## **EXPLORING ENGLISH LANGUAGE** THEORY & PRACTICE TEACHING IN INDIA:

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## CONTENTS

S. No.	Title	Page No.
1.	New Techniques of English Language Teaching in Bharat to Meet Objectives of New Education Policy (NEP) Prof. Archana Saxena & Ms Priya Gupta	1
2.	Language Across the Curriculum or Academic English for BEd.? - A Critical Perspective Dr. Chandrasekharan Praveen	5
3.	The Method and Post method in English Language Teaching  Daisy Rani J.	12
4.	New Practices in Teaching English in the Current Era Dr. Geetika Patni & Dr. Maneesha Kaushik	18
5.	Covid-19: A Case Study of Crisis Communication of Four World Leaders Dr. Indu Prabha Pathak	24
6.	Instructors' Role in Enhancing Students' Listening and Speaking Skills Utilizing Call Dr. Irum Alvi	32
7.	Tools & Techniques to Enhance 'Learning to Learn' and Weave Them into Teaching Pedagogies Prof. Krishna Dayal Sharma & Dr. Anupriya Singh	36
8.	Developing Soft Skills in Engineering Students During COVID 19:  A Fresh Look at Constraints and Remediation  Dr. Manusmriti Sharma	43
9.	Cultivating Social Skills for Success Dr. Neera Bhutani	48
10.	Meena Kandasamy's "The Gypsy Goddess": A Study of Language Structures Dr. Nidhi Sharma & Dr. Shikha Agrawal	55
11.	Exploring English Language Teaching in India: Theory and Practice Motivating Students to Practice the English Language Dr. Parin Somani	60
12.	The Two Suitable Methods and the Skills Required to Teach English as a Second Language -Theory and Practice Dr. P. Prabhavathy	66
13.	Effective Teaching Plan: A Sample For Classroom Practice Dr. P. Prabhavathy & Mrs. J. Daisy Rani	73

14.	Role of Education in Creating A Happy Society Parul Bhateja & Dr. Suchitra Vashisth	79
15.	Enhancing the Language Proficiency of Engineering Students Through the Academic Word List Dr. Preeti Bhatt	84
16.	Arduous Issues and Ardent Solutions for Effective Learning of English Language By Students Mr. K. Rama Chandra Reddy	88
17.	The Proficiency in English Language: A Need of Tourism Industry  Dr. Rashmi Gupta	94
18.	Teaching English: Issues and Challenges Dr. Ritu Pareek	98
19.	Use of ICT In Language Learning and Teaching Saloni Kumari	102

## NEW PRACTICES IN TEACHING ENGLISH IN THE CURRENT ERA

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It is critical that learners recognize the importance of learning English as a second language, and a variety of strategies have been utilized to do so. It is important to understand that the meaning of a lexical item is dependent on the context in which it is used; therefore, teachers should try to imitate the context of the circumstance in which the word is used as best as the classroom resources allow. It implies that the teaching staff must use caution while selecting scenarios that may be of interest to students. Techniques such as the use of gestures, facial expressions, and mimicked noises, as well as the use of visible aids such as photographs, can be engaging for students during the teaching process. It requires identifying the breadth of meaning in words, as well as learning collocations and usage registers. This explicit usage of context differencing approach is a mental exercise that allows children to retain words for extended periods of time. Students seeking more diversified communication practices and social relations are increasingly defining English as socially created situational norms in the context of interaction rather than a homogeneous language or even discrete variations in English as a result of globalization.

Keywords: Techniques, context, English, practices etc

## Introduction

Over the past two decades research findings have shown remarkable impact on the use of information and communication technology to students. In this direction new roles for the EFL teachers are expected to adapt themselves to the rapidly changing modern teaching methods. They are required to explore certain skills so as to enhance the language learning by obtaining, organizing and analyzing information so that the students should get a chance to be equipped with various types of media. Although the traditional system of education is still effective but not like the recent trends that can add an important role to the general educational system and to the learners of English language particularly. Hence this paper talks about the most important developments in the ELT (English Language Teaching), and showcase how elearning has been included as an important tool in the English language learning. This new trend makes learning faster and easier with technology and web. It will help us further to provide a deep and clear understanding on e-learning and technology.

Basically this language teaching can be divided in two main types sending and receiving information. Eventually a language teacher always tries to impart the best knowledge as he was taught but by using innovative steps to improve education can give longer retention power to their mind. Empowering learners with longer retention enhances the quality of education. No one can deny that teaching with older methods makes the whole process tiresome and full of boredom by solving worksheets, mugging up and which requires repetition.

Nowadays social media and internet has turned around the situation to address the current need of the students. Teaching English more effectively one has to keep it in mind that It is