

Swami Keshvanand Institute of Technology, Management & Gramothan

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1.4.1/1.4.2 Student Feedback Analysis (2018-19)

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Analysis of Student Feedback on Academics



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		-			
Program:	B.Tech (2nd Year)	Semester		Session:	2018-19
		L.170			
SHOP IN TITLETY	Students Providing Feedback tack Collection Dates: Dec., 2				
141000					
3. Feedl	ouck Questions and Answer (Option for Th	eory Coun	the second second second	100
5. No.	Questions			Answer Option	
1	Audibility of lectures	11 2	Disnurce (2	ree (5), Agree (4)), Strongly Disagr	re (1)
2	Clarity of presentation		Strongly As Disagree (2	rce (5), Agree (4)), Strongly Disagr), Neutral (3 ree (1)
3	Skill of linking subject to life & creating interest in the subj		Disagree (2	gree (5), Agree (4), Strongly Disaga	ree (1)
4	Numerical problems/discusse studies	d case	Strongly A Disagree (3	gree (5), Agree (4), Strongly Disag), Nentral (3 rec (1)
5	Chalk board, OHP work, PPT	r work	Strongly Agree (5), Agree (4), Neutral (3 Disagree (2), Strongly Disagree (1)		
6	Teaching methodology	Strongly Agree (5), Agree (4), Neutral Disagree (2), Strongly Disagree (1)), Neutral (3 prec (1)
7	Availability of teacher after t	the class	Strongly A	gree (5), Agree (4 2), Strongly Disag	I), Neutral (. gree (1)
8	Teacher's attitude towards to students	eaching and	Strongly A Disagree (gree (5), Agree (- 2), Strongly Disa	 Neutral (proe (1)
9	Overall quality of teaching		Disagree (gree (5), Agree (- 2), Strongly Disa	gree (1)
10	Completes Syllabus Timely		Strongly / Disagree	Agree (5), Agree (2), Strongly Disa	gree (1)
				Outenand	Ramnag Javity Jaipr-30 0141-516

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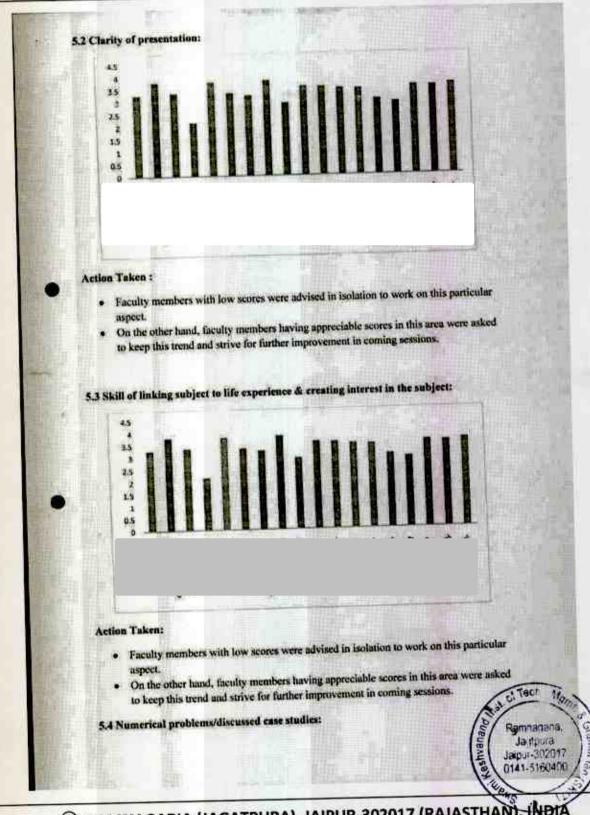
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S. No.	Questions	Answer Options
	Usefulness of course	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
-	Emphasis on methodical and systematic working	Strongly Agree (2), Strongly Disagree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
	Availability of laboratory instruction sheet/ other material	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
4	Feedback on report/ sessional work by teacher	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
5	Interaction with faculty during the class	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
6	Helps student in exploring the area of study involved in the experiment	Strongly Agree (5), Agree (4), Neutral (3) Disagree (2), Strongly Disagree (1)
7	Overall quality of lab	Strongly Agree (5), Agree (4), Neutral (3) Disagree (2), Strongly Disagree (1)
	15 × 13 × 13 × 13 × 13 × 13 × 13 × 13 ×	
Actio		
•	a Taken: Faculty members with low scores were a	advised in isolation to work on this particulating appreciable scores in this area were ask mprovement in coming sessions.

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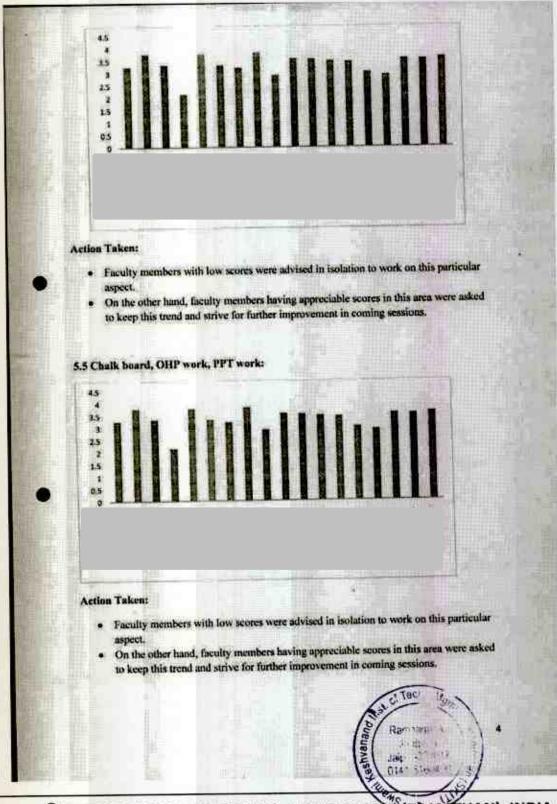
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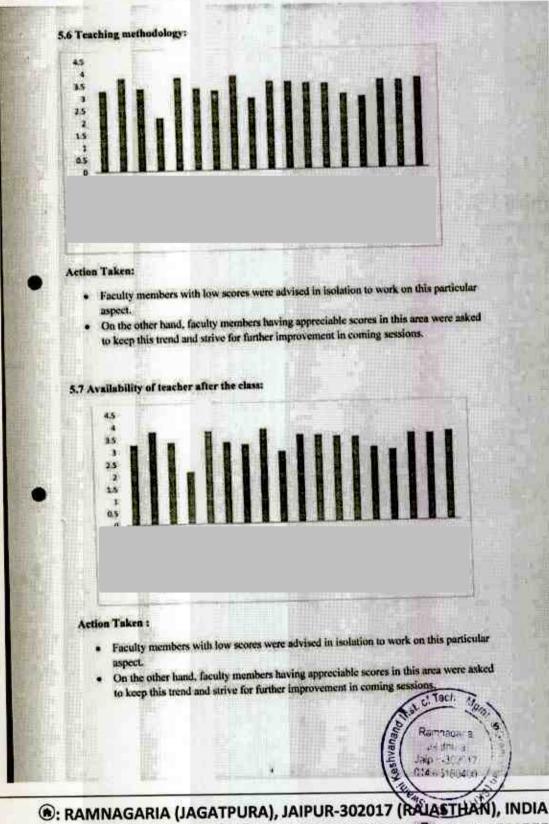
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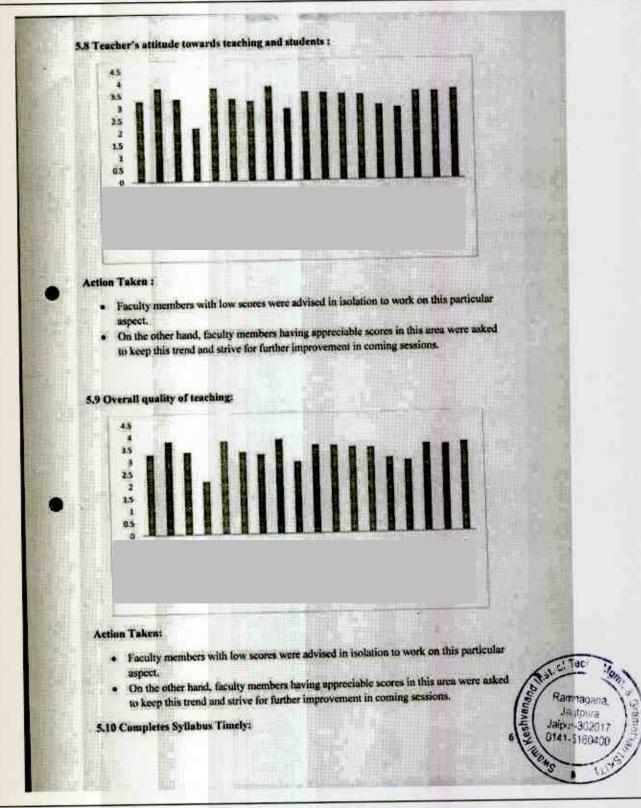
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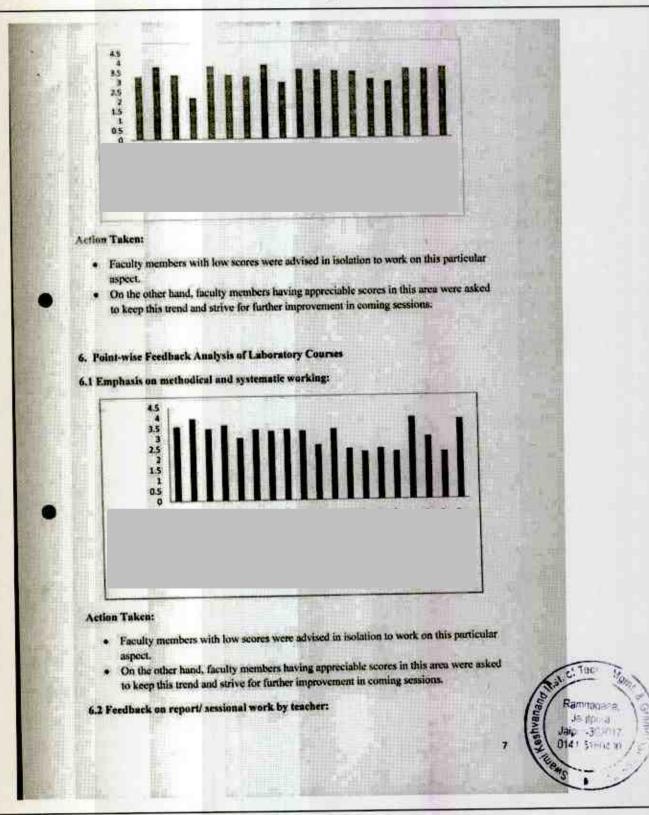


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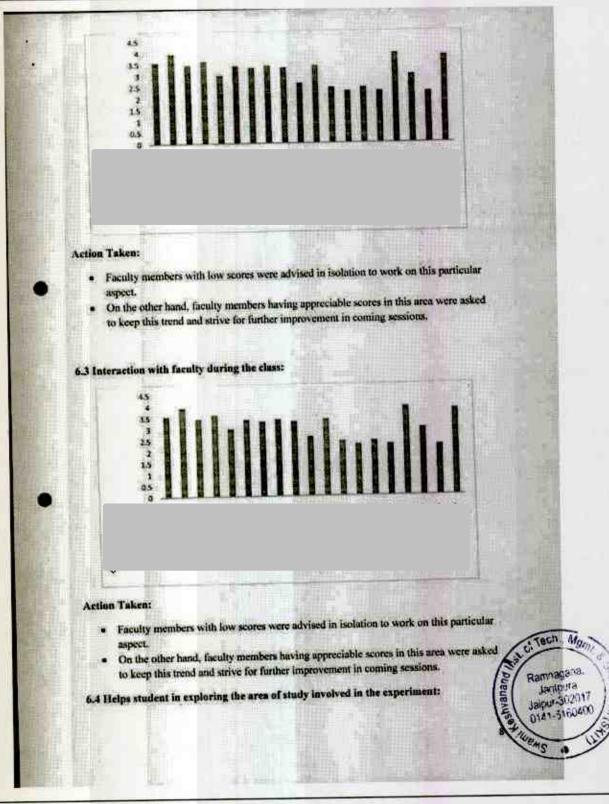
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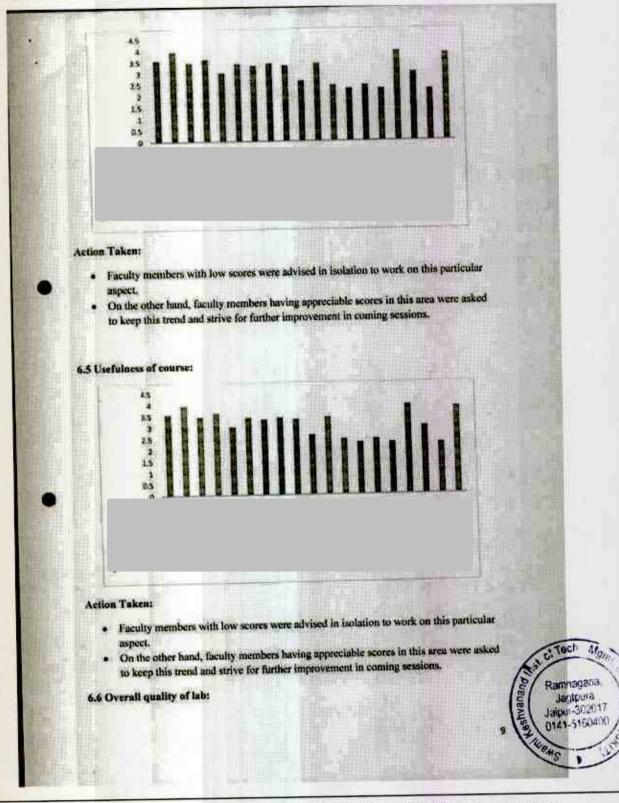
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Action	Taken: Faculty members with low scores were advised in is	elation to work on this particular	1
	Faculty members with low scores were advised in is aspect. On the other hand, faculty members having apprecia to keep this trend and strive for further improvement	able scores in this area were asked	Server and
7. Ger	eral Action Taken by Department To address the feedback issue, a general depart department. The faculty members were informed students on teaching-learning and other functions o The grey areas were highlighted in the meeting an some general domains such as audibility of	I about the general comments by f Institute and department. I faculty were asked to improve in	
	availability of faculty after class, furnishing of teac All faculty members were reminded to share clear after the class so that they can better understand the On the other hand, students were advised that they	ching materials to students etc. ar, lecture-wise notes with students ar concepts.	-
	one hard copy of text book of each subject. A request has been sent to central library with the purchase more copies for the benefit of some news On particular comments of faculty, the concerned undersigned in isolation for their professional groups	ty students. I faculty members were counseled by	and the second
	undersigned in isolation for user processing ge	Prof. (Dr.) N.C. Bhundari	a ci Tect 1
Co	ny to: Head, PAQIC	Head, Mech. Engg. Depit.	Ramnagen Jagtpura Jaipur-302/ 0141-5160

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	Department of Mechani		
	Analysis of Student		
1. No of 2. Feedl	B.Tech (2nd Year) Semester Students Providing Feedback:188 back Collection Dates: June, 2019		
	back Questions and Answer Option for T Questions	Answer Options	D. C.
S. No.	Audibility of lectures	Strongly Agree (5), Agree (4), Neutral (3),	
1	Clarity of presentation	Disagree (2), Strongly Disagree (1) Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)	
3	Skill of linking subject to life experience	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)	
4	& creating interest in the subject Numerical problems/discussed case	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)	La Martin
5	studies Chalk board, OHP work, PPT work	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)	即三百
6	Teaching methodology	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)	
7	Availability of teacher after the class	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)	
8	Teacher's attitude towards teaching and students	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)	
9	Overall quality of teaching	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)	The second se
10	Completes Syllabus Timely	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)	
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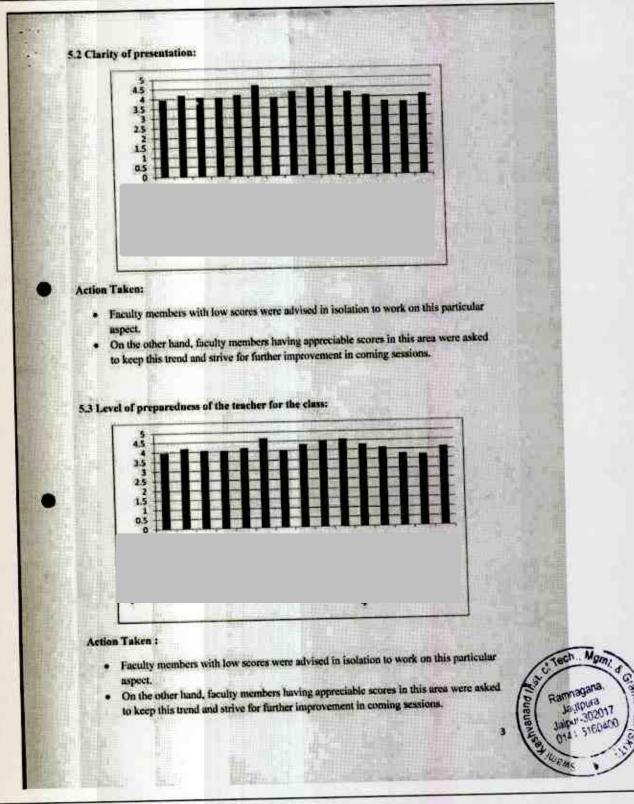
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S. No.	Questions	Answer Options
1	Usefulness of course	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
2	Emphasis on methodical and systematic working	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
3	Availability of laboratory instruction sheet/other material	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
4	Feedback on report/ sessional work by teacher	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1) Strongly Agree (5), Agree (4), Neutral (3),
5	Interaction with faculty during the class	Disagree (2) Strongly Disagree (1)
6	Helps student in exploring the area of study involved in the experiment	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
7	Overall quality of lab	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
	ion Taken: • Faculty members with low scores were	devised in isolation to work on this particular ving appreciable scores in this area were asked improvement in coming sessions.

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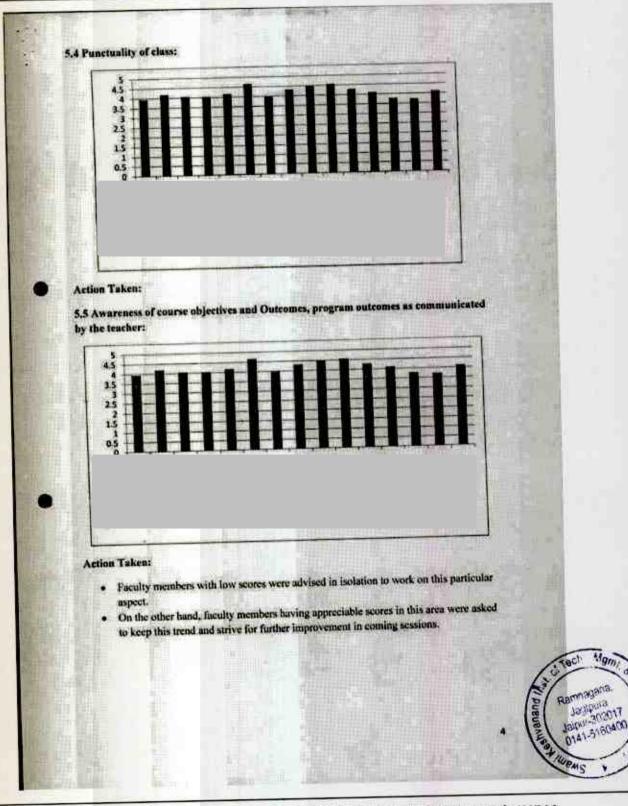


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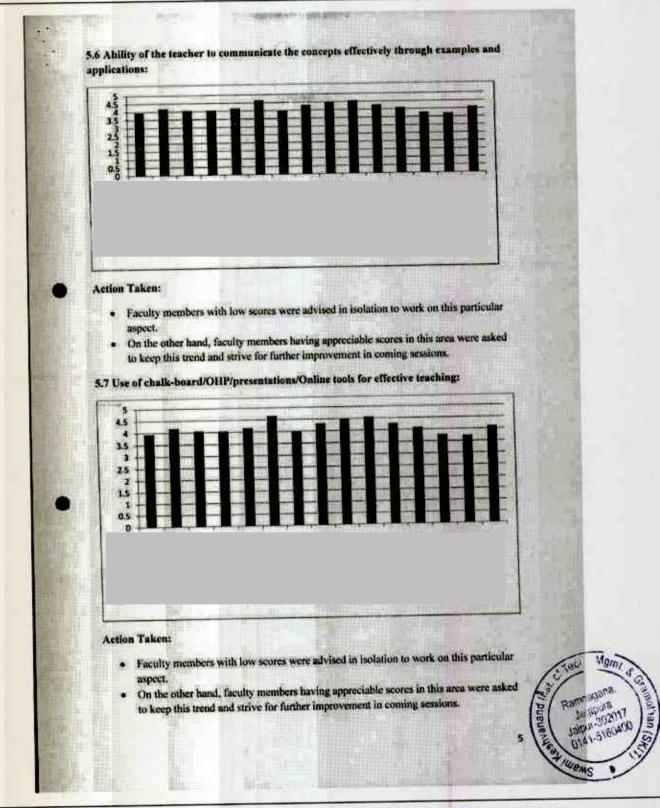
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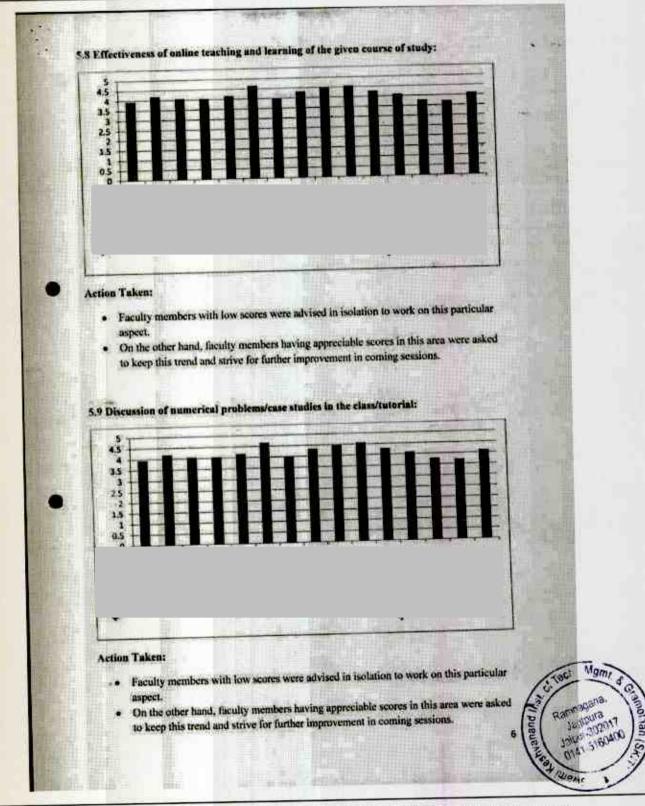
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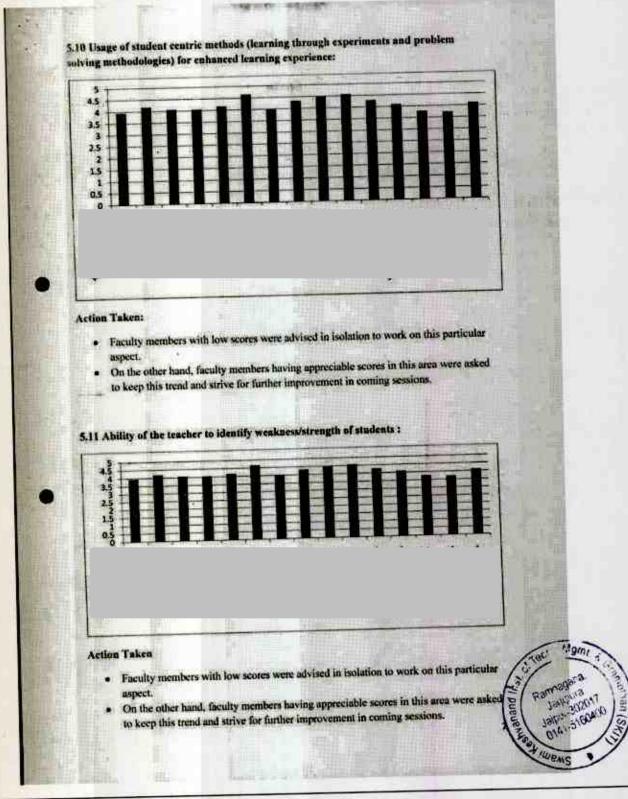
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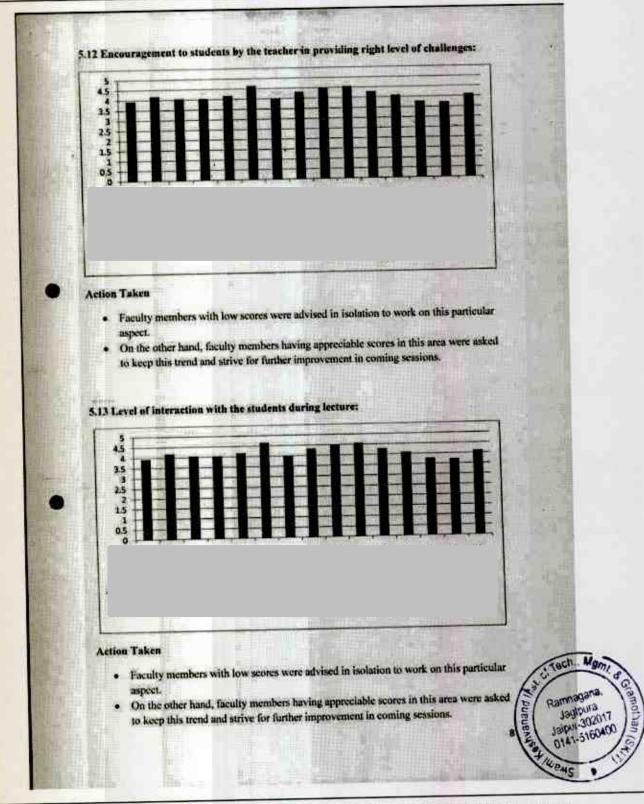


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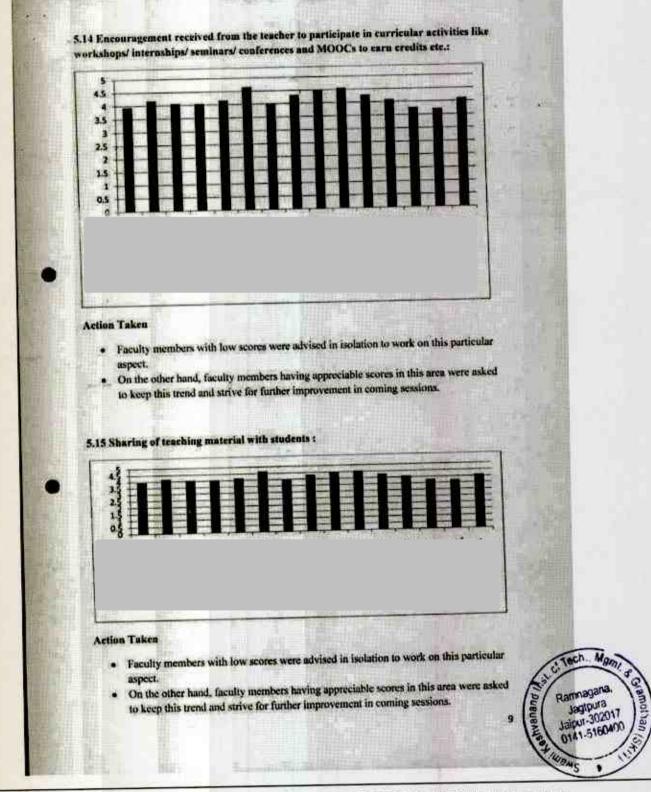
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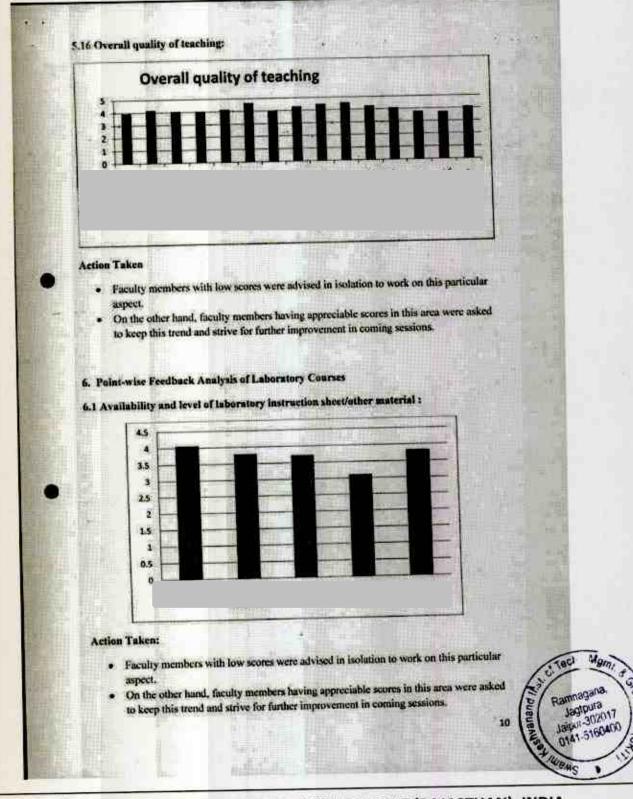
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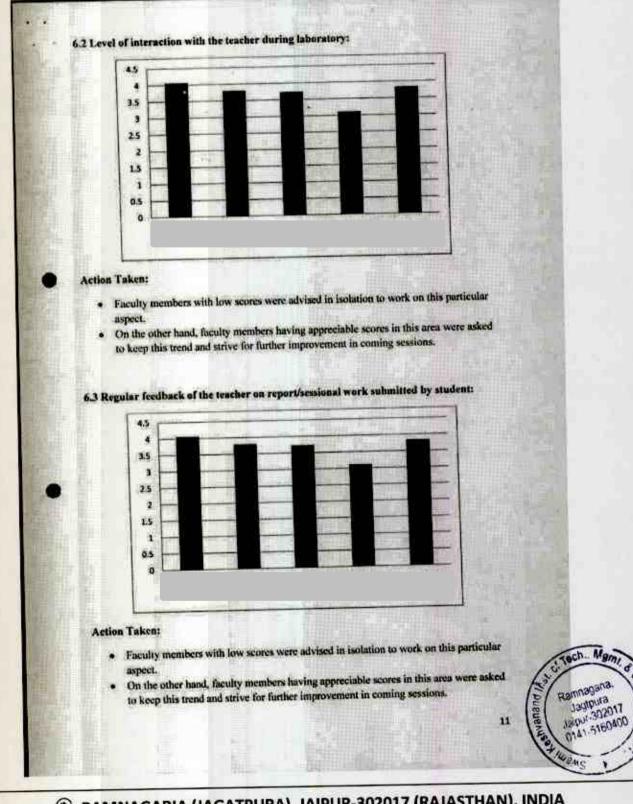
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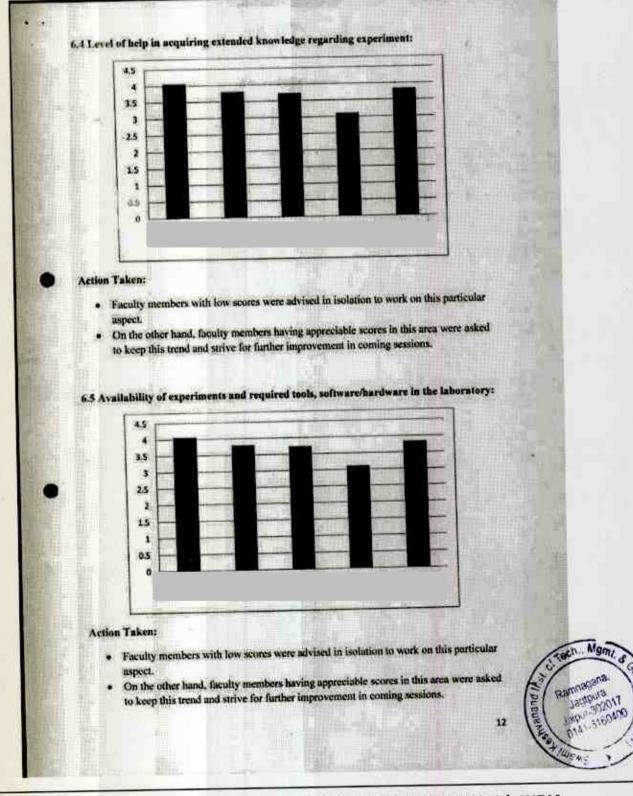
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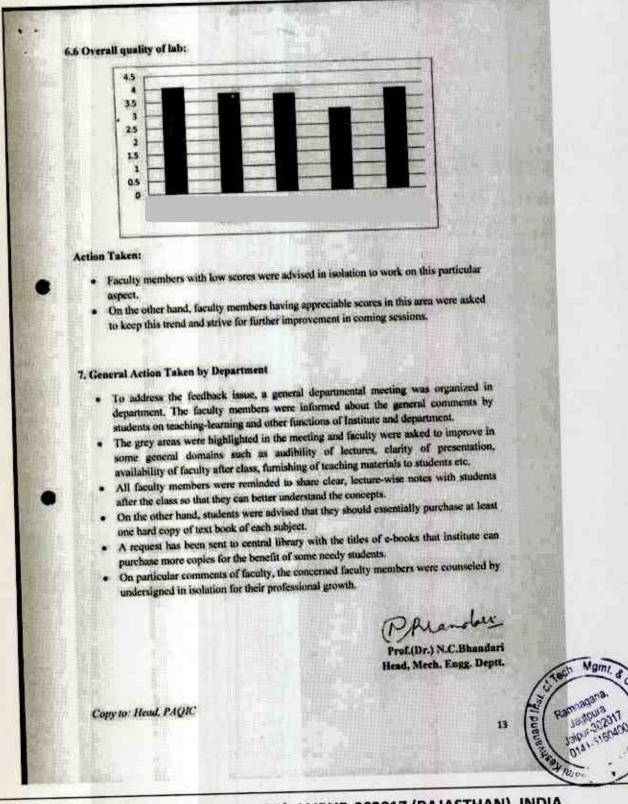
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hann		B.Tech (3rd Year) Semester: V	000000	
		Students Providing Feedback:225		
		ack Collection Dates: Dec., 2018		
	Fredly	nack Questions and Answer Option for T	beory Courses:	
-	No.	Questions	Answer Options	
-	1	Audibility of lectures	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)	
	2	Clarity of presentation	Disagree (2), Stongly Disagree (4), Neutral (3), Disagree (2), Strongly Disagree (1)	
1		Skill of linking subject to life experience	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)	
L	3	& creating interest in the subject Numerical problems/discussed case	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)	
	4	studies	Example Auroe (5) Apres (4), Neutral (3),	
+	5	Chalk board, OHP work, PPT work	Disagree (2), Strongly Disagree (1) Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)	
ł	6	Teaching methodology Availability of teacher after the class	Strongly Agree (5), Agree (4), Neutral (5),	
	7	Teacher's attitude towards teaching and	Strongly Agree (5), Agree (4), Neutral (5), Disagree (2), Strongly Disagree (1)	
ł	9	students Overall quality of teaching	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)	
	10	Completes Syllabus Timely	Disagree (2), Strongly Disagree (4), Neutral (3), Disagree (2), Strongly Disagree (1)	
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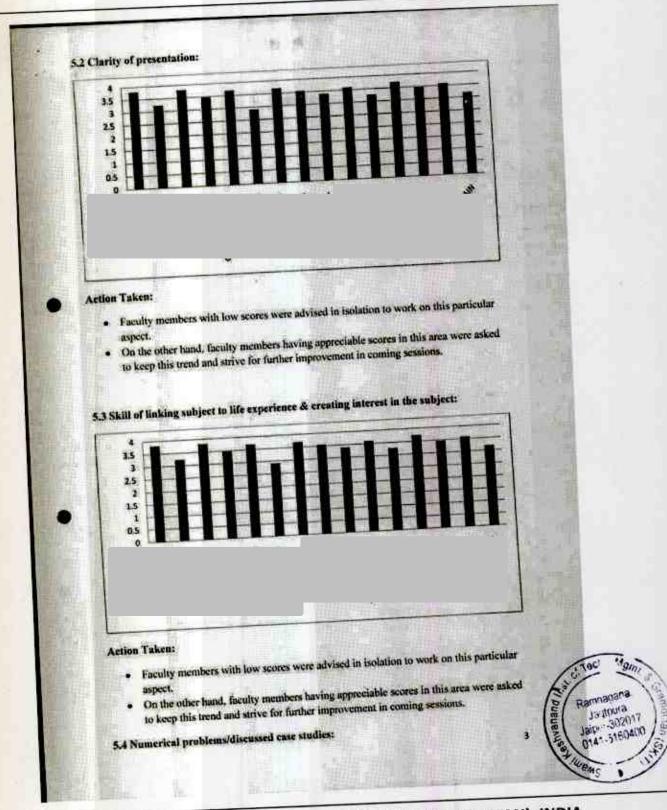
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	Questions	Answer Options
S.Ne		Strongly Agree (5), Agree (4), Neutral (3),
1	Usefulness of course	Disagree (2), Strongly Disagree (1) Strongly Agree (5), Agree (4), Neutral (3),
2	Emphasis on methodical and systematic working	Disagree (2), Strongly Disagree (1) Strongly Agree (5), Agree (4), Neutral (3),
3	Availability of laboratory instruction sheet/ other material	Disagree (2), Strongly Disagree (1) Strongly Agree (5), Agree (4), Neutral (3),
4	Feedback on report/ sessional work by teacher	Strongly Agree (3), Agree (1) Disagree (2), Strongly Disagree (1) Strongly Agree (5), Agree (4), Neutral (3).
5	Interaction with faculty during the class	Strongly Agree (3), Agree (3), Disagree (2), Strongly Disagree (1) Strongly Agree (5), Agree (4), Neutral (3),
6	Helps student in exploring the area of study involved in the experiment	(2) Strongly Disagree (1)
1	the star finds	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
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	Action Taken: • Faculty members with low scores were	e advised in isolation to work on this particular having appreciable scores in this area were asked er improvement in coming sessions.

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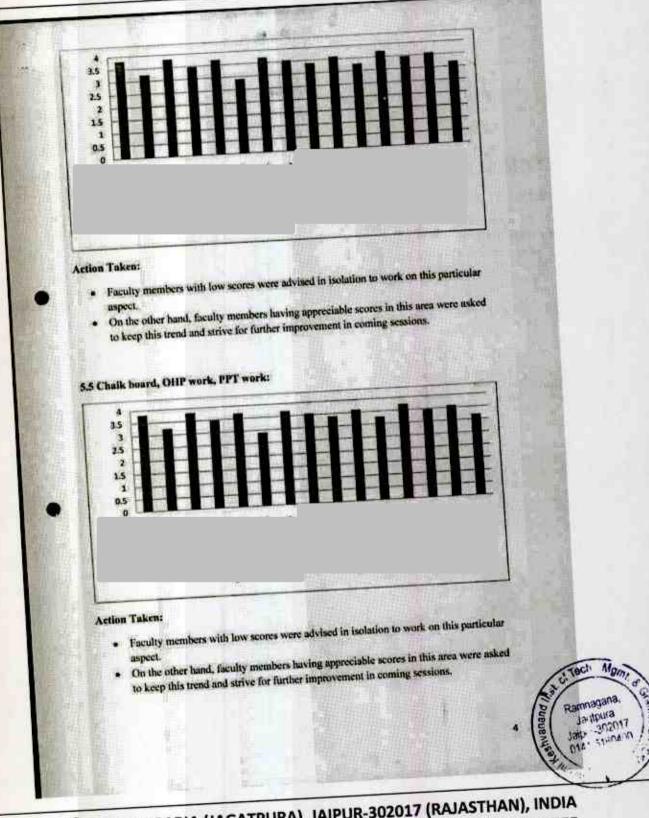
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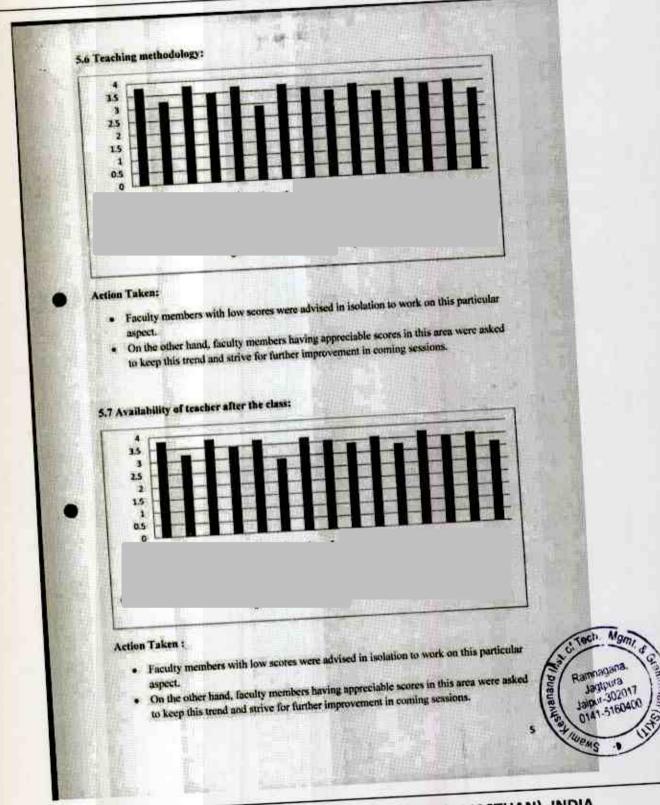


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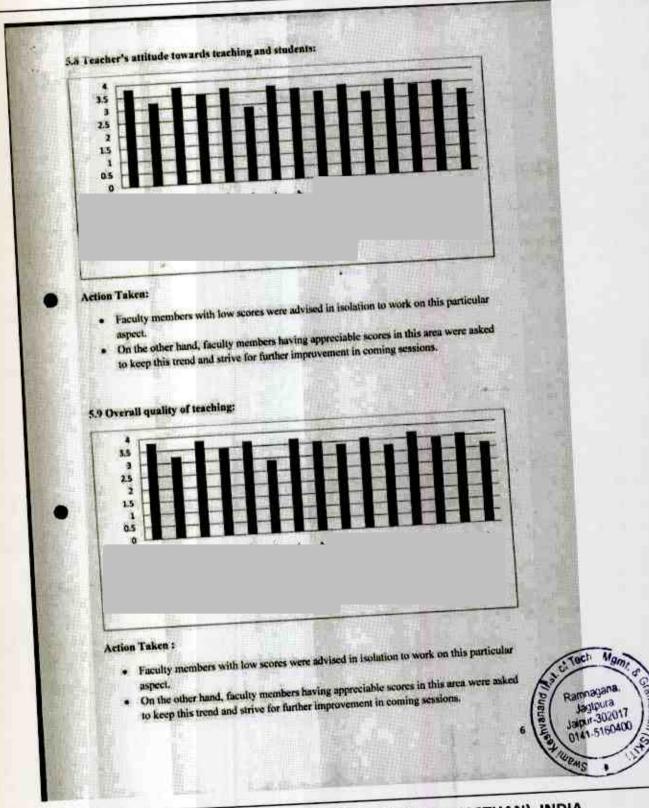


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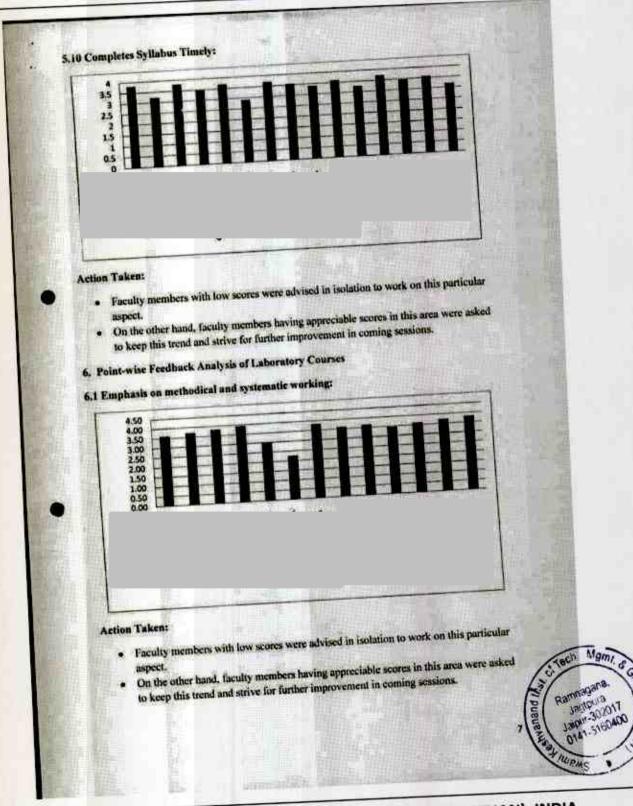
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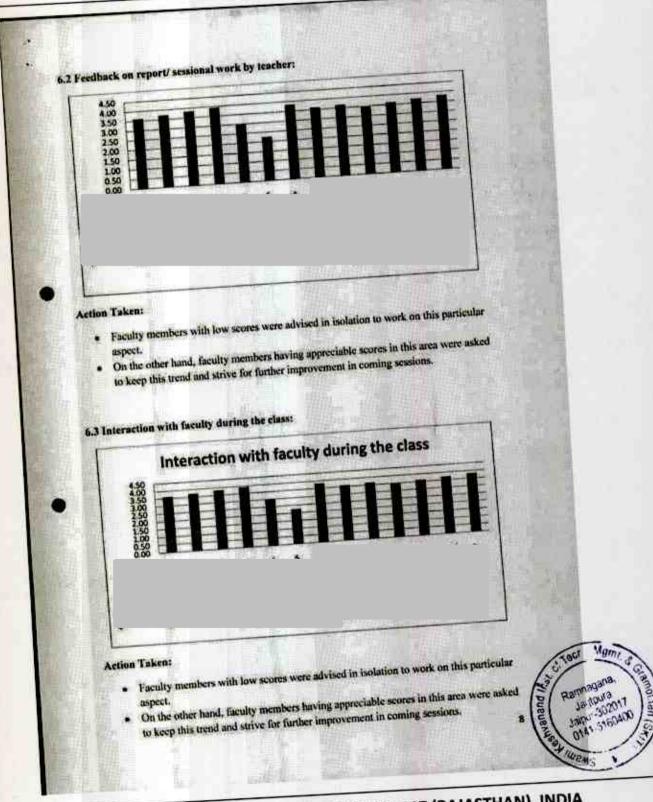
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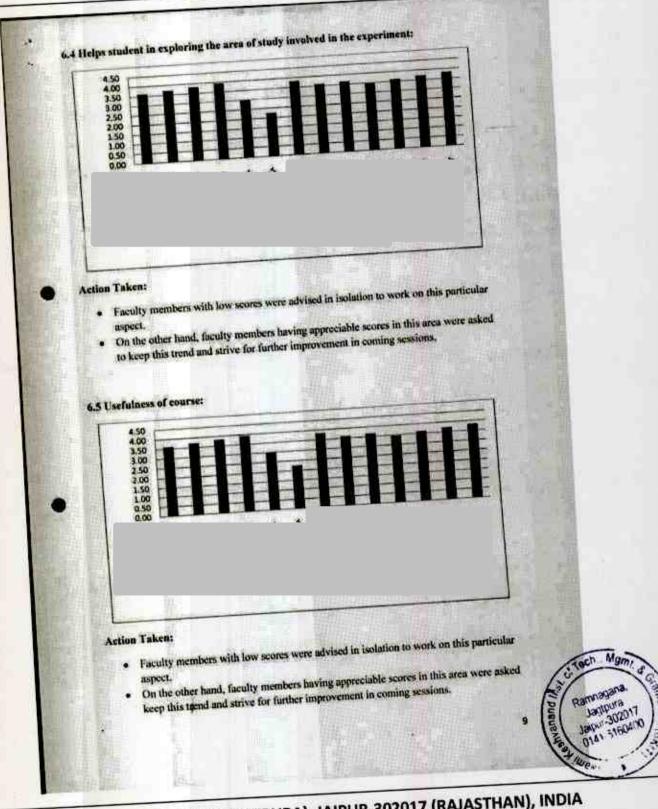
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 6 Overall quality of lab:	
450 356 3.00 259 2.00 1.50 1.50 0.50 0.00	THEFT
 aspect. On the other hand, facult keep this trend and strive 7. General Action Taken To address the feedby department. The facul students on teaching-le The grey areas were 1 	ack issue, a general departmental meeting was organized by ity members were informed about the general comments by earning and other functions of Institute and department. highlighted in the meeting and faculty were asked to improve in highlighted in the meeting and faculty were asked to improve in highlighted of lectures, clarity of presentation, availability
 of faculty after class, f All faculty members with class so that they of On the other hand, so one hard copy of text A request has been purchase more copies 	were reminded to share clear, lecture-wise notes with students after can better understand the concepts. Indents were advised that they should essentially purchase at least
	Prot (Dr.) N.C.Bhandari Head, Mech. Engs. Dept.
Copy to: Head, PAQIC	10 Lot of the later of the late
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	Analysis of	Semester		Session:	2018-19	
rogram:	B.Tech (3rd Year)	Semester				
2. Feedba	tudents Providing Feedback:? ck Collection Dates: June, 201 ick Questions and Answer Op	9	eory Courses			
	Questions			nswer Option		
S. No.	Audibility of lectures), Neutral (3), ree (1)	Pri Mar
	Clarity of presentation	11.1	Disagree (2), Strongly Agree (4), Neutral (3), Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)		gree (1)	
1.000	Skill of linking subject to life e	experience	Strongly Agn	ee (5), Agree (Strongly Disa	4), Neutral (3), gree (1)	
3	& creating interest in the subje Numerical problems/discussed	ct	Cumments Aur	ee (5), Agree (Strongly Dise	4). Neutral (3).	
4	studies	Contract State	Dennik Am	Auree	(4). Neutral (3).	
5	Chalk board, OHP work, PPT	work	Disagree (2)	Strongly Dia	(4), Neutral (3),	1.1
6	Teaching methodology	ha alara	Disagree (2)	Strongly Dis		
7	Availability of teacher after the Teacher's attitude towards te	aching and	and the second sec). Strongly Dis aree (5), Agree). Strongly Di-	A REAL PROPERTY AND A REAL	
8	students			mene (S) Apres	e (4), Neutral (3),	
9	Overall quality of teaching		Strongly Agree (2), Strongly Disagree (1) Disagree (2), Strongly Disagree (4), Neutral (Disagree (2), Strongly Disagree (1)		e (4), Neutral (3).	
10	Completes Syllabus Timely	and the second	Disagree (2), Strongly D	isagiree (1)	d'tacl



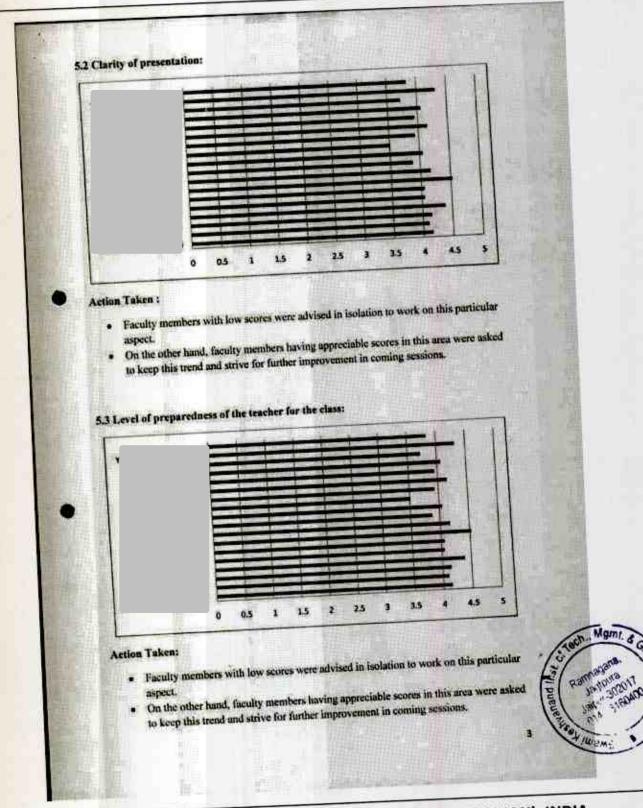
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		back Questions and Answer Option for L Questions	
5	No.		Strongly Agree (5), Agree (4), Neutral (3).
	1	Usefulness of course	Strongly Agree (2), Strongly Disagree (1) Disagree (2), Strongly Disagree (4), Neutral (3), Strongly Agree (5), Agree (4), Neutral (3),
F	2	Emphasis on methodical and systematic	
+	*	working Availability of laboratory instruction	Disagree (2), Strongly Diage (4), Neutral (3), Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
	3		Aurec (4) Aurec (4)
	4	sheet/ other material Feedback on report/ sessional work by teacher	Strongly Agree (2), Strongly Disagree (1) Disagree (2), Strongly Agree (4), Neutral (3), Strongly Agree (5), Agree (4), Neutral (3),
		Interaction with faculty during the class	
	5	Helps student in exploring the area of	Strongly Agree (3), Agree (4),
	6	study involved in the experiment	the A compared (A) A copie (4) (Section 1.7.7
	7	Overall quality of lab	Disagree (2), Strongly Disagree (1)
	+		
			1 15 4 45 5
	Ξ.	0 05 1 1	
		aspect.	ere advised in isolation to work on this particular s having appreciable scores in this area were asked ther improvement in coming sessions.

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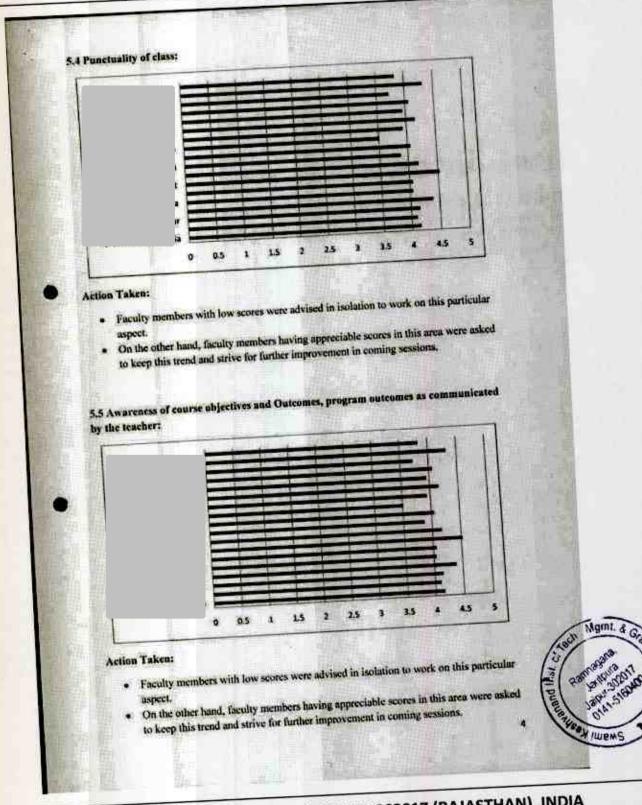
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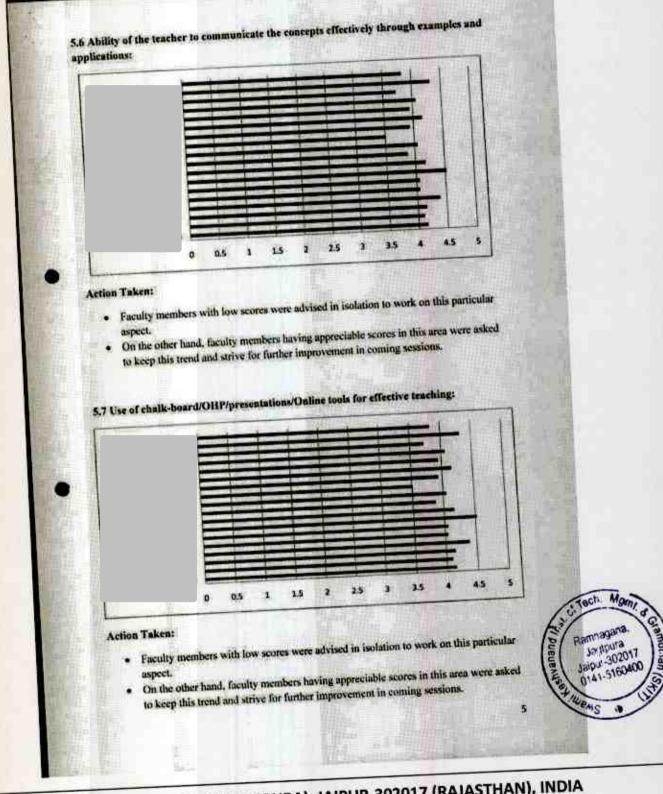


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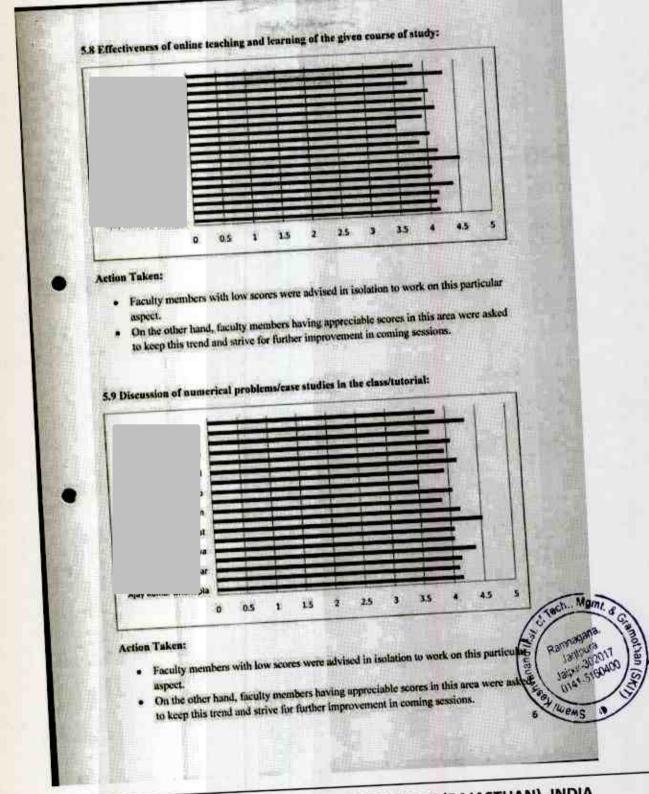
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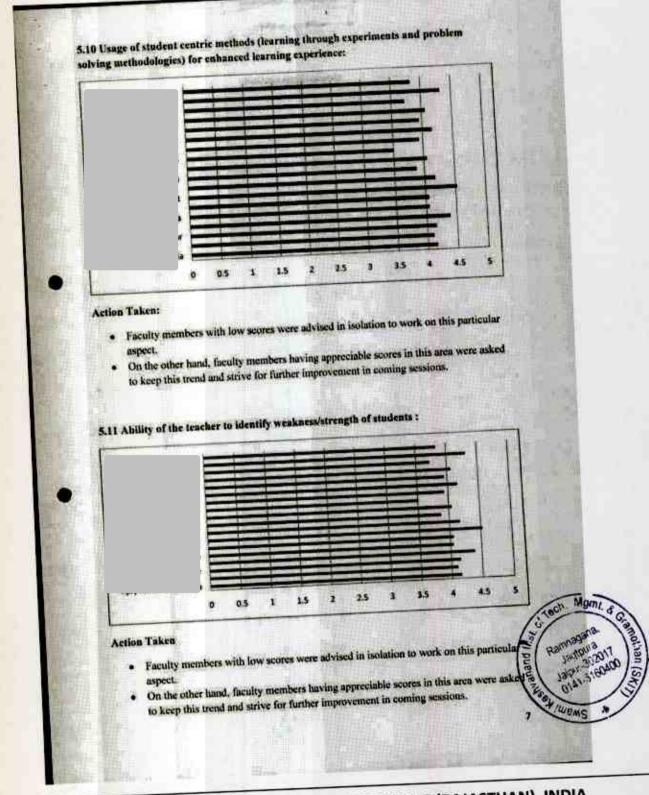
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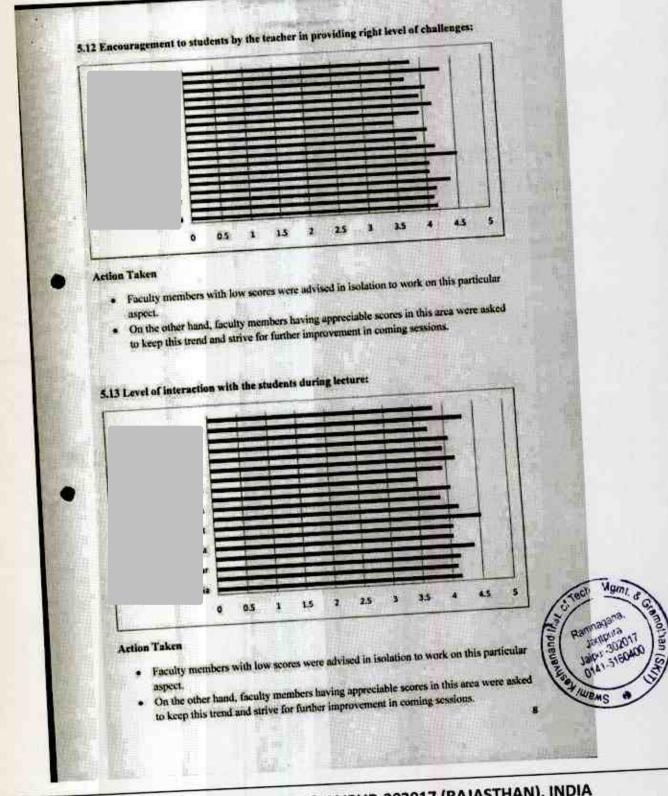
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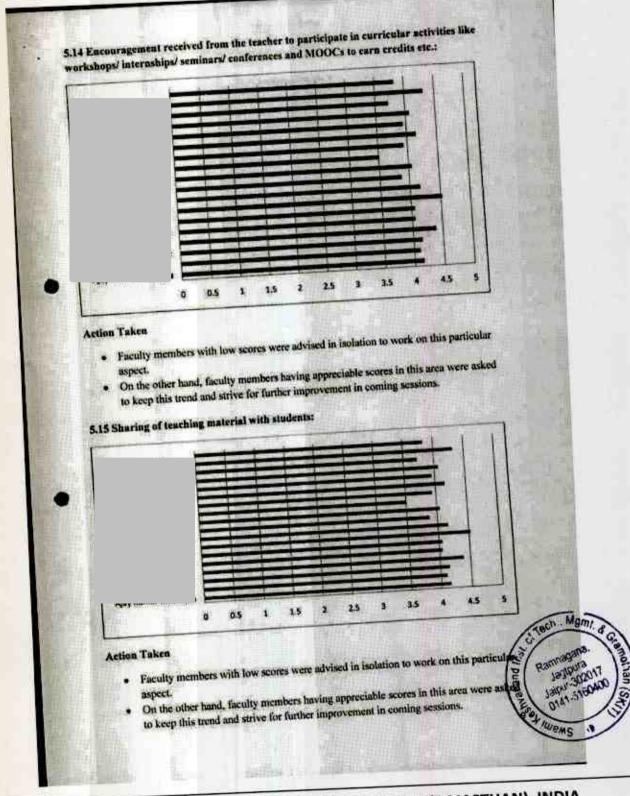


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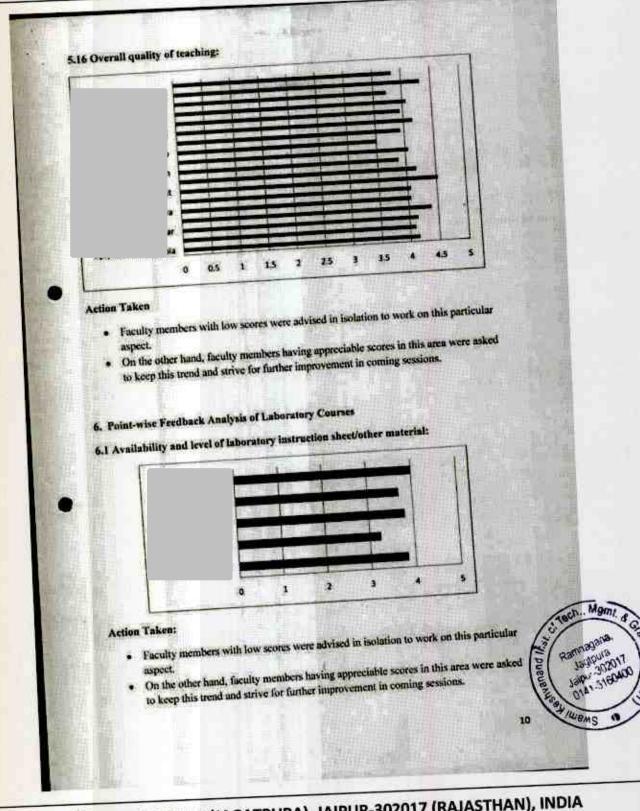
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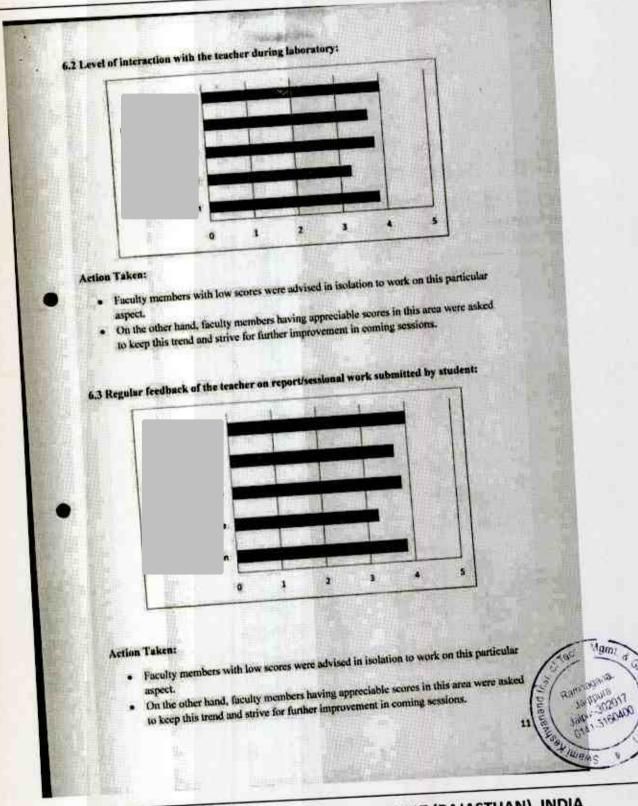
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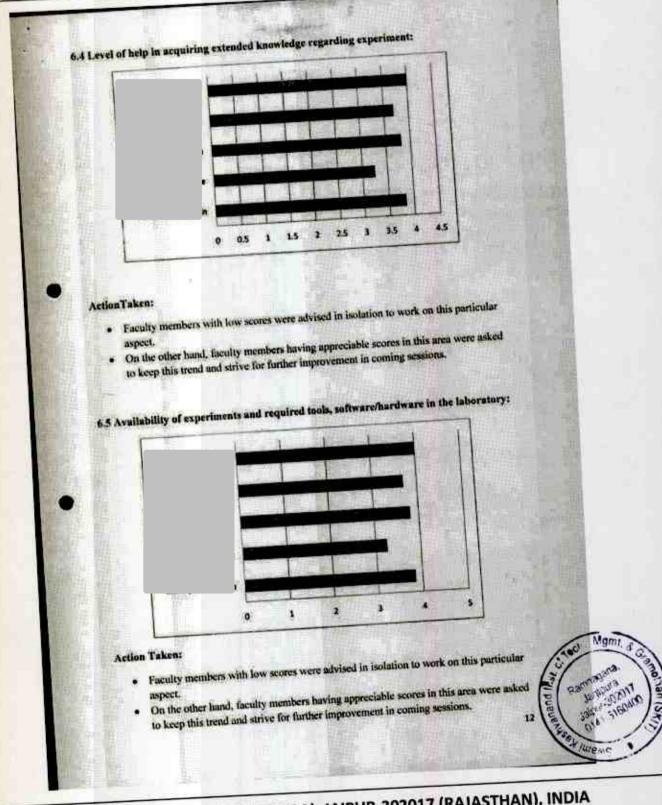


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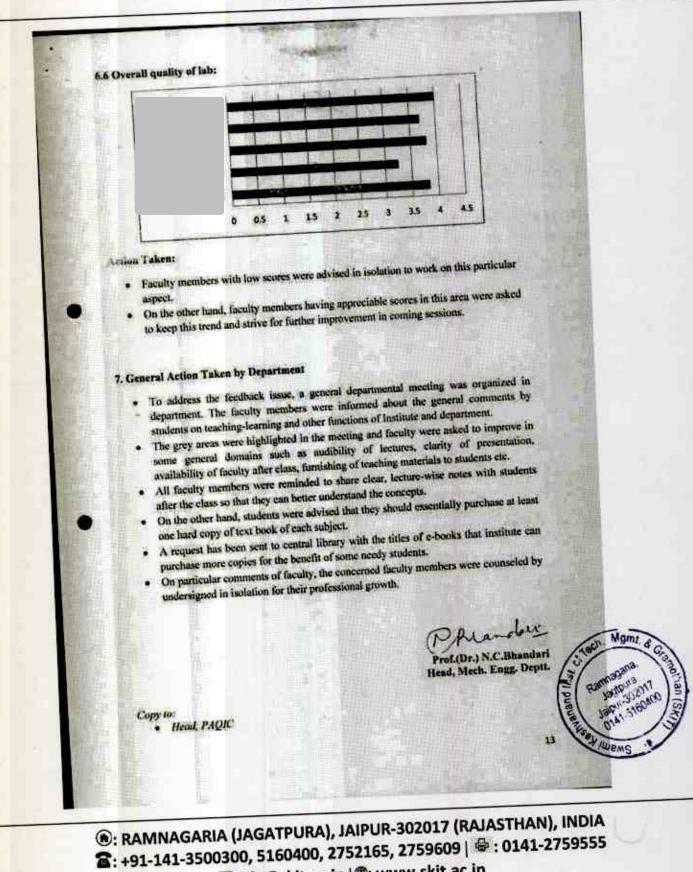
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		Analysis	of Student F	and the second second	Session:	2018-19
Pro	gram	B.Tech (4th Year)	Semester:		Session	
2.	Feedba	tudents Providing Feedbac tek Collection Dates: Dec., ack Questions and Answer	2018	cory Cour	rees:	
3.	Feedb					as
S	No.	Questions		Strongly /	gree (5). Agree (- 2). Strongly Disa), Neutral (3), aree (1)
	1	Audibility of lectures	10 10		2), Strongly Disa Agree (5), Agree ((2), Strongly Disa	
	2	Clarity of presentation		2000-1-	It's Auren	(4), Neutral (3)
t	3	Skill of linking subject to I & creating interest in the s	ANDER	Disagree	(2), Strongly the	(4), Neutral ()
	4	Numerical problems/discussed case		Disagree (2), Strongly crong		
THE .	5	Chalk board, OHP work,	PPT work	Disagree (2), Subolation (4), Neutral (
	6	Teaching methodology	1	Disagra	e (2), Stronghy 17	e (4), Neutral (
	17	Availability of teacher after the class		Disagree (2), Strong (4), Neutral		
	8	Teacher's attitude towar	ds teaching and			
	-	students Overall quality of teaching	ing	Disagree (2), Strongly Strongly Agree (5), Agree (4), Neutral Disagree (2), Strongly Disagree (1) Strongly Agree (3), Agree (4), Neutral Strongly Agree (5), Agree (4), Neutral		
	9	The Pullabors Tit	P & P 1 1 1 1 1 1 1 1 1		ree (2), Strongly I	
					anand Mat	Ramagana Ramagana Jawa Situ Jawa Situ Jawa Situ Murems

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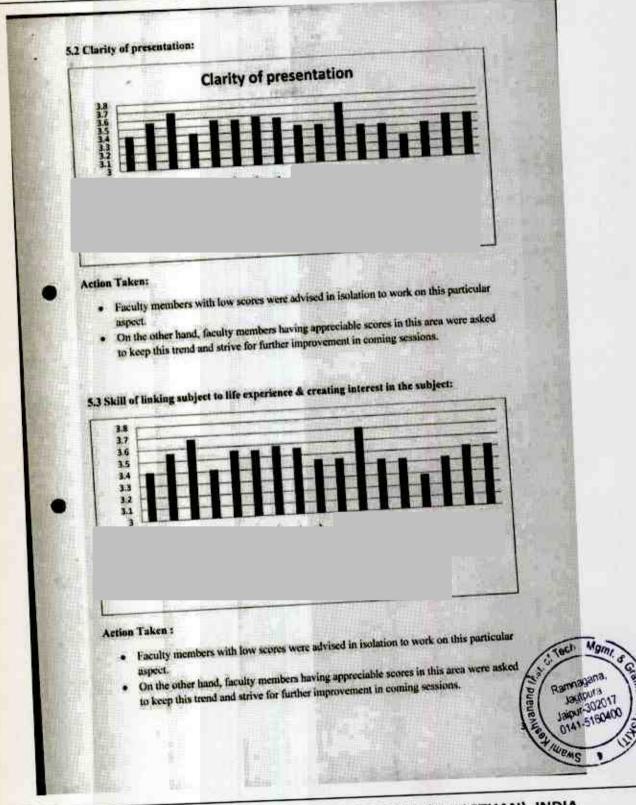


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4. Feet	Iback Questions and Answer Option for Li	Answer Options
S. No.	Questions	(5) Aoree (4), Neutral (5),
Press and	I tradidness of course	Strongly Agree (3), Agree (1) Disagree (2), Strongly Disagree (1) Strongly Agree (5), Agree (4), Neutral (3), Strongly Agree (5), Agree (4), Neutral (3),
11	Emphasis on methodical and systematic	Strongly Agree (3), Agree (1) Disagree (2), Strongly Disagree (1) Neutral (3),
2		
	Availability of laboratory manufactor	Strongly Agree (3), Agree (1) Disagree (2), Strongly Disagree (1) Neutral (3),
3	sheet/ other material Feedback on report/ sessional work by	Strongly Agree (5), Agree (1)
1	Feedback on report sessional	Disagree (2), Strongey United (3), Neutral (3),
1	teacher Interaction with faculty during the class	Strongly Agree (3), Agree (1) Disagree (2), Strongly Disagree (1) Neutral (3),
5	Interaction with faculty dating	
16	Helps student in exploring the area of study involved in the experiment	Disagree (2), Strongly (4), Neutral (3),
0		Disagree (2), Strongly Disagree (1)
	Overall quality of lab	Disagree (ch change
	Audibility	of lectures
	Audibility	of lectures
•		HIHH
		HIHH
	Action Taken:	were advised in isolation to work on this particular
	Action Taken: • Faculty members with low scores y	were advised in isolation to work on this particular
	Action Taken: • Faculty members with low scores y	were advised in isolation to work on this particular
	Action Taken: • Faculty members with low scores y	were advised in isolation to work on this particular there advised in isolation to work on this particular is having appreciable scores in this area were asked ther improvement in coming sessions.
	Action Taken: • Faculty members with low scores y	were advised in isolation to work on this particular there advised in isolation to work on this particular is having appreciable scores in this area were asked ther improvement in coming sessions.
	Action Taken: • Faculty members with low scores y	were advised in isolation to work on this particular there advised in isolation to work on this particular is having appreciable scores in this area were asked ther improvement in coming sessions.
	Action Taken: • Faculty members with low scores y	were advised in isolation to work on this particular the having appreciable scores in this area were asked ther improvement in coming sessions.
	Action Taken: • Faculty members with low scores y	were advised in isolation to work on this particular is having appreciable scores in this area were asked ther improvement in coming sessions.
	Action Taken: • Faculty members with low scores y	were advised in isolation to work on this particular is having appreciable scores in this area were asked ther improvement in coming sessions.
	Action Taken: • Faculty members with low scores y	were advised in isolation to work on this particular is having appreciable scores in this area were asked ther improvement in coming sessions.
	Action Taken: • Saculty members with low scores y aspect. • On the other hand, faculty members to keep this trend and strive for fur	were advised in isolation to work on this particular as having appreciable scores in this area were asked ther improvement in coming sessions.



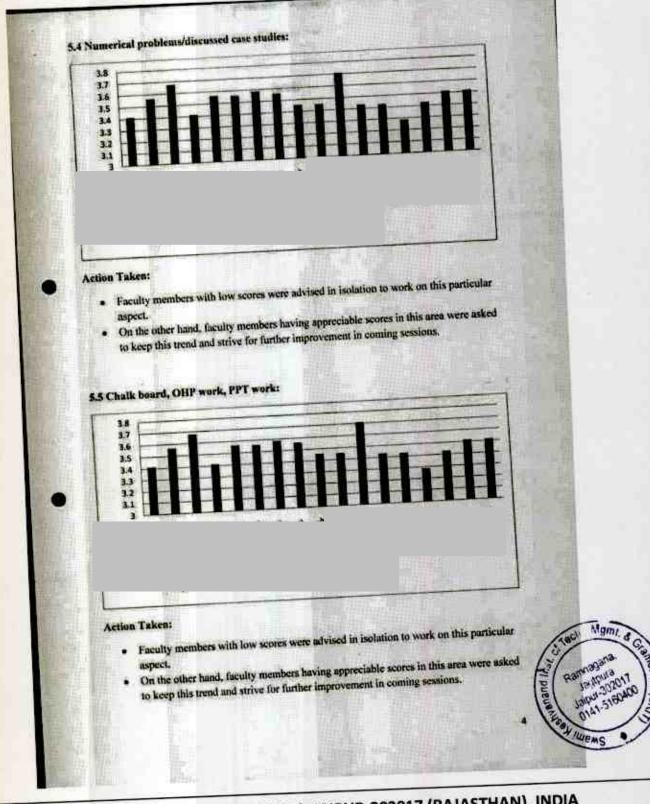
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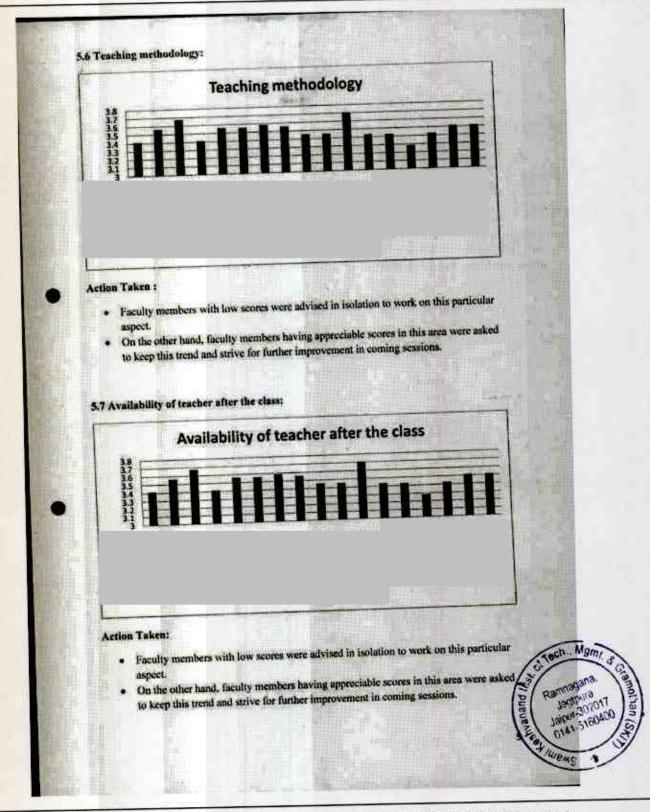
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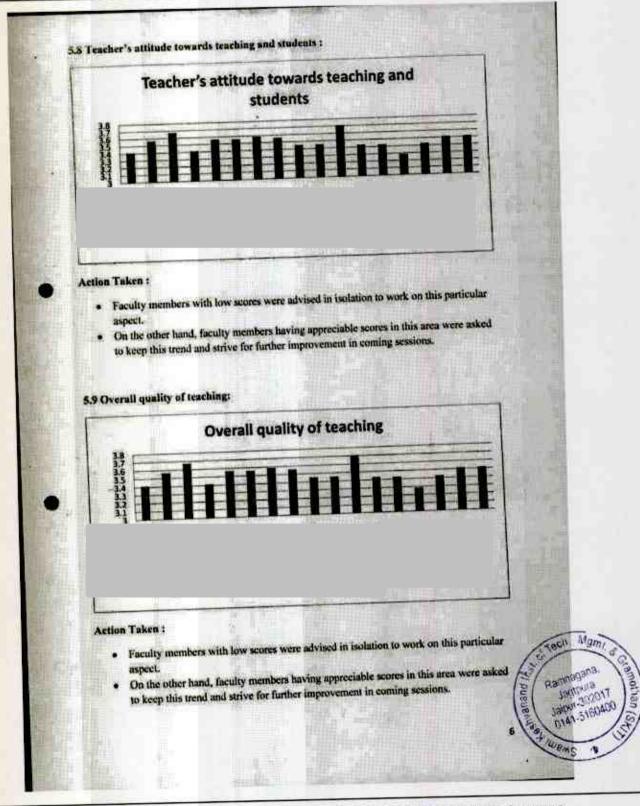
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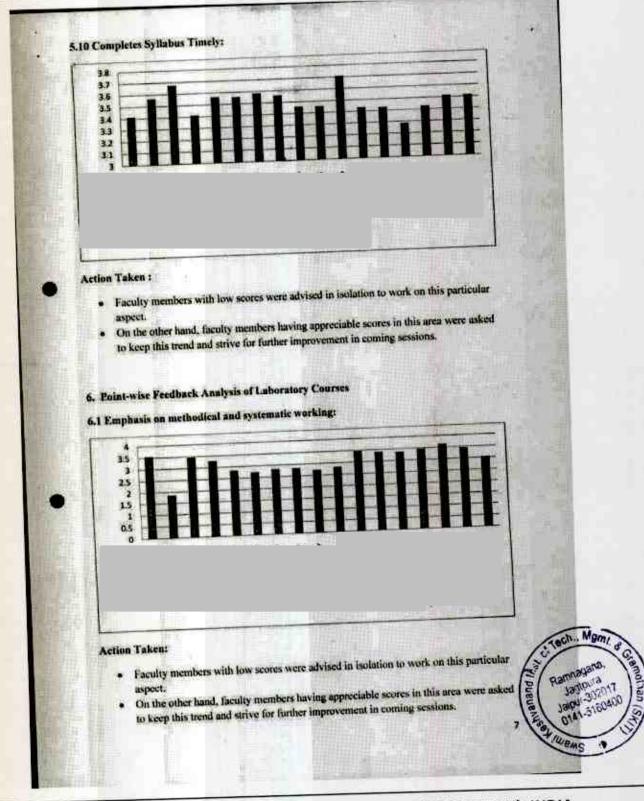
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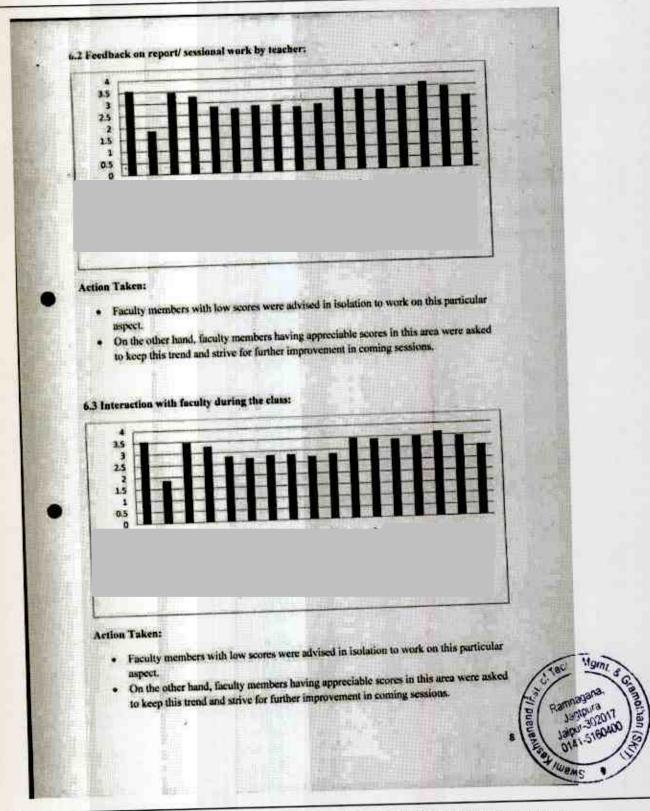
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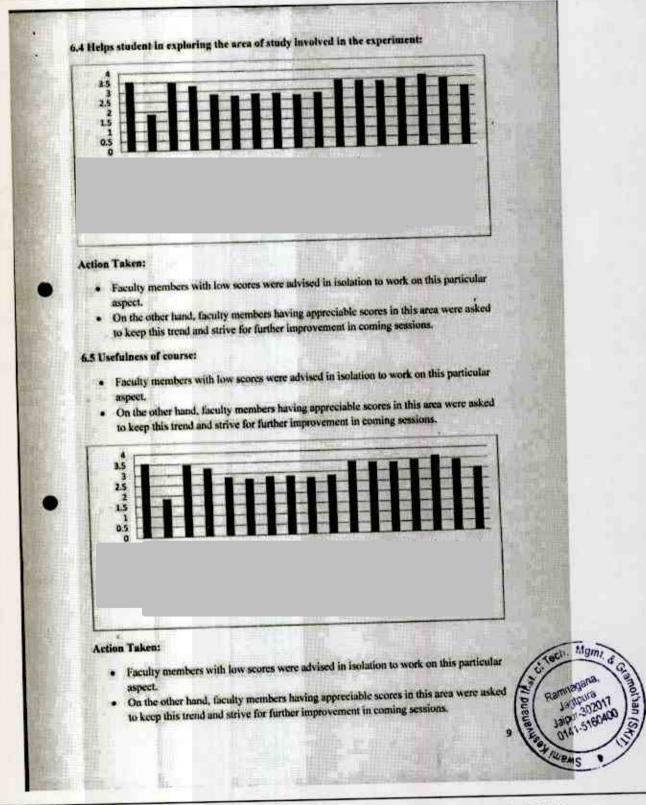
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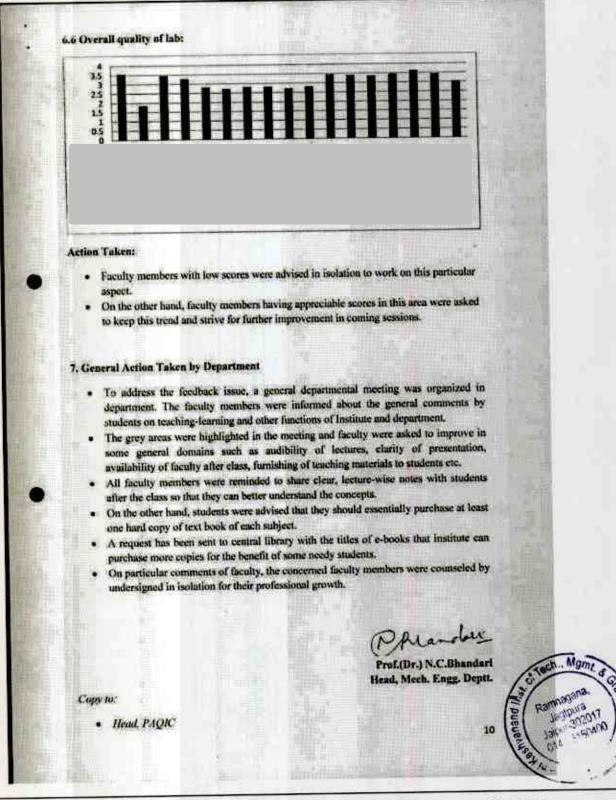
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Swa	mi Keshvanand Institute of Technolo Department of Mechan <u>Analysis of Student</u>	ical Engineering
1. No al 2. Feed	n: B.Tech (4th Year) Semester: VIII Students Providing Feedback:242 back Collection Dates: June, 2019	Session: 2018-2019
	back Questions and Answer Option for T	heory Courses: Answer Options
S. No.	Questions	Strongly Agree (5), Agree (4), Neutral (3),
1	Audibility of lectures Clarity of presentation	Disagree (2), Strongly Disagree (1) Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
3	Skill of linking subject to life experience & creating interest in the subject	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
4	Numerical problems/discussed case studies	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
5	Chalk board, OHP work, PPT work	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
6	Teaching methodology	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
7	Availability of teacher after the class	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
8	Teacher's attitude towards teaching and students	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
9	Overall quality of teaching	Strongly Agree (5), Agree (4), Neutral (3) Disagree (2), Strongly Disagree (1)
10	Completes Syllabus Timely	Strongly Agree (5), Agree (4), Neutral (3) Disagree (2), Strongly Disagree (1)
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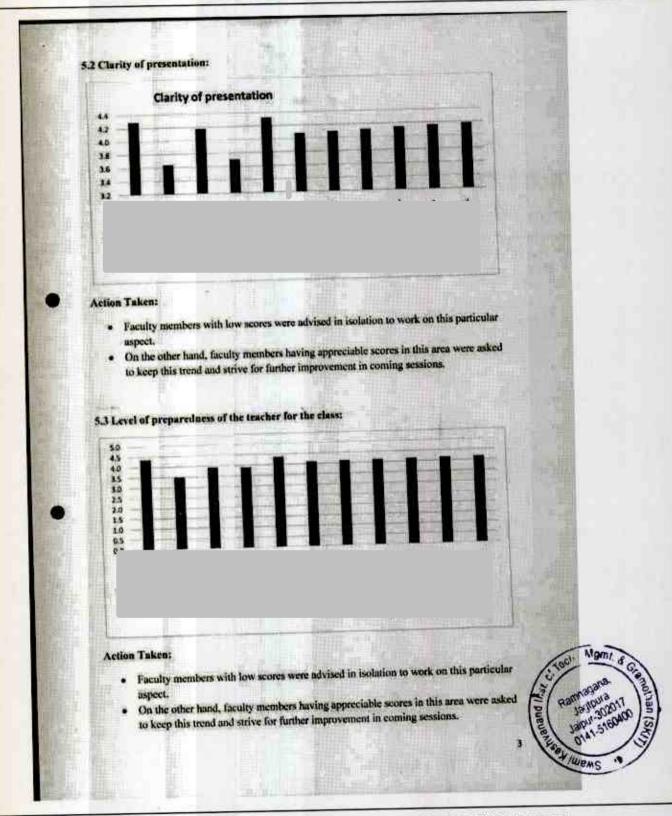
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S. No.	Questions	Answer Options	P. DO
1	Usefulness of course	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)	
	Emphasis on methodical and systematic	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)	
2	working Availability of laboratory instruction	Strongly Agree (5), Agree (4), Neutral (3),	
3	sheet/ other material	Disagree (2), Strongly Disagree (1) Strongly Agree (5), Agree (4), Neutral (3),	
4	Feedback on report/ sessional work by teacher	Disagree (2), Strongly Disagree (1)	
5	Interaction with faculty during the class	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)	24
6	Helps student in exploring the area of study involved in the experiment	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)	山市
7	Overall quality of lab	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)	
A REAL PROPERTY.			1
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Act	ion Taken:		
Act	· Faculty members with low scores were	advised in isolation to work on this particular	
Act	Faculty members with low scores were	ving appreciable scores in this area were asked	the state of the s

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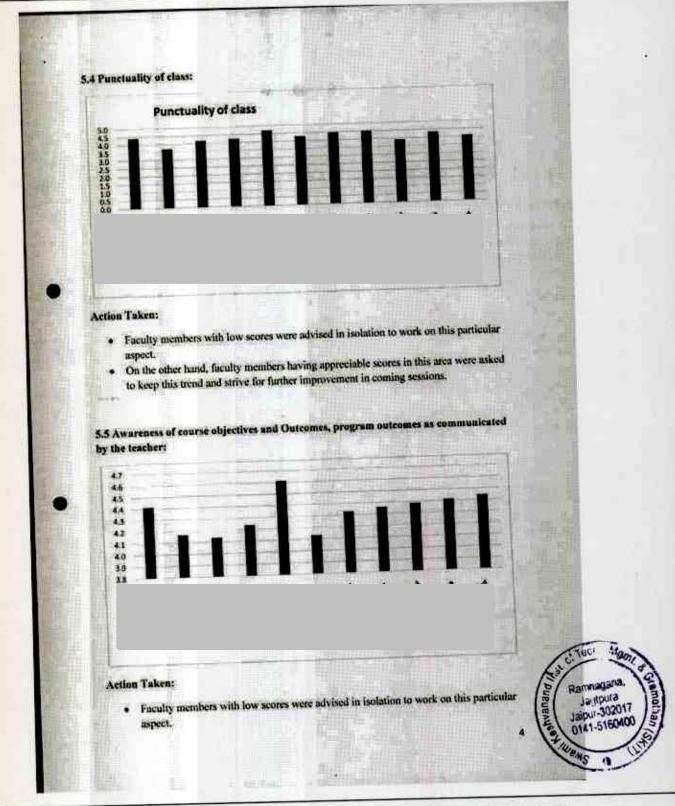
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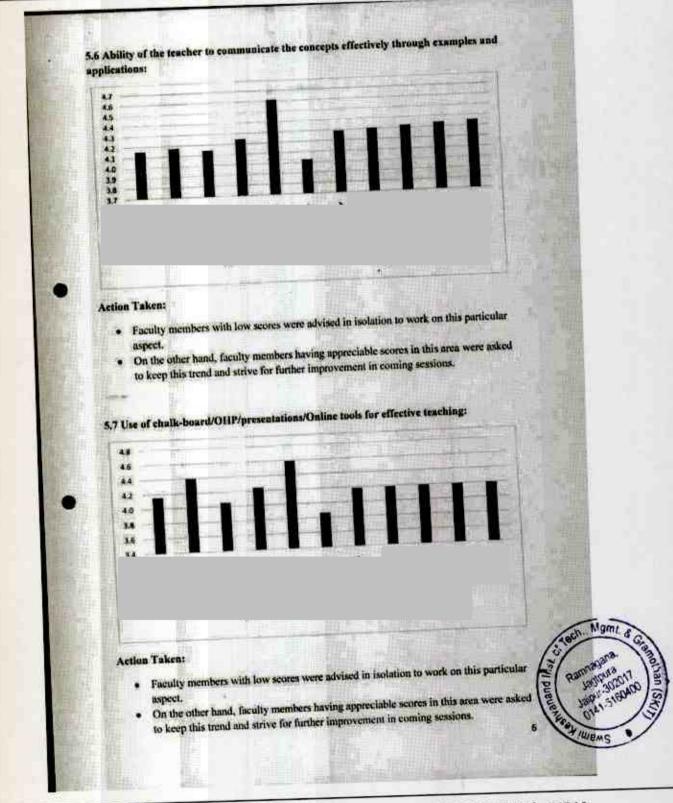


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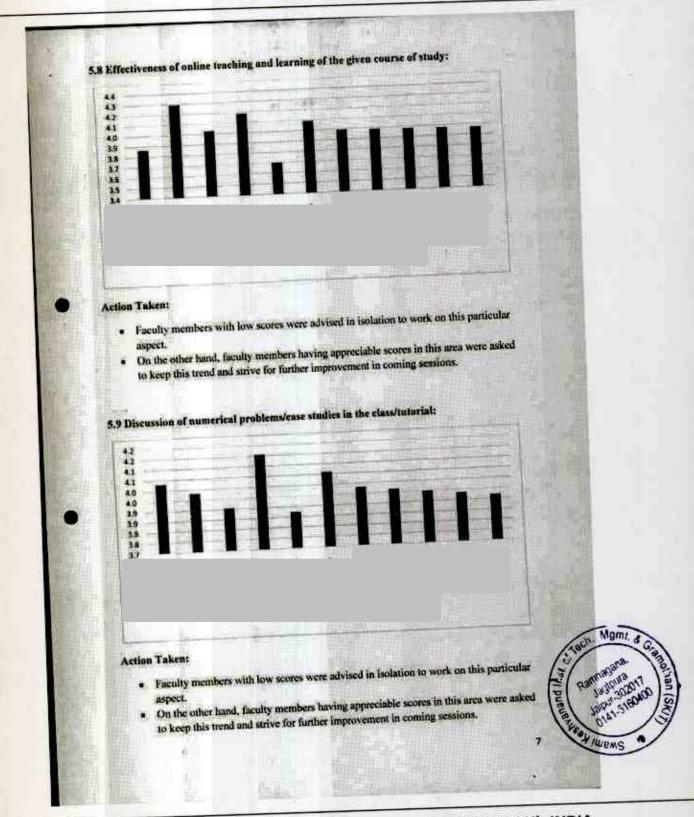
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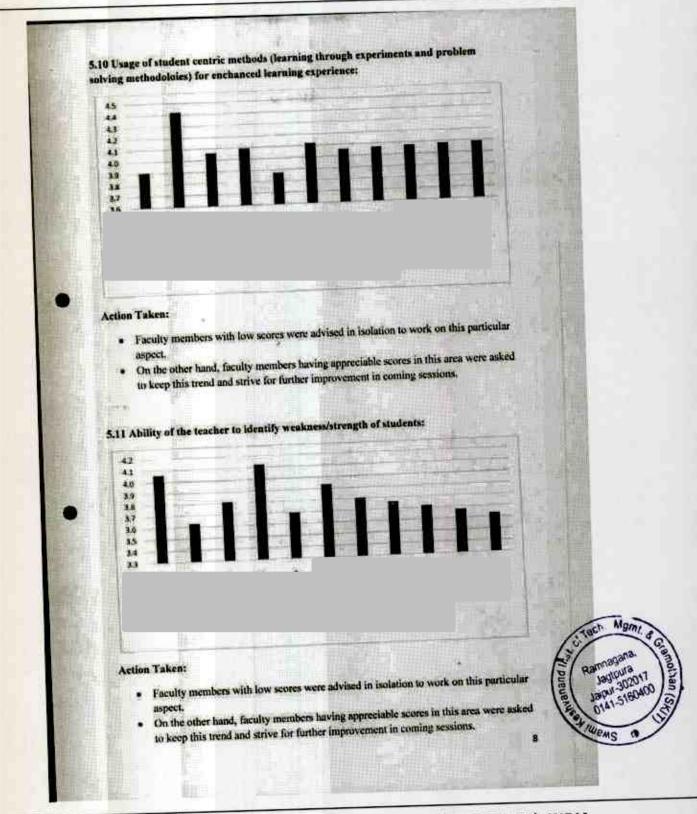
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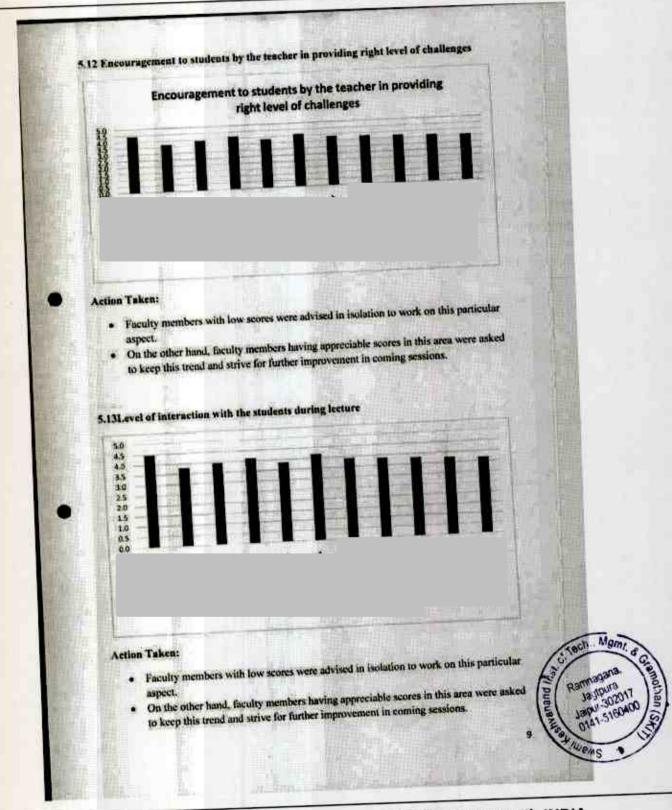
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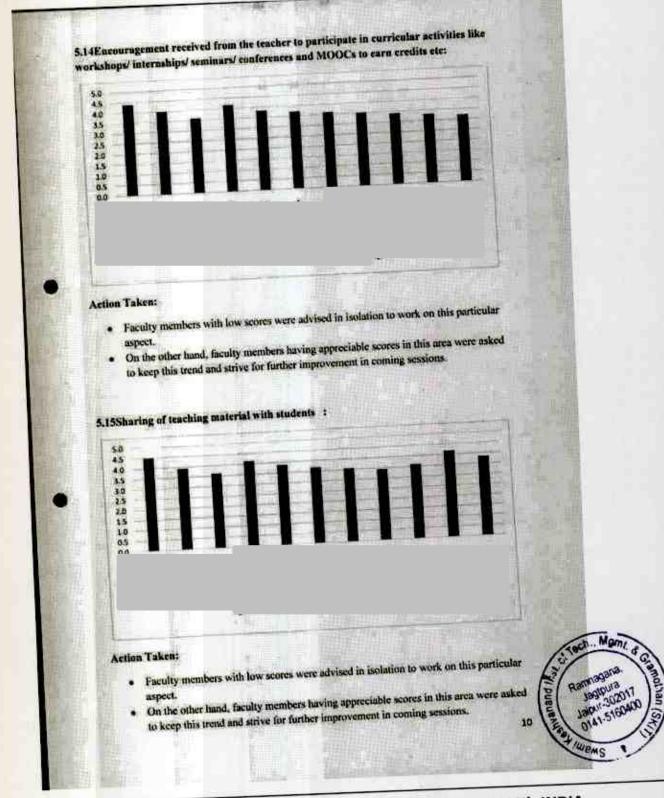
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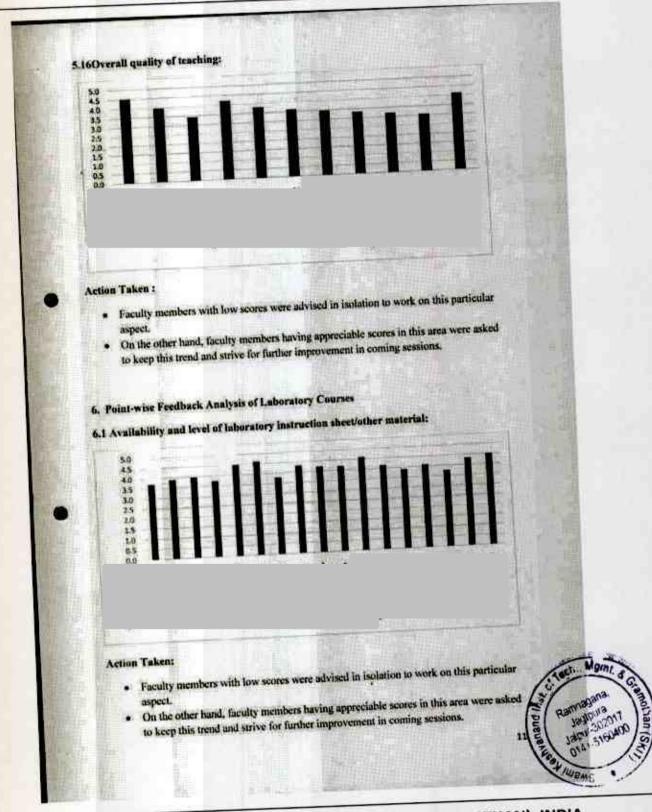


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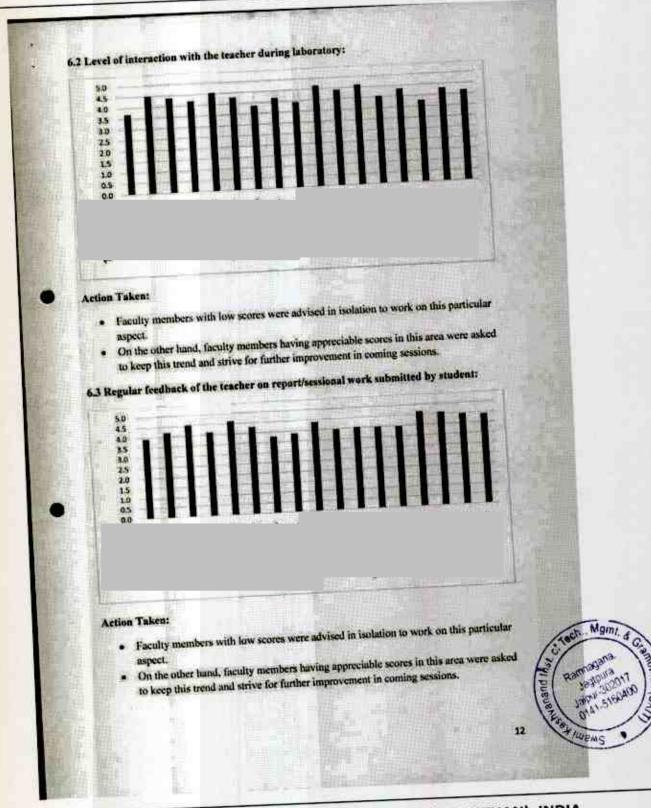
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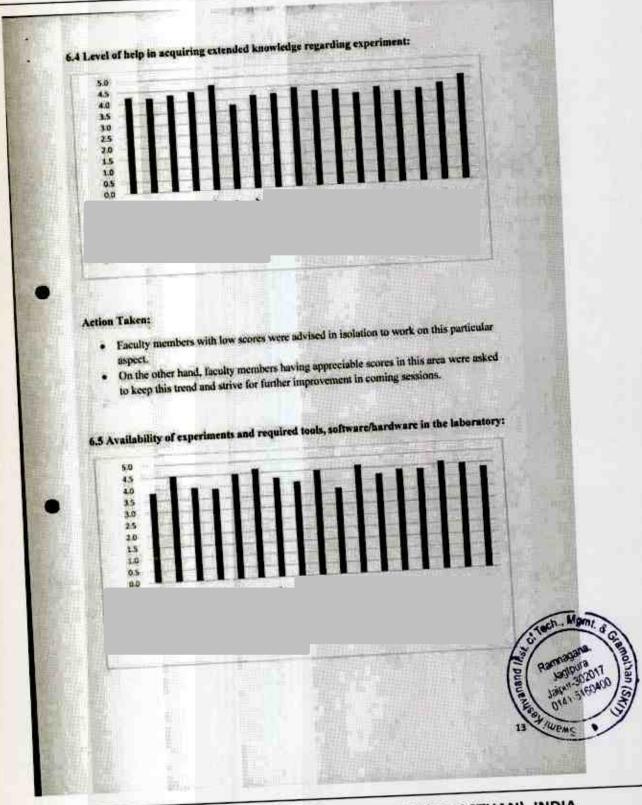
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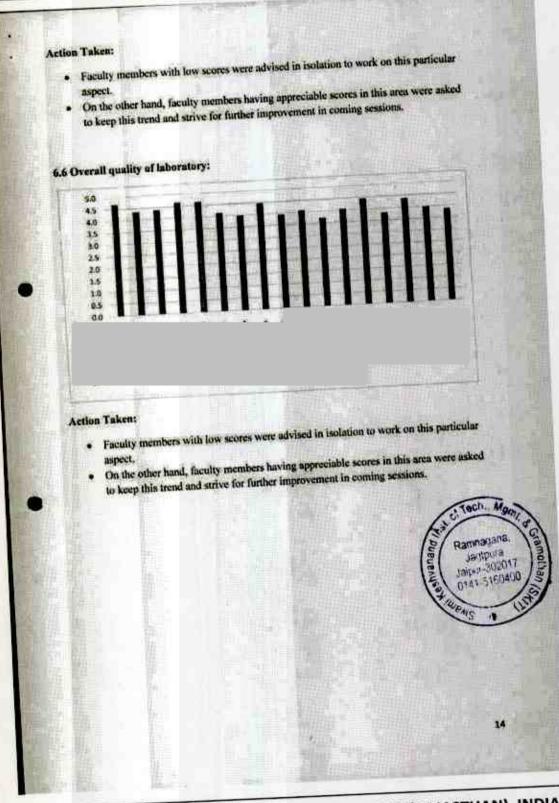
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Copy to:

Head, PAQIC

- · To address the feedback issue, a general departmental meeting was organized in department. The faculty members were informed about the general comments by students on teaching-learning and other functions of institute and department.
- The grey areas were highlighted in the meeting and faculty were asked to improve in some general domains such as audibility of lectures, clarity of presentation, availability of faculty after class, furnishing of teaching materials to students etc.
- All faculty members were reminded to share clear, lecture-wise notes with students after the class so that they can better understand the concepts.
- On the other hand, students were advised that they should essentially purchase at least one hard copy of text book of each subject.
- A request has been sent to central library with the titles of e-books that institute can
- purchase more copies for the benefit of some needy students.
- On particular comments of faculty, the concerned faculty members were counseled by undersigned in isolation for their professional growth.

Phrander

Prof.(Dr.) N.C.Bhandari Head, Mech. Engg. Deptt.



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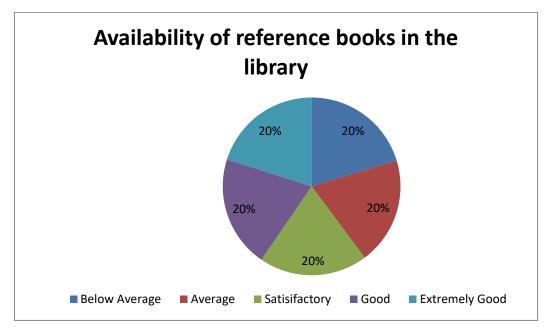
Analysis of Student Feedback on Central Facilities

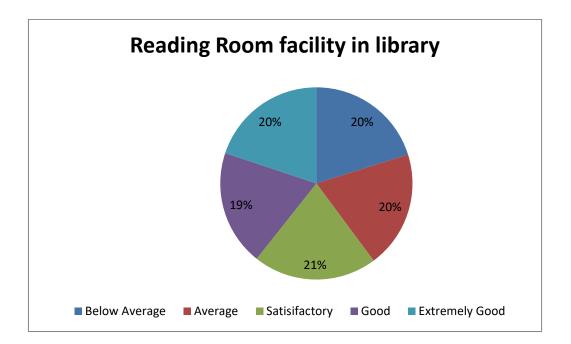


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Feedback Analysis: 2018-19 (Even)

No of Student Participated in Feedback Process: 3483

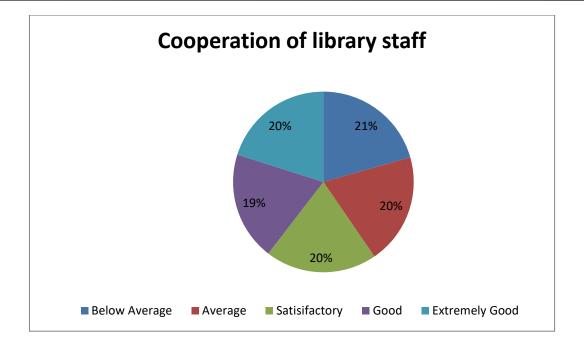


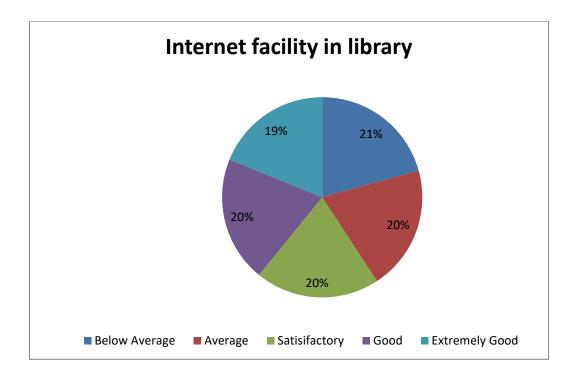


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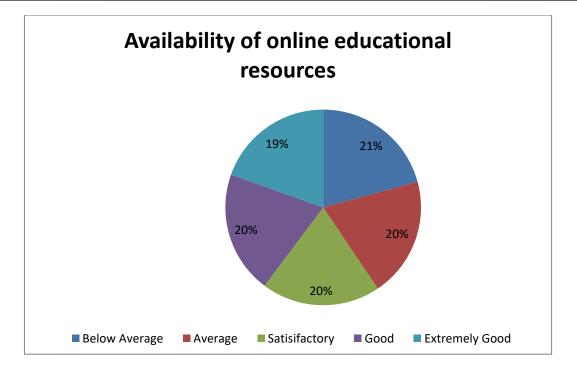
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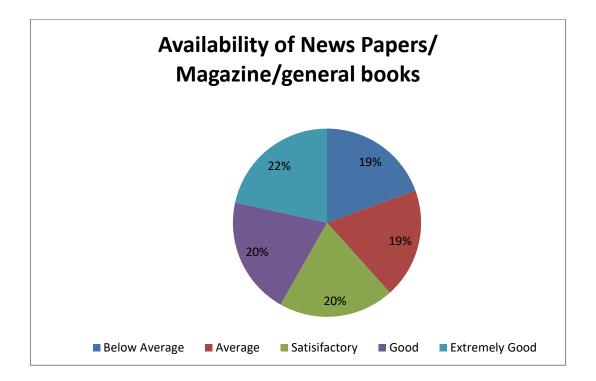






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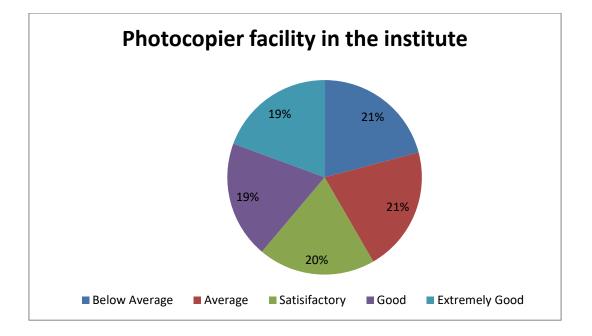


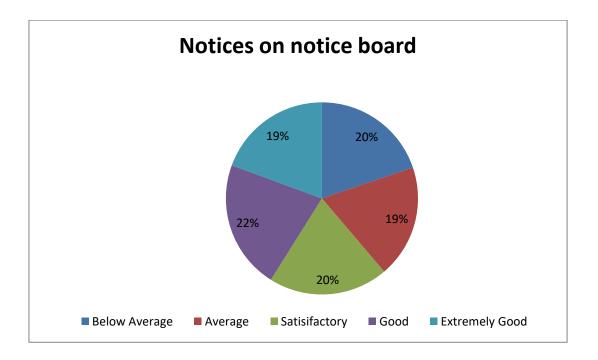


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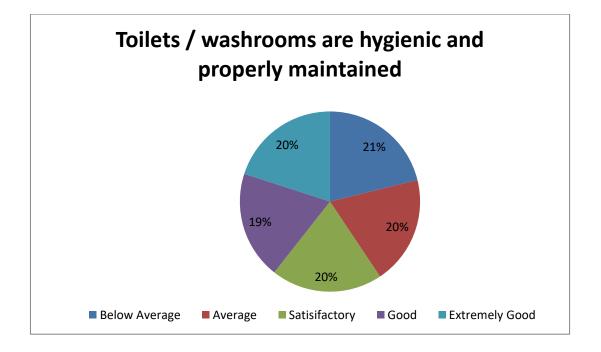
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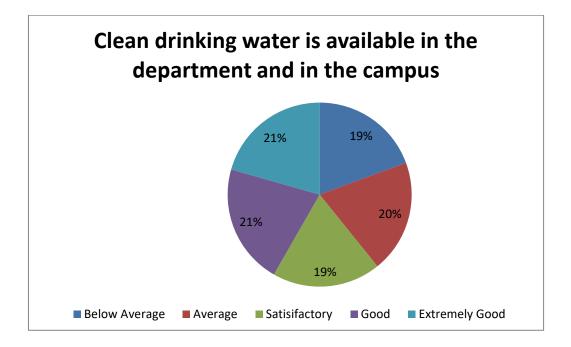






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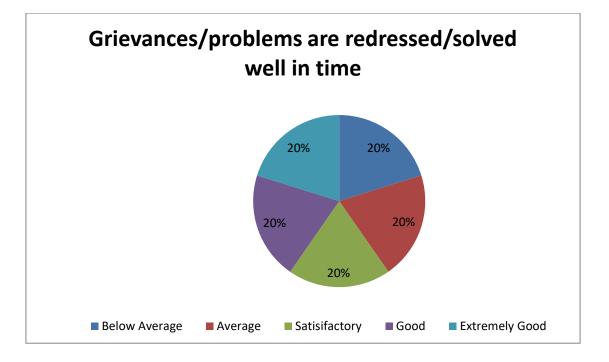


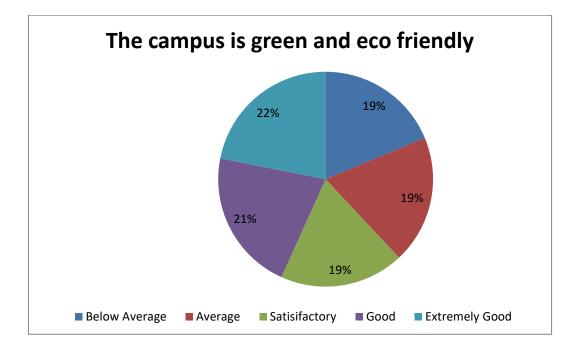


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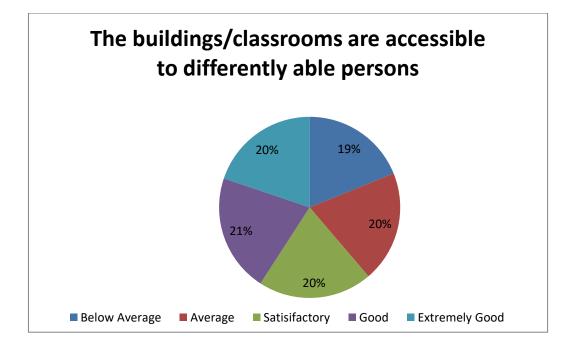
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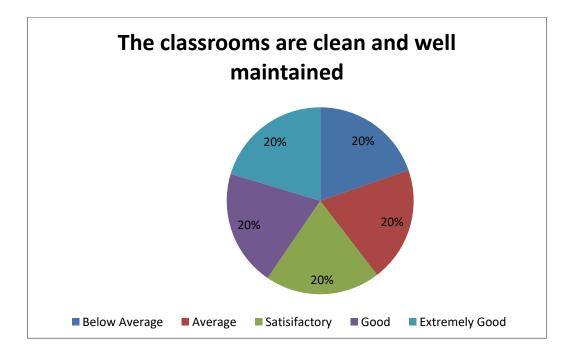






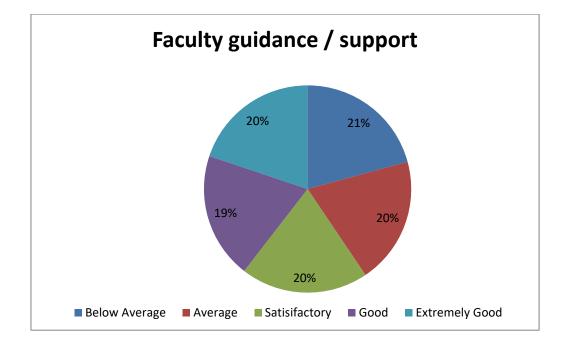
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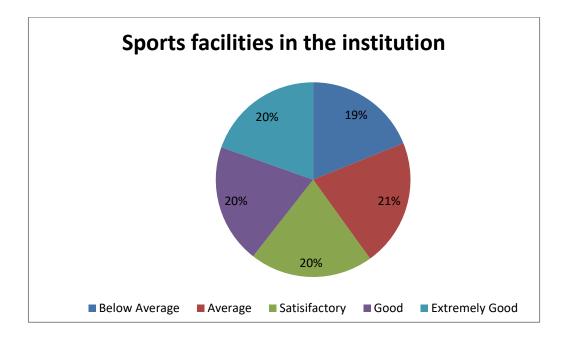






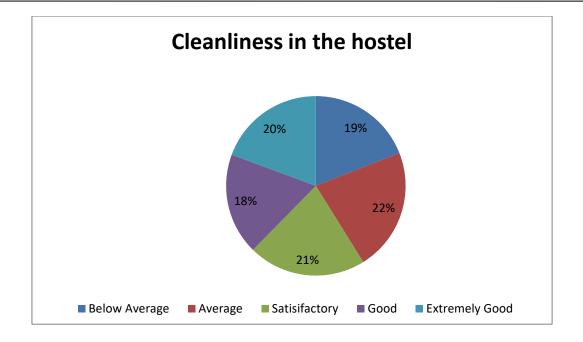
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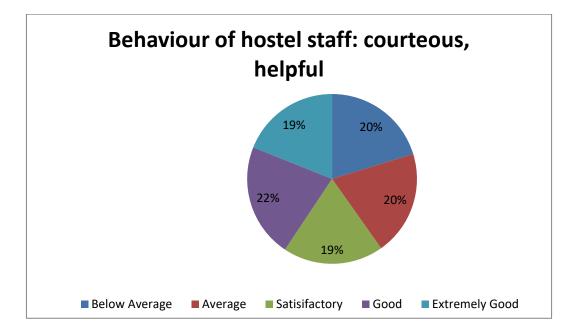






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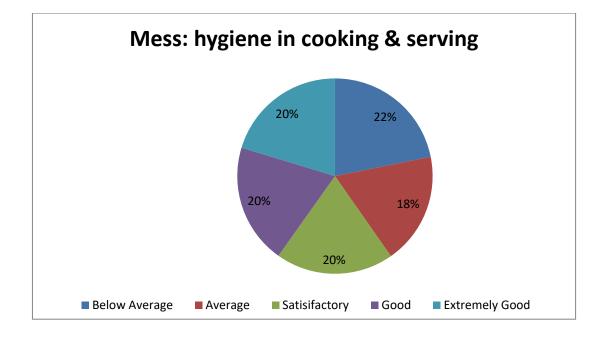


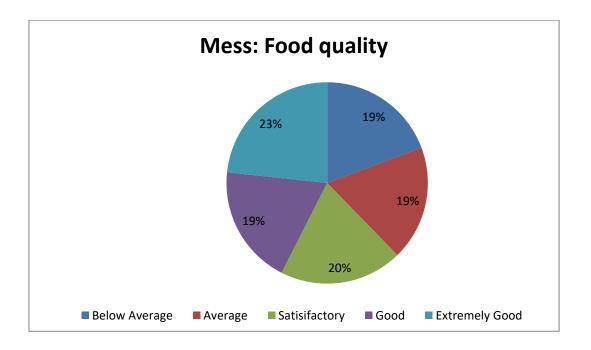


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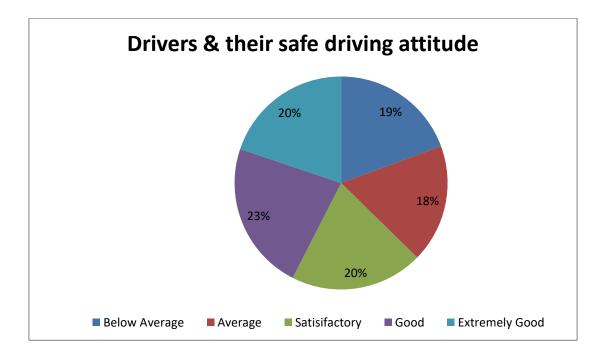


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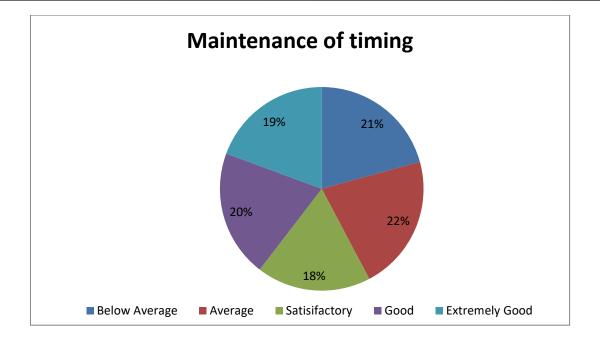
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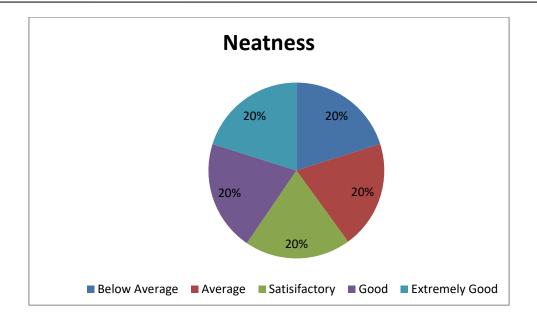
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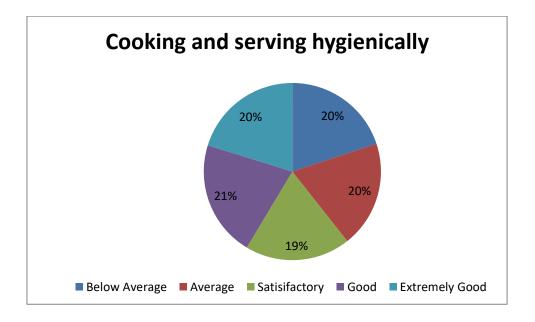






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