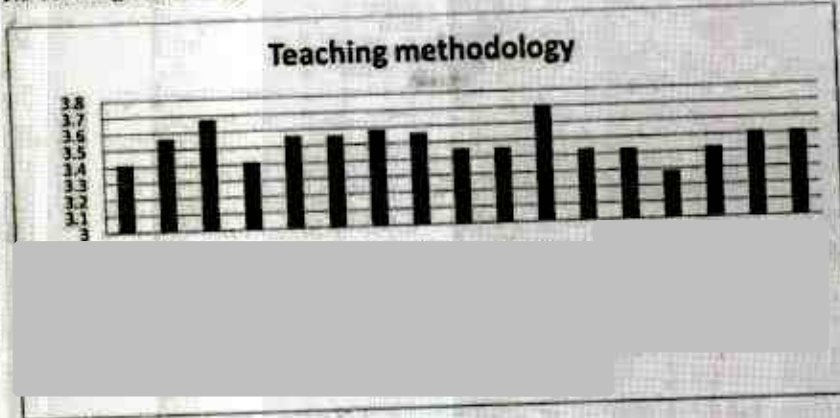




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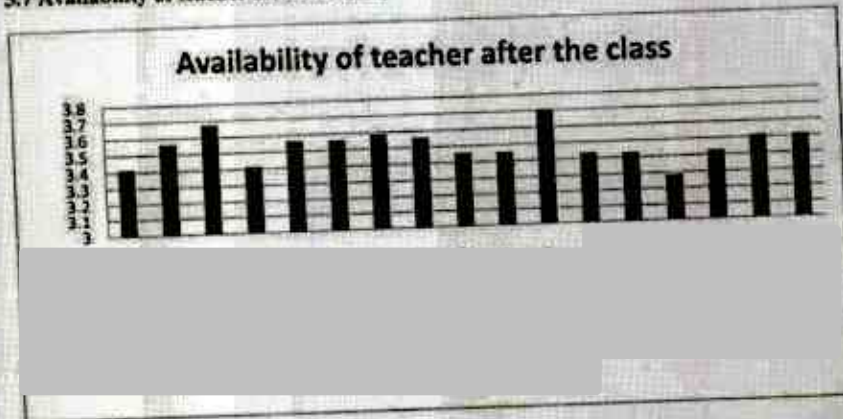
5.6 Teaching methodology:



Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

5.7 Availability of teacher after the class:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

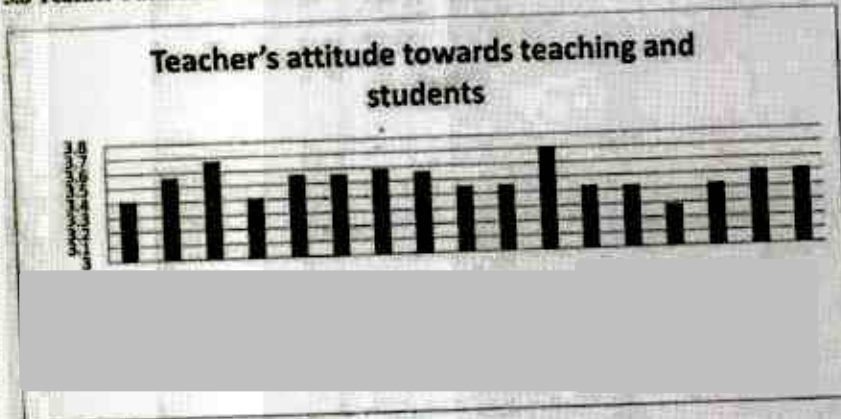




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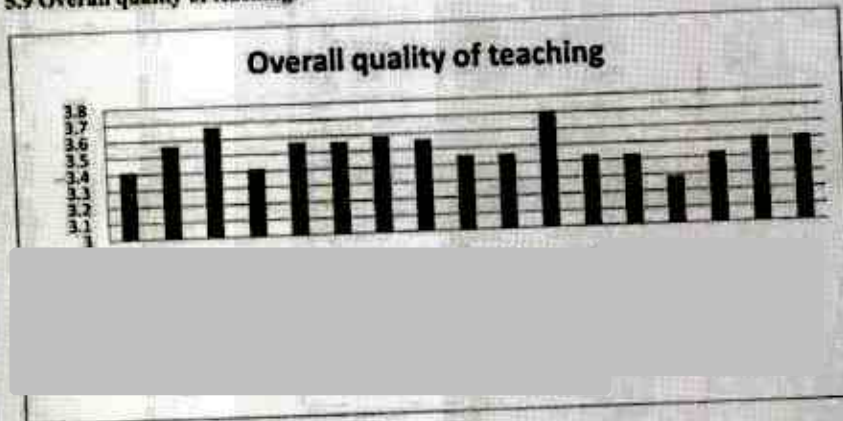
5.8 Teacher's attitude towards teaching and students :



Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

5.9 Overall quality of teaching:



Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

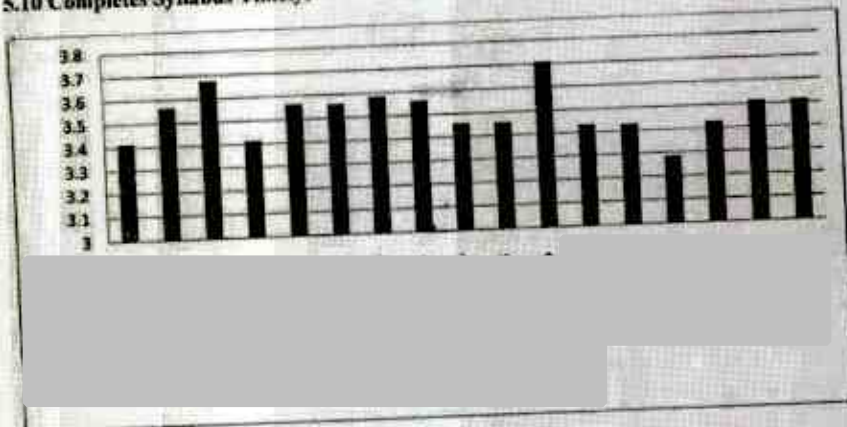




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5.10 Completes Syllabus Timely:



Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

6. Point-wise Feedback Analysis of Laboratory Courses

6.1 Emphasis on methodical and systematic working:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

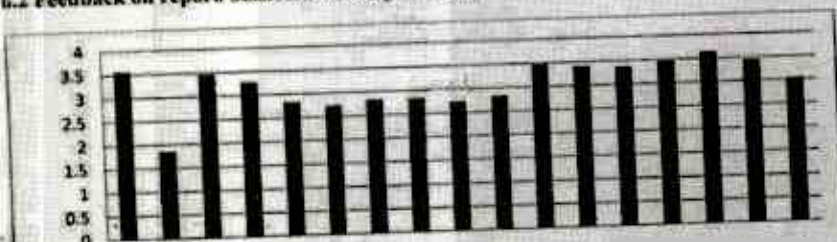




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6.2 Feedback on report/ sessional work by teacher:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

6.3 Interaction with faculty during the class:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

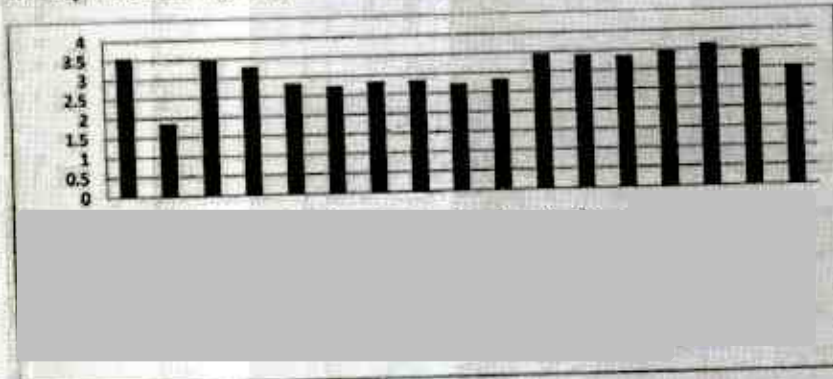




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6.4 Helps student in exploring the area of study involved in the experiment:

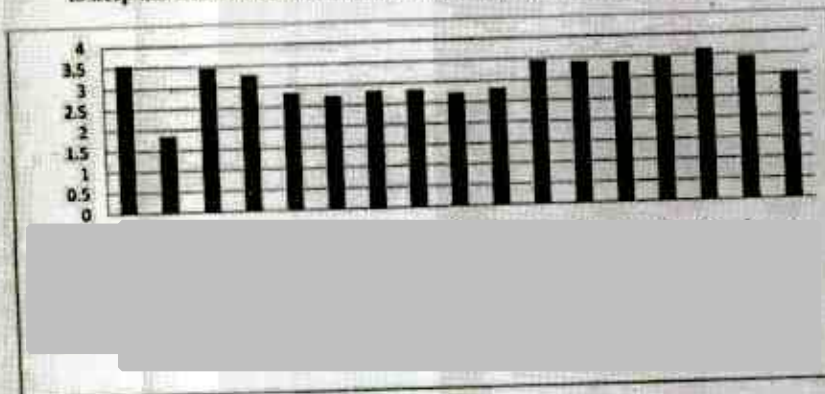


Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

6.5 Usefulness of course:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

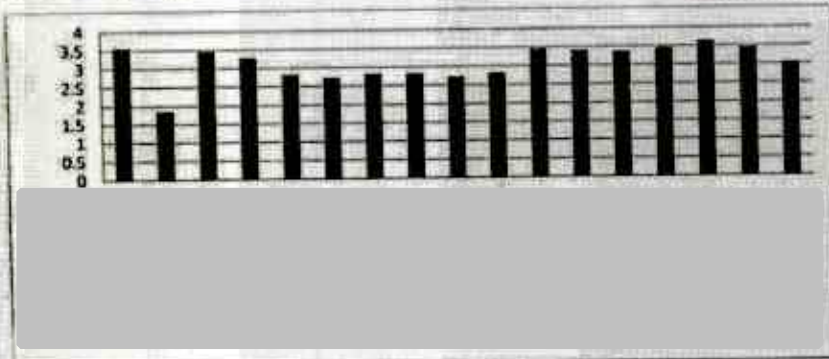




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6.6 Overall quality of lab:



Action Taken:


- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

7. General Action Taken by Department

- To address the feedback issue, a general departmental meeting was organized in department. The faculty members were informed about the general comments by students on teaching-learning and other functions of Institute and department.
- The grey areas were highlighted in the meeting and faculty were asked to improve in some general domains such as audibility of lectures, clarity of presentation, availability of faculty after class, furnishing of teaching materials to students etc.
- All faculty members were reminded to share clear, lecture-wise notes with students after the class so that they can better understand the concepts.
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- A request has been sent to central library with the titles of e-books that institute can purchase more copies for the benefit of some needy students.
- On particular comments of faculty, the concerned faculty members were counseled by undersigned in isolation for their professional growth.

Copy to:

- Head, PAQIC


Prof. (Dr.) N.C. Bhandari
Head, Mech. Engg. Deptt.

10





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Swami Keshvanand Institute of Technology, Management & Gramothan

Department of Mechanical Engineering

Analysis of Student Feedback

Program: B.Tech (4th Year) Semester: VIII Session: 2018-2019

1. No of Students Providing Feedback: 242

2. Feedback Collection Dates: June, 2019

3. Feedback Questions and Answer Option for Theory Courses:

S. No.	Questions	Answer Options
1	Audibility of lectures	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
2	Clarity of presentation	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
3	Skill of linking subject to life experience & creating interest in the subject	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
4	Numerical problems/discussed case studies	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
5	Chalk board, OHP work, PPT work	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
6	Teaching methodology	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
7	Availability of teacher after the class	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
8	Teacher's attitude towards teaching and students	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
9	Overall quality of teaching	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
10	Completes Syllabus Timely	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)



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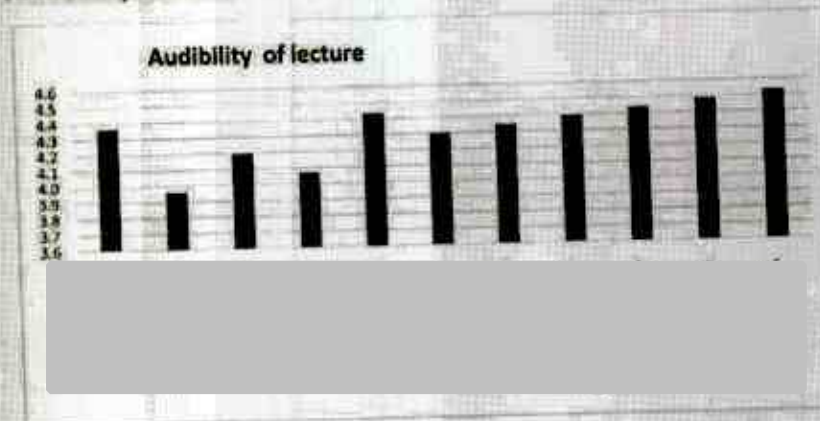
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4. Feedback Questions and Answer Option for Laboratory Courses:

S. No.	Questions	Answer Options
1	Usefulness of course	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
2	Emphasis on methodical and systematic working	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
3	Availability of laboratory instruction sheet/ other material	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
4	Feedback on report/ sessional work by teacher	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
5	Interaction with faculty during the class	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
6	Helps student in exploring the area of study involved in the experiment	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
7	Overall quality of lab	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

5. Point-wise Feedback Analysis of Theory Courses

5.1 Audibility of lectures



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.



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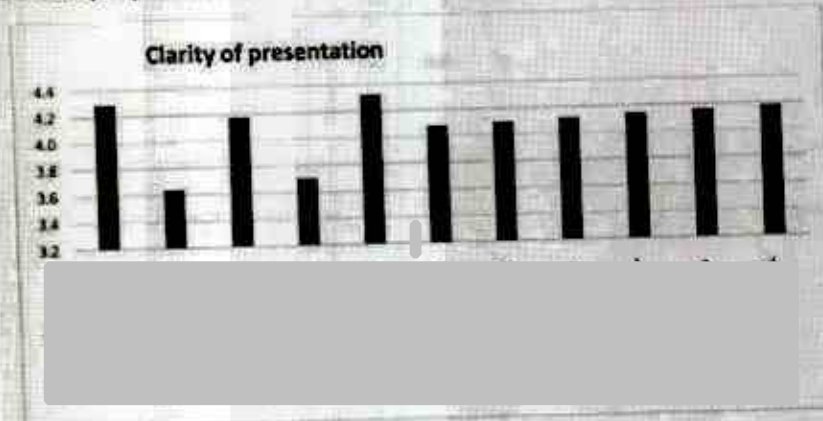
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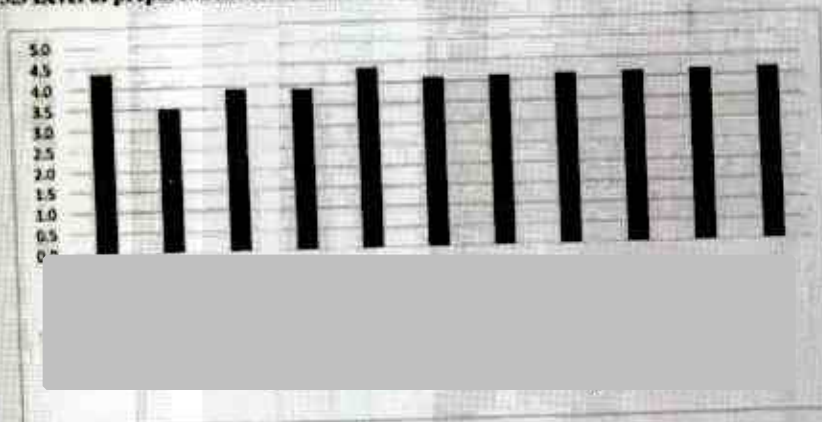
5.2 Clarity of presentation:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

5.3 Level of preparedness of the teacher for the class:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

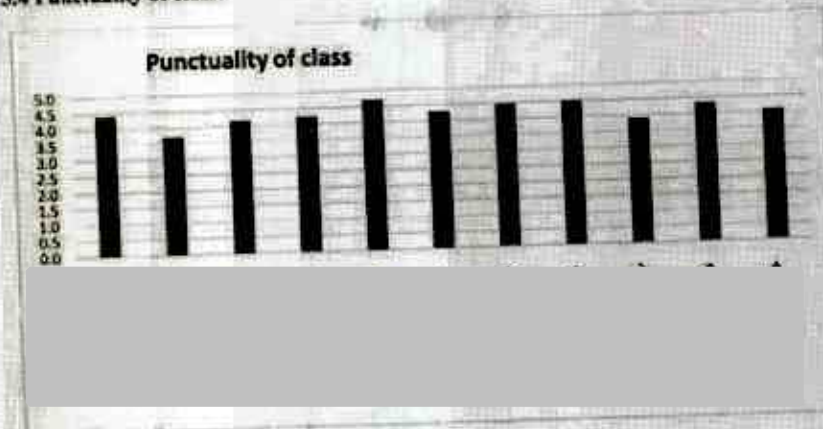




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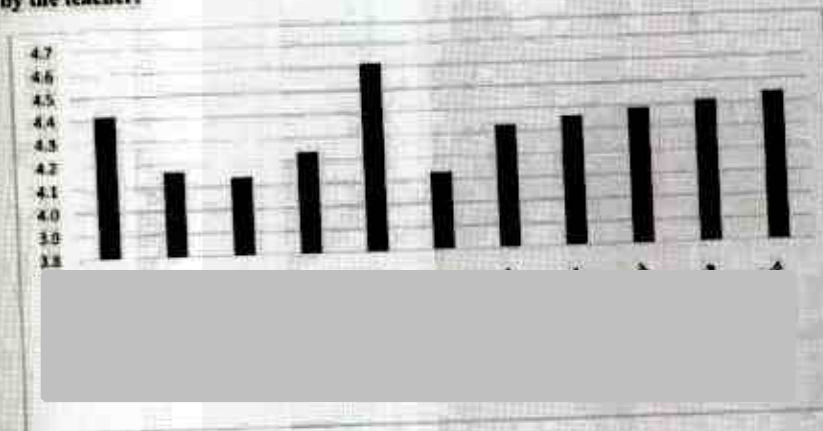
5.4 Punctuality of class:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

5.5 Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.





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- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.



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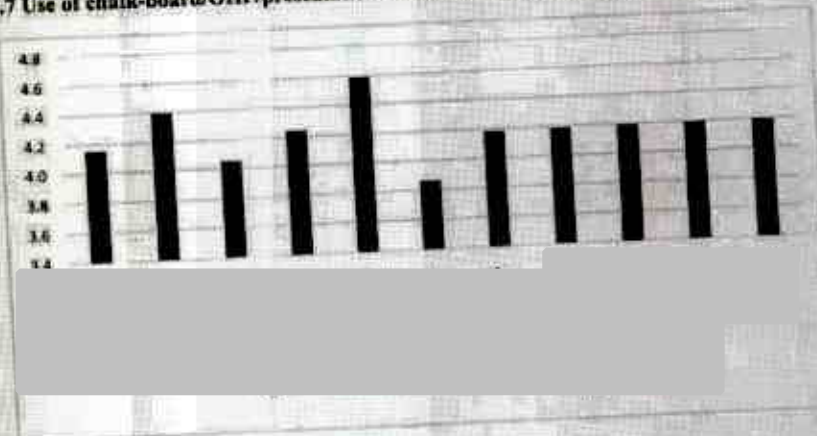
5.6 Ability of the teacher to communicate the concepts effectively through examples and applications:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

5.7 Use of chalk-board/OHP/presentations/Online tools for effective teaching:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

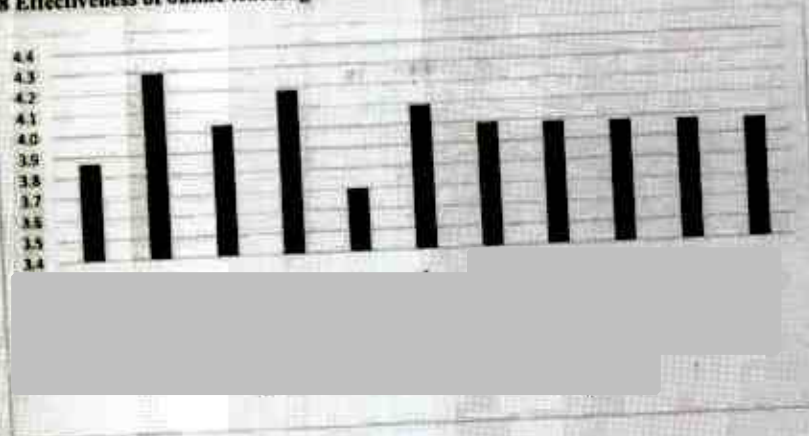




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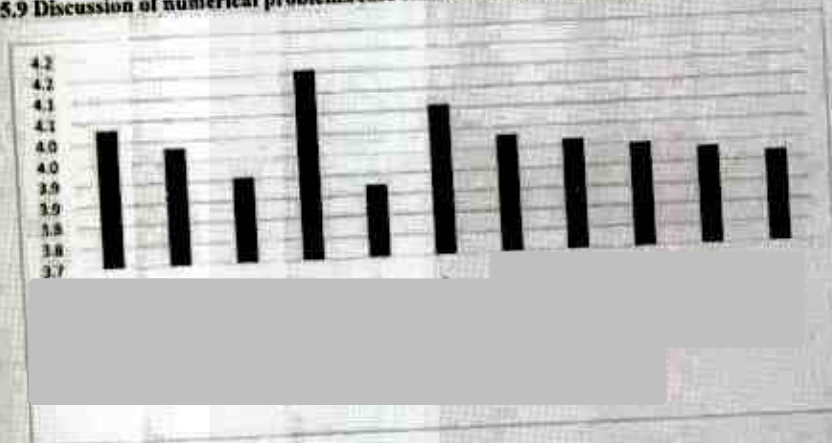
5.8 Effectiveness of online teaching and learning of the given course of study:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

5.9 Discussion of numerical problems/case studies in the class/tutorial:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

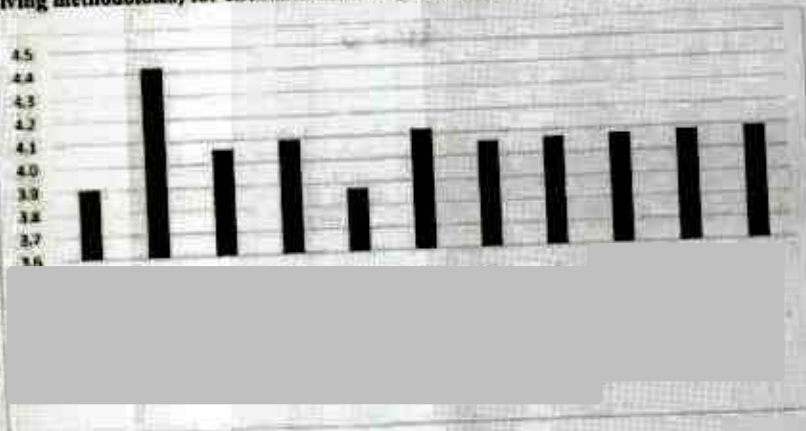




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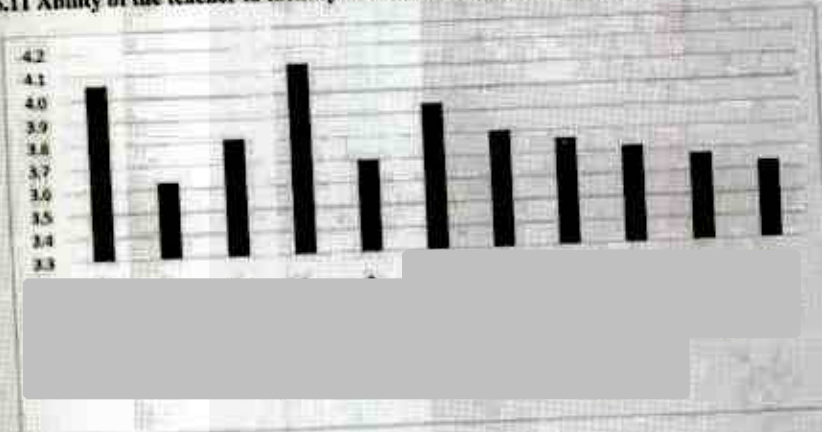
5.10 Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learning experience:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

5.11 Ability of the teacher to identify weakness/strength of students:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

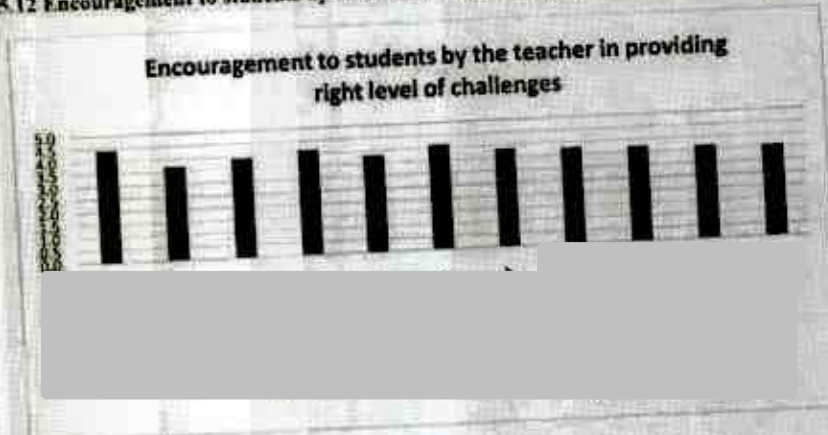




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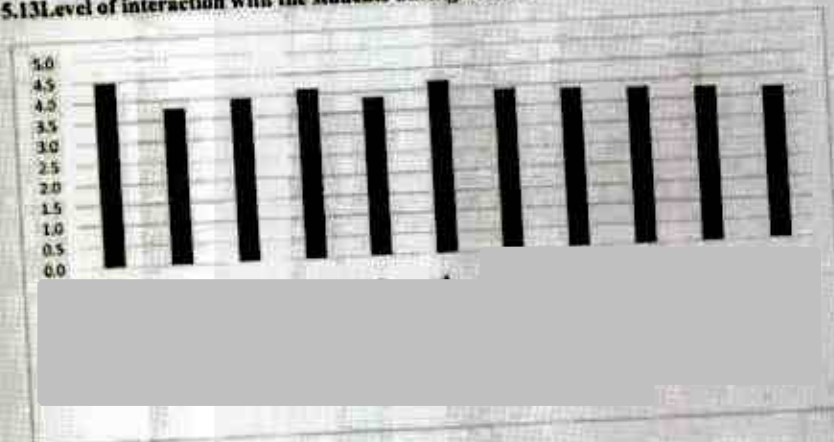
5.12 Encouragement to students by the teacher in providing right level of challenges



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

5.13 Level of interaction with the students during lecture



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

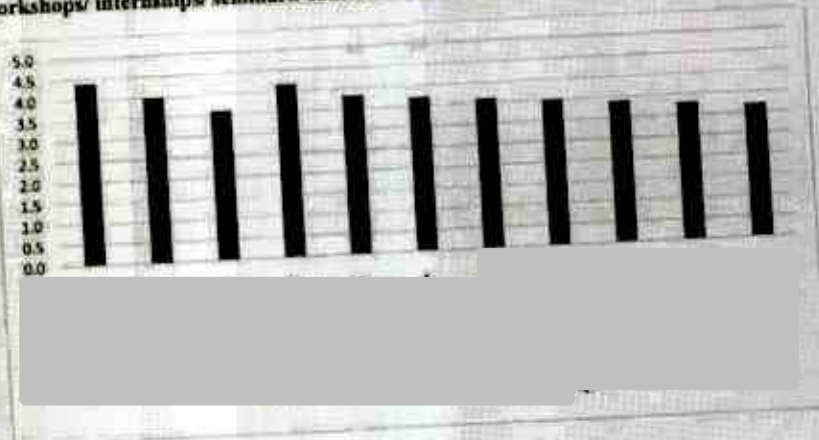




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5.14 Encouragement received from the teacher to participate in curricular activities like workshops/ internships/ seminars/ conferences and MOOCs to earn credits etc:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

5.15 Sharing of teaching material with students :



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

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5.16 Overall quality of teaching:

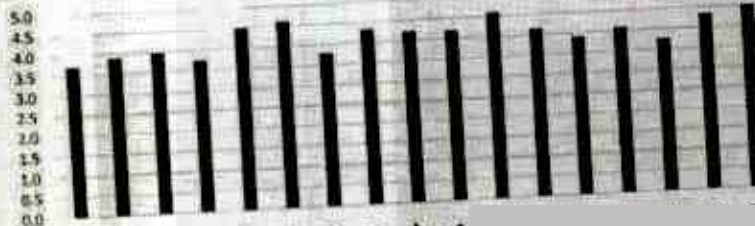


Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

6. Point-wise Feedback Analysis of Laboratory Courses

6.1 Availability and level of laboratory instruction sheet/other material:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

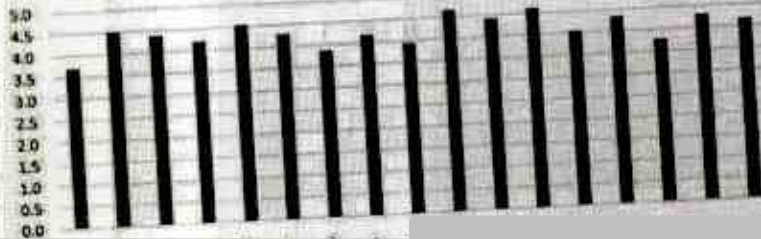




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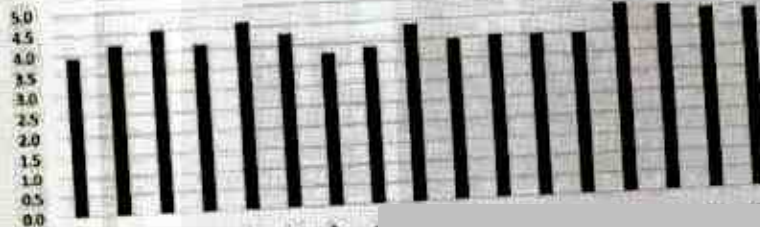
6.2 Level of interaction with the teacher during laboratory:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

6.3 Regular feedback of the teacher on report/sessional work submitted by student:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

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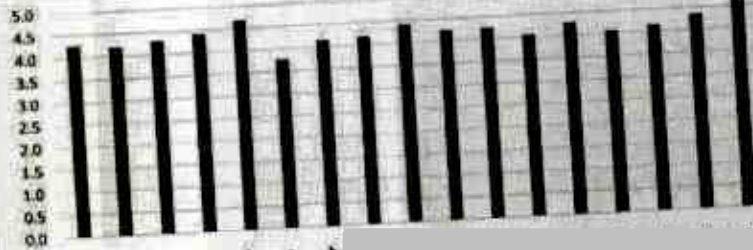




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6.4 Level of help in acquiring extended knowledge regarding experiment:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

6.5 Availability of experiments and required tools, software/hardware in the laboratory:





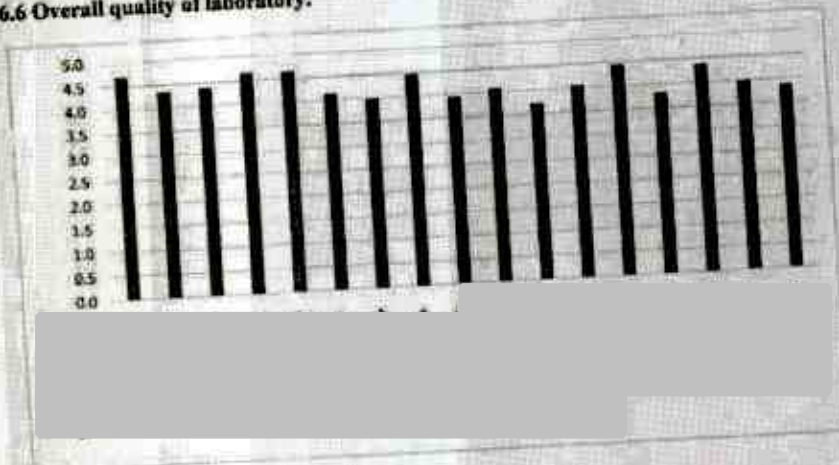
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Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

6.6 Overall quality of laboratory:



Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.





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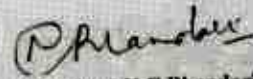
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- The grey areas were highlighted in the meeting and faculty were asked to improve in some general domains such as audibility of lectures, clarity of presentation, availability of faculty after class, furnishing of teaching materials to students etc.
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Head, Mech. Engg. Deptt.



Analysis of Student Feedback on Central Facilities



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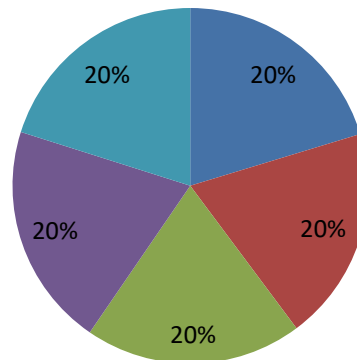
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Feedback Analysis: 2018-19 (Even)

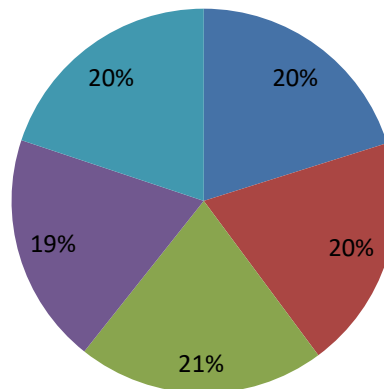
No of Student Participated in Feedback Process: 3483

Availability of reference books in the library



■ Below Average ■ Average ■ Satisfactory ■ Good ■ Extremely Good

Reading Room facility in library



■ Below Average ■ Average ■ Satisfactory ■ Good ■ Extremely Good

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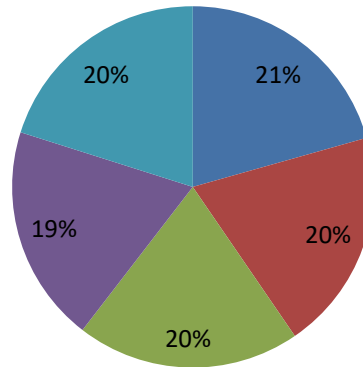
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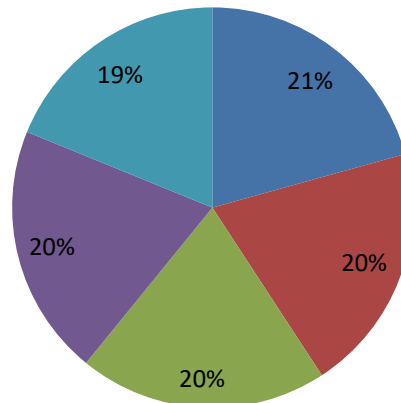
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Cooperation of library staff



■ Below Average ■ Average ■ Satisfactory ■ Good ■ Extremely Good

Internet facility in library



■ Below Average ■ Average ■ Satisfactory ■ Good ■ Extremely Good

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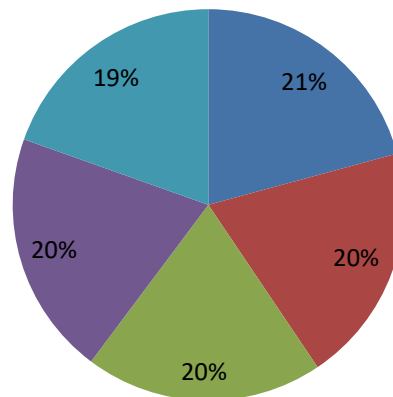
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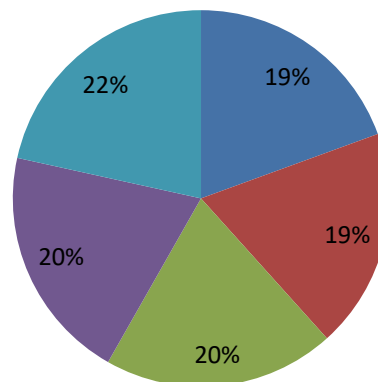
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Availability of online educational resources



■ Below Average ■ Average ■ Satisfactory ■ Good ■ Extremely Good

Availability of News Papers/ Magazine/general books



■ Below Average ■ Average ■ Satisfactory ■ Good ■ Extremely Good

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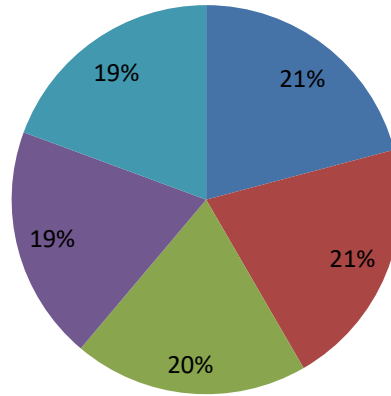
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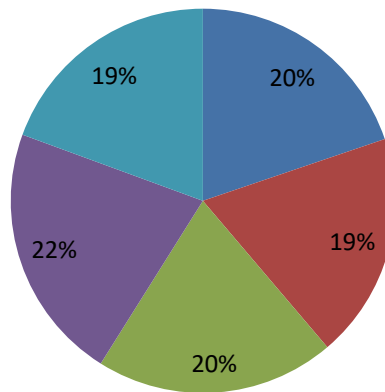
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Photocopier facility in the institute



■ Below Average ■ Average ■ Satisfactory ■ Good ■ Extremely Good

Notices on notice board



■ Below Average ■ Average ■ Satisfactory ■ Good ■ Extremely Good

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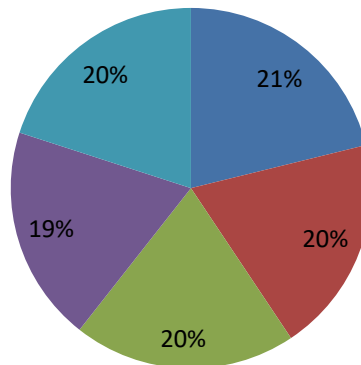
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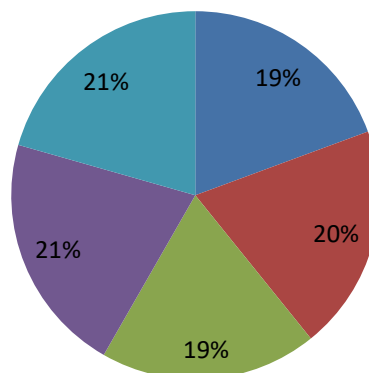
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Toilets / washrooms are hygienic and properly maintained



■ Below Average ■ Average ■ Satisfactory ■ Good ■ Extremely Good

Clean drinking water is available in the department and in the campus



■ Below Average ■ Average ■ Satisfactory ■ Good ■ Extremely Good

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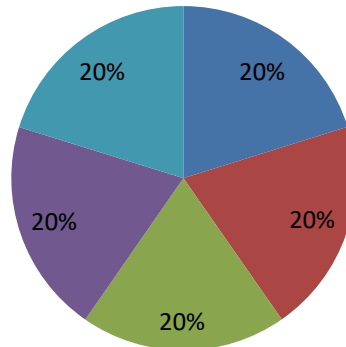
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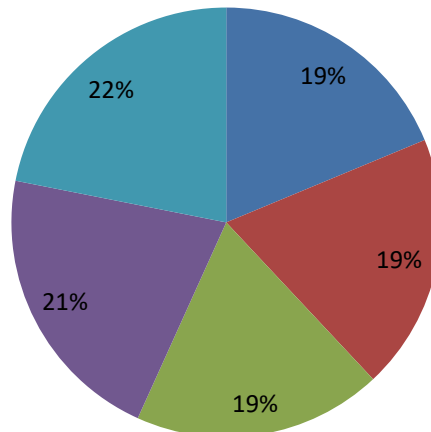
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Grievances/problems are redressed/solved well in time



■ Below Average ■ Average ■ Satisfactory ■ Good ■ Extremely Good

The campus is green and eco friendly



■ Below Average ■ Average ■ Satisfactory ■ Good ■ Extremely Good

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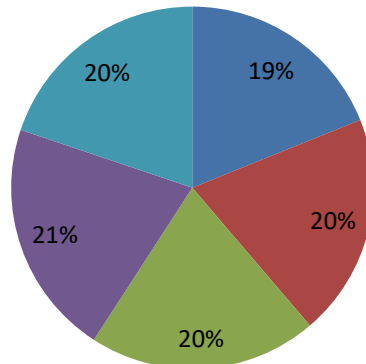
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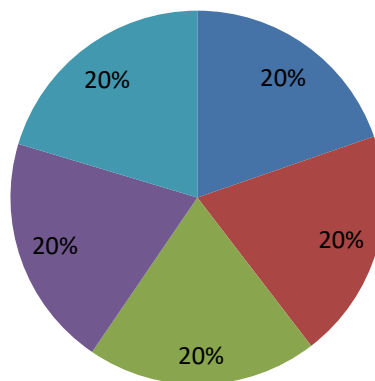
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The buildings/classrooms are accessible to differently able persons



■ Below Average ■ Average ■ Satisfactory ■ Good ■ Extremely Good

The classrooms are clean and well maintained



■ Below Average ■ Average ■ Satisfactory ■ Good ■ Extremely Good

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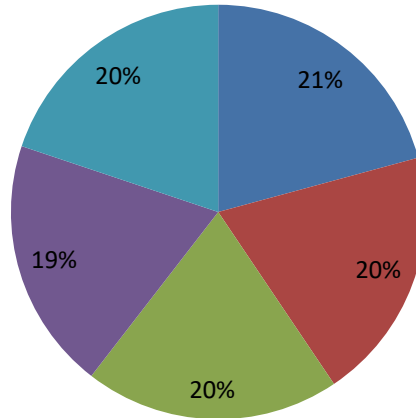
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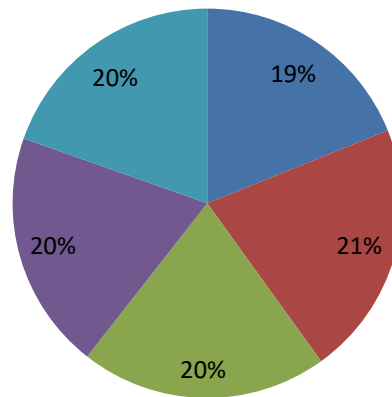
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Faculty guidance / support



■ Below Average ■ Average ■ Satisfactory ■ Good ■ Extremely Good

Sports facilities in the institution



■ Below Average ■ Average ■ Satisfactory ■ Good ■ Extremely Good

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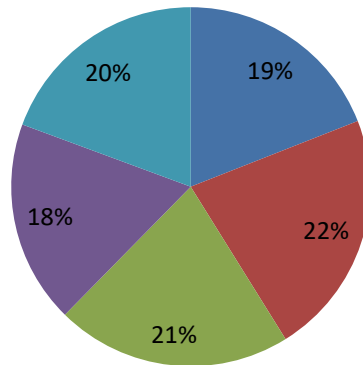
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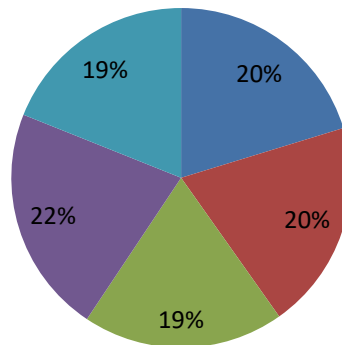
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Cleanliness in the hostel



■ Below Average ■ Average ■ Satisfactory ■ Good ■ Extremely Good

Behaviour of hostel staff: courteous, helpful



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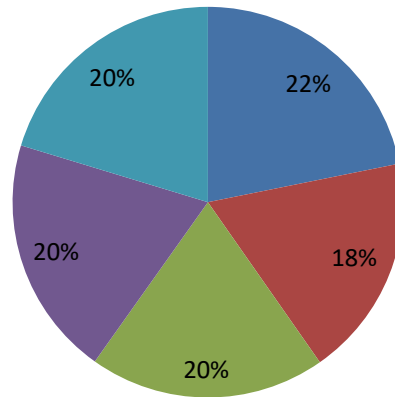
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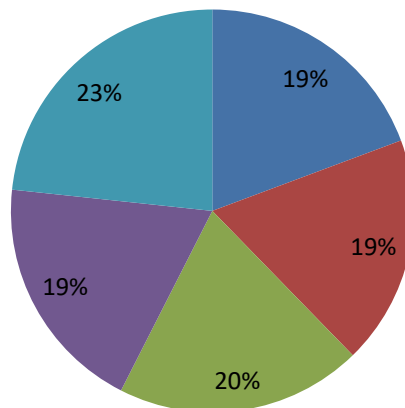
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Mess: hygiene in cooking & serving



■ Below Average ■ Average ■ Satisfactory ■ Good ■ Extremely Good

Mess: Food quality



■ Below Average ■ Average ■ Satisfactory ■ Good ■ Extremely Good

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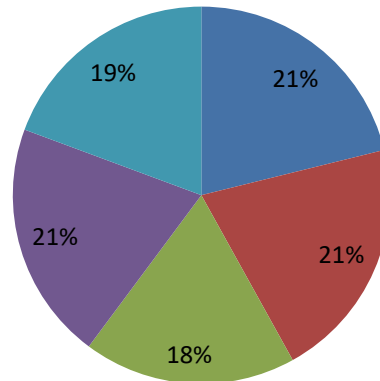
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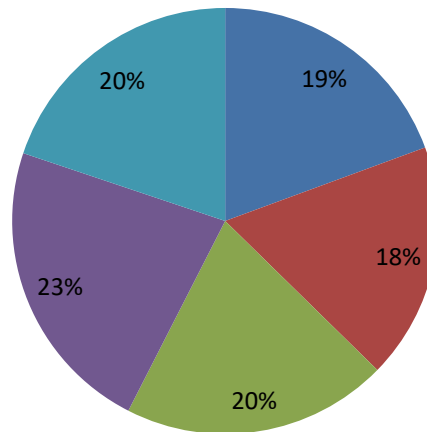
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Behaviour of mess staff



■ Below Average ■ Average ■ Satisfactory ■ Good ■ Extremely Good

Drivers & their safe driving attitude



■ Below Average ■ Average ■ Satisfactory ■ Good ■ Extremely Good

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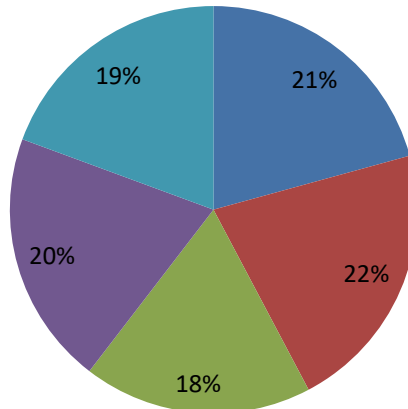
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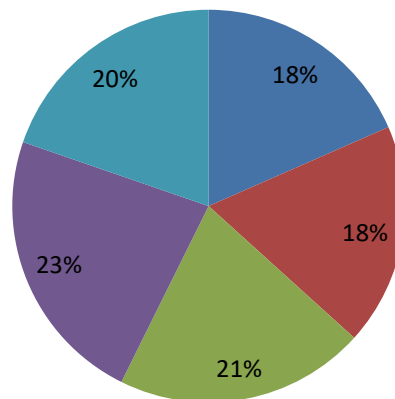
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Maintenance of timing



■ Below Average ■ Average ■ Satisfactory ■ Good ■ Extremely Good

General behaviour of staff



■ Below Average ■ Average ■ Satisfactory ■ Good ■ Extremely Good

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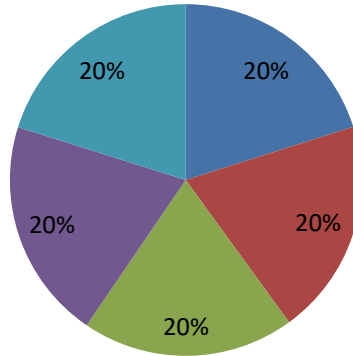
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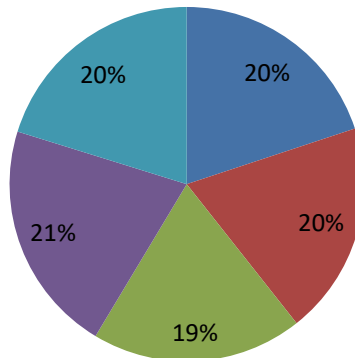
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Neatness



■ Below Average ■ Average ■ Satisfactory ■ Good ■ Extremely Good

Cooking and serving hygienically



■ Below Average ■ Average ■ Satisfactory ■ Good ■ Extremely Good

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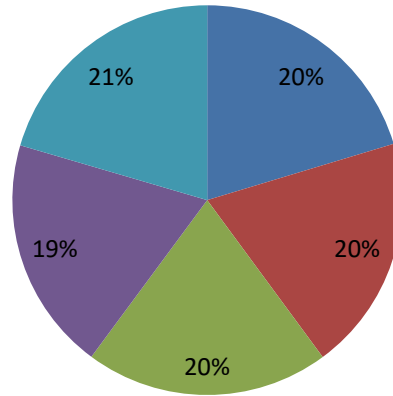
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Quality of snacks, tea, coffee etc.



■ Below Average ■ Average ■ Satisfactory ■ Good ■ Extremely Good

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