



# Swami Keshvanand Institute of Technology, Management & Gramothan

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## 1.4.1/1.4.2 Student Feedback Analysis (2019-20)

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# **Analysis of Student Feedback on Academics**



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## Swami Keshvanand Institute of Technology, Management and Gramothan Department of Mechanical Engineering

### Analysis of Student Feedback

Program:	B.Tech (2 <sup>nd</sup> Year)	Semester:	III	Session:	2019-2020
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1. No of Students Providing Feedback: 182
2. Feedback Collection Dates: Dec., 2019
3. Feedback Questions and Answer Option for Theory Courses:

S. No.	Questions	Answer Options
1	Audibility of lectures	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
2	Clarity of presentation	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
3	Skill of linking subject to life experience & creating interest in the subject	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
4	Numerical problems/discussed case studies	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
5	Chalk board, OHP work, PPT work	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
6	Teaching methodology	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
7	Availability of teacher after the class	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
8	Teacher's attitude towards teaching and students	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
9	Overall quality of teaching	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
10	Completes Syllabus Timely	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)







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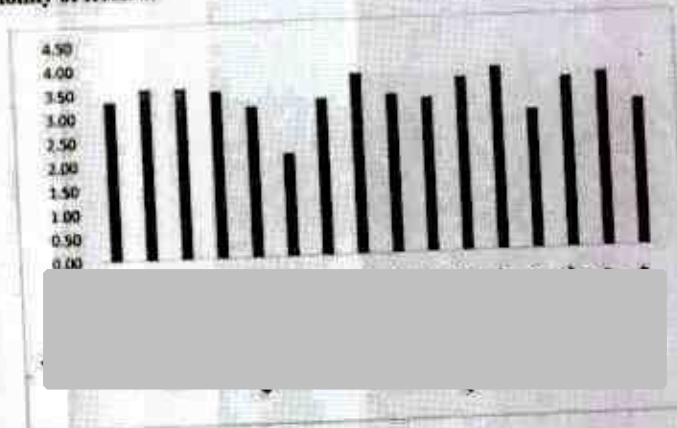
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#### 4. Feedback Questions and Answer Option for Laboratory Courses:

S. No.	Questions	Answer Options
1	Usefulness of course	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
2	Emphasis on methodical and systematic working	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
3	Availability of laboratory instruction sheet/ other material	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
4	Feedback on report/ sessional work by teacher	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
5	Interaction with faculty during the class	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
6	Helps student in exploring the area of study involved in the experiment	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
7	Overall quality of lab	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

#### 5. Point-wise Feedback Analysis of Theory Courses

##### 5.1 Audibility of lectures



#### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for more improvement in coming sessions.

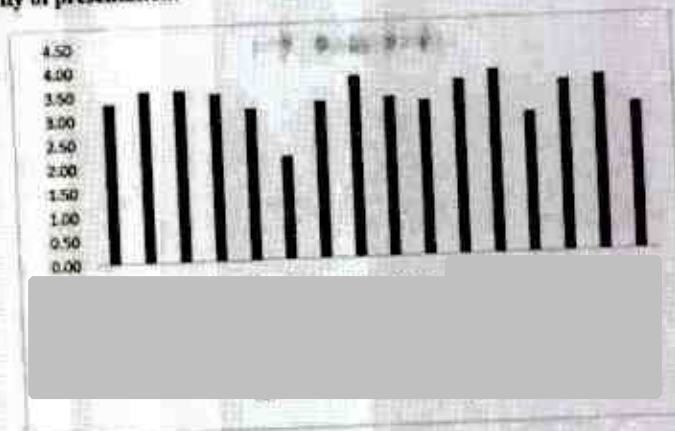




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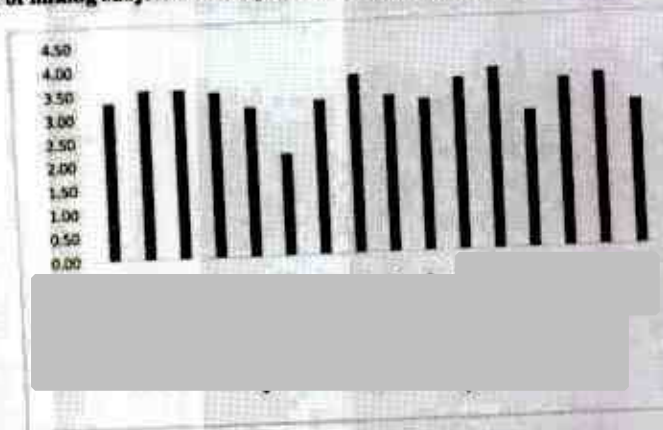
## 5.2 Clarity of presentation:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for more improvement in coming sessions.

## 5.3 Skill of linking subject to life experience & creating interest in the subject:



### Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for more improvement in coming sessions.



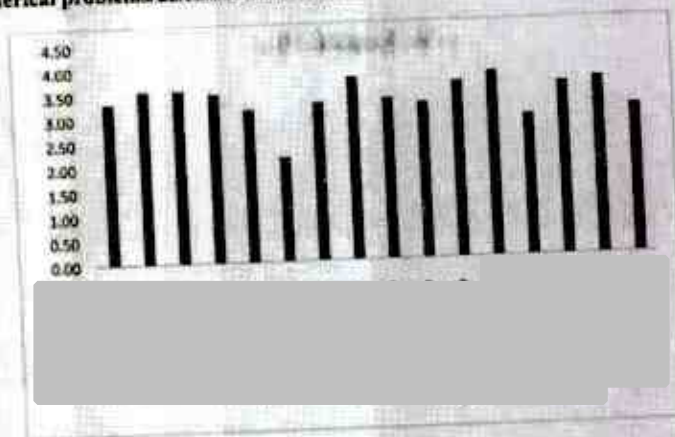




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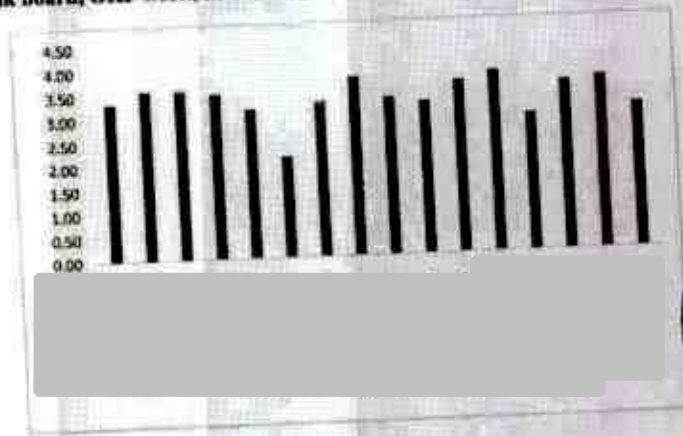
## 5.4 Numerical problems/discussed case studies:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for more improvement in coming sessions.

## 5.5 Chalk board, OHP work, PPT work:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for more improvement in coming sessions.

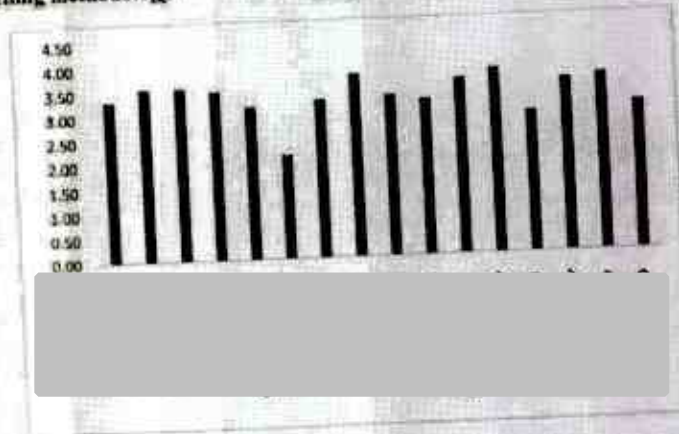




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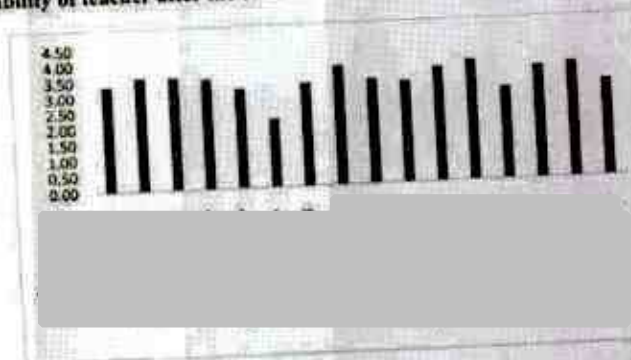
## 5.6 Teaching methodology:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for more improvement in coming sessions.

## 5.7 Availability of teacher after the class:



### Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for more improvement in coming sessions.



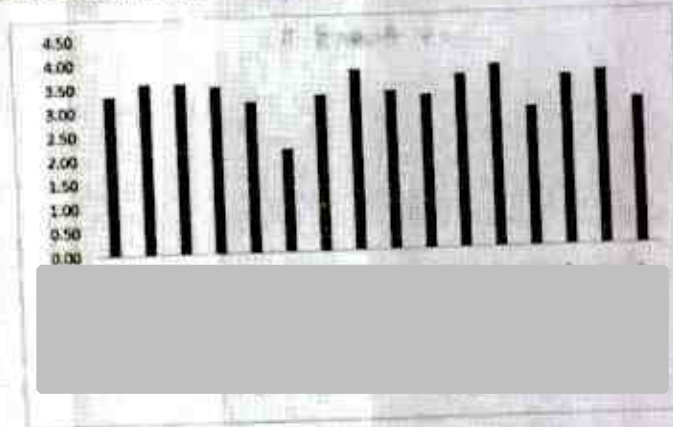




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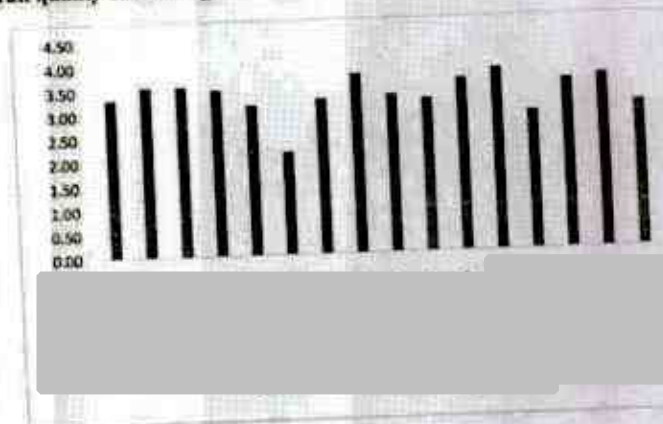
## 5.8 Teacher's attitude towards teaching and students :



### Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for more improvement in coming sessions.

## 5.9 Overall quality of teaching:



### Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.





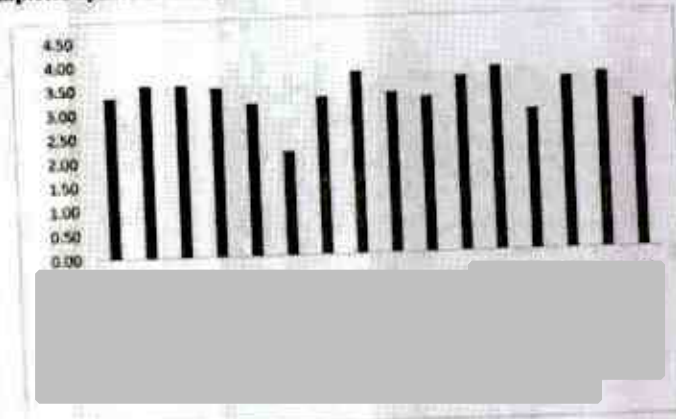


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- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for more improvement in coming sessions.

## 5.10 Completes Syllabus Timely:

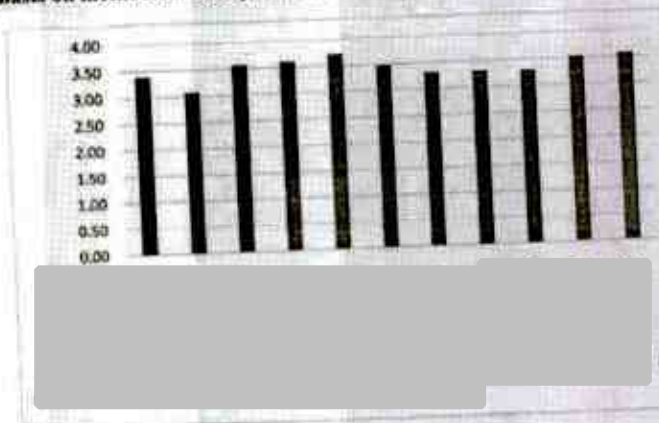


### Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for more improvement in coming sessions.

## 6. Point-wise Feedback Analysis of Laboratory Courses

### 6.1 Emphasis on methodical and systematic working:





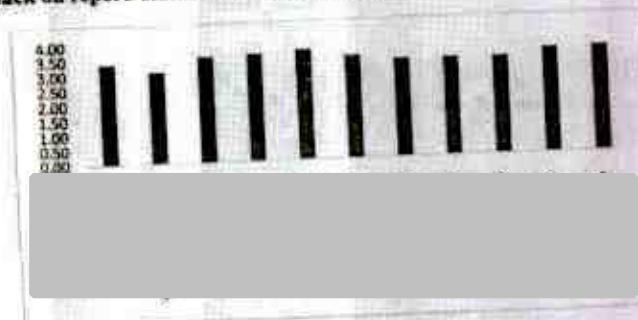
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## Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for more improvement in coming sessions.

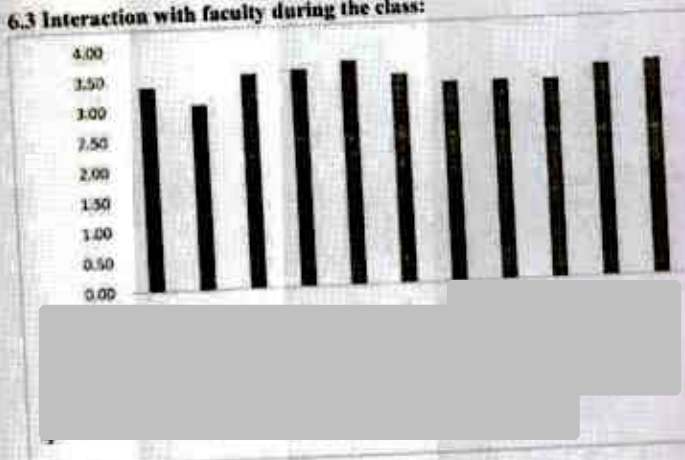
## 6.2 Feedback on report/ sessional work by teacher:



## Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for more improvement in coming sessions.

## 6.3 Interaction with faculty during the class:







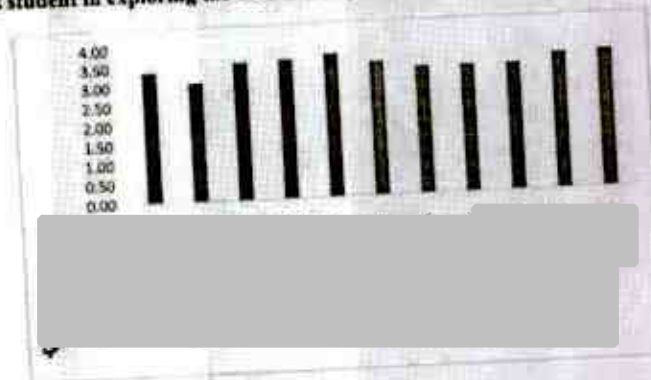
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### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
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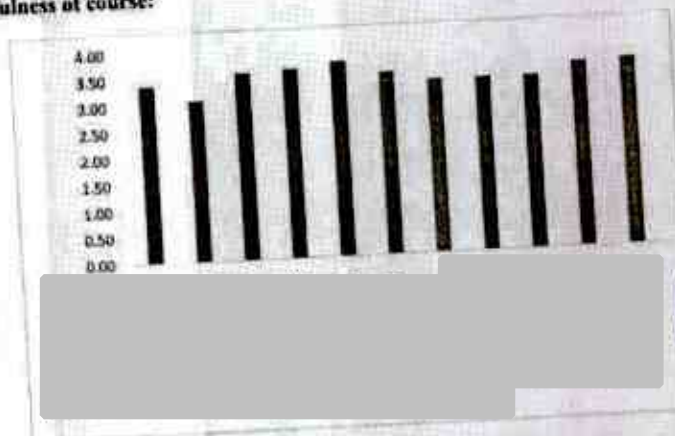
### 6.4 Helps student in exploring the area of study involved in the experiment:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for more improvement in coming sessions.

### 6.5 Usefulness of course:





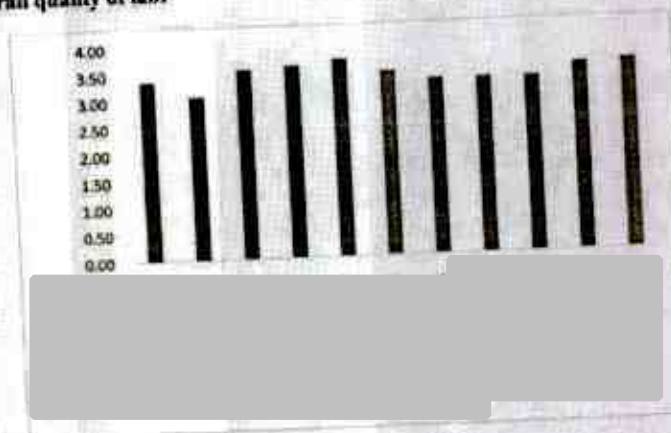
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## Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for more improvement in coming sessions.

## 6.6 Overall quality of lab:



## Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for more improvement in coming sessions.

## 6.7 Availability of laboratory instruction sheet/ other material:







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## Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
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## 7. General Action Taken by Department

- Mr. Madhukar Kumar was asked to focus on loud and clear voice.
- Md. Subaib was requested to see that his voice reach till last benches in the class.
- As per feedback, Mr. Madhukar was advised by HOD to explain concepts in a simple and lucid manner.
- In addition, Mr. Dinesh and Mr. Sumit Jhalani were appreciated of their good presentation skills.
- Faculty members were advised to look into the aspect so that students can hold good grasp on numerical problems.
- Faculty were advised to develop new and innovative ways so that students develop interest in the subject concerned.
- The PPT and OHP of the faculty were reviewed by the HOD.
- Mr. Madhukar was asked to re-design the PPTs in order to enhance learning by students.

  
Dr. Dhcraraj Joshi  
Head, Mech. Engg. Deptt.



Copy to:

- Head, PAQIC



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Swami Keshvanand Institute of Technology, Management & Gramothan

Department of Mechanical Engineering

### Analysis of Student Feedback

Program:	B.Tech (2 <sup>nd</sup> Year)	Semester:	IV	Session:	2019-2020
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1. No of Students Providing Feedback: 187

2. Feedback Collection Dates: June 2020

3. Feedback Questions and Answer Option for Theory Courses:

S. No.	Questions	Answer Options
1	Audibility of lectures	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
2	Clarity of presentation	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
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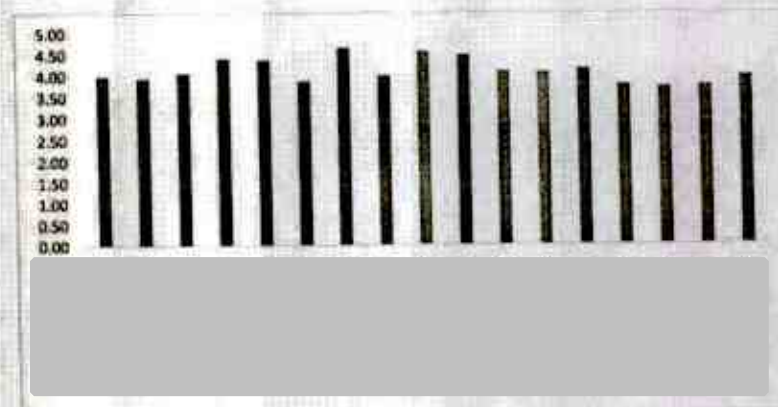
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#### 4. Feedback Questions and Answer Option for Laboratory Courses:

S. No.	Questions	Answer Options
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5	Interaction with faculty during the class	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
6	Helps student in exploring the area of study involved in the experiment	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
7	Overall quality of lab	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

#### 5. Point-wise Feedback Analysis of Theory Courses

##### 5.1 Audibility of lectures



##### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.

On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for more improvement in coming sessions.



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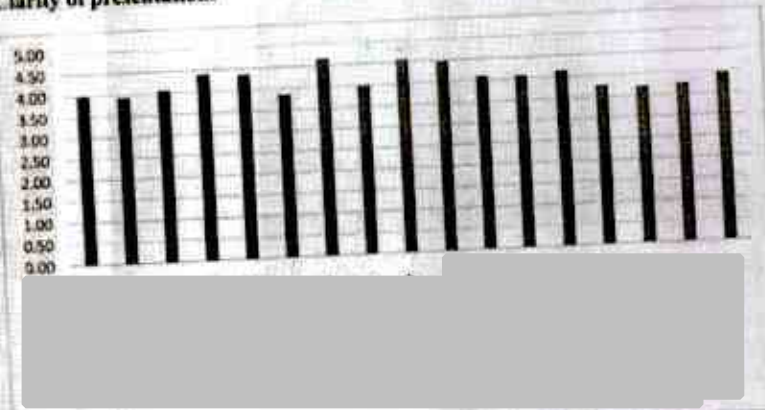
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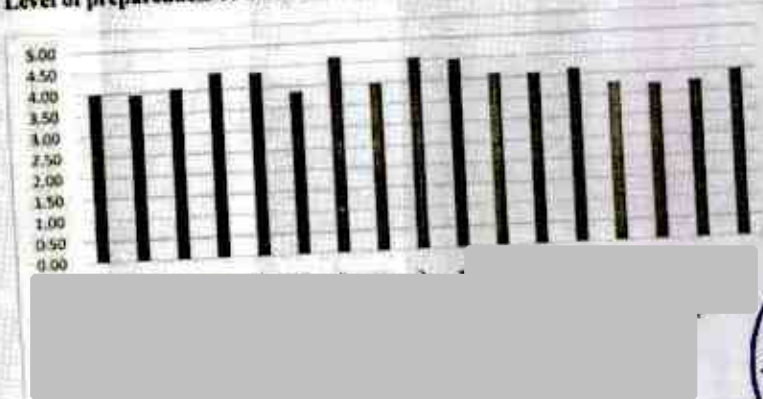
## 5.2 Clarity of presentation:



### Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for more improvement in coming sessions.

## 5.3 Level of preparedness of the teacher for the class:



### Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for more improvement in coming sessions.







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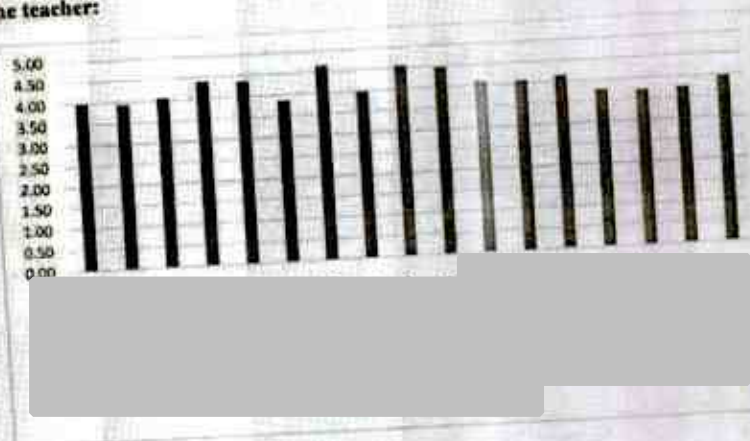
## 5.4 Punctuality of class:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for more improvement in coming sessions.

## 5.5 Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for more improvement in coming sessions.

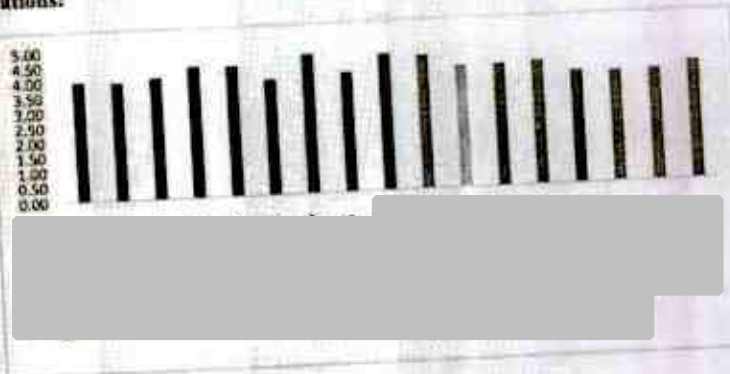




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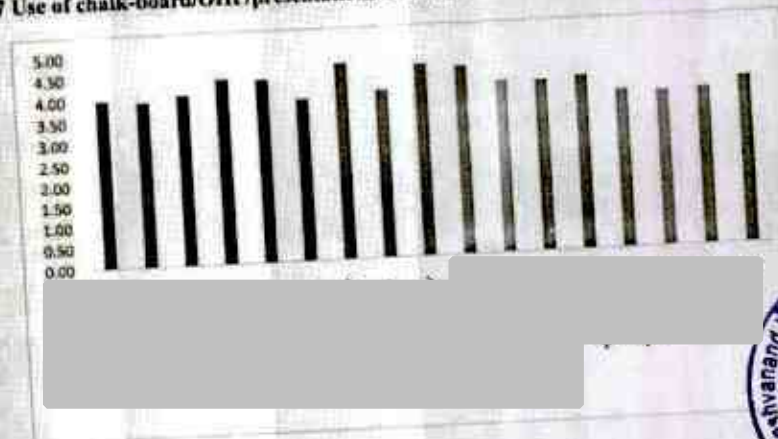
## 5.6 Ability of the teacher to communicate the concepts effectively through examples and applications:



### Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for more improvement in coming sessions.

## 5.7 Use of chalk-board/OHP/presentations/Online tools for effective teaching:



### Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for more improvement in coming sessions.



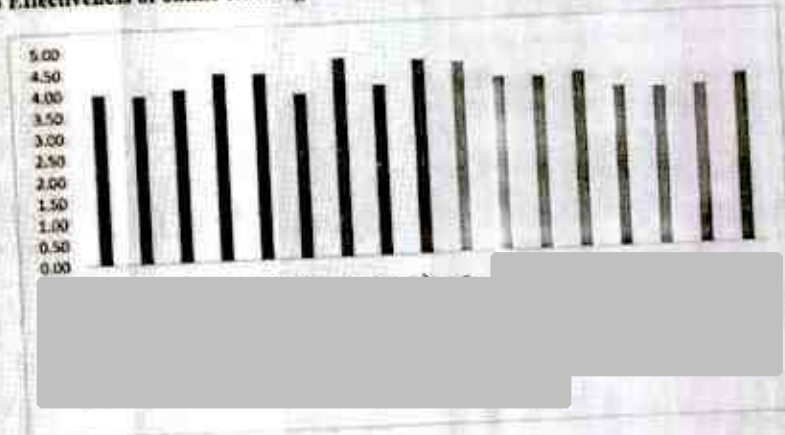




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## 5.8 Effectiveness of online teaching and learning of the given course of study:



### Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for more improvement in coming sessions.

## 5.9 Discussion of numerical problems/case studies in the class/tutorial:



### Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for more improvement in coming sessions.





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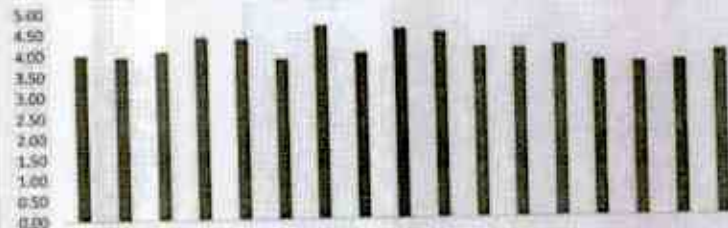
## 5.10 Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learning experience:



### Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for more improvement in coming sessions.

## 5.11 Ability of the teacher to identify weakness/strength of students:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for more improvement in coming sessions.



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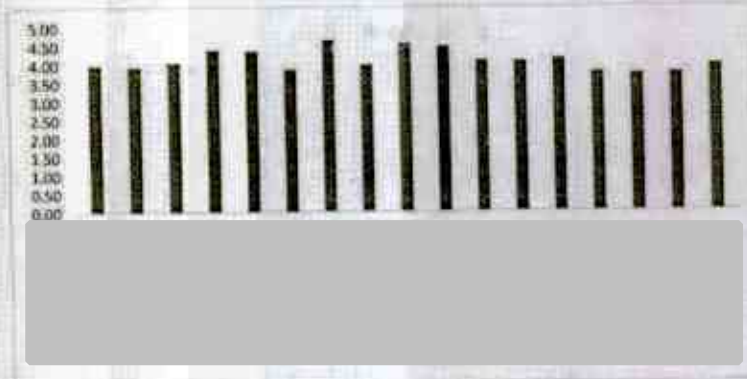




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## 5.12 Encouragement to students by the teacher in providing right level of challenges



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

## 5.13 Level of interaction with the students during lecture



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.



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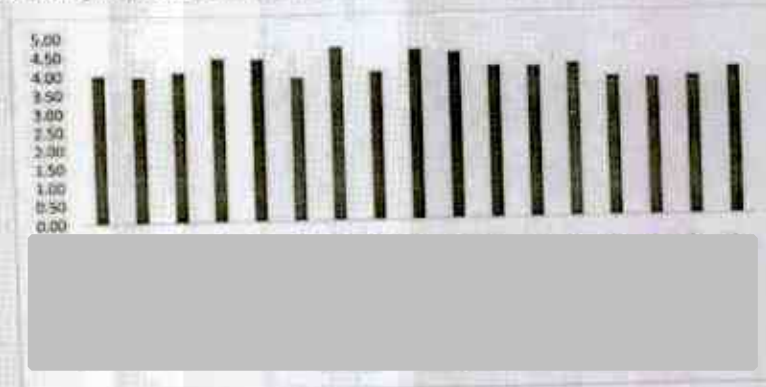
5.14 Encouragement received from the teacher to participate in curricular activities like workshops/ internships/ seminars/ conferences and MOOCs to earn credits etc:



**Action Taken:**

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

5.15 Sharing of teaching material with students :



**Action Taken:**

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.



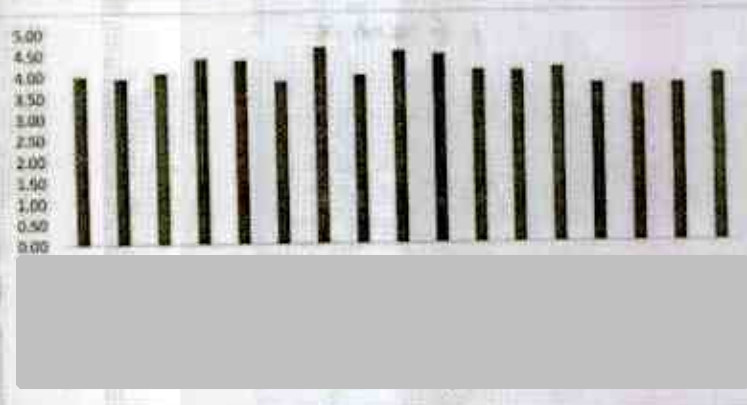




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## 5.16 Overall quality of teaching:



### Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

## 6. Point-wise Feedback Analysis of Laboratory Courses

### 6.1 Availability and level of laboratory instruction sheet/other material:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.





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## 6.2 Level of interaction with the teacher during laboratory:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

## 6.3 Regular feedback of the teacher on report/sessional work submitted by student:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.







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## 6.4 Level of help in acquiring extended knowledge regarding experiment:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

## 6.5 Availability of experiments and required tools, software/hardware in the laboratory:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.





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## 6.6 Overall quality of laboratory:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

### 7. General Action Taken by Department

- A general departmental meeting was organized in department on feedback analysis issue. The faculty members were informed about the general comments by students on teaching-learning and other functions of Institute and department.
- Specifically, the grey areas were highlighted in the meeting and faculty were asked to improve in some general domains such as audibility of lectures, clarity of presentation, availability of faculty after class, furnishing of teaching materials to students etc.
- All faculty members were reminded to share clear, lecture-wise notes with students after the class so that they can better understand the concepts.
- On the other hand, students were advised that they should essentially purchase at least one hard copy of text book of each subject.
- The institute/department has also already shared lot of links of text/reference books of various courses which can be downloaded.
- A request has been sent to central library with the titles of e-books that institute can purchase for the benefit of some needy students.



13





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- On particular comments of faculty, the concerned faculty members were counseled by undersigned in isolation for their professional growth.
- Due to COVID pandemic, some classes of this semester have been taken online by faculty members. Looking to this, faculty members teaching analytical subjects have already started using digital/electronic pads or pen-paper with video as their teaching tool so as to enhance better learning of students.

  
Dr. Dheeraj Joshi

Head, Mech. Engg. Deptt.



Copy to:

- IQAC



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Swami Keshvanand Institute of Technology, Management & Gramothan  
Department of Mechanical Engineering

### Analysis of Student Feedback

Program:	B.Tech (3rd Year)	Semester:	V	Session:	2019-2020
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1. No of Students Providing Feedback: 179

2. Feedback Collection Dates: Dec., 2019

3. Feedback Questions and Answer Option for Theory Courses:

S. No.	Questions	Answer Options
1	Audibility of lectures	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
2	Clarity of presentation	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
3	Skill of linking subject to life experience & creating interest in the subject	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
4	Numerical problems/discussed case studies	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
5	Chalk board, OHP work, PPT work	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
6	Teaching methodology	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
7	Availability of teacher after the class	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
8	Teacher's attitude towards teaching and students	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
9	Overall quality of teaching	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
10	Completes Syllabus Timely	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)



1





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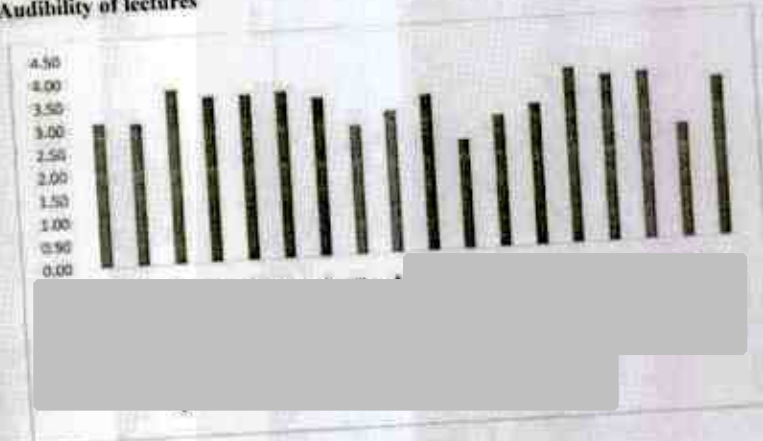
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#### 4. Feedback Questions and Answer Option for Laboratory Courses:

S. No.	Questions	Answer Options
1	Usefulness of course	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
2	Emphasis on methodical and systematic working	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
3	Availability of laboratory instruction sheet/ other material	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
4	Feedback on report/ sessional work by teacher	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
5	Interaction with faculty during the class	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
6	Helps student in exploring the area of study involved in the experiment	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
7	Overall quality of lab	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

#### 5. Point-wise Feedback Analysis of Theory Courses

##### 5.1 Audibility of lectures



#### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.



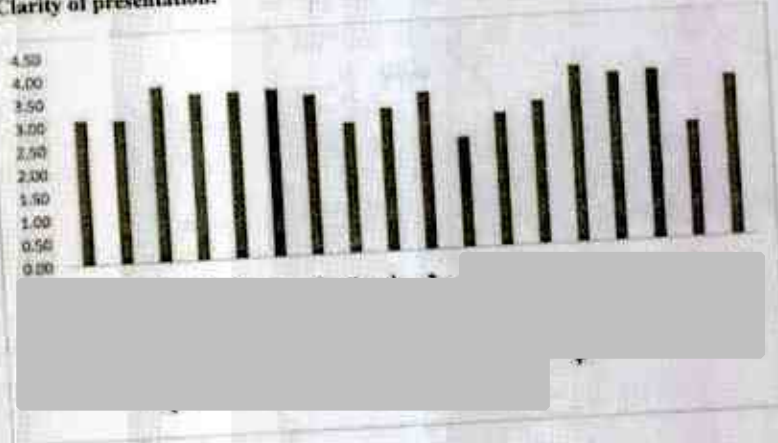
2



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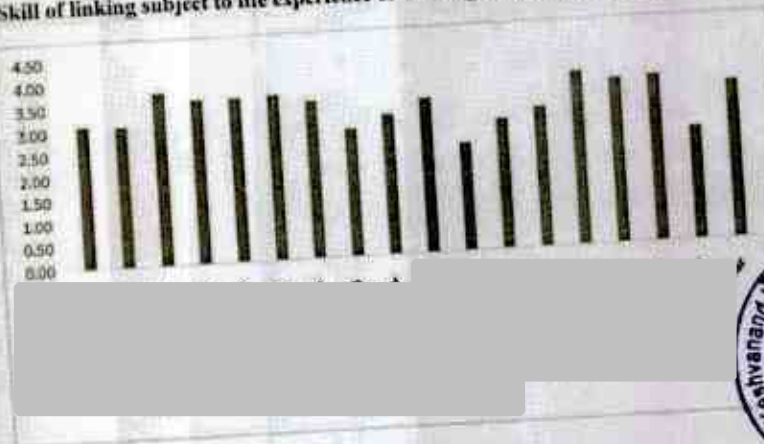
## 5.2 Clarity of presentation:



### Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

## 5.3 Skill of linking subject to life experience & creating interest in the subject:



### Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.



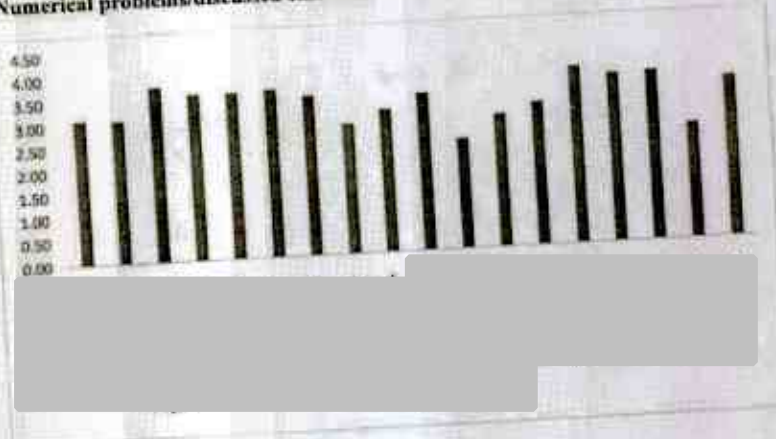




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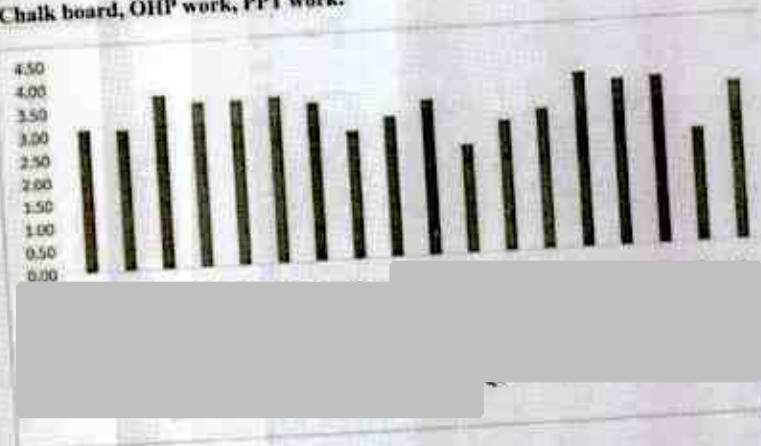
## 5.4 Numerical problems/discussed case studies:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

## 5.5 Chalk board, OHP work, PPT work:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

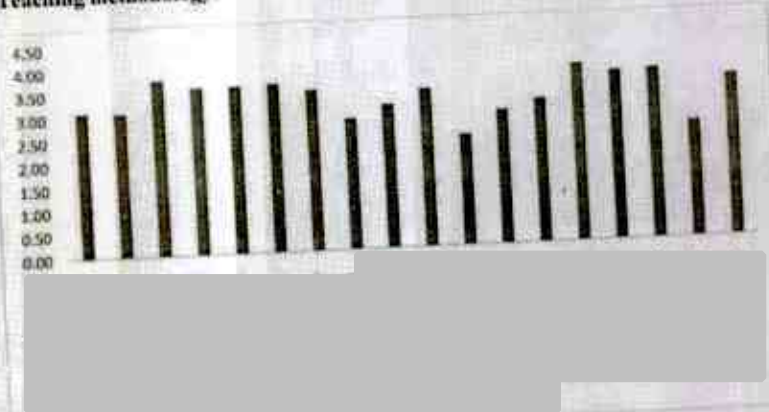




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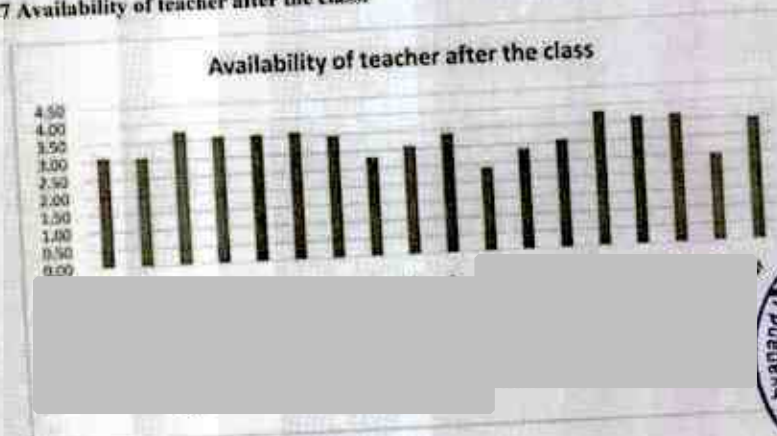
## 5.6 Teaching methodology:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

## 5.7 Availability of teacher after the class:



### Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.



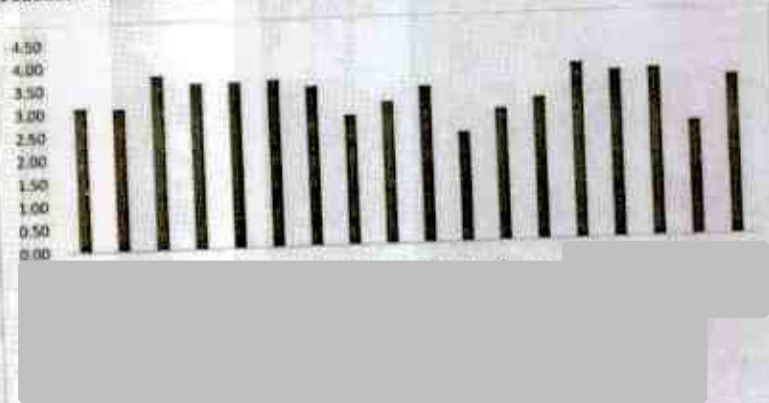




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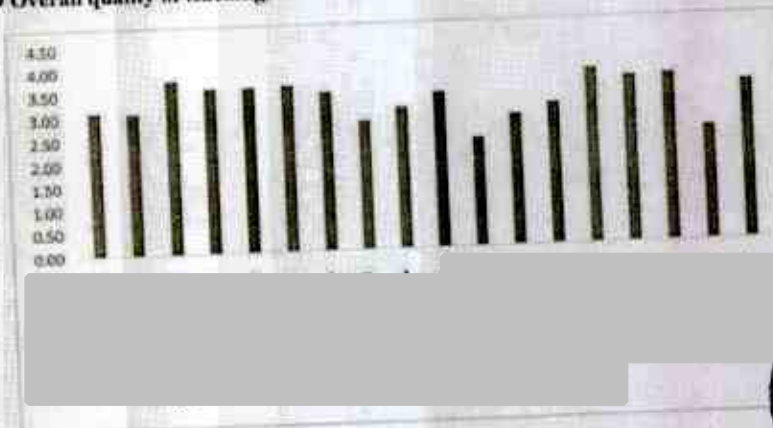
## 5.8 Teacher's attitude towards teaching and students :



### Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

## 5.9 Overall quality of teaching:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

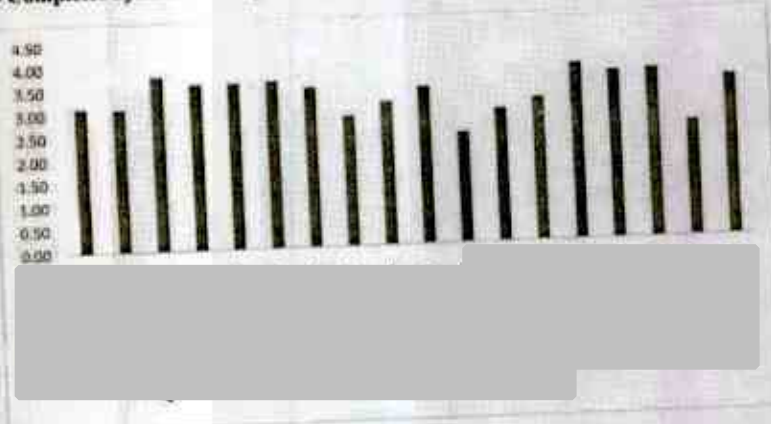




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## 5.10 Completes Syllabus Timely:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

## 6. Point-wise Feedback Analysis of Laboratory Courses

### 6.1 Emphasis on methodical and systematic working:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.







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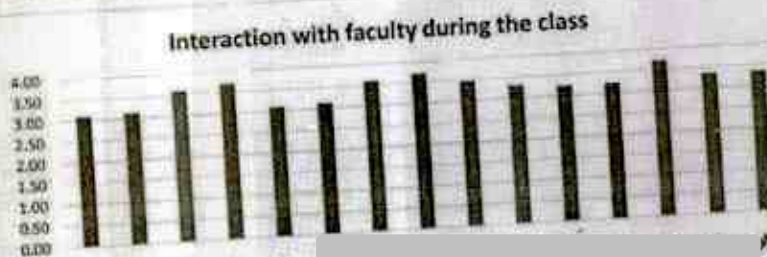
## 6.2 Feedback on report/ sessional work by teacher:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

## 6.3 Interaction with faculty during the class:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.





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## 6.4 Helps student in exploring the area of study involved in the experiment:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

## 6.5 Usefulness of course:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.







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## 6.6 Overall quality of lab:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

## 6.7 Availability of laboratory instruction sheet/ other material:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.





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## 7. General Action Taken by Department

- A general departmental meeting was organized in department on feedback analysis issue. The faculty members were informed about the general comments by students on teaching-learning and other functions of Institute and department.
- Specifically, the grey areas were highlighted in the meeting and faculty were asked to improve in some general domains such as audibility of lectures, clarity of presentation, availability of faculty after class, furnishing of teaching materials to students etc.
- All faculty members were reminded to share clear, lecture-wise notes with students after the class so that they can better understand the concepts.
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- A request has been sent to central library with the titles of e-books that institute can purchase more copies for the benefit of some needy students.
- On particular comments of faculty, the concerned faculty members were counseled by undersigned in isolation for their professional growth.

  
Dr. Dheeraj Joshi

Head, Mech. Engg. Deptt.

Copy to:

- Head, PAQIC







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## Swami Keshvanand Institute of Technology, Management & Gramothan Department of Mechanical Engineering

### Analysis of Student Feedback

Program: B.Tech (3rd Year) Semester: VI Session: 2019-2020

1. No of Students Providing Feedback: 176

2. Feedback Collection Dates: June, 2020

3. Feedback Questions and Answer Option for Theory Courses:

S. No.	Questions	Answer Options
1	Audibility of lectures	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
2	Clarity of presentation	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
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4	Numerical problems/discussed case studies	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
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6	Teaching methodology	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
7	Availability of teacher after the class	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
8	Teacher's attitude towards teaching and students	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
9	Overall quality of teaching	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
10	Completes Syllabus Timely	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)



1



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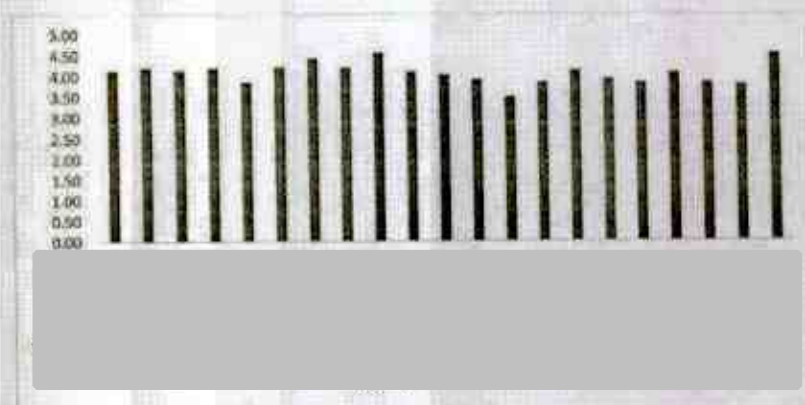
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#### 4. Feedback Questions and Answer Option for Laboratory Courses:

S. No.	Questions	Answer Options
1	Usefulness of course	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
2	Emphasis on methodical and systematic working	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
3	Availability of laboratory instruction sheet/ other material	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
4	Feedback on report/ sessional work by teacher	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
5	Interaction with faculty during the class	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
6	Helps student in exploring the area of study involved in the experiment	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
7	Overall quality of lab	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

#### 5. Point-wise Feedback Analysis of Theory Courses

##### 5.1 Audibility of lectures



#### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.



2

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✉: info@skit.ac.in | 🌐: www.skit.ac.in

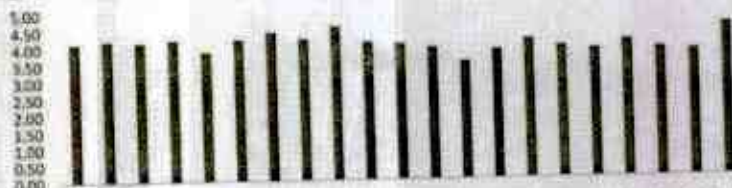




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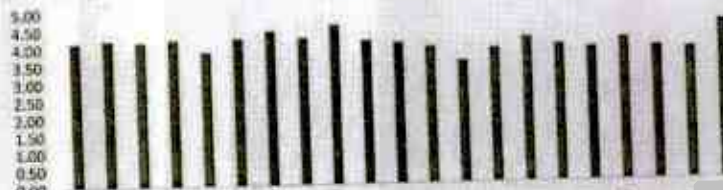
## 5.2 Clarity of presentation:



### Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

## 5.3 Level of preparedness of the teacher for the class:



### Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

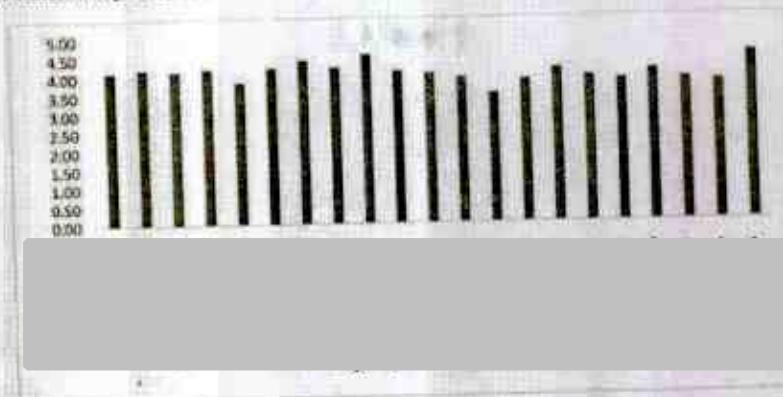




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## 5.4 Punctuality of class:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

## 5.5 Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.



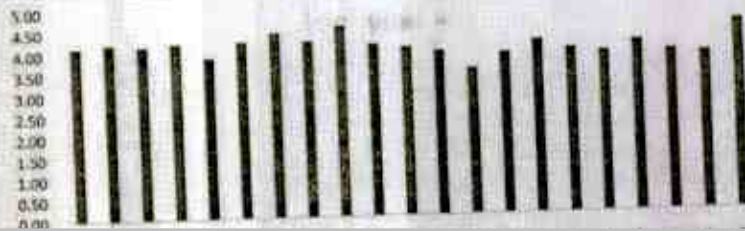




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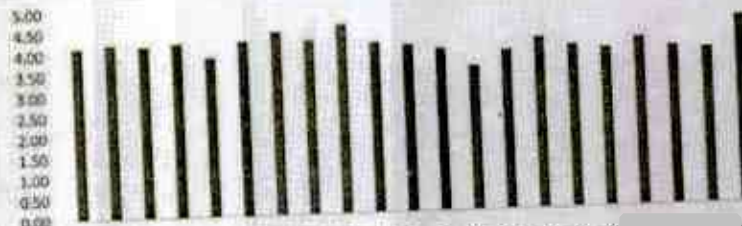
## 5.6 Ability of the teacher to communicate the concepts effectively through examples and applications:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

## 5.7 Use of chalk-board/OHP/presentations/Online tools for effective teaching:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.





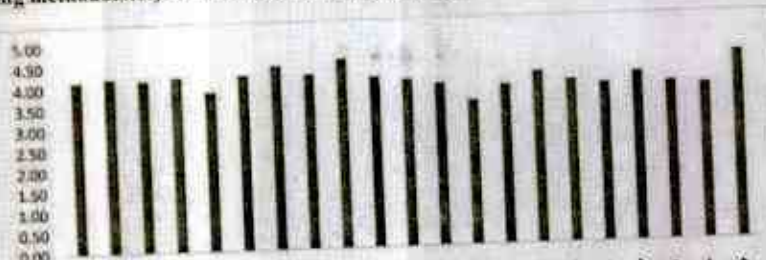




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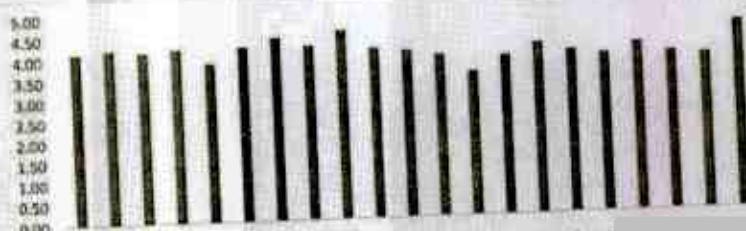
## 5.10 Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learning experience:



### Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

## 5.11 Ability of the teacher to identify weakness/strength of students:



### Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

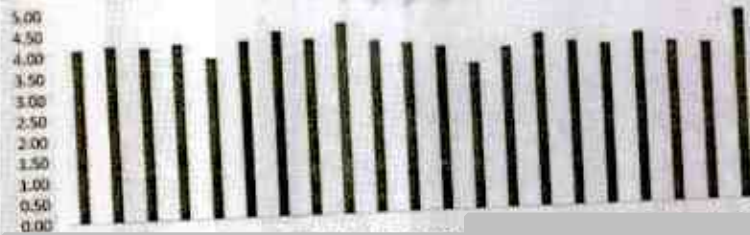




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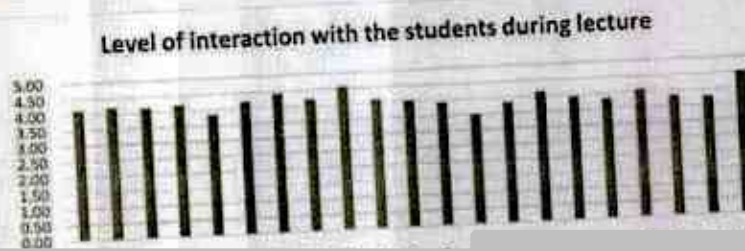
## 5.12 Encouragement to students by the teacher in providing right level of challenges



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

## 5.13 Level of interaction with the students during lecture



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.



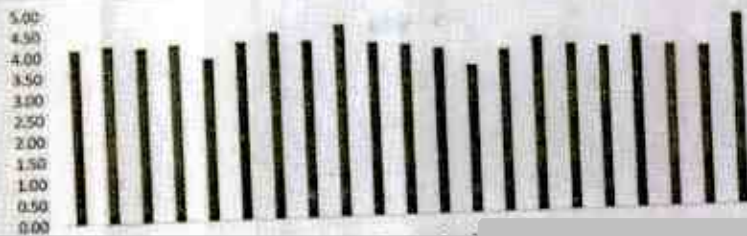




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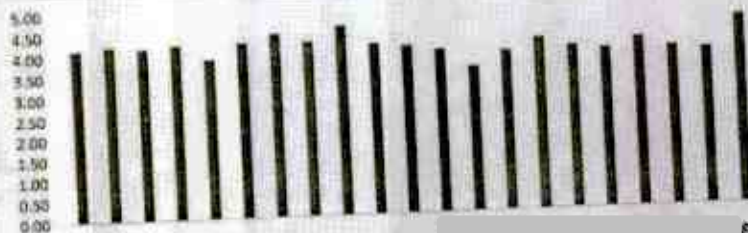
5.14 Encouragement received from the teacher to participate in curricular activities like workshops/ internships/ seminars/ conferences and MOOCs to earn credits etc:



**Action Taken:**

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

5.15 Sharing of teaching material with students :



**Action Taken:**

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

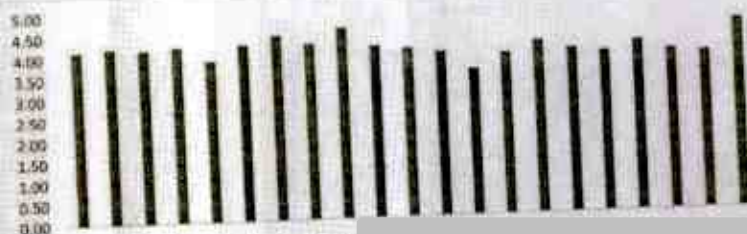




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## 5.16 Overall quality of teaching:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

## 6. Point-wise Feedback Analysis of Laboratory Courses

### 6.1 Availability and level of laboratory instruction sheet/other material:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.



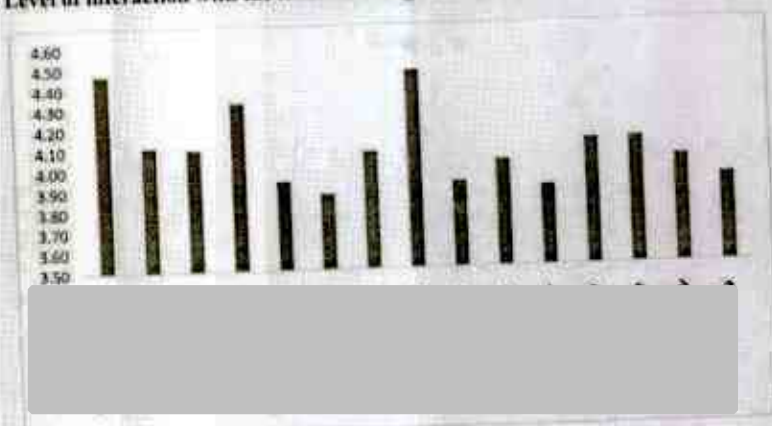




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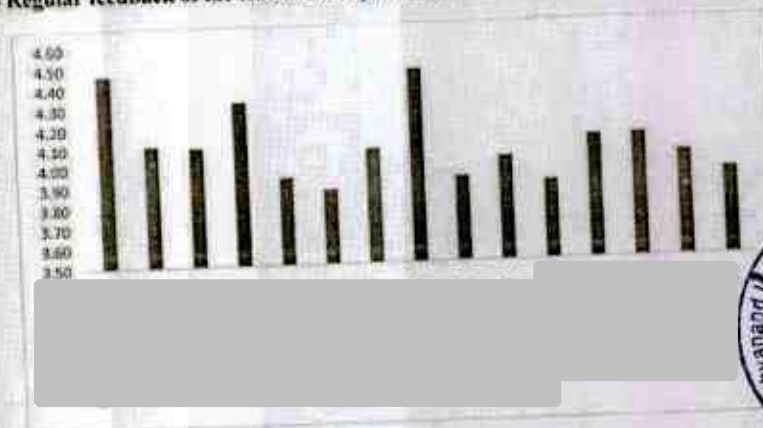
## 6.2 Level of interaction with the teacher during laboratory:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

## 6.3 Regular feedback of the teacher on report/sessional work submitted by student:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

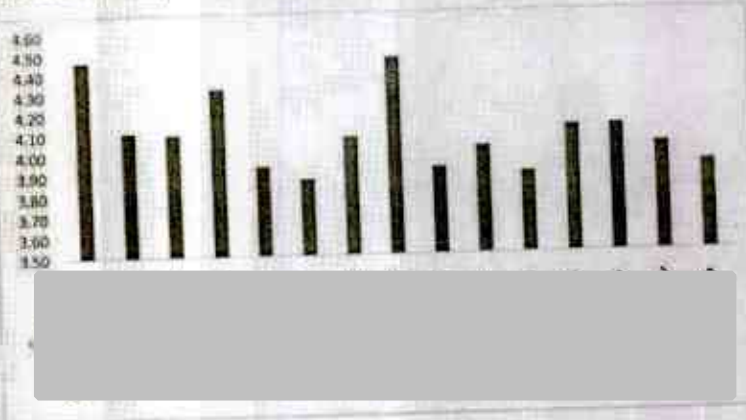




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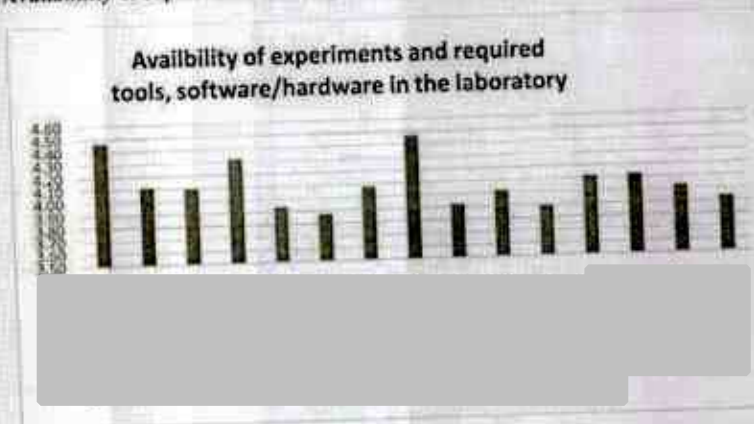
## 6.4 Level of help in acquiring extended knowledge regarding experiment:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

## 6.5 Availability of experiments and required tools, software/hardware in the laboratory:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.



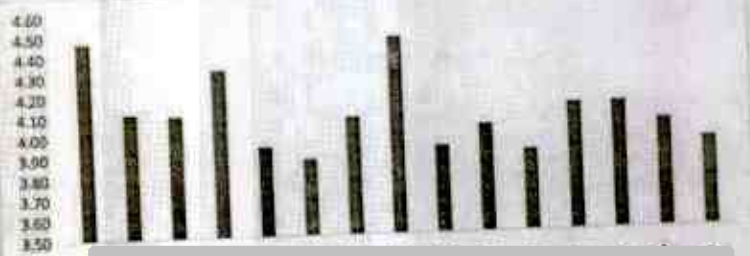




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## 6.6 Overall quality of laboratory:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

### 7. General Action Taken by Department

- A general departmental meeting was organized in department on feedback analysis issue. The faculty members were informed about the general comments by students on teaching-learning and other functions of Institute and department.
- Specifically, the grey areas were highlighted in the meeting and faculty were asked to improve in some general domains such as audibility of lectures, clarity of presentation, availability of faculty after class, furnishing of teaching materials to students etc.
- All faculty members were reminded to share clear, lecture-wise notes with students after the class so that they can better understand the concepts.
- On the other hand, students were advised that they should essentially purchase at least one hard copy of text book of each subject.
- The institute/department has also already shared lot of links of text/reference books of various courses which can be downloaded.
- A request has been sent to central library with the titles of e-books that institute can purchase for the benefit of some needy students.





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- On particular comments of faculty, the concerned faculty members were counseled by undersigned in isolation for his/her professional growth.
- Due to COVID pandemic, some classes of this semester have been taken online by faculty members. Looking to this, faculty members teaching analytical subjects have already started using digital/electronic pads or pen-paper with video as their teaching tool so as to enhance better learning of students.



Dr. Dhirendraji Joshi

Head, Mech. Engg. Deptt.

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- IQAC







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## Swami Keshvanand Institute of Technology, Management & Gramothan Department of Mechanical Engineering

### Analysis of Student Feedback

Program: B.Tech (3rd Year)

Semester: VII

Session: 2019-2020

1. No of Students Providing Feedback: 217

2. Feedback Collection Dates: Dec., 2019

3. Feedback Questions and Answer Option for Theory Courses:

S. No.	Questions	Answer Options
1	Audibility of lectures	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
2	Clarity of presentation	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
3	Skill of linking subject to life experience & creating interest in the subject	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
4	Numerical problems/discussed case studies	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
5	Chalk board, OHP work, PPT work	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
6	Teaching methodology	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
7	Availability of teacher after the class	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
8	Teacher's attitude towards teaching and students	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
9	Overall quality of teaching	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
10	Completes Syllabus Timely	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)



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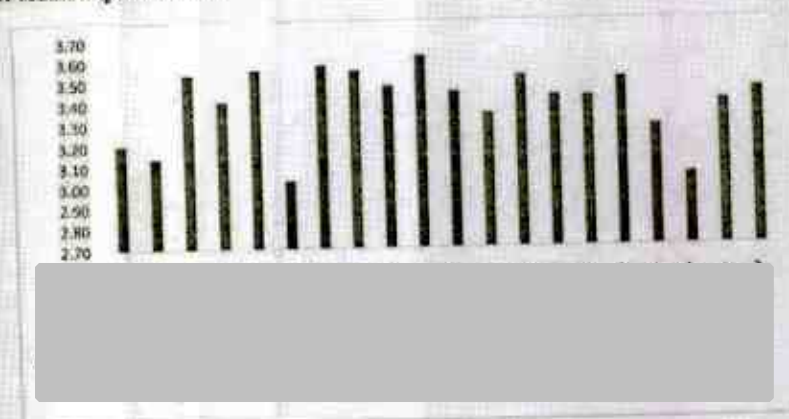
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## 4. Feedback Questions and Answer Option for Laboratory Courses:

S. No.	Questions	Answer Options
1	Usefulness of course	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
2	Emphasis on methodical and systematic working	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
3	Availability of laboratory instruction sheet/ other material	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
4	Feedback on report/ sessional work by teacher	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
5	Interaction with faculty during the class	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
6	Helps student in exploring the area of study involved in the experiment	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
7	Overall quality of lab	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

## 5. Point-wise Feedback Analysis of Theory Courses

### 5.1 Audibility of lectures.



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.



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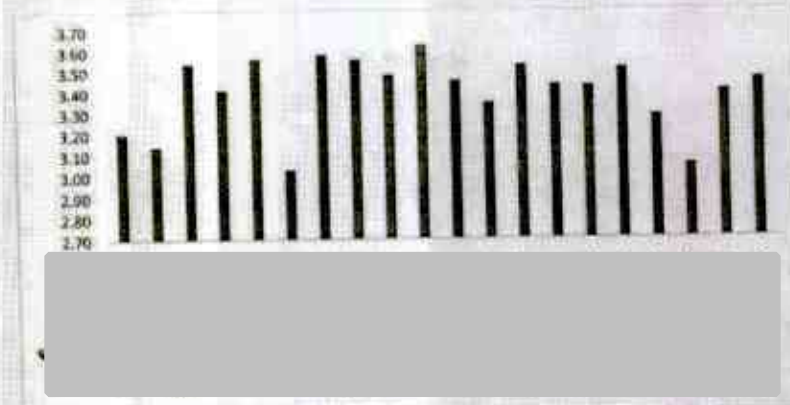




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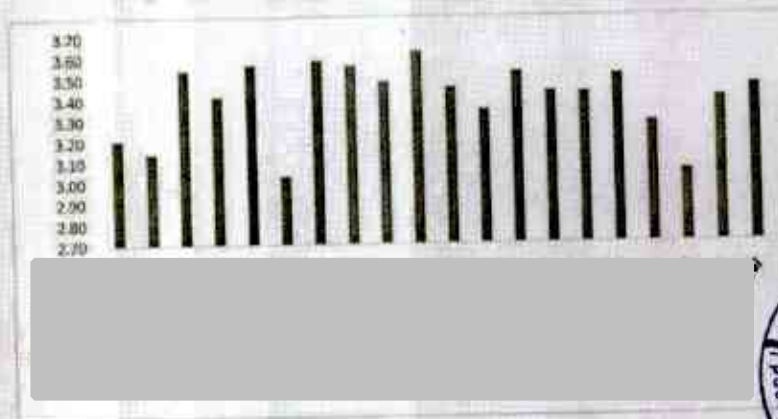
## 5.2 Clarity of presentation:



### Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

## 5.3 Skill of linking subject to life experience & creating interest in the subject:



### Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

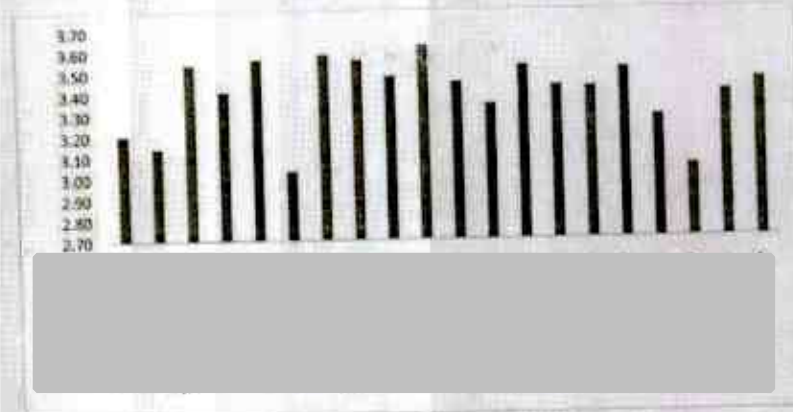




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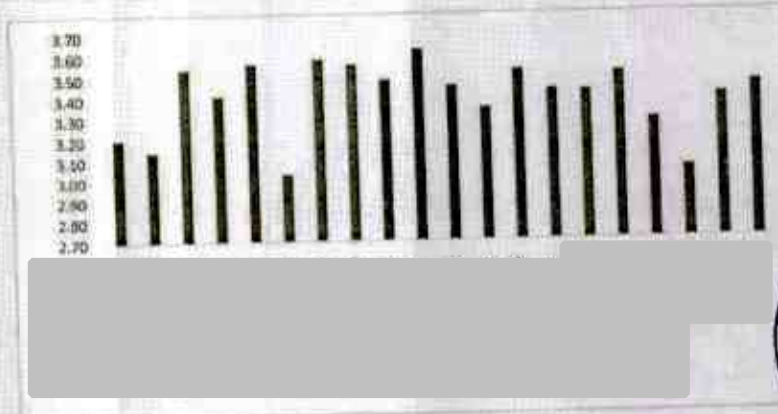
## 5.4 Numerical problems/discussed case studies:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

## 5.5 Chalk board, OHP work, PPT work:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.



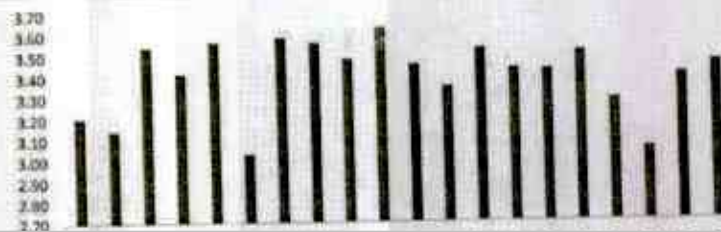




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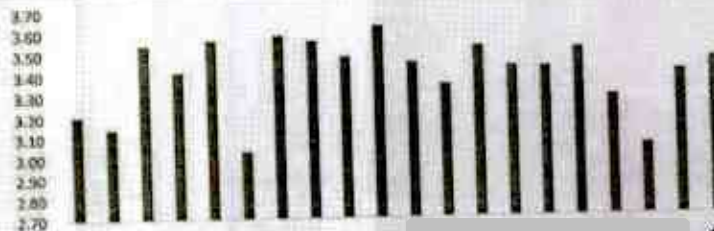
## 5.6 Teaching methodology:



### Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

## 5.7 Availability of teacher after the class:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

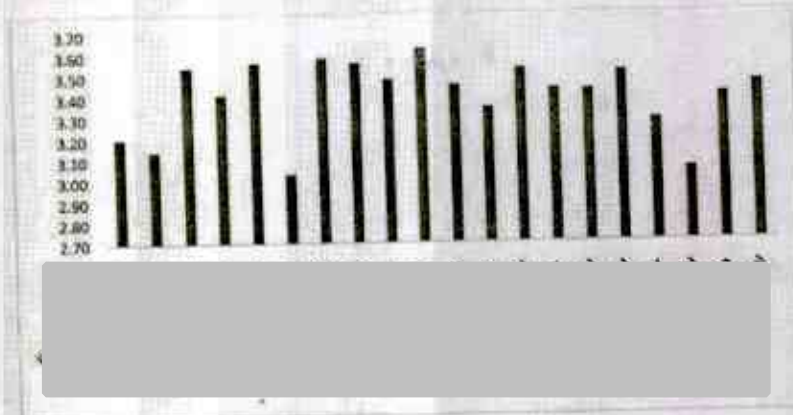




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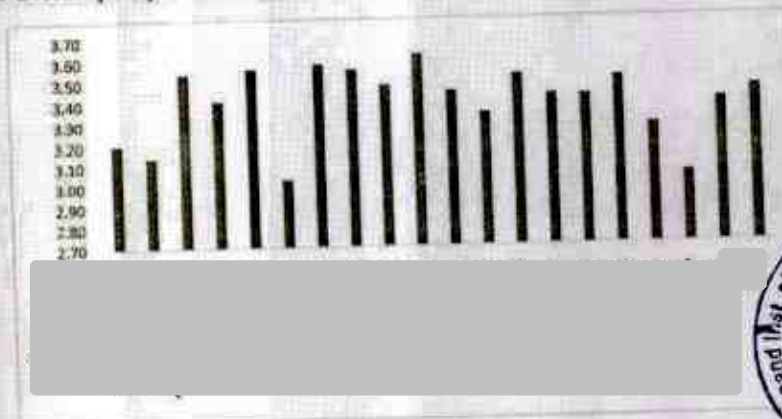
## 5.8 Teacher's attitude towards teaching and students:



### Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

## 5.9 Overall quality of teaching:



### Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.



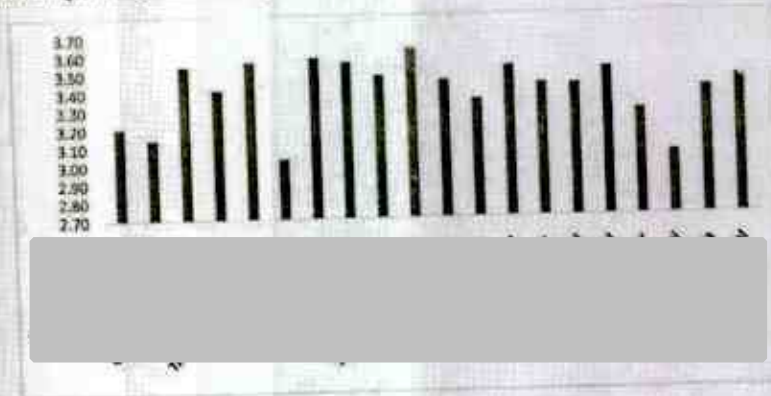




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## 5.10 Completes Syllabus Timely:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

## 6. Point-wise Feedback Analysis of Laboratory Courses

### 6.1 Emphasis on methodical and systematic working:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.





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## 6.2 Feedback on report/ sessional work by teacher:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

## 6.3 Interaction with faculty during the class:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.



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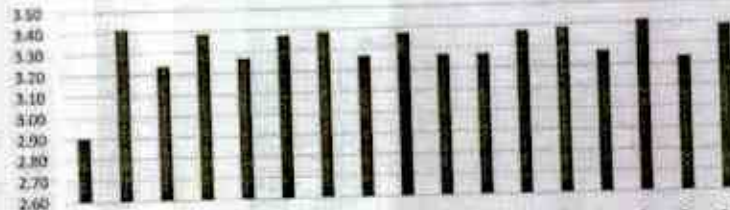




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## 6.4 Helps student in exploring the area of study involved in the experiment:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

## 6.5 Usefulness of course:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

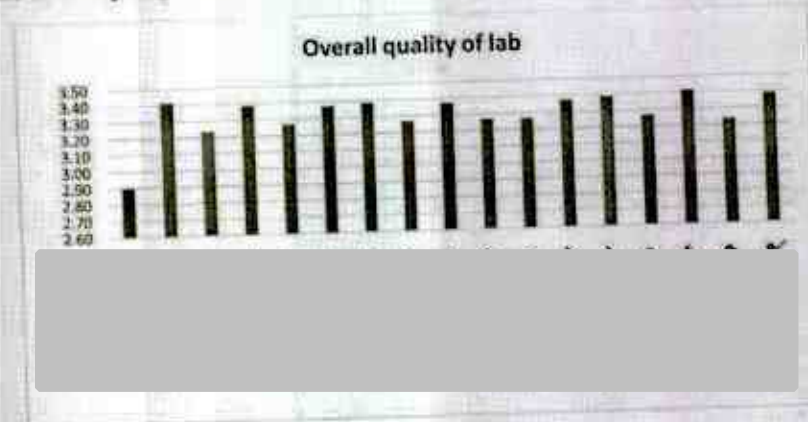




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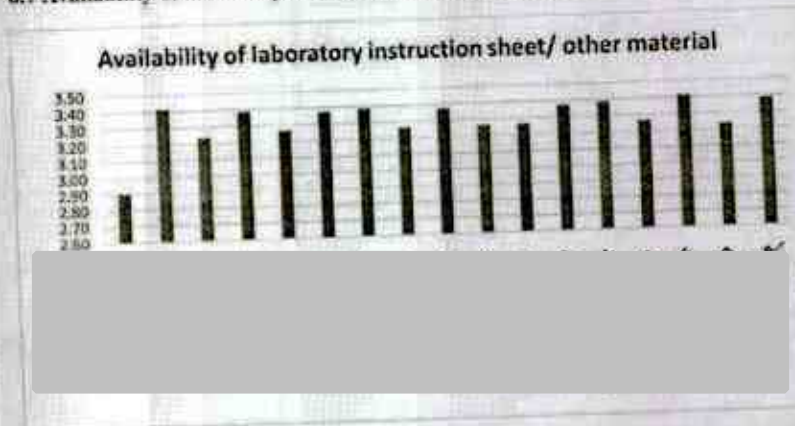
## 6.6 Overall quality of lab:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

## 6.7 Availability of laboratory instruction sheet/ other material:



- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.







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## 7. General Action Taken by Department

- To address the feedback issue, a general departmental meeting was organized in department. The faculty members were informed about the general comments by students on teaching-learning and other functions of Institute and department.
- The grey areas were highlighted in the meeting and faculty were asked to improve in some general domains such as audibility of lectures, clarity of presentation, availability of faculty after class, furnishing of teaching materials to students etc.
- All faculty members were reminded to share clear, lecture-wise notes with students after the class so that they can better understand the concepts.
- On the other hand, students were advised that they should essentially purchase at least one hard copy of text book of each subject.
- A request has been sent to central library with the titles of e-books that institute can purchase more copies for the benefit of some needy students.
- On particular comments of faculty, the concerned faculty members were counseled by undersigned in isolation for their professional growth.

Dr. Dhireeraj Joshi

Head, Mech. Engg. Deptt.



Copy to:

- Head, PAQC



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## Department of Mechanical Engineering

### Analysis of Student Feedback

Program:	B.Tech (4th Year)	Semester:	VIII	Session:	2019-2020
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1. No of Students Providing Feedback: 221

2. Feedback Collection Dates: June 2020

3. Feedback Questions and Answer Option for Theory Courses:

S. No.	Questions	Answer Options
1	Audibility of lectures	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
2	Clarity of presentation	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
3	Skill of linking subject to life experience & creating interest in the subject	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
4	Numerical problems/discussed case studies	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
5	Chalk board, OHP work, PPT work	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
6	Teaching methodology	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
7	Availability of teacher after the class	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
8	Teacher's attitude towards teaching and students	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
9	Overall quality of teaching	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
10	Completes Syllabus Timely	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)







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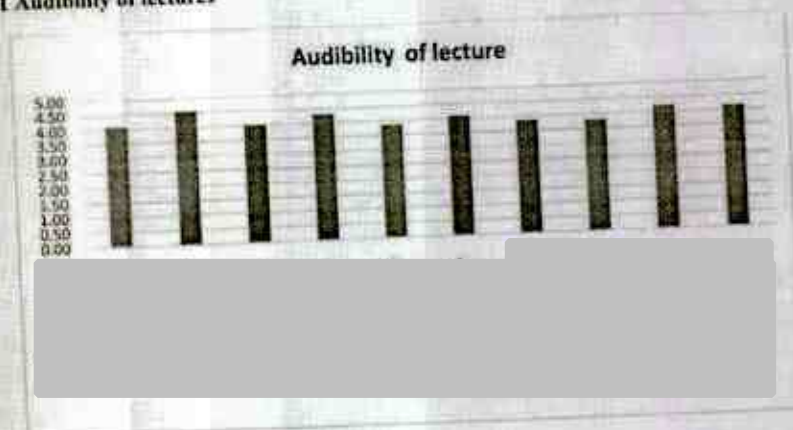
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#### 4. Feedback Questions and Answer Option for Laboratory Courses:

S. No.	Questions	Answer Options
1	Usefulness of course	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
2	Emphasis on methodical and systematic working	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
3	Availability of laboratory instruction sheet/ other material	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
4	Feedback on report/ sessional work by teacher	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
5	Interaction with faculty during the class	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
6	Helps student in exploring the area of study involved in the experiment.	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
7	Overall quality of lab	Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

#### 5. Point-wise Feedback Analysis of Theory Courses

##### 5.1 Audibility of lectures



#### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.



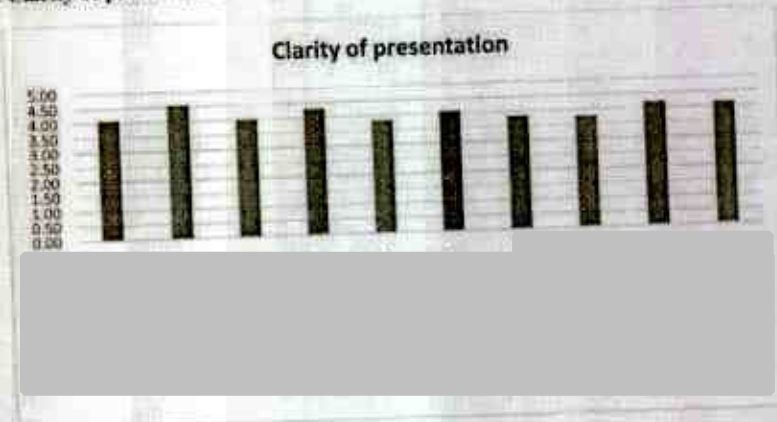
2



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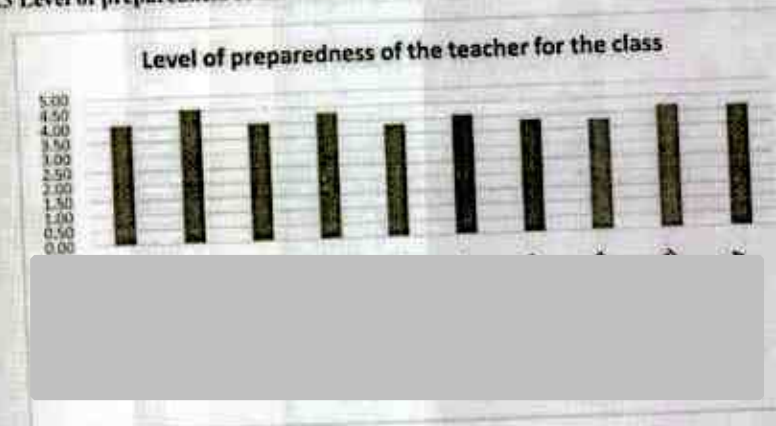
## 5.2 Clarity of presentation:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

## 5.3 Level of preparedness of the teacher for the class:



### Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.



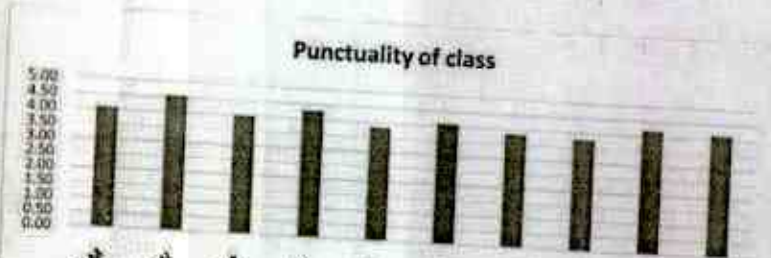




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## 5.4 Punctuality of class:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

## 5.5 Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.





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### 5.6 Ability of the teacher to communicate the concepts effectively through examples and applications:



#### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

### 5.7 Use of chalk-board/OHP/presentations/Online tools for effective teaching:



#### Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.







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## 5.8 Effectiveness of online teaching and learning of the given course of study:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

## 5.9 Discussion of numerical problems/case studies in the class/tutorial:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.









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## 5.12 Encouragement to students by the teacher in providing right level of challenges



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

## 5.13 Level of interaction with the students during lecture



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.





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5.14 Encouragement received from the teacher to participate in curricular activities like workshops/ internships/ seminars/ conferences and MOOCs to earn credits etc:



#### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

5.15 Sharing of teaching material with students :



#### Action Taken :

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.







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## 5.16 Overall quality of teaching:

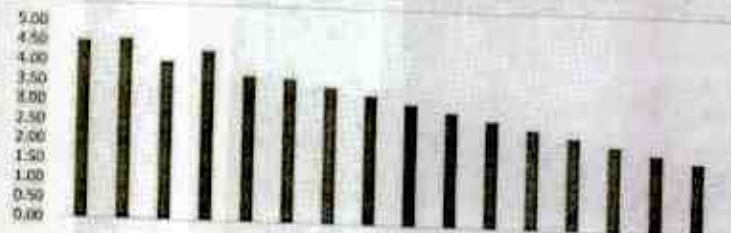


### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

## 6. Point-wise Feedback Analysis of Laboratory Courses

### 6.1 Availability and level of laboratory instruction sheet/other material:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

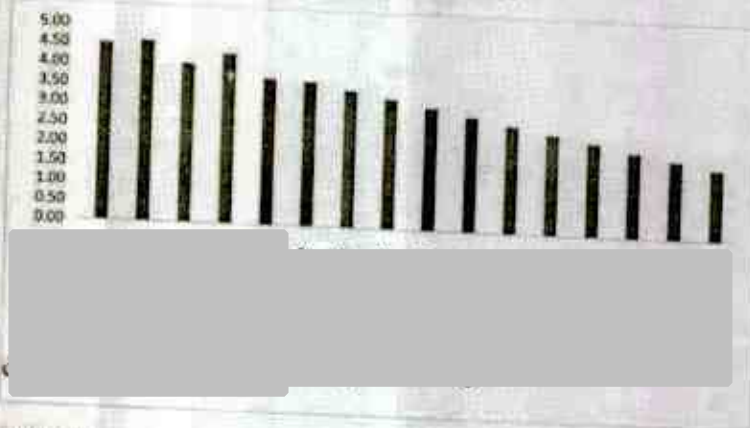




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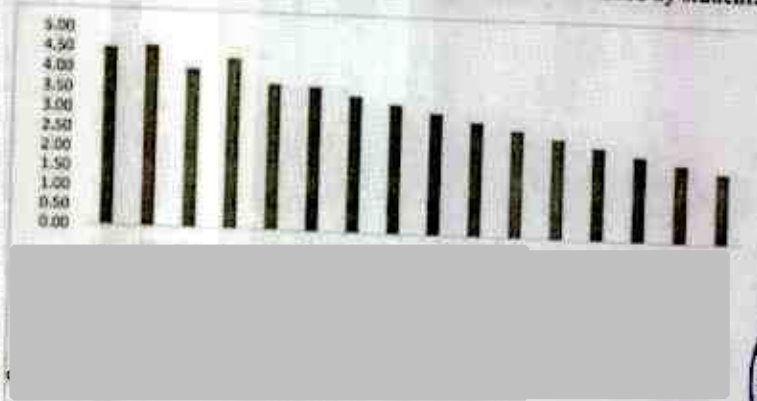
## 6.2 Level of interaction with the teacher during laboratory:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

## 6.3 Regular feedback of the teacher on report/sessional work submitted by student:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.







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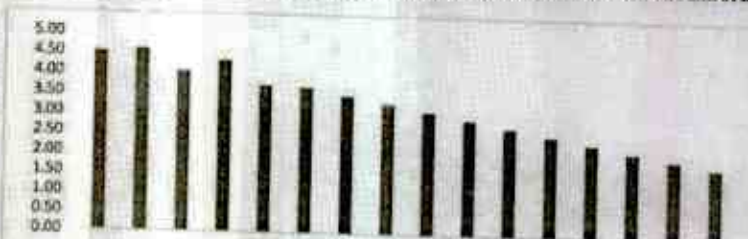
## 6.4 Level of help in acquiring extended knowledge regarding experiment:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

## 6.5 Availability of experiments and required tools, software/hardware in the laboratory:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

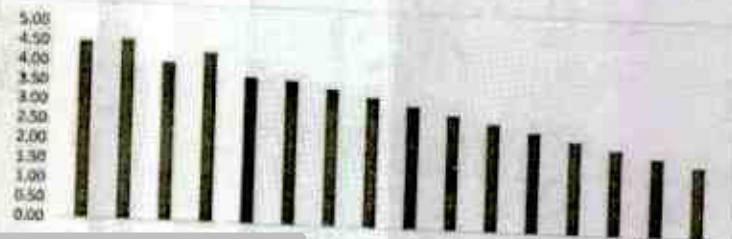




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## 6.6 Overall quality of laboratory:



### Action Taken:

- Faculty members with low scores were advised in isolation to work on this particular aspect.
- On the other hand, faculty members having appreciable scores in this area were asked to keep this trend and strive for further improvement in coming sessions.

### 7. General Action Taken by Department

- A general departmental meeting was organized in department on feedback analysis issue. The faculty members were informed about the general comments by students on teaching-learning and other functions of Institute and department.
- Specifically, the grey areas were highlighted in the meeting and faculty were asked to improve in some general domains such as audibility of lectures, clarity of presentation, availability of faculty after class, furnishing of teaching materials to students etc.
- All faculty members were reminded to share clear, lecture-wise notes with students after the class so that they can better understand the concepts.
- On the other hand, students were advised that they should essentially purchase at least one hard copy of text book of each subject.
- The institute/department has also already shared lot of links of text/reference books of various courses which can be downloaded.
- A request has been sent to central library with the titles of e-books that institute can purchase for the benefit of some needy students.







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- On particular comments of faculty, the concerned faculty members were counseled by undersigned in isolation for his/her professional growth.
- Due to COVID pandemic, some classes of this semester have been taken online by faculty members. Looking to this, faculty members teaching analytical subjects have already started using digital/electronic pads or pen-paper with video as their teaching tool so as to enhance better learning of students.

Dr. Dhceeraj Joshi  
Head, Mech. Engg. Deptt.



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- IQAC

# **Analysis of Student Feedback on Central Facilities**





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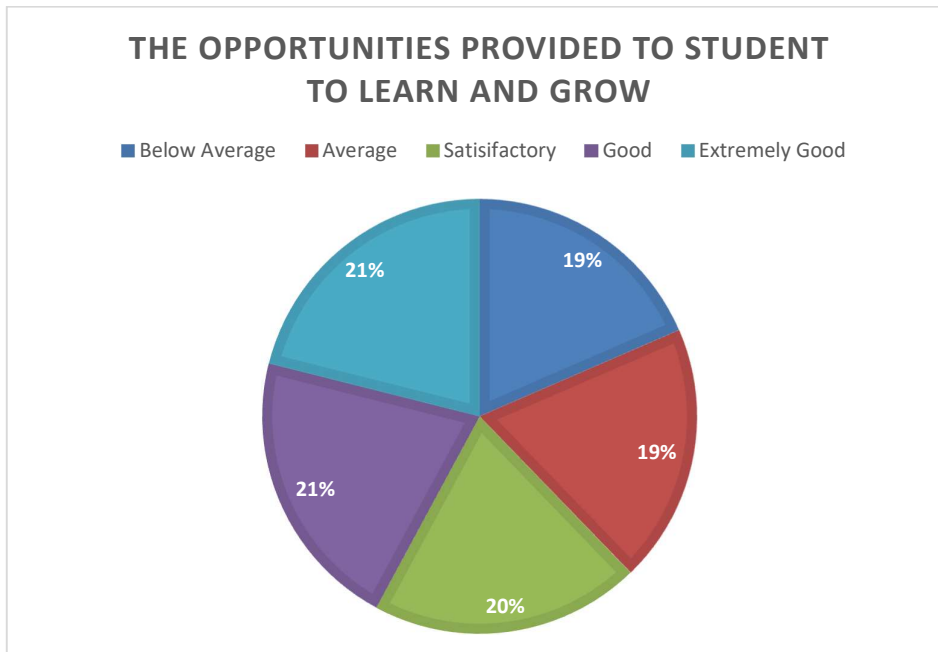
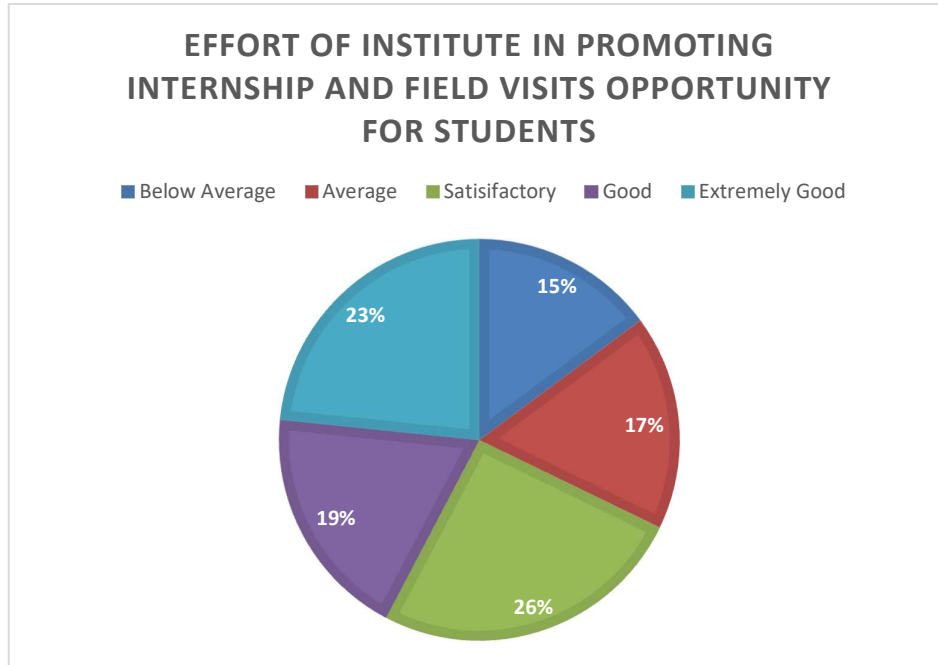
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## Feedback Analysis: 2019-20

No of Student Participated in Feedback Process: 3525



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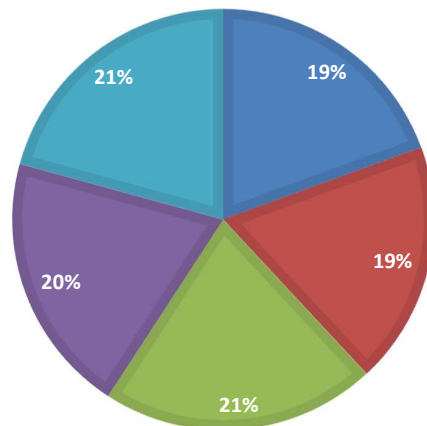
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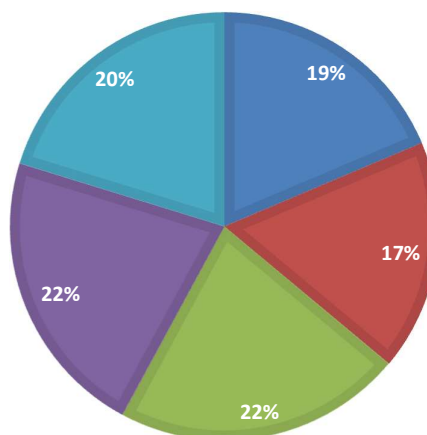
## EFFORTS OF INSTITUTE TO IMBIBE SOFT SKILLS, LIFE SKILLS AND EMPLOYABILITY SKILLS

■ Below Average ■ Average ■ Satisfactory ■ Good ■ Extremely Good



## EFFORTS OF INSTITUTE IN MAINTENANCE OF CAMPUS CLEAN

■ Below Average ■ Average ■ Satisfactory ■ Good ■ Extremely Good



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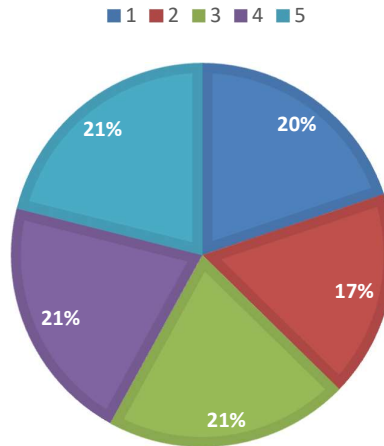
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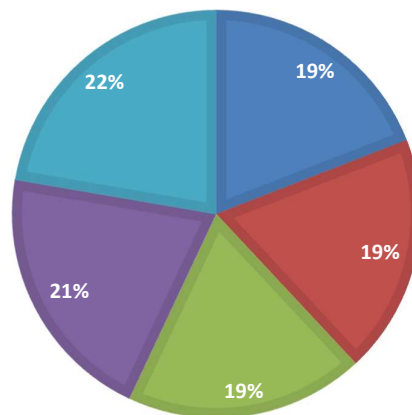
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## EFFORTS OF INSTITUTE IN ORDER TO PROVIDE THE LEARNING OPPORTUNITIES BY ORGANIZING SEMINARS, CONFERENCES, WEBINARS, ALUMNI INTERACTIONS & WORKSHOPS



## AVAILABILITY OF ONLINE EDUCATIONAL RESOURCES

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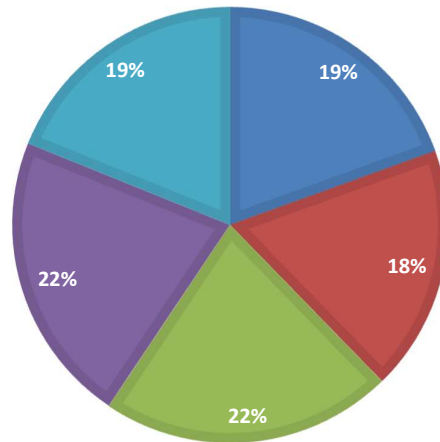
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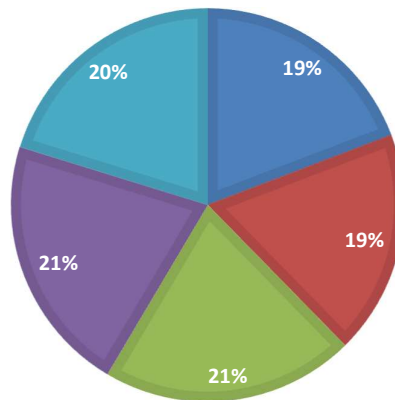
## EFFORT OF BATCH COUCELLOR/MENTORS IN PROVIDING NECESSARY ASSISTANCE AND ENCOURAGEMENT

■ Below Average ■ Average ■ Satisfactory ■ Good ■ Extremely Good



## AVAILABILITY OF REFERENCE AND GENERAL BOOKS IN THE LIBRARY

■ Below Average ■ Average ■ Satisfactory ■ Good ■ Extremely Good



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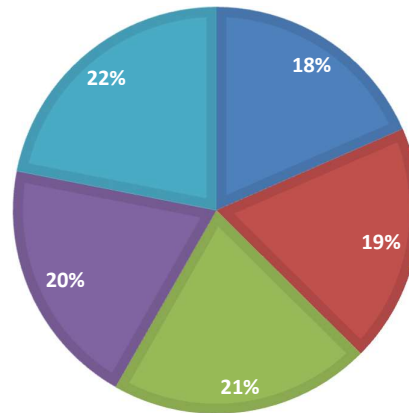
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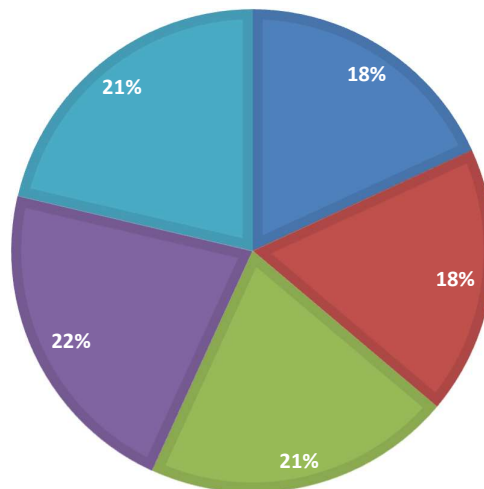
### AVAILABILITY OF JOURNALS/E- JOURNALS/MAGAZINES/NEWS PAPER IN LIBRARY

■ Below Average ■ Average ■ Satisfactory ■ Good ■ Extremely Good



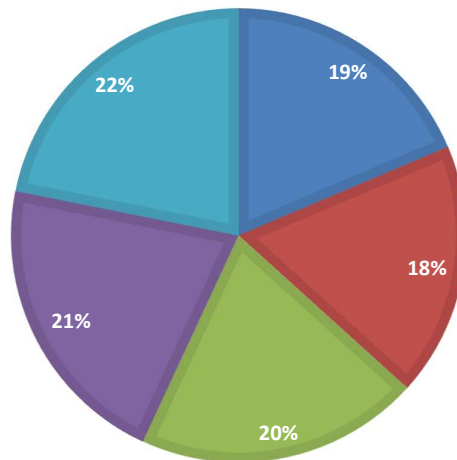
### AVAILABILITY OF GAMES & SPORTS

■ Below Average ■ Average ■ Satisfactory ■ Good ■ Extremely Good



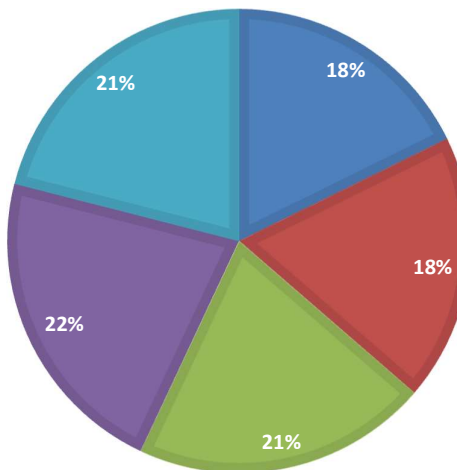
### MESS/CANTEEN: HYGIENE IN COOKING & SERVING

■ Below Average ■ Average ■ Satisfactory ■ Good ■ Extremely Good



### ADEQUATE OPPORTUNITIES FOR PERSONAL DEVELOPMENT IN HOBBY CLUBS

■ Below Average ■ Average ■ Satisfactory ■ Good ■ Extremely Good







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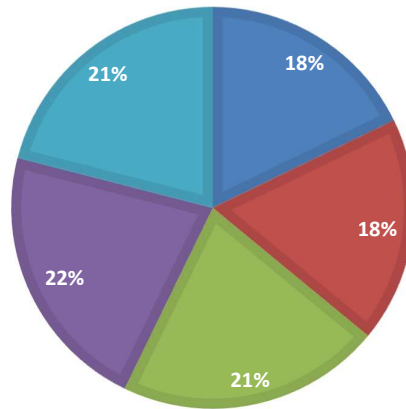
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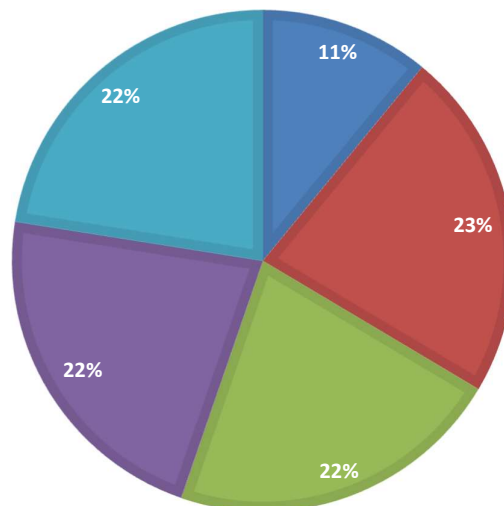
## ENCOURAGEMENT TO PARTICIPATE IN EXTRA-CURRICULAR ACTIVITIES LIKE NSS, GAMES & SPORTS ETC.

■ Below Average ■ Average ■ Satisfactory ■ Good ■ Extremely Good



## THE OVERALL QUALITY OF TEACHING-LEARNING PROCESS

■ Below Average ■ Average ■ Satisfactory ■ Good ■ Extremely Good



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