

**EXPLORING ENGLISH LANGUAGE  
TEACHING IN INDIA:  
THEORY & PRACTICE**

**EDITORS**

**Dr. Nidhi Sharma  
Dr. Shikha Agrawal  
Dr. Irum Alvi**

**2021**

ISBN



9781391373979



**SHANLAX  
PUBLICATIONS**

[www.shanlaxpublications.com](http://www.shanlaxpublications.com)  
[publisher@shanlaxpublications.com](mailto:publisher@shanlaxpublications.com)

<b>Title</b>	<b>:</b>	<b>EXPLORING ENGLISH LANGUAGE TEACHING IN INDIA: THEORY &amp; PRACTICE</b>
<b>Editor's Name</b>	<b>:</b>	<b>Dr. Nidhi Sharma, Dr. Shikha Agrawal &amp; Dr. Irum Alvi</b>
<b>Published by</b>	<b>:</b>	<b>Shanlax Publications, Vasantha Nagar Madurai - 625003, Tamil Nadu, India</b>
<b>Publisher's Address</b>	<b>:</b>	<b>61, 66 T.P.K. Main Road, Vasantha Nagar, Madurai - 625003, Tamil Nadu, India</b>
<b>Printer's Details</b>	<b>:</b>	<b>Shanlax Press, 66 T.P.K. Main Road Vasantha Nagar, Madurai - 625003 Tamil Nadu, India</b>
<b>Edition Details (I,II,III)</b>	<b>:</b>	<b>I</b>
<b>ISBN</b>	<b>:</b>	<b>978-93-91373-97-9</b>
<b>Month &amp; Year</b>	<b>:</b>	<b>September, 2021</b>
<b>Copyright</b>	<b>@</b>	<b>Dr. Nidhi Sharma, Dr. Shikha Agrawal &amp; Dr. Irum Alvi</b>
<b>Pages</b>	<b>:</b>	<b>119</b>

## CONTENTS

S. No.	Title	Page No.
1.	New Techniques of English Language Teaching in Bharat to Meet Objectives of New Education Policy (NEP) <b>Prof. Archana Saxena &amp; Ms Priya Gupta</b>	1
2.	Language Across the Curriculum or Academic English for BEd. ? - A Critical Perspective <b>Dr. Chandrasekharan Praveen</b>	5
3.	The Method and Post method in English Language Teaching <b>Daisy Rani J.</b>	12
4.	New Practices in Teaching English in the Current Era <b>Dr. Geetika Patni &amp; Dr. Maneesha Kaushik</b>	18
5.	Covid-19: A Case Study of Crisis Communication of Four World Leaders <b>Dr. Indu Prabha Pathak</b>	24
6.	Instructors' Role in Enhancing Students' Listening and Speaking Skills Utilizing Call <b>Dr. Irum Alvi</b>	32
7.	Tools & Techniques to Enhance 'Learning to Learn' and Weave Them into Teaching Pedagogies <b>Prof. Krishna Dayal Sharma &amp; Dr. Anupriya Singh</b>	36
8.	Developing Soft Skills in Engineering Students During COVID 19: A Fresh Look at Constraints and Remediation <b>Dr. Manusmriti Sharma</b>	43
9.	Cultivating Social Skills for Success <b>Dr. Neera Bhutani</b>	48
10.	Meena Kandasamy's "The Gypsy Goddess": A Study of Language Structures <b>Dr. Nidhi Sharma &amp; Dr. Shikha Agrawal</b>	55
11.	Exploring English Language Teaching in India: Theory and Practice Motivating Students to Practice the English Language <b>Dr. Parin Somani</b>	60
12.	The Two Suitable Methods and the Skills Required to Teach English as a Second Language -Theory and Practice <b>Dr. P. Prabhavathy</b>	66
13.	Effective Teaching Plan: A Sample For Classroom Practice <b>Dr. P. Prabhavathy &amp; Mrs. J. Daisy Rani</b>	73

14.	Role of Education in Creating A Happy Society <b>Parul Bhateja &amp; Dr. Suchitra Vashisth</b>	79
15.	Enhancing the Language Proficiency of Engineering Students Through the Academic Word List <b>Dr. Preeti Bhatt</b>	84
16.	Arduous Issues and Ardent Solutions for Effective Learning of English Language By Students <b>Mr. K. Rama Chandra Reddy</b>	88
17.	The Proficiency in English Language: A Need of Tourism Industry <b>Dr. Rashmi Gupta</b>	94
18.	Teaching English: Issues and Challenges <b>Dr. Ritu Pareek</b>	98
19.	Use of ICT In Language Learning and Teaching <b>Saloni Kumari</b>	102



## NEW TECHNIQUES OF ENGLISH LANGUAGE TEACHING IN BHARAT TO MEET OBJECTIVES OF NEW EDUCATION POLICY (NEP)

**Prof. Archana Saxena**

Swami Keshvanand Institute of Technology  
Management & Gramothan, Jaipur

**Ms Priya Gupta**

Student, SKIT, Jaipur



### **Abstract**

The vision of Bharat's new education system has accordingly been crafted to ensure that it touches the life of each and every citizen, consistent with their ability to contribute to many growing developmental imperatives of this country on the one hand, and towards creating a just and equitable society on the other. The idea that education must result in the 'full development of the human personality' continued to be reflected in influential reports.

The NEP states: "Wherever possible, students till Class 5 in schools should be taught in mother tongue/regional language/local language." The idea behind mother-tongue teaching is not to stop, hamper English-medium teaching. There is a line in the policy document that says teachers can be bi-lingual with their medium of instruction.

At later classes or standards of different streams and courses at school and college level english language may be taught by using stories, drama, poetry, seminar, extempore, quiz, recitation, picture depiction, debates etc all from Bhartiya history, culture and universal human values. This is how students will not only learn language but also will be interested towards our history, culture, values and ethics.

This article is elaborating the idea to teach English language with maximum examples from diverse Bhartiya culture.

This is how along with language teaching, personality orientation and acquaintance with our history, culture, values, and society will be achieved and the main motive of NEP to make just and equitable society will be achieved.

**Keywords:** English Language, Techniques, New Education Policy

### **Introduction**

Language plays one of the most vital roles in our life.

According to Swami Vivekananda, "Education is not the amount of information that we put into your brain and runs riot there, undigested, all your life. We must have life-building, man-making, character-making assimilation of ideas. If you have assimilated five ideas and made them your life and character, you have more education than any man who has got by heart a whole library. If education is identical with information, the libraries are the greatest sages of the world and encyclopaedia are the greatest Rishis".

In the light of the above lines whatever is being taught science, history or language, it should have the objective of imparting true education.

Language is the primary source of communication; with this ideas are shared with others. Language is what separates us from animals and makes us human. English language education in Bharat is an impressively large area.

A person is judged by way of language he is using, by talking style, tone of speaking and content richness. In Bharat English is most preferable after Hindi for speaking but maximum